

UNIQUE LEARNING OPPORTUNITIES

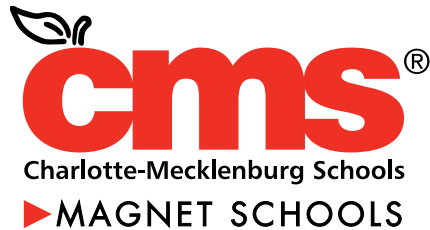


MAGNET SCHOOLS



2012-2013 GUIDE





CMS is committed to increasing educational opportunities for students. Magnet programs are theme-based and designed to offer a unique educational environment promoting students' abilities, interests, and talents. Researchers have noted that magnet programs promote innovation in teaching and learning, increase parental involvement, foster greater student engagement, and encourage diverse student bodies that, when added together, can lead to higher student achievement.

Last year, 13 CMS magnet schools were recognized by Magnet Schools of America as National Magnet Schools of Excellence and Distinction, prompting the Council of the Great City Schools to note Charlotte-Mecklenburg Schools as having "more top magnet schools than any other district in the nation."

CMS magnet schools provide opportunities for your child to develop his or her special interests and talents while still receiving a solid foundation in traditional academic areas, including the Common Core and NC Essential Standards (formerly the *North Carolina Standard Course of Study*) curriculum. In addition, some of our magnet programs, such as Montessori, incorporate specific educational approaches. The variety of magnet programs in CMS ensures that every student has the chance to be educated in the manner in which he or she learns best.

For 2012-2013, CMS offers 9 magnet theme programs at 37 schools across Mecklenburg County. We encourage you to seriously consider our outstanding programs as they may best suit your child's abilities, aptitudes, interests or talents.

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CMS intends to provide all programs described in this guide. However, if serious budget constraints for the 2012-13 school year occur, then bell schedules and transportation service may be subject to change. In this event, parents will be informed of the impending changes.

For updated information or questions, visit the website at www.cms.k12.nc.us/magnets or telephone 980-343-5030.

► Fast Facts (2011-2012 School Year)

Our Students

Total # Students Enