

# 2015-2016

## SCHOOL OPTIONS GUIDE





## SCHOOL OPTIONS

CMS is committed to providing every family and every student at least two high-quality school options. In addition to neighborhood schools, CMS offers a number of school options, each with a signature theme or program that provides unique educational opportunities designed to engage students' interests and talents. CMS school options include magnet programs, career academies, early and middle colleges, and other distinctive school models. Each option focuses on ensuring students are prepared for college and a career, while exposing students to different learning approaches, leadership preparation, and engaging curriculum. The school options listed in this Guide are accessed using the district's school options lottery. Families and students should follow the lottery application process to express interest in a school option and apply for a seat in a school options program.

## OFFICE OF SCHOOL OPTIONS, INNOVATION & DESIGN

The Office of School Options, Innovation & Design (SOID) includes Magnet Programs and Career and Technical Education (CTE). We support principals and schools to design unique learning opportunities that leverage technology, advance 21st century learning skills, and prepare students for college and a career. Our goal is to increase the number and variety of high-quality academic options across the district to provide greater choice in public education and promote excellence in student achievement and growth.



- ⬡ **Last week of Nov. 2014**  
 First Lottery  
 Instruction letters begin arriving in homes for enrolled students
  - ⬡ **Dec. 5, 2014**  
 Students may begin applying for the First Lottery
  - ⬡ **Jan. 10, 2015**  
 School Options Fair at Phillip O. Berry Academy of Technology (9 am to 1 pm)
  - ⬡ **Jan. 12, 2015**  
 Last day for new students to enroll and be eligible for the First Lottery
  - ⬡ **Jan. 26, 2015 at 10:00pm**  
 Last day for all students to apply for the First Lottery
- 
- ⬡ **Second week of Feb. 2015**  
 First Lottery  
 Notification letters begin arriving in homes
  - ⬡ **Dec. 5, 2014 - Mar. 20, 2015**  
 Request for Reassignment\* period for First Lottery
  - ⬡ **Mar. 9, 2015**  
 Students may begin applying for the Second Lottery
  - ⬡ **Second week of Mar. 2015**  
 Second Lottery  
 Instruction letters begin arriving in homes for enrolled students
  - ⬡ **May 15, 2015**  
 Last day for new students to enroll and be eligible for the Second Lottery
- 
- ⬡ **June 5, 2015 at 10:00pm**  
 Last day for all students to apply for the Second Lottery
  - ⬡ **June 22 - July 16, 2015**  
 Request for Reassignment\* period for the Second Lottery
  - ⬡ **Last week of June 2015**  
 Second Lottery  
 Notification letters begin arriving in homes
  - ⬡ **Dec. 5, 2014 - July 16, 2015**  
 Request for Transfer\* period (current CMS students and students who future enrolled by January 12, 2015)
  - ⬡ **Feb. 23 - May 29, 2015**  
 Request for Transfer\* period (students who future enrolled after January 12, 2015)

\* For more information on the Reassignment/Transfer process, please see the Guidelines & Procedures section of this Guide or visit [www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement).



# TABLE OF CONTENTS

**Introduction**

CMS Fast Facts..... 1

Message from the Deputy Superintendent ..... 2

Message from the Board of Education..... 3

**School Options Programs & Entrance Requirements**

**Focused Areas of Study**

- Business & Entrepreneurship..... 4
- Middle Colleges ..... 6
- Early College ..... 8
- International Baccalaureate..... 10
- Global Studies, Leadership & Military..... 14
- World Languages..... 16
- Science, Technology, Engineering, Arts, & Math..... 22
- Visual & Performing Arts..... 28

**Unique Learning Approaches**

- Blended & Virtual Learning..... 30
- Learning Immersion & Talent Development ..... 32
- Montessori..... 34
- Traditional..... 36

School Options Programs by Transportation Zone ..... 38

Transportation Zone Maps..... 41

**Applying to a School Options Program**

- Application Checklist ..... 44
- Key Dates ..... 45
- Lottery Guidelines & Application Procedures ..... 46

**Remaining Eligible for a School Options Program**

- Middle School Continuation Requirements ..... 49
- High School Continuation Requirements ..... 50

Frequently Asked Questions (FAQs)..... 51

Contact Information ..... 54



# FAST FACTS

*All data reflects information for the 2013-14 school year unless noted otherwise.*

**Our Students**

Total number of students enrolled (K-12) .....	142,634
Kindergarten-grade 5.....	70,832
Grades 6-8.....	32,832
Grades 9-12 .....	38,970

**Our Schools**

Total number of schools.....	160
Elementary schools .....	89
Middle schools.....	39
High schools.....	28
Alternative schools .....	4

**School Options**  
**(Upcoming 2015-2016 School Year)**

Number of schools offering Option programs.....	52
Number of School Option Themes.....	11
Number of Magnet Schools.....	47
Number of Early and Middle Colleges.....	4
Number of Schools offering CTE Options .....	4

**Student Ethnic Distribution**

American Indian/multiracial .....	3%
Asian.....	5%
African-American .....	42%
Hispanic.....	18%
White.....	32%

Native languages spoken by students in CMS.....	169
Countries represented in CMS.....	157

**Graduates**

Total number of 2013 graduates .....	8,619
Class of 2013 CMS Cohort Graduation Rate .....	85.1%

**Scholarships Received by CMS Students**

Total \$ of Academic/Athletic scholarships .....	\$93 million
Number of CMS students awarded scholarships .....	2,000+





## MESSAGE FROM THE DEPUTY SUPERINTENDENT



Dear CMS families,

Our goal in Charlotte-Mecklenburg Schools is to offer an array of academic programs that will meet individual students' needs and engage every student in learning. Our district provides a rich variety of school options with signature themes and unique programs that are essential to our academic success. We are a diverse district with students from more than 160 countries and a wide range of backgrounds – and our extensive academic variety helps us engage and educate every student well.

Our school options help us engage students who have a particular interest or academic strength. Science or the arts, decimal points or drama – our theme-based instruction can lift a gifted student even higher and accelerate academic growth for an average student.

As with all of our students, parental support is essential to help students succeed in school. Our school options parents and their interest in our schools help us provide the best academic offerings possible.

Thank you for choosing Charlotte-Mecklenburg Schools for your child.

Sincerely,

Ann Clark  
Deputy Superintendent,  
Charlotte-Mecklenburg Schools



## MESSAGE FROM THE BOARD OF EDUCATION



Dear CMS Parents and Families,

My colleagues on the Charlotte-Mecklenburg Board of Education and I voted Nov. 19, 2014, to expand our school options for the 2015-2016 school year. The plan includes the opening of two new schools, the reopening of two schools, the expansion of the Performance Learning Center and e-Learning Academy and the addition of two partial magnet programs.

The Board's action signals a continuing commitment to offer families the opportunity for choice in their child's educational setting. Customizing the learning experience for every student is at the core of transforming our schools.

School options must be provided for our families in order to meet the needs of the district's diverse students. By offering programs that provide a solid foundation for learning, discovery and engagement, it is our goal to make CMS a great public school district with multiple educational offerings that prepares students for a better tomorrow.

We invite you to explore the 2015-2016 School Options Guide to better understand the many diverse academic options available to meet the learning needs of your student.

Sincerely,

Mary McCray  
Chairperson,  
Charlotte-Mecklenburg Board of Education

# BUSINESS & ENTREPRENEURSHIP

## STUDENT PROFILE

While the Business & Entrepreneurship programs welcome all students, possessing certain skills and interests may enable a prospective student to excel in his or her course of study. The Business & Entrepreneurship student:

- Has a passion or intense drive to succeed, with perseverance and determination.
- Has a strong sense of self
- Can adapt to changing circumstances and use problem solving skills
- Has enterprising skills and the desire to be their own boss
- Is decisive and willing to make and hold a decision
- Has a strong belief in their ability to create their own destiny by their own choices and actions
- Has a desire for personal growth, and seek opportunities
- Can work independently and with others

## SPECIAL FEATURES

- The Cosmetology Apprentice Program is licensed by and follows the regulations of the North Carolina Board of Cosmetic Arts Examiners
- Cosmetology students can earn up to 1200 hours of instruction in theory and practice application
- Culinary Arts students receive hands on training in a fully-equipped kitchen



Entrepreneurs drive America's economy, accounting for the majority of the nation's new job creation and innovations. To start and operate a small business, students need organizational skills, including time management, leadership development, and interpersonal skills, all of which are also highly transferable skills sought by employers.

The Business & Entrepreneurship program offers students comprehensive programs of study that align with business and industry needs, and enhances their 21st century leadership skills. This program is designed to intentionally cultivate and nurture the entrepreneurial spirit in students by providing the skills necessary to successfully compete for and create jobs in the evolving and future workplace. Students can prepare for a wide range of business related career pathways, including finance, marketing and hospitality and business services, like cosmetology. By encouraging an entrepreneurial mindset, students will succeed whether they pursue higher education, enter the workforce, or become entrepreneurs.

## CULINARY

The Culinary Program is a career focused program that provides students a balance of classroom study and hands on learning to prepare for employment or entrepreneurial opportunities in the field of Culinary Arts. A complement to the high school curriculum, the program is designed to carry a student through four years of hospitality influenced curriculum providing the student with a solid foundation of food production, management, hospitality service and guest relations. Upon completion, students will be prepared to enter two and four-year programs of study in culinary arts, hospitality and tourism, and business.

## COSMETOLOGY

The Cosmetology Apprentice Program provides students a balance of classroom study and application experience to prepare for employment or entrepreneurial opportunities in the field of Cosmetology. The program consists of two courses, Cosmetology I and Cosmetology II. In Cosmetology I, students are introduced to employment and career opportunities and begin learning developmental skills such as manicure and pedicure techniques, basic hair styling, and an introduction to chemical restructuring and hair color. Cosmetology II students learn and practice advanced techniques on live models, such as facials and advanced hair styling. The apprentice program provides students the opportunity to earn up to 1200 hours of instruction (of the 1500 hours required for State Board licensure) in theory and practical application. The Cosmetology Program is licensed by and follows the regulations of the North Carolina Board of Cosmetic Arts Examiners.

## Business & Entrepreneurship High Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
643	B&E-Culinary	North Meck HS (9-12)	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	Neighborhood Stops	9-10	None
642	B&E-Cosmetology	North Meck HS (9-12)	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	Neighborhood Stops	9-10	

# MIDDLE COLLEGES

## STUDENT PROFILE

While the Middle College program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Middle College student:

- Has good time management skills
- Has the ability to do accelerated work
- Is self-motivated and has a desire to excel
- Is intellectually curious and a critical thinker
- Is willing to commit to college-level work expectations (for example, at least two hours of homework each night)
- Has a strong work ethic
- Can work independently to meet academic goals
- Works well in a small school environment

## SPECIAL FEATURES

- All courses are Honors, Advanced Placement and/or college level courses
- All college courses and books are provided at no charge to students
- Students are provided a CATS bus pass for transportation
- Students have the option of remaining an additional year (i.e., grade 13) to complete an associates degree and/or earn two years of transferable college credit



In partnership with Central Piedmont Community College (CPCC), CMS offers accelerated learning opportunities that provide students the opportunity to take college courses while completing their high school graduation requirements. Students can complete an associate degree or earn up to two years of transferable college credit, tuition free. Given the rigor of completing both the high school diploma and the associates degree or two years of college credit, students have an additional year (i.e., grade 13) to graduate.

Middle College High Schools (MCHS) are located on the Cato, Levine, and Harper campuses of CPCC. The program serves high school students in grades 11-13 and admits 100 students per campus each year. Students enrolled in a MCHS will take courses required for high school graduation while also taking college courses towards a post-secondary certificate, college transfer, associate's degree, and/or industry certification.

Students on the Cato and Levine campuses can choose from a variety of college level courses providing transfer credit. Students on the Harper campus can follow a specialized program of study leading to an industry certification or associate's degree in one of the following areas:

- Advertising and Graphic Design
- Air Conditioning, Heating and Refrigeration
- Welding Technology
- Construction Management
- Electrical Systems Technology
- Flexography
- Graphic Arts & Imaging Technology
- Non-Destructive Examination

## Middle College High Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADE	ENTRANCE REQUIREMENTS
334	MCHS	Cato Middle College (11-13)	County-wide	CATS Transit	11-12	Must have a minimum of 2.5 un-weighted GPA Must complete CPCC application packet*
635	MCHS	Middle College At Harper (11-13)	County-wide	CATS Transit	11-12	
634	MCHS	Middle College At Levine (11-13)	County-wide	CATS Transit	11-12	

### MCHS Additional Application Procedures\*

Students interested in applying for the MCHS program should complete the additional application packet located on the CPCC website and submit all required documents. The additional application packet must be completed and the student's lottery application submitted prior to the applicable lottery deadline. Application packets can be found by visiting the following links:

- Harper and Levine campuses: <http://schools.cms.k12.nc.us/levineHS/Pages/Admissions.aspx>.
- Cato campus: <http://schools.cms.k12.nc.us/catoHS/Pages/Admissions.aspx>.

### MCHS Second Lottery Process

Due to the timeline for enrolling CMS students in CPCC courses, the Second Lottery will operate differently than the standard lottery process. Admission to the MCHS program will be considered on a rolling basis throughout the Second Lottery period. Unlike during the First Lottery, applying early during the Second Lottery is important for the MCHS program. Students will be considered when both the lottery application and additional application packet are complete and submitted. Applications will not be deemed complete until the application packet and all required documentation have been submitted. To increase the chances of being seated, students are strongly encouraged to select a MCHS as his/her first choice and submit all required application materials as soon as possible.

# EARLY COLLEGE

## STUDENT PROFILE

While the Early College program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Early and College student:

- Has good time management skills
- Has the ability to do accelerated work
- Is self-motivated and has a desire to excel
- Is intellectually curious and a critical thinker
- Is willing to commit to college-level work expectations (for example, at least two hours of homework each night)
- Has a strong work ethic
- Can work independently to meet academic goals
- Has a strong interest in the engineering field of study
- Works well in a small school environment

## SPECIAL FEATURES

- All courses are Honors, Advanced Placement and/or college level courses
- All college courses and books are provided at no charge to CEEC students
- Students can earn up to 60 transferable UNC Charlotte credits
- Students will have the opportunity to complete seven Project Lead the Way engineering courses during the high school experience
- Students have access to internships and work-based learning opportunities
- Students can participate in co-curricular activities and sports at their home high school (transportation not provided)
- Students have the option of remaining an additional year (i.e., grade 13) to earn two years of transferable college credit



In partnership with the University of North Carolina at Charlotte (UNC Charlotte), CMS offers accelerated learning opportunities that provide students the opportunity to take college courses while completing their high school graduation requirements. Students can earn up to two years of transferable college credit, tuition free. Given the rigor of completing both the high school diploma and two years of college credit, students have an additional year (i.e., grade 13) to graduate.

The Charlotte Engineering Early College (CEEC) is a high school located on the UNC Charlotte campus. CEEC serves students in grades 9-13 and admits 100 students each year. CEEC focuses on engineering, energy and sustainability. Beginning the junior year, students will begin taking UNC Charlotte college courses. Students can earn up to two years (60 hours) of college credit, tuition free. CEEC is a small school by design, allowing for a highly supportive and academically challenging learning environment for all students. CEEC offers a full Honor's curriculum and college courses emphasizing problem based learning in all classes.

## ➔ EARLY COLLEGE

Students attending CEEC will have access to the state-of-the-art facility, EPIC-The Energy Production and Infrastructure Center, which is part of The William States Lee College of Engineering at UNC Charlotte. EPIC was formed in response to the need for highly trained engineers, qualified to meet the demands of the energy industry through traditional and continuing education. EPIC seeks to provide sustainable support to the energy industry by increasing the capacity and support for applied research. More than 250 regional energy corporations (including Duke Energy, Siemens, AREVA, Westinghouse and many others) cooperate with EPIC to lead the expansion of energy engineering studies in EPIC classrooms. EPIC is committed to developing and implementing energy concentrations based on industry needs.

## Early College High School

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADE	ENTRANCE REQUIREMENTS
636	ECHC	Charlotte Engineering Early College (9-13)	County-wide	Shuttle Stops	9-10	None



# INTERNATIONAL BACCALAUREATE

## STUDENT PROFILE

While the International Baccalaureate (IB) program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The IB student:

- Is an inquirer and critical thinker
- Is an effective communicator
- Is caring, balanced and open-minded
- Is willing to take risks while maintaining principles
- Can be reflective and learn from experience



The IB program is a rigorous program of study that focuses on critical thinking and international mindedness. The program seeks to develop the whole child — intellectually, personally, socially and emotionally — through teaching of cultural understanding, language development and volunteerism. Designed to reinforce a positive attitude, the program teaches students to ask challenging questions, reflect critically, develop research skills, and learn how to learn. The continuum of education spans the years from Kindergarten to Grade 12.

IB schools maintain high standards by actively training and supporting teachers in the IB curriculum. IB schools are also evaluated and authorized by the International Baccalaureate Organization in order to receive the designation of an IB World School ([www.ibo.org](http://www.ibo.org)).

## SPECIAL FEATURES

- Study of world languages starting in Kindergarten
- Emphasis on advanced study skills, including time management, goal setting, advanced research skills, test-taking, note-taking and independent study
- Required research assignments and community service
- Instructional techniques and strategies to extend depth of knowledge in content areas

## INTERNATIONAL BACCALAUREATE

### IB-Primary Years Program (PYP)

For grades K-5, PYP introduces specific vocabulary and concepts, including inquiry-based learning, PYP attitudes/character traits, and the learner profile. School staff members develop units of inquiry that connect subject areas, so students can view their studies holistically. The PYP emphasizes academic development, international understanding and service to society. The curriculum framework includes five essential elements: Concepts, Actions, Skills, Knowledge, and Attitudes.

### IB-Middle Years Program (MYP)

For grades 6-10, MYP emphasizes the learner profile and focuses on an intensive study of core subjects integrating concept based learning through global contexts and key concepts. Students study a variety of disciplines and how these relate. MYP students complete Community & Service hours, and a Personal Project is the culminating assessment for the program.

### IB-Diploma Program (DP)

For grades 11-12, DP is a two-year curriculum and among the most academically rigorous programs offered in high school. The program emphasizes intellectual and international understanding, as well as responsible citizenship and community service. Students are encouraged to sit for international exams with the opportunity to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning. Students in the DP are also required to complete Community Action and Service (CAS) hours, as well as IB exams for each course and an Extended Essay.

## International Baccalaureate Elementary Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
125	IB	Blythe Elementary (K-5)	Violet zone	Neighborhood Stops	K-5	None
110	IB	Cotswold Elementary (K-5)	Blue Zone	Neighborhood Stops	K-5	
111	IB	Huntingtowne Farms Elementary (K-5)	Blue Zone	Neighborhood Stops	K-5	
109	IB	Lansdowne Elementary (K-5)	Green zone	Neighborhood Stops	K-5	
112	IB	Statesville Road Elementary (K-5)	Grey zone	Neighborhood Stops	K-5	

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
124	IB	Albemarle Road MS (6-8)	Green zone	Neighborhood Stops	6-8	Score at or above Level 3 in Reading and Math EoGs (2013-14)
113	IB	JM Alexander MS (6-8)	Violet zone	Neighborhood Stops	6-8	
117	IB	Piedmont MS (6-8)	Within 5-mile radius of school in Grey or Violet zones All others in Grey & Violet zones	Neighborhood Stops Shuttle Stops	6-8	
115	IB	Randolph MS (6-8)	Within 5-mile radius of school in Blue or Green zones All others in Blue & Green zones	Neighborhood Stops Shuttle Stops	6-8	
116	IB	Ranson MS (6-8)	Grey and Violet zones	Neighborhood Stops	6-8	

International Baccalaureate High Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
118	IB	East Meck HS (9-12)	Green zone Ardrey Kell; South Meck HS attendance areas	Neighborhood Stops	9-12	Grade 9: Score at or above Level 3 in Reading and Math EoG (2013-14)
119	IB	Harding HS (9-12)	County-wide, including Blue zone for Harding & Olympic HS attendance areas Harding attendance area	Shuttle Stops Neighborhood Stops	9-12	Grade 10: Score at or above Level 3 in Reading and Math EoG (2013-14) Must pass and receive credit for Eng I and Math I or Math II, with a minimum grade of C
N/A	IB	Myers Park HS (9-12)	Blue zone for Myers Park HS attendance area only	Neighborhood Stops	9-12	Grade 11: Complete following course prerequisites: English I, English II; Math II or Geometry; Math III or Algebra II; Earth/Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics & Economics; and Level 3 of World Language (e.g. French, German, Latin or Spanish) Must undergo transcript review by school and submit request Reassignment/Transfer*
123	IB	North Meck HS (9-12)	Violet zone	Neighborhood Stops	9-12	Grade 12: Must be currently enrolled in an IB Diploma program. Must undergo transcript review by school and submit request for Reassignment/Transfer*
120	IB	West Charlotte HS (9-12)	Grey and Violet zones	Neighborhood Stops	9-12	Grade 12: Must be currently enrolled in an IB Diploma program. Must undergo transcript review by school and submit request for Reassignment/Transfer*

INTERNATIONAL BACCALAUREATE

Late Entry Transcript Review\*

Due to the specialized sequence of coursework taken in the IB-Diploma program, the online lottery application will not permit rising 11th or 12th graders to apply. Interested families of 11th and 12th grade students must submit a request for Reassignment/Transfer. To ensure a prospective student has the academic foundation to transition into the IB-Diploma at these grades, a transcript review is necessary before a request for Reassignment/ Transfer can be processed. *Students in Grade 12 must also be currently enrolled in an IB Diploma program.*

To apply using the transcript review and request for Reassignment/ Transfer process:

- Contact the IB school directly to arrange an appointment for the transcript review.
- Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope. The prospective student's transcript will be reviewed by school staff. If the result of the transcript review indicates that the student has the necessary prerequisites for entry into the grade desired, acknowledgment of transcript review approval will be provided on school letterhead.
- Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the applicable Magnet Expectations Agreement. The family submits the school's letter of acknowledgment as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement Office. *Request approval is dependent upon grade level space availability.*
- Contact the CMS ESL department at (980) 343-0432 for transcript review assistance for students new to CMS from outside the USA.
- School contact information can be found in the Contact Information section of this Guide.



# GLOBAL STUDIES, LEADERSHIP & MILITARY

## STUDENT PROFILE

While the Global Studies, Leadership & Military (GSLM) program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The GSLM student:

- Has an aptitude for leadership or interest in developing leadership skills
- Is intellectually curious and desires to develop a better understanding of his/her own identity as an American citizen and how it relates to global citizenry
- Has an interest in learning the interaction between world cultures and its impact socially, economically, and politically
- Is committed to participating in projects outside of the regular course of study

## SPECIAL FEATURES

- Exposure to world language instruction in grades K-12
- Exploring the role of the military and other national service organizations in supporting the principles of a democratic society
- Participation in JROTC in grades 9-12
- Focus on communication skills using advanced technologies and various forms of media, including cross-cultural dialogue with students from around the world via the internet



The GSLM program promotes global leadership. Students obtain a strong foundation in global affairs, engage in problem-solving across boundaries, evaluate information from a comparative perspective, and communicate effectively to defend complex views before a variety of audiences. The program provides a foundation of academic rigor, fosters the acquisition of global concepts, and nurtures young leaders who are knowledgeable about the contributions they can make to the global community through service learning. The program prepares students to be future leaders in careers such as business, banking, finance, law, diplomacy, politics, and the military.

Students can engage in a full K-12 Global Studies program, including a mandatory Army Junior Reserve Officer Training Corps (JROTC) program for students in grades 9-12. The Army JROTC program is devoted to character development and prepares high school students for responsible global leadership roles while making them aware of the benefits of citizenship and service learning. The results are responsible graduates who are confident in themselves and can articulate their ideas and opinions clearly and concisely.

## Global Studies, Leadership and Military School

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
360	GSLM	Marie G. Davis (K-12)	Within 5-mile radius of school All others county-wide	Neighborhood Stops Shuttle Stops	K-12	Must participate in a successful interview*

### Additional Application Procedures\*

In addition to submitting a lottery application, students should contact the school directly to arrange an appointment for an interview. The student will interview at the school. Students must complete all requirements and submit a lottery application prior to the applicable lottery deadline. School contact information can be found in the Contact Information section of this Guide.



# WORLD LANGUAGES & LANGUAGE IMMERSION

## STUDENT PROFILE

While the World Languages & Language Immersion programs welcome all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The World Languages & Language Immersion student:

- Has strong first (home) language skills
- Has good listening and attention skills
- Is interested in global issues and studying different cultures

## SPECIAL FEATURES

- Curriculum content taught in the target language in grades K-8
- Middle and high school students choose from elective courses emphasizing different languages and cultures
- Emphasis on foreign exchanges, collaboration and involvement in local international events, organizations and program



The overall goal of the World Languages & Language Immersion programs is to promote high academic achievement in literacy and proficiency in dual languages while enhancing the level of cultural awareness among students. Students learn a new language (or retain fluency in a heritage language), embrace diversity and become responsible leaders in a culturally diverse world.

Students can choose between traditional language classes or the immersion method. In Language Immersion, a two-way immersion program, students from two different language backgrounds receive academic instructions in two “target” languages (i.e., English and Spanish).

## ➤ LANGUAGE IMMERSION PROGRAM

Students have the unique opportunity to become fluent in Chinese, French, German, Japanese, or Spanish by participating in the elementary Language Immersion program. From the first days in kindergarten, students become familiar with the new language as lessons are conducted in the target language for all or part of the instructional day. In order for students to gain the greatest academic benefit, they can apply in kindergarten and continue through high school. At the middle and high school levels, students continue in the study of their target language and may have the opportunity to begin the study of an additional world language.

## ➤ WORLD LANGUAGES (NON-IMMERSION) PROGRAM

Students can select to study Chinese, French, German, Japanese or Spanish beginning at the entry level in grade 6. Successful completion of Levels I and II while in middle school earns students two high school credit units. In order for students to gain the greatest academic benefit, they may apply in grade 6 and continue through high school.



OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
136	Language Immersion (Chinese)	EE Waddell Language Academy (K-5)	County-wide Within 5 mile radius of school  All others county-wide	Neighborhood Stops  Shuttle Stops	K-5	
151	Language Immersion (French)	EE Waddell Language Academy (K-5)	County-wide Within 5 mile radius of school  All others county-wide	Neighborhood Stops  Shuttle Stops	K-5	Kindergarten: None  Grades 1-5: Must undergo late entry immersion assessment and request for Reassignment/ Transfer*
152	Language Immersion (German)	EE Waddell Language Academy (K-5)	County-wide Within 5 mile radius of school  All others county-wide	Neighborhood Stops  Shuttle Stops	K-5	Grades 1-5: Must undergo late entry immersion assessment and request for Reassignment/ Transfer*
153	Language Immersion (Japanese)	EE Waddell Language Academy (K-5)	County-wide Within 5 mile radius of school  All others county-wide	Neighborhood Stops  Shuttle Stops	K-5	Grades 1-5: Must undergo late entry immersion assessment and request for Reassignment/ Transfer*
150	Language Immersion (Spanish)	Collinswood Language Academy (K-8)	Within 5-mile radius of school in Blue or Green zones  All others in Blue & Green zones	Neighborhood Stops  Shuttle Stops	K-8	Kindergarten: None  Grades 1-5: Must undergo late entry immersion assessment and request for Reassignment/ Transfer*  Grades 6-8: Score at or above Level 3 in Reading EoG (2013-14) Must undergo late entry immersion assessment and request for Reassignment/ Transfer*
146	Language Immersion (Spanish)	Oaklawn Language Academy (K-8)	Within 5-mile radius of school in Grey or Violet zones  All others in Grey & Violet zones	Neighborhood Stops  Shuttle Stops	K-8	Kindergarten: None  Grades 1-5: Must undergo late entry immersion assessment and request for Reassignment/ Transfer*  Grades 6-8: Score at or above Level 3 in Reading EoG (2013-14)

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
154	Language Immersion	EE Waddell Language Academy (6-8)	County-wide Within 5 mile radius of school  All others county-wide	Neighborhood Stops  Shuttle Stops	6-8	Score at or above Level 3 in Reading EoG (2013-14)
135	World Languages	South Meck HS (9-12)	Blue & Green zones	Neighborhood Stops	9-12	Grade 9: Score at or above Level 3 in Reading EoG (2013-14) Must have completed or be willing to take both Level I and II of a world language in 9th grade  Grade 10: Score at or above Level 3 in Reading EoG (2013-14) Pass and receive credit for English I with a minimum grade of C Must have completed Level I and II of a world language
155	World Languages	West Meck HS (9-12)	Grey & Violet zones	Neighborhood Stops	9-12	Grades 11-12: Must undergo transcript review by school and request for Reassignment/ Transfer**

Late Entry Immersion Assessment\*

The online lottery application process only permits rising Kindergarten students to apply for Chinese, French, German, Spanish or Japanese language programs. All other students must submit a request for Reassignment/ Transfer. Because the student is immersed in the language of study for the majority of the instructional day, students entering a Language Immersion program after Kindergarten must demonstrate grade level proficiency in speaking, listening, reading and writing in the intended language of study. An assessment is used to make this determination. *Please note, due to historically low turnover in Language Immersion & World Languages schools, seats typically do not become available after Kindergarten.*

To apply for late entry through the request for Reassignment/Transfer process:

- Contact the Language Immersion school directly to arrange an appointment with the school for an assessment of the child's level of proficiency in the target language. The prospective student will be assessed for late entry into the language immersion program at the school using a standardized late entry assessment rubric. *Scheduling an assessment may be dependent on program seat availability.*
- Upon completion of a successful assessment, the school will provide verification on school letterhead.
- Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the applicable Magnet Expectations Agreement. The family submits the school's acknowledgement letter of a successful assessment as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement Office. *Request approval is dependent upon grade level space availability.*
- School contact information can be found in the Contact Information section of this Guide.



## STUDENT PROFILE

While the STEM and STEAM programs welcome all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The STEM/STEAM student:

- Is intellectually curious and a critical thinker
- Has an interest in design (including sound, spacial, process, and object)
- Responds to problem solving with fluency, flexibility, and originality

## SPECIAL FEATURES

- Specially trained teachers for science, technology, engineering, arts and mathematics studies
- Alignment of student's career pathway with postsecondary STEM program(s)
- Students discover the 'how' and 'why' behind the creative processes
- High School Academy programs offer opportunities to participate in internships, job shadow, career fairs, field trips, and extracurricular activities



## ➔ STEM

STEM education is an approach to teaching and learning that integrates the content and skills of science, technology, engineering, and mathematics. Along with content knowledge, a strong STEM program establishes student behaviors, which include engagement in inquiry, logical reasoning, collaboration, and investigation. The goal of STEM education is to prepare students for post-secondary study and the 21st century workforce.

## ➔ STEAM

STEAM fuses Arts and creativity with STEM to engage the whole child and foster high achievement in all areas by blending the arts and sciences. Both STEM and STEAM employ the artistic process and scientific method relying on exploration of ideas and possibilities. Both require high student engagement in exploring creative and critical thinking, which supports collaborative learning. STEAM compliments 21st century skills, particularly the "4 C's" of creativity, collaboration, critical thinking, and communication.

## ➔ STEM PROGRAMS

The NC STEM Learning Network and the NC Department of Public Instruction have developed three pillars as the foundation for development of STEM programs in North Carolina schools:

- Integrated science, technology, engineering and mathematics (STEM) curriculum, aligned with state, national, international and industry standards
- On-going community and industry engagement
- Connections with postsecondary education

In addition to traditional STEM programs, CMS offers a variety of high school programs with different concentrations in the subject areas of science, technology, engineering and math.

### Academy of Engineering

The Academy of Engineering is affiliated with the National Academy Foundation's academy program and follows the *National Practices for Career Academies*. The program focuses on and answers an acute need for engineers in this country by educating students in the principles of engineering. Academy students follow a comprehensive program of study that complements their core academic courses in preparation for postsecondary studies in the science, technology, engineering and mathematics career fields, such as Digital Electronics, Biotechnology, Computer Integrated Manufacturing, Civil Engineering and Architecture, Aerospace, and other engineering disciplines.

### Academy of Health Sciences

The Academy of Health Sciences is affiliated with the National Academy Foundation's academy program and follows the *National Practices for Career Academies*. Students take courses in areas such as, biotechnology, genetics, nursing, therapeutics, and diagnostics. The program prepares students for college and a variety of careers in the health sciences sector, including planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Students that successfully complete upper level classes may earn industry certification required for additional post-secondary training, as well as prepare for the first steps in healthcare career pathways.

### Academy of Information Technology

The Academy of Information Technology is affiliated with the National Academy Foundation's academy program and follows the *National Practices for Career Academies*. Students have the opportunity to learn programming, web design, video editing, computer systems, and other areas in the ever expanding digital workplace. Students that successfully complete upper level classes may earn industry certification required for additional post-secondary training, as well as prepare for the first steps in information technologies career pathways.

## STEM and STEAM Elementary Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
195	STEAM	Oakhurst Elementary (K-5)	Green Zone	Neighborhood Stops	K-5	None
196	STEM	Palisades Park Elementary (K-5)	Blue Zone	Neighborhood Stops	K-5	None
180	STEM	JM Morehead STEM Academy (K-8)	Within 5 mile radius of school in Grey All others in Grey or Violet zonest	Shuttle-Stops Neighborhood Stops	K-5	Grades K-4: None Grade 5: Level 3 or above in Math EoGs (2013-14)

## STEM and STEAM Middle Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
186	STEM	Kennedy Middle School (6-8)	Blue zone Kennedy Middle attendance areas	Shuttle-Stops Neighborhood Stops	6	Level 3 or above in Math EoGs (2013-14)
191	STEM	Coulwood Middle School (6-8)	Grey zone for Harding, West Meck and West Charlotte HS attendance areas Violet zone for Hopewell and West Meck HS attendance areas; Coulwood attendance area	Shuttle-Stops Neighborhood Stops	6-7	Grade 6: Level 3 or above in Math EoGs (2013-14) Grade 7: Level 3 or above in Math and Science EoGs (2013-14)
185	STEAM	McClintock Middle School (6-8)	Green zone McClintock attendance area	Shuttle-Stops Neighborhood Stops	6-7	Grade 6: Level 3 or above in Math EoGs (2013-14) Grade 7: Level 3 or above in Math and Science EoGs (2013-14) Grade 8: Level 3 or above in Math EoGs (2013-14)
181	STEM	JM Morehead STEM Academy (K-8)	Violet zone for Hough, Mallard Creek, North Meck, & Vance HS attendance areas Within 5-mile radius of school	Shuttle-Stops Neighborhood Stops	6-7	Grades 6: Level 3 or above in Math EoGs (2013-14) Grade 7: Level 3 or above in Math and Science EoGs (2013-14)
188	STEM	JM Morehead STEM Academy (K-8)	County-wide	Shuttle-Stops	8	Level 3 or above in Math EoGs (2013-14)

## STEM PROGRAMS

### Automotive Technology

Automotive Technology is a comprehensive high school program accredited by the National Automotive Technicians Education Foundation (NATEF) that prepares graduates for entry level placement in the automotive industry or entry to a manufacturer-sponsored two-year college program. The learning experience includes hands-on vehicle repairs in the students' junior and senior years. Students are taught skills that align with the requirements needed to earn certification in Maintenance and Light Repair (MLR) through NATEF and Automotive Service Excellence (ASE). The program also offers work-based learning strategies, including apprenticeship, internship, job shadowing, entrepreneurship, cooperative education, and preparing students to obtain certification. Students can also take advantage of competitive events, community service, and leadership activities provided by SkillsUSA to learn essential standards and gain workplace readiness skills.

### Horticulture

The Horticulture program prepares students for college and career pathways in the agricultural sector, allowing students to gain early knowledge of the sciences, business and technology of plant and animal production, and environmental and natural resources systems. Agricultural education provides students with a foundation to more than 300 careers in the agricultural industry, including production, financing, processing, marketing and distribution of agricultural products.



OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
270	STEM-Freshman Academy*	Phillip O. Berry Academy of Technology (9-12)	County-wide	Shuttle-Stops	9	Level 3 or above in Math EoGs (2013-14)
388	STEM-Health Sciences	Hawthorne Academy of Health Science (9-12)	County-wide	Shuttle-Stops	9-10	Grade 9: Level 3 or above in Math EoGs (2013-14)  Grade 10: Level 3 or above in Math and Science EoGs (2013-14) Students entering grade 10 must have Algebra I or Math I credit and earned at least one high school Science course credit in grade 9
640	STEM-Automotive	North Meck HS (9-12)	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	Neighborhood Stops	9-10	None
644	STEM-Horticulture	North Meck HS (9-12)	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	Neighborhood Stops	9-10	
273	STEM-Engineering	Phillip O. Berry Academy of Technology (9-12)	County-wide	Shuttle-Stops	10-12	Grade 10: Level 3 or above in Math and Science EoGs (2013-14) Students entering grade 10 must have Algebra I or Math I credit and earned at least one high school Science course credit in grade 9  Grades 11-12: Must undergo transcript review by school and request for Reassignment/Transfer*
272	STEM-Health Sciences	Phillip O. Berry Academy of Technology (9-12)	County-wide	Shuttle-Stops	10-12	
271	STEM-Information Technology	Phillip O. Berry Academy of Technology (9-12)	County-wide	Shuttle-Stops	10-12	

\* All students entering grade 9 will attend the Freshman Academy at Phillip O. Berry Academy of Technology, where they will be introduced to the Academy of Engineering, Academy of Health Sciences, and Academy of Information Technology. In grade 10, students will choose a specific program to follow through graduation.

Late Entry Transcript Review\*

Due to the specialized sequence of coursework taken at the Philip O. Berry Academy of Technology, the online lottery application will not permit rising 11th or 12th graders to apply. Families of interested 11th and 12th graders must submit a request for Reassignment/Transfer. To ensure a prospective student has the academic foundation to transition into the programs at these grades, a transcript review is necessary before a request for Reassignment/ Transfer can be processed.

To apply using the transcript review and request for Reassignment/ Transfer process:

- Contact the school directly to arrange an appointment for the transcript review.
- Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope. The prospective student's transcript will be reviewed by the school staff. If the result of the transcript review indicates that the student has the necessary prerequisites for entry into the grade desired, acknowledgement of transcript review approval will be provided on school letterhead.
- Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the applicable Magnet Expectations Agreement. The family submits the school's letter of acknowledgement as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement Office. *Request approval is dependent upon grade level space availability.*
- Contact the CMS ESL department at (980) 343-0432 for transcript review assistance for students new to CMS from outside the USA.
- School contact information can be found in the Contact Information section of this Guide.



# VISUAL & PERFORMING ARTS

## STUDENT PROFILE

While the Visual & Performing Arts program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Visual & Performing Arts student:

- Has passion for the arts
- Is committed to developing personal artistic abilities
- Has the desire to participate in artistic performances and exhibitions
- Enjoys creative, authentic thinking
- Is willing to receive constructive feedback for continued growth in the Arts
- Has the ability to work well independently and in groups



The focus of the Visual and Performing Arts program is to develop a student's talents and passion for the arts. Students receive specialized studies in dance, music, theatre arts, and visual arts. As an integral part of a strong academic program, the Arts are approached through Arts education, integration and exposure.

At the elementary level, the Arts are used as a catalyst for building a collaborative, creative, Arts-infused culture and community. Students receive weekly classes in each of the four arts disciplines, as well as Arts integrated instruction in their grade based classroom.

Students continuing to the middle and high school program, will receive seven consecutive years of rigorous, intensive instruction in the visual and performing arts at a pre-professional level. The program provides flexible, skill-based groupings in the visual and performing arts to address the needs of individual students.

Athletic programs and marching band are not offered on Visual & Performing Arts school sites. Students may participate in these activities at their home school (transportation is not provided).

## SPECIAL FEATURES

- Students receive instruction in dance, music, theatre arts, and visual arts
- Performance opportunities available at all levels
- Visiting artists and guest speakers
- Before school violin lessons (K-5)
- Photography lab and instruction (9-12)
- Full time piano instruction (6-12)
- Collaboration with business and community organizations to provide resources and give insight to the skills students need to become successful adults

## Visual & Performing Arts Elementary Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
240	V&PA	First Ward Creative Arts (K-5)	Blue & Green zones	Neighborhood Stops	K-5	None
241	V&PA	University Park Creative Arts (K-5)	Grey & Violet zones	Neighborhood Stops	K-5	

## Visual & Performing Arts Middle and High School

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
243	V&PA	Northwest School of the Arts (6-12)	County-wide	Shuttle Stops	6-12	Must complete an audition application and participate in a successful audition or portfolio assessment*

### Audition/Portfolio Assessment\*

A successful audition or portfolio assessment is required for entry to Northwest School of the Arts. This requirement must be completed and the student's lottery application submitted prior to the applicable lottery deadline. Contact the school directly to arrange an appointment for the audition. The prospective student will audition at the school. School contact information can be found in the Contact Information section of this Guide.



# BLENDED & VIRTUAL LEARNING

## STUDENT PROFILE

While the Blended & Virtual Learning programs welcome all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Blended & Virtual Learning student:

- Is an independent learner
- Is a self-advocate
- Is comfortable using computers and related technology
- Has good time management skills
- Is an effective communicator
- Is an on-track student that requires a flexible schedule, prefers independent learning, and/or would like to accelerate their learning

## BL SPECIAL FEATURES

- Online and blended learning options available
- Internship and leadership opportunities available
- Small school environment with more one on-one attention from teachers
- Offers a personalized learning experience for every student

## VL SPECIAL FEATURES

- Offers online courses supported by CMS teachers, including Honors, Advanced Placement, Career and Technical Education, and elective courses
- Provides individualized schedules to ensure each student's personal success
- School operates on the traditional CMS calendar with summer courses offered (limited availability)
- Students may participate in co-curricular activities and sports at their home school (transportation not provided)



The Blended & Virtual Learning programs were designed using a formal approach to education that involves full or partial online delivery of content with some element of student control over the time, place, path and/or pace of their learning. By leveraging the internet, students receive a personalized learning experience.

### ➔ BLENDED LEARNING

The Blended Learning (BL) program is designed to offer students a combination of face-to-face and online instruction. The program offers a rigorous curriculum comprised of Honors, Advanced Placement, online-courses, and college courses. Students begin their college and career exploration from the moment they walk through our doors. Students in grades 9 and 10 are introduced to various career options and have the opportunity to network with business leaders. In grades 11 and 12, students can gain real-life experience through academic internship opportunities.

### ➔ VIRTUAL LEARNING

The Virtual Learning (VL) program serves grades 9-12. Full-time students take 100% of their classes online and from the convenience of home or other location. Students may also opt to take their online courses at the brick-and-mortar location, which provides students with additional supports including access to technology, counselors, and teachers. There, students can access technology and internet connectivity. The flexibility of working from home or in a school setting provides a truly personalized learning environment.

## Blended & Virtual Learning High Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
343	BL	iMeck Academy @ Cochrane HS (9-12)	Green zone Cochrane attendance area	Shuttle-Stops Neighborhood Stops	9-12	Grades 9-10: None Grades 11-12: Must undergo transcript review by school and request for Reassignment/Transfer*
498	BL	Performance Learning Center (9-12)	County-wide	Neighborhood Stops	9-12	Grades 9-10: Must participate in an interview. Grades 11-12: Must participate in an interview. Must undergo transcript review by school and request for Reassignment/Transfer*
698	VL	e-Learning Academy @ Performance Learning Center (9-12)	County-wide	Neighborhood Stops	9-12	Grades 9-10: Must complete an online learner profile. Grades 11-12: Must complete an online learner profile. Must undergo transcript review by school and request for Reassignment/Transfer*

### Late Entry Transcript Review\*

Due to the specialized sequence of coursework taken in the Blended & Virtual Learning programs, the lottery application will not permit rising 11th or 12th graders to apply. Families of interested 11th and 12th graders must submit a request for Reassignment/Transfer. To ensure a prospective student has the academic foundation to transition into the program at these grades, a transcript review is necessary before a request for Reassignment/ Transfer can be processed.

### To apply using the transcript review and request for Reassignment/ Transfer process:

- Contact the Blended or Virtual Learning school directly to arrange an appointment for the transcript review.
- Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope. The prospective student's transcript will be reviewed by the school staff. If the result of the transcript review indicates that the student has the necessary prerequisites for entry into the grade desired, acknowledgement of transcript review approval will be provided on school letterhead.
- Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the applicable Magnet Expectations Agreement. The family submits the school's letter of acknowledgement as supporting documentation to accompany the online request for Reassignment/ Transfer form registered with the Student Placement office. *Request approval is dependent upon grade level space availability.*
- Contact the CMS ESL department at (980) 343-0432 for transcript review assistance for students new to CMS from outside the USA.
- School contact information can be found in the Contact Information section of this Guide.

# LEARNING IMMERSION & TALENT DEVELOPMENT

## STUDENT PROFILE

While the Learning Immersion and Talent Development programs welcome all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The LI & TD student:

- Displays great curiosity about objects, situations or events
- Enjoys one or few areas of knowledge
- Exhibits an intelligently playful imagination



## SPECIAL FEATURES

- Provides choices for learning based upon multiple intelligences research for primary students
- Introduces Center for Gifted Education Language Arts, Science, and Social Studies units (William and Mary social studies curriculum introduced in grade 2)
- Develops critical and creative thinking skills
- Focuses on differentiation, acceleration, and interdisciplinary-thematic lessons
- Utilizes balanced literacy, problem and project-based learning, and independent study for exploration of concepts in greater depth

The Learning Immersion and Talent Development programs accelerate student learning through a rigorous curriculum focused on the strengths of each child. Each school's staff receives professional development in gifted education and is committed to teaching students to use real-world problem solving and higher-order thinking skills to prepare them for career and college choices for 21st century scholars.

The Learning Immersion (LI) program serves grades K-2. Students are taught using rigorous instructional strategies that challenge them to reach their fullest potential. Research-based techniques and strategies that have proven to be effective with high academically performing children are used to provide an enriched educational environment. These instructional strategies include emphasis on multiple intelligences, structured inquiry, and problem and project-based learning. The pace of lessons are accelerated to accommodate student achievement levels.

Students are evaluated during grade 2 for entrance into the Talent Development (TD) program, which serves grades 3-5. The TD program provides a full-day, concentrated and accelerated program appropriate for identified gifted students. Students in grade 5 of the TD program have automatic continuation to the selected International Baccalaureate (IB) program in their transportation zone. Students who are not identified for the TD program by grade 3 may remain in the school and continue in the LI program.

## Learning Immersion and Talent Development Elementary Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	ENTRY GRADES	ENTRY GRADES	ENTRANCE REQUIREMENTS
171	LI/TD	Barringer Academic Center (K-5)	Blue & Green zones	Neighborhood Stops	K-5	Grades K-2: None  Grades 3-5: Must be certified Academically/Intellectually Gifted (AIG) in math and/or reading
172	LI/TD	Idlewild Elementary (K-5)	Green zone	Neighborhood Stops	K-5	
174	LI/TD	Irwin Academic Center (K-5)	Grey & Violet zones	Neighborhood Stops	K-5	
170	LI/TD	Mallard Creek Elementary (K-5)	Violet zone & Mallard Creek HS attendance area	Neighborhood Stops	K-5	
183	LI/TD	Shamrock Gardens Elementary (K-5)	Green zone	Neighborhood Stops	K-5	
173	LI/TD	Tuckaseegee Elementary (K-5)	Grey zone	Neighborhood Stops	K-5	



# MONTESSORI



Children in the Montessori program learn by working with specially designed and attractively displayed developmental materials that support grade level goals and learning objectives. Working individually or in small groups, children develop a sense of self-esteem because they are given a balance of freedom and responsibility.

Children who enter the program at age four benefit most from the program. In order to gain the greatest benefit, children should attend through the terminal grade. *Please note, tuition is required for the Pre-K program serving four-year-olds and an additional charge is required for bus transportation. Limited scholarships are available; please contact a Montessori school for more information.* In accordance with North Carolina law, Pre-K students must be age four on or before August 31st in order to qualify for the Montessori Pre-K program.

The Montessori approach is non-traditional. To fully understand how Montessori instruction takes place, parents are encouraged to visit the school during an Open House prior to making application. Open House dates can be found at [www.cms.k12.nc.us/magnets](http://www.cms.k12.nc.us/magnets). You may also contact a Montessori school to schedule a visit.

## STUDENT PROFILE

While the Montessori program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Montessori student:

- Is self-motivated
- Enjoys exploration of new ideas and concepts

## SPECIAL FEATURES

- Provides a child-centered learning environment which places high regard for each child's developmental level
- Uses activities that help students develop responsibility, self-confidence and independence
- Offers classes with multi-aged groupings
- Teachers receive special Montessori training to include certification as a Montessori teacher

## Montessori Elementary and Middle Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
201	Montessori	Highland Mill Montessori (PreK-6)	Grey zone	Neighborhood Stops	PreK-4	Grades PreK-1: None
200	Montessori	Trillium Springs Montessori (PreK-4)	Violet zone	Neighborhood Stops	PreK- 4	Grades 2-4: Must undergo a late entry assessment at the school and submit a Request for Reassignment/Transfer*
202	Montessori	Chantilly Montessori (PreK-6)	Green zone	Neighborhood Stops	PreK- 6	
204	Montessori	Park Road Montessori (PreK-6)	Blue zone	Neighborhood Stops	PreK- 6	Grades PreK-1: None
203	Montessori	Highland Mill Montessori (PreK-6)	Grey and Violet zones	Neighborhood Stops	5-6	Grades 2-6: Must undergo a late entry assessment at the school and submit a Request for Reassignment/Transfer*
205	Montessori	Sedgefield Montessori (7-8)	County-wide	Neighborhood Stops	7-8	Must undergo a late entry assessment at the school and submit a Request for Reassignment/Transfer*

### Late Entry Assessment\*

Because of the specialized sequence of coursework taken in the Montessori program, the online lottery application process only permits rising Pre-Kindergarten, Kindergarten and first grade students to apply. A late entry process is used for placement in a Montessori program above grade 1. Interested families of students above grade 1 must submit a request for Reassignment/Transfer. The Montessori approach to teaching and learning is significantly different from the traditional classroom, which often creates difficulty for students entering a Montessori program for the first time beyond grade 1. A successful transition to Montessori requires the student and family to either have previous experience with or a predisposition toward Montessori classroom instructional practices and philosophy. The prospective student should either be currently enrolled in a Montessori program, have immediate, prior Montessori classroom experience, or the student should demonstrate an equivalent degree of compatibility to the Montessori approach. An assessment is used to make this determination. *Please note, due to historically low turnover in Montessori schools, seats typically do not become available after Kindergarten.*

### To apply for late entry through the request for Reassignment/Transfer process:

- Contact the Montessori school directly to arrange an appointment for a late entry assessment. An interview will be conducted by the school staff using a standardized late entry interview rubric. *Scheduling an assessment may be dependent on program seat availability.*
- Within three business days of the assessment, the school will provide the family notice of the outcome on school letterhead.
- Upon receipt of the letter confirming a successful assessment, complete the online request for Reassignment/Transfer form. For this form to be accepted, the family must indicate that they have reviewed the applicable Magnet Expectations Agreement. The family submits the school's letter of acknowledgement as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement Office. *Request approval is dependent upon grade level space availability.*
- School contact information can be found in the Contact Information section of this Guide.

# TRADITIONAL

## STUDENT PROFILE

While the Traditional program welcomes all students, possessing certain interests may enable a prospective student to excel in his or her course of study. The Traditional student:

- Learns best in a structured, routine environment
- Values good citizenship in a democratic society
- Responds successfully to high expectations for personal conduct and academics



## SPECIAL FEATURES

- Ongoing collaborative projects at both schools through a relationship with the School of Education at Queens University of Charlotte
- Manners and etiquette curriculum in grades K-5
- Study of Greek and Latin roots in grades 3-5 as a strategy to build and support vocabulary and comprehension skills
- Six-week report cards provide more frequent assessment of student progress with specialized K-2 report cards that include character education, work and study habits, effort grade, handwriting, and a section called “Your child can be helped by...”

“The strengths of the past form the foundation of our future” is the guiding philosophy of the Traditional program. Students are taught in a structured environment and are held accountable to a high standard of conduct and academics. This program values the best of the past: civics and citizenship; manners and etiquette; a strong foundation in the basics using proven instructional practices; classroom rituals and procedures; and allegiance to the traditions, interests, and ideals of the diverse American culture.

The Traditional program is committed to developing young citizens that possess leadership skills that are nurtured within and are demonstrated openly in service and responsibility to self, family, community, and country.

Using the Leader in Me model, the program builds cooperative relationships and nurtures responsibility, kindness and good judgment as the basis for creating a successful community of learners. By developing the whole child - socially, emotionally, academically and ethically - the program fosters a climate of principle-centered and personal leadership. The principles of Dr. Stephen R. Covey, internationally renowned consultant and author of the *7 Habits of Highly Effective People* and *First Things First*, are embedded in the school’s culture and guide the students, faculty and staff in building the leadership model.

## Traditional Elementary Schools

OPTION#	PROGRAM	SCHOOL GRADE LEVEL	TRANSPORTATION ELIGIBILITY	TRANSPORTATION TYPE	ENTRY GRADES	ENTRANCE REQUIREMENTS
230	Traditional	Elizabeth Traditional (K-5)	Green zone and Eastern portions of Grey & Violet zones (Hough, Garinger, Mallard Creek, North Meck, Vance, Myers Park HS attendance areas)	Neighborhood Stops	K-5	None
231	Traditional	Myers Park Traditional (K-5)	Blue zone and Western portions of Grey & Violet zones (Harding, Hopewell, West Charlotte, West Meck HS attendance areas)	Neighborhood Stops	K-5	





## SCHOOL OPTIONS PROGRAMS BY TRANSPORTATION ZONE

1. Identify your transportation zone. If you are unable to determine your transportation zone, please reference the Transportation Zone Maps or call Student Assignment at 980-343-5335. (School options programs may serve more than one transportation zone.)
2. Identify the school options theme of interest or grade level applicable to your student(s).
3. Review the applicable chart to identify the schools for which you will be eligible for transportation.
4. Refer to footnotes on page 40 of this Guide for additional information.

### Blue Transportation Zone (Southwest)

SCHOOL OPTIONS THEME	ELEMENTARY	MIDDLE	HIGH
Visual and Performing Arts	First Ward	Northwest (10)	Northwest (10)
International Baccalaureate	Huntingtowne Farms Cotswold	Randolph (7) (10)	Myers Park HS (1) East Mecklenburg (6) Harding (5) (10)
Traditional	Myers Park (3)	N/A (12)	N/A (12)
Global Studies, Leadership & Military	Marie G. Davis (10)	Marie G. Davis (10)	Marie G. Davis (10)
World Languages (Spanish)	Collinswood (10)	Collinswood (10)	South Mecklenburg
World Languages (Chinese, French, German, Japanese, Spanish)	Waddell (10)	Waddell (10)	South Mecklenburg
Learning Immersion/ Talent Development (11)	Barringer (2)	Randolph (7) (10)	Myers Park (1) East Mecklenburg (6) Harding (5) (10)
Montessori	Park Road	Sedgefield	N/A (12)
Science, Technology, Engineering and Math (STEM)	Palisades Park	Kennedy (10)	Berry (10) Hawthorne (10)

### Green Transportation Zone (Southeast)

SCHOOL OPTIONS THEME	ELEMENTARY	MIDDLE	HIGH
Visual and Performing Arts	First Ward	Northwest (10)	Northwest (10)
International Baccalaureate	Lansdowne	Albemarle Road Randolph (7) (10)	East Mecklenburg Harding (5) (10)
Traditional	Elizabeth Traditional (3)	N/A (12)	N/A (12)
Global Studies, Leadership & Military	Marie G. Davis (10)	Marie G. Davis (10)	Marie G. Davis (10)
World Languages (Spanish)	Collinswood (10)	Collinswood (10)	South Mecklenburg
World Languages (Chinese, French, German, Japanese, Spanish)	Waddell (10)	Waddell (10)	South Mecklenburg
Learning Immersion/ Talent Development (11)	Shamrock Gardens Idlewild Barringer (2)	Albemarle Road Randolph (7) (10)	East Mecklenburg Harding (5) (10)
Montessori	Chantilly	Sedgefield	N/A (12)
Science, Technology, Engineering, Arts and Math	Oakhurst	McClintock (10)	Berry (10) East Mecklenburg Hawthorne (10)

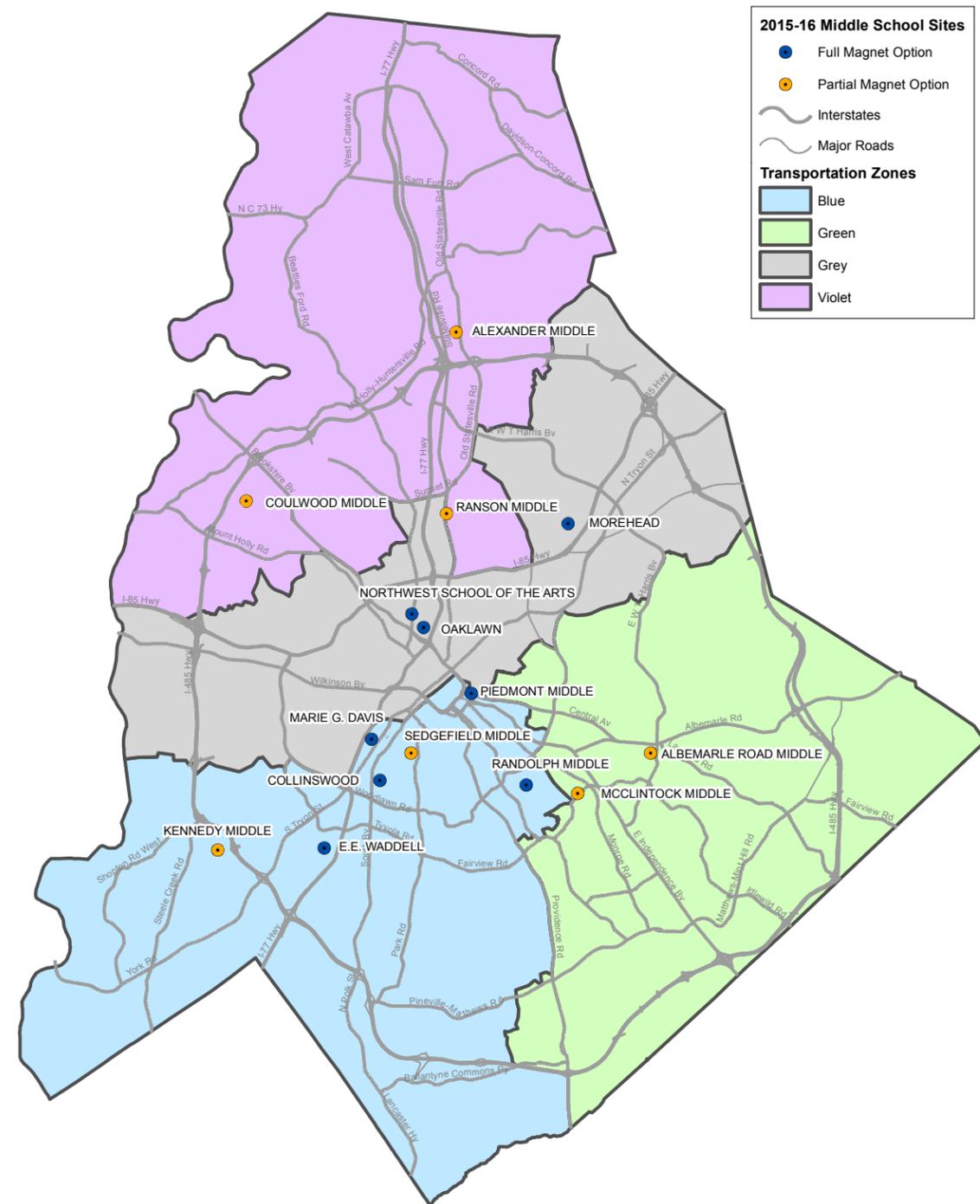
### Grey Transportation Zone (Central)

SCHOOL OPTIONS THEME	ELEMENTARY	MIDDLE	HIGH
Visual and Performing Arts	University Park	Northwest (10)	Northwest (10)
International Baccalaureate	Statesville Road	Ranson Piedmont (7) (10)	West Charlotte Harding (5) (10)
Traditional	West – Myers Park (3) East - Elizabeth Traditional (3)	N/A (12)	N/A (12)
Global Studies, Leadership & Military	Marie G. Davis (10)	Marie G. Davis (10)	Marie G. Davis (10)
World Languages (Spanish)	Oaklawn (10)	Oaklawn (10)	West Mecklenburg
World Languages (Chinese, French, German, Japanese, Spanish)	Waddell (10)	Waddell (10)	West Mecklenburg
Learning Immersion/ Talent Development (11)	Tuckaseegee Irwin (2)	Ranson Piedmont (7) (10)	West Charlotte Harding (5) (10)
Montessori	Highland Mill	Sedgefield	N/A (12)
Science, Technology, Engineering and Math (STEM)	Morehead (10)	Coulwood (9) (10) Morehead (10)	Berry (10) Hawthorne (10)

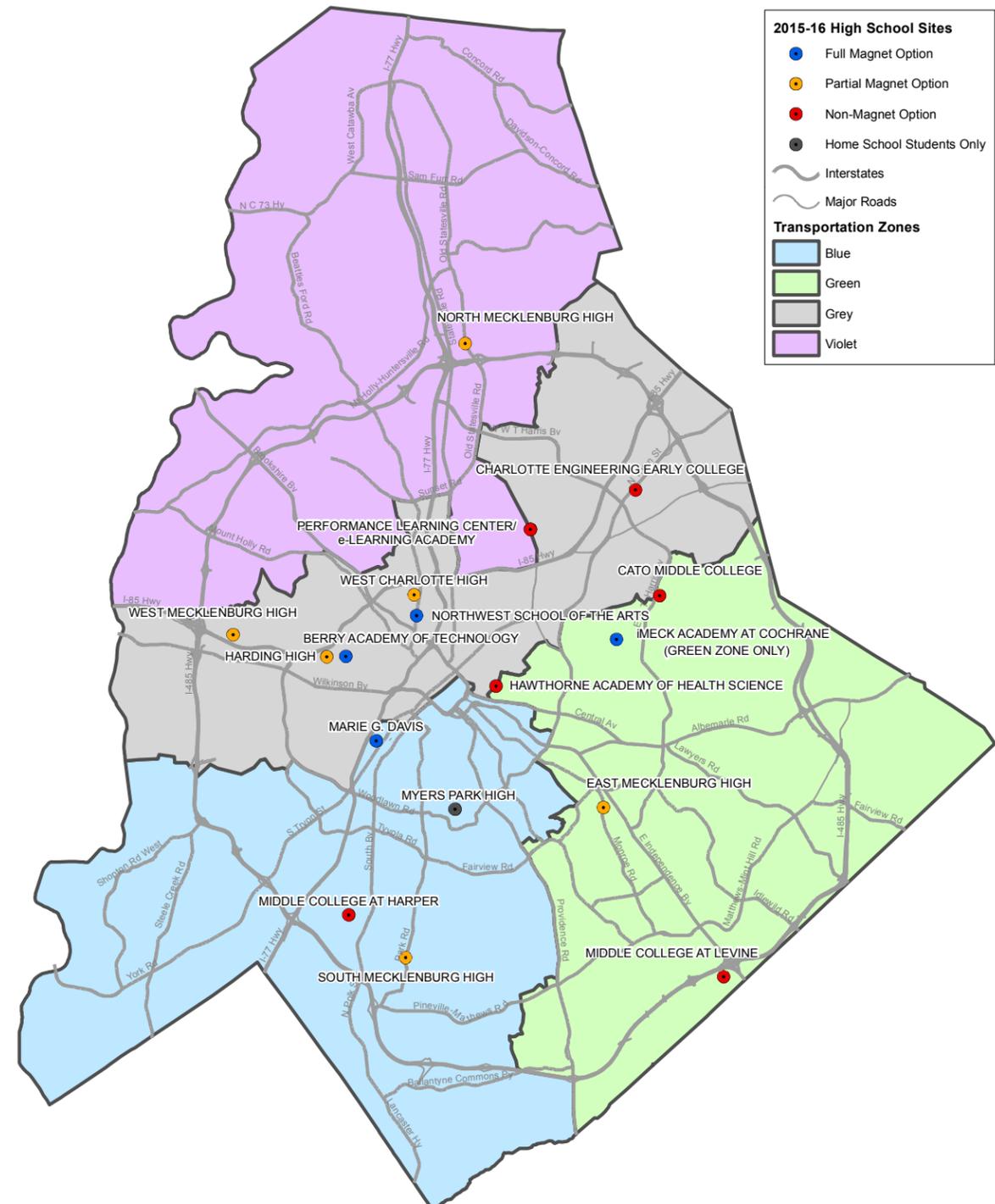




# MIDDLE SCHOOL TRANSPORTATION MAP



# HIGH SCHOOL TRANSPORTATION MAP





# APPLYING TO A SCHOOL OPTIONS PROGRAM

## APPLICATION CHECKLIST

### Application Checklist

**1** Enroll in Charlotte-Mecklenburg Schools  
 To be eligible to participate in the lottery, students must be enrolled for the upcoming school year. Current CMS students do not need to take action to enroll. New students must enroll by January 12, 2015 to participate in the First Lottery and May 15, 2015 to participate in the Second Lottery. Students enrolled after May 15, 2015 will be assigned to their home school and may request placement in a school options program through the online Reassignment/Transfer process. Enrollment information can be found at [www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement).

**2** Visit Schools  
 The best way to determine if a school or program is a good fit for your child is to take a look for yourself. Contact the school for open house dates or schedule a visit. A listing of available open house dates can be found at [www.cms.k12.nc.us/magnets](http://www.cms.k12.nc.us/magnets).

**3** Attend the CMS School Options Fair  
 Join us for our annual CMS School Options Fair to be held from 9:00 am to 1:00 pm on Saturday, January 10, 2015 at Phillip O. Berry Academy of Technology located at 1430 Allegheny Street, Charlotte, NC 28208. The CMS School Options Fair will provide information from participating schools on upcoming school options programs for the 2015-2016 year. District office personnel will be available to answer questions and help families select a school options program.

**4** Submit your CMS Online Lottery Application  
 All current CMS students and newly enrolled future CMS students will be sent instruction letters with Student Identification and PIN numbers in late November 2014. These numbers will allow access to the student's personalized, online Lottery Application form. Applicants must verify their current address, telephone number and acknowledge the Magnet Expectations Agreement, if applicable, in order to complete their Lottery Application. All applications must be submitted by the applicable deadline in order to be processed. Please keep your confirmation number for record of successful transmission. For families without internet access, CMS Learning Community offices and the Student Placement Office will have computer kiosks available. Families may also access computers at any local public library.



# APPLYING TO A SCHOOL OPTIONS PROGRAM

## KEY DATES

**Last week of Nov. 2014** First Lottery Instruction letters begin arriving in homes for enrolled students

**Dec. 5, 2014** Students may begin applying for the First Lottery

**Jan. 10, 2015** School Options Fair at Phillip O. Berry Academy of Technology (9 am to 1 pm)

**Jan. 12, 2015** Last day for new students to enroll and be eligible for the First Lottery

**Jan. 26, 2015 at 10:00pm** Last day for all students to apply for the First Lottery

**Second week of Feb. 2015** First Lottery Notification letters begin arriving in homes

**Dec. 5, 2014 - Mar. 20, 2015** Request for Reassignment\* period for First Lottery

**Mar. 9, 2015** Students may begin applying for the Second Lottery

**Second week of Mar. 2015** Second Lottery Instruction letters begin arriving in homes for enrolled students

**May 15, 2015** Last day for new students to enroll and be eligible for the Second Lottery

**June 5, 2015 at 10:00pm** Last day for all students to apply for the Second Lottery

**June 22 - July 16, 2015** Request for Reassignment\* period for the Second Lottery

**Last week of June 2015** Second Lottery Notification letters begin arriving in homes

**Dec. 5, 2014 - July 16, 2015** Request for Transfer\* period (current CMS students and students who future enrolled by January 12, 2015)

**Feb. 23 - May 29, 2015** Request for Transfer\* period (students who future enrolled after January 12, 2015)

\* For more information on the Reassignment/Transfer process, please see the Guidelines & Procedures section of this Guide or visit [www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement).

# APPLYING TO A SCHOOL OPTIONS PROGRAM

## GUIDELINES & PROCEDURES

### Future Enrollment

To be eligible to participate in the lottery, students interested in attending a CMS school must be enrolled for the upcoming school year. Current CMS students do not need to take action to enroll. New students must enroll by the applicable lottery deadline. Enrollment information can be found at [www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement).

### Transportation

Transportation will be provided for school options programs if the program serves the student's identified transportation zone or is a county-wide magnet program. CMS provides different types of transportation service depending on the program selected. CMS has designated neighborhood stops located near a student's residence and shuttle stops that may be a greater distance from a student's residence. Families are responsible for transporting students to and from all designated stop locations. Eligibility for transportation and the type of transportation offered varies by program.

### Entrance Requirements

All students who apply for a program must meet any entrance requirements that may exist and agree to fulfill program requirements to remain enrolled in the program. Some programs require additional application materials. Please note, failure to complete the instruction steps in the correct order (if applicable) may result in a delay or inability to process a request.

#### Assessment Results

North Carolina End of Grade/End of Course (EoG/EoC) results are not required for future students making application for placement in a school options program if currently:

- attending a private or parochial school,
- being home-schooled, or
- living outside the state of North Carolina

In these circumstances, the student must be at grade level and promoted at the end of the current year. The student will be held accountable for meeting established continuation requirements for the program in which the student is enrolled the coming school year.

### Lottery Priorities

*Priorities for placement only apply to magnet schools.* Priorities do not apply to the Early and Middle Colleges or the Automotive, Horticulture, Culinary, and Cosmetology programs. All students will be admitted to the school options program and school based upon a random number lottery. The lottery process will be conducted with the following priorities:

1. Students who live within the designated Magnet Proximity Area of a whole magnet school (typically a 1/3 mile radius around the school).
2. Students who live in the magnet transportation zone will be admitted in order of lottery number, so long as the maximum number of students admitted from any one elementary home school is proportional to the total number of potential applicants in the transportation zone.
3. All students who live in a magnet transportation zone will be admitted in order of lottery number.
4. All students who live outside the magnet transportation zone will be admitted in order of lottery number (transportation will not be provided).

# APPLYING TO A SCHOOL OPTIONS PROGRAM

## GUIDELINES & PROCEDURES

### Wait Pool/Wait List

A Wait Pool is established when there are more students than seats in a particular school options program. After all available seats in a program are assigned, all remaining applicants are automatically added to a wait pool. (Students are eligible for wait pool placement for their first choice lottery selection, only.) At the end of the Second Lottery, all wait pool applicants are placed, in order, on a wait list according to the random number assigned during the lottery process. Wait lists are accessed by schools in July. If a seat becomes available, the school will contact the next person on the wait list and offer them a seat. The student has an opportunity to accept or decline placement, so please make sure your phone number is current with CMS. The school will continue to contact students until all available seats are filled. There is no guarantee of placement from the wait list. All wait lists are dissolved at the end of the first academic quarter in October.

### Sibling Guarantee

CMS guarantees younger siblings placement into the same school options program and school as older siblings through the lottery process, provided all entrance requirements and eligibility criteria are met. (CMS Board Policy regulation JCA-R). Siblings are recognized as students with the same residence.

For current CMS students, a younger sibling(s) or twin can be placed in the same program and school as a current CMS sibling. The younger sibling(s) must identify the same program and school the current CMS sibling attends as their first choice on their school options lottery application.

For families new to CMS, all siblings in a family can be placed in the same program and school. All siblings must identify the same program and school as their first choice on their school options lottery application.

For example:

- **Example A:** Suzy is currently in the 4th grade at Cotswold Elementary and part of the IB program. Her younger sibling, Kim, is starting kindergarten in the upcoming school year and Cotswold is her assigned home school. For Kim to receive a guaranteed continuation to Randolph IB Middle School like Suzy, she must specifically apply for the IB program at Cotswold in the lottery and meet all entrance and eligibility criteria.
- **Example B:** After finishing the 5th grade at First Ward Creative Arts, Marcus will enter the 6th grade at Northwest School of the Arts next year. Anthony, his younger sibling, is starting kindergarten next year and is interested in visual and performing arts. The sibling guarantee would not allow Anthony to attend First Ward Creative Arts because next year Marcus would no longer be attending the school.
- **Example C:** Tasha and Tonya are twins and just moved to the district. They are starting the 9th grade next year and want to attend Phillip O. Berry Academy of Technology. Tasha would like to study at the Academy of Information Technology, while Tonya wants to study at the Academy of Engineering. The sibling guarantee would allow both Tasha and Tonya to attend Phillip O. Berry and study in their preferred programs. For purposes of the sibling guarantee, all of the courses of study offered at Phillip O. Berry are treated as one program. (The same applies for all languages offered at E.E. Waddell International Academy of Languages).

Siblings must meet any school options program entrance requirements or eligibility criteria. Additionally, the first admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s). The sibling guarantee only operates in the school options lottery, so families must use the Online Lottery Application.

# APPLYING TO A SCHOOL OPTIONS PROGRAM

## GUIDELINES & PROCEDURES

### Requests for Reassignment or Transfer

A family can make a request to be reassigned to a different school or program. Reassignment requests will be considered for one of the following reasons:

1. Request to attend the student's home school - placement is guaranteed
2. Child of CMS staff - placement is not guaranteed
3. Medical and/or Health Condition of the student – requires completed CMS Medical Packet
4. Extreme Hardship – requires written explanation and supporting documentation

Before submitting a request for reassignment, please consider the following:

- Reassignment requests will not be accepted for schools on the Closed Schools for Reassignment list. Requests to closed schools will be processed as transfers.
- Students attending a school through reassignment must remain in good standing, adhering to the Code of Student Conduct to remain at the school.
- Transportation is only provided to schools that serve your transportation zone or to your home school.
- A change in high school assignment may affect eligibility to participate in interscholastic athletics. For more information, contact the CMS Athletic Department at 980-343-6980.

To request a reassignment, the family must first complete all steps necessary to meet the entrance requirements of the desired school options program. After all requirements have been met, the family completes the online Request for Reassignment/ Transfer form, which can be found at [www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement). If applicable, the family must also indicate that they have reviewed the Magnet Expectations Agreement for the desired program and submit the school's letter of acknowledgement as supporting documentation to accompany the online Request for Reassignment/ Transfer form. Approved reassignment/transfer requests will cancel and void the student's lottery application, lottery assignment, and wait pool/wait list placements, unless submitted and approved after July 1, 2015.

### Important Notifications & Disclaimer

#### Possible Changes to School Bell Schedules and Transportation

CMS intends to provide all programs described in this guide. However, if serious budget constraints for the 2015-2016 school year occur, then bell schedules and transportation service may be subject to change. In this event, parent will be informed of the impending changes.

#### Address Changes May Void Lottery Application

A change of address will *automatically void a submitted lottery application*. After the family's address has been updated, another lottery application reflecting the student's new address may be submitted before the applicable lottery deadline to be considered during the lottery selection process.

#### Participation in the Second Lottery May Void First Lottery Selections

The Second Lottery application period is an opportunity to fill vacant seats remaining after the First Lottery. Families may participate in the Second Lottery application process, even if they have previously participated in *the First Lottery, however, the First Lottery application (and wait pool position) will be automatically voided*. Participation in the Second Lottery is best for families who are new to the district and/or who did not participate in the First Lottery or for families who have reconsidered school options and wish to make new choices for consideration.

# STAYING ELIGIBLE FOR A SCHOOL OPTIONS PROGRAM

## CONTINUATION REQUIREMENTS

Once students are admitted to a school options program in middle or high school, they are expected to participate in specific components, to enroll in required courses, and to pass the required courses. This section outlines the course requirements to remain in a school options program. Additional continuation requirements may be found in the Magnet Expectations Agreement for the desired program (if applicable).

Students in CMS school options programs are expected to fulfill minimum course requirements related to the school options theme in order to maintain active status and continue to the next grade level within the program (CMS Board Policy regulation JCA-R). Course requirements listed below are used in maintaining program eligibility for students.

### Middle School Minimum Course Requirements

Students in grades 6-8 are expected to be enrolled in core courses (Language Arts, Math, Social Studies, Science) at each grade level appropriate for their program and participate in a minimum of one (1) or two (2) theme-related course(s) per year as designated by CMS course offerings and/or the school. School options theme-related course requirements for middle schools are listed below:

SCHOOL OPTIONS THEME	MIDDLE SCHOOL	GRADE(S)	THEME RELATED COURSE REQUIREMENTS
World Languages	Collinswood Oaklawn Waddell	6-8	One (1) World Language (Chinese, French, German, Japanese or Spanish) AND One (1) Language Arts in target language (immersion students only)
International Baccalaureate	Albemarle Road JM Alexander Piedmont Randolph Ranson	6-8	One (1) Language Acquisition (e.g. French, German or Spanish)  MYP students must be enrolled in all MYP courses for which they have the necessary prerequisites and be promoted to next grade level*
Global Studies, Leadership & Military	Marie G. Davis	6-8	One (1) Global Studies course AND One (1) World Language course
STEM (Science, Technology, Engineering & Math)	Coulwood Kennedy JM Morehead McClintock	6-8	One (1) Math course, One (1) Science course, AND One (1) STEM enrichment course
Visual & Performing Arts	Northwest School of the Arts	6-8  8 only	Two (2) cultural arts electives  Completion of successful audition

# STAYING ELIGIBLE FOR A SCHOOL OPTIONS PROGRAM

## CONTINUATION REQUIREMENTS

### High School Minimum Course Requirements

SCHOOL OPTIONS THEME	HIGH SCHOOL	GRADE(S)	THEME RELATED COURSE REQUIREMENTS
World Languages	South Mecklenburg West Mecklenburg – Academy of International Languages	9, 10 & 12	Two (2) World Languages course per year
		11	One (1) World Languages course per year
International Baccalaureate	East Mecklenburg Harding Myers Park North Mecklenburg West Charlotte	9-10	One (1) Language Acquisition (e.g. French, German or Spanish) MYP students must be enrolled in all MYP courses for which they have the necessary prerequisites and be promoted to next grade level*
		11-12	All coursework required for an IB Diploma**
Global Studies, Leadership & Military	Marie G. Davis	9-12	One (1) JROTC course per year One (1) World Languages course per year AND One (1) Honors level course per year
		11-12	One (1) AP level course per year
STEM (Science, Technology, Engineering & Math)	Hawthorne North Mecklenburg Phillip O. Berry Academy of Technology	9-12	One (1) Career Academy CTE course per year
Visual & Performing Arts	Northwest School of the Arts	9-10	Two (2) cultural arts electives per year
		11-12	Three (3) cultural arts electives per year

#### \*IB Middle Years Program (IBMYP) Course Requirements (Grades 9 & 10)

IBMYP students take MYP designated courses including: English, Math, Science, Individuals and Societies, World Language (Language Acquisition), Arts and Physical Education. To continue in the IB program, high school IBMYP students are required to: 1) progressively schedule their MYP course work in order to meet grade 11 prerequisite course entry criteria; 2) take a full MYP course load and pass at least three MYP courses each year; and, 3) be promoted to the next grade. In addition, tenth graders must complete the Personal Project.

#### \*\*IB Diploma Program Course Requirements (Grades 11 & 12)

IB Program students must complete coursework that will qualify them for the IB Diploma. Students earning the IB Diploma must successfully complete courses and examinations in six courses from five subject groups, concurrently over two years, as well as the core elements of the program (Theory of Knowledge, the extended essay, and Creativity, Action, Service hours). An IB Diploma candidate must successfully complete six IB courses and exams (three or four courses at Higher Level) and the Theory of Knowledge course.

# FREQUENTLY ASKED QUESTIONS

### How does the lottery work?

The lottery is used to assign students to school options programs. The lottery runs on the following priorities:

1. Students who live within the designated Magnet Proximity Area of a whole magnet school (typically a 1/3 mile radius around the school).
2. Students who live in the magnet transportation zone will be admitted in order of lottery number, so long as the maximum number of students admitted from any one elementary home school is proportional to the total number of potential applicants in the transportation zone.
3. All students who live in a magnet transportation zone will be admitted in order of lottery number.
4. All students who live outside the magnet transportation zone will be admitted in order of lottery number (transportation will not be provided).

### How is a wait pool different from a wait list?

After all available seats have been assigned, any remaining applicants for a school options program are placed in a wait pool. That wait pool has no order. An order is not assigned until students are taken from the wait pool and placed on a wait list at the end of the second lottery using the random lottery numbers. Schools will fill any seats that become available from the wait list following the assigned order. There is no guarantee of placement from the wait list. All wait lists are dissolved at the end of the first academic quarter in October.

### Why didn't I get any of my options?

Placement through the lottery is not guaranteed; it's possible you were not assigned to any of the options you selected. Some programs have far more applicants than seats available, reducing the chances of winning a seat. Please note, seat availability is limited outside of transition grades (Kindergarten, grade 6 and grade 9). If not placed in the first option, a student is automatically placed in the wait pool of the first choice.

### I didn't get the school I wanted. Should I request reassignment?

Requests for reassignment/transfer will only be considered for one of the following reasons:

- Request to attend the student's home school - placement is guaranteed
- Child of CMS staff - placement is not guaranteed
- Medical and/or Health Condition of the student – requires completed CMS Medical Packet
- Extreme Hardship – requires written explanation and supporting documentation

### I have been approved for a reassignment/transfer; does this remove me from my previous wait pool?

Approved requests for reassignment/transfer will cancel and void the student's lottery application, lottery assignment, and wait pool/wait list placements, unless submitted and approved after July 1, 2015.

### Why are only certain schools listed on my application?

Only schools that serve your transportation zone are listed on your application.

### How can I apply to a school not listed on my application?

Click the application link below the schools list to access codes for schools not listed. Enter the appropriate code into the option box. Transportation eligibility will be indicated after you register the option.

### How do I know if I get bus transportation?

After you enter the option code and register your option you will see YES or NO for transportation. You can cancel the option at that time if you wish.





## CONTACT INFORMATION

Charlotte-Mecklenburg Schools  
www.cms.k12.nc.us

### School Options, Innovation & Design

Smith Family Center, Building D  
1600 Tyvola Road  
Charlotte, NC 28210  
980.343.5030 / 980.343.5469 fax

### Career and Technical Education (CTE)

700 E. Stonewall Street  
Charlotte, NC 28202  
980.343.5686 / 980.343.6202 fax

### Magnet Programs

Smith Family Center, Building D  
1600 Tyvola Road  
Charlotte, NC 28210  
980.343.5030 / 980.343.5469 fax  
magnets@cms.k12.nc.us  
www.cms.k12.nc.us/magnets

### Student Placement

Smith Family Center, Building E  
1600 Tyvola Road  
Charlotte, NC 28210  
980.343.5335 / 980.343.5661 fax  
studentplacement@cms.k12.nc.us

### Business & Entrepreneurship

**North Mecklenburg High**  
11201 Old Statesville Road  
Huntersville, NC 28078  
980.343.3840 / 980.343.3845 fax

### Middle Colleges

**Cato Middle College**  
8120 Grier Road  
Charlotte, NC 28215  
980.343.1452 / 980.343.1453 fax

**Middle College at Harper**  
315 W Hebron Street  
Charlotte, NC 28273  
980.343.9437 / 980.343.2432 fax

**Middle College at Levine**  
2728 Campus Ridge Road  
Matthews, NC 28105  
980.343.9437 / 980.343.2432 fax

### Early College

**Charlotte Early Engineering College**  
UNC Charlotte  
Research Institute Campus  
9201 University City Blvd.  
Charlotte, NC 28223  
980.343.5686 / 980-343-2517 fax

### Global Studies, Leadership & Military

**Marie G. Davis**  
3351 Griffith Street  
Charlotte, NC 28203  
980.343.0006 / 980.343.1735 fax

### Blended & Virtual Learning

**iMeck Academy**  
Cochrane  
6200 Starhaven Drive  
Charlotte, NC 28215  
980.343.6460 / 980.343.6521 fax

**Performance Learning Center\*  
e-Learning Academy**  
1400 North Graham Street  
Charlotte, NC 28206  
980.343.1118 | 980.343.1117 fax  
\*New location for 2015-2016 school year  
2300 West Sugar Creek Road  
Charlotte, NC 28262

### International Baccalaureate

**Albemarle Road Middle**  
6900 Democracy Drive  
Charlotte, NC 28212  
980.343.6420 / 980.343.6501 fax

**J.M. Alexander Middle**  
12201 Hambright Road  
Huntersville, NC 28078  
980.343.3830 / 980.343.3851 fax

**Blythe Elementary**  
12202 Hambright Road  
Huntersville, NC 28078  
980.343.5770 / 980.343.5766 fax

**Cotswold Elementary**  
300 Greenwich Road  
Charlotte, NC 28211  
980.343.6720 / 980.343.6739 fax

**East Mecklenburg High**  
6800 Monroe Road  
Charlotte, NC 28212  
980.343.6430 / 980.343.6437 fax

**Harding University High**  
2001 Alleghany Street  
Charlotte, NC 28208  
980.343.6007 / 980.343.6015 fax

**Huntingtowne Farms Elementary**  
2520 Huntingtowne Farms Lane  
Charlotte, NC 28210  
980.343.3625 / 980.343.3731 fax

**Lansdowne Elementary**  
6400 Prett Court  
Charlotte, NC 28270  
980.343.6733 / 980.343.6747 fax

**Myers Park High**  
2400 Colony Road  
Charlotte, NC 28209  
980.343.5800 / 980.343.5803 fax

**North Mecklenburg High**  
11201 Old Statesville Road  
Huntersville, NC 28078  
980.343.3840 / 980.343.3845 fax

**Piedmont Middle**  
1241 E. 10th Street  
Charlotte, NC 28204  
980.343.5435 / 980.343.5557 fax

**Randolph Middle**  
4400 Water Oak Road  
Charlotte, NC 28211  
980.343.6700 / 980.343.6741 fax

**Ranson Middle**  
5850 Statesville Road  
Charlotte, NC 28269  
980.343.6800 / 980.343.6796 fax

**Statesville Road Elementary**  
5833 Millhaven Lane  
Charlotte, NC 28269  
980.343.6815 / 980.343.6794 fax

**West Charlotte High**  
2219 Senior Drive  
Charlotte, NC 28216  
980.343.6060 / 980.343.6049 fax



## CONTACT INFORMATION

### Learning Immersion/ Talent Development

**Barringer Academic Center**  
1546 Walton Road  
Charlotte, NC 28208  
980.343.5533 / 980.343.5603 fax

**Idlewild Elementary**  
7101 Idlewild Road  
Charlotte, NC 28212  
980.343.6411 / 980.343.6499 fax

**Irwin Academic Center**  
329 N. Irwin Avenue  
Charlotte, NC 28202  
980.343.5480 / 980.343.5574 fax

**Mallard Creek Elementary**  
9801 Mallard Creek Road  
Charlotte, NC 28262  
980.343.3980 / 980.343.3984 fax

**Shamrock Gardens Elementary**  
3301 Country Club Drive  
Charlotte, NC 28205  
980.343.6440 / 980.343.6513 fax

**Tuckaseegee Elementary**  
2028 Little Rock Road  
Charlotte, NC 28214  
980.343.6055 / 980.343.6128 fax

### Montessori

**Chantilly Montessori**  
701 Briar Creek Road  
Charlotte, NC 28205  
980.343.0692 / 980.343.0694 fax

**Highland Mill Montessori**  
3201 Clemson Avenue  
Charlotte, NC 28205  
980.343.5525 / 980.343.5589 fax

**Park Road Montessori**  
3701 Haven Drive  
Charlotte, NC 28209  
980.343.5830 / 980.343.5858 fax

**Sedgefield Middle**  
2700 Dorchester Place  
Charlotte, NC 28209  
980.343.5840 / 980.343.5862 fax

**Trillium Springs Montessori**  
9213 Beatties Ford Road  
Huntersville, NC 28078  
980.343.6095 / 980.343.6144 fax

### STEM/STEAM

**Coulwood Middle School**  
500 Kentberry Drive  
Charlotte, NC 28214  
980.343.6030 / 980.343.6142 fax

**Hawthorne Academy of Health Sciences\***  
2300 West Sugar Creek Road  
Charlotte, NC 28262  
980.343.6011 / 980.343.5609 fax  
\*New location for 2015-2016 school year  
1411 Hawthorne Lane  
Charlotte, NC 28205

**Kennedy Middle School**  
4000 Gallant Lane  
Charlotte, NC 28273  
980.343.5540 | 980.343.5412 fax

**McClintock Middle School**  
1925 Rama Road  
Charlotte, NC 28212  
980.343.6425 / 980.343.6509 fax

**J.M. Morehead STEM Academy**  
7810 Neal Road  
Charlotte, NC 28262  
980.343.5775 / 980.343.5781 fax

**North Mecklenburg High**  
11201 Old Statesville Road  
Huntersville, NC 28078  
980.343.3840 / 980.343.3845 fax

**Oakhurst Elementary**  
4511 Monroe Road  
Charlotte, NC 28205  
980.344.7130 / 980.344.1468 fax

**Palisades Park Elementary**  
15321 York Road  
Charlotte, NC 28278  
980.343.9895 | 980.343.2453 fax

**Phillip O. Berry Academy of Technology**  
1430 Alleghany Street  
Charlotte, NC 28208  
980.343.5992 / 980.343.5994 fax

### Traditional

**Elizabeth Traditional**  
1601 Park Drive  
Charlotte, NC 28204  
980.343.5475 / 980.343.5474 fax

**Myers Park Traditional**  
2132 Radcliff Avenue  
Charlotte, NC 28207  
980.343.5522 / 980.343.5518 fax

### Visual & Performing Arts

**First Ward Creative Arts Academy**  
715 N. Caldwell Street  
Charlotte, NC 28202  
980.343.5485 / 980.343.5587 fax

**Northwest School of the Arts**  
1415 Beatties Ford Road  
Charlotte, NC 28216  
980.343.5500 / 980.343.5593 fax

**University Park Creative Arts**  
2400 Hildebrand Street  
Charlotte, NC 28216  
980.343.5178 / 980.343.5182 fax

### World Languages & Language Immersion

**Collinswood Language Academy**  
4000 Applegate Road  
Charlotte, NC 28209  
980.343.5820 / 980.343.5850 fax

**Oaklawn Language Academy**  
1810 Oaklawn Avenue  
Charlotte, NC 28216  
980.343.0400 / 980.343.0410 fax

**South Mecklenburg High**  
8900 Park Road  
Charlotte, NC 28210  
980.343.3600 / 980.343.3607 fax

**E.E. Waddell Language Academy**  
7030 Nations Ford Road  
Charlotte, NC 28217  
980.343.5815 / 980.343.5854 fax

**West Mecklenburg High**  
7400 Tuckaseegee Road  
Charlotte, NC 28214  
980.343.6080 / 980.343.6079 fax



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Phone: 980-343-5030

[www.cms.k12.nc.us/cmsdepartments/schoptions/pages](http://www.cms.k12.nc.us/cmsdepartments/schoptions/pages)

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**Magnet Programs Office**

Phone: 980-343-5030

[magnets@cms.k12.nc.us](mailto:magnets@cms.k12.nc.us)

[www.cms.k12.nc.us/magnets](http://www.cms.k12.nc.us/magnets)

**Career and Technical Education Office**

Phone: 980-343-5686

[www.cms.k12.nc.us/cmsdepartments/ci/cte/Pages/](http://www.cms.k12.nc.us/cmsdepartments/ci/cte/Pages/)

**Student Placement Office**

1600 Tyvola Road

Charlotte, NC 28210

Phone: 980-343-5335

[student.placement@cms.k12.nc.us](mailto:student.placement@cms.k12.nc.us)

[www.cms.k12.nc.us/cmsdepartments/StudentPlacement](http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement)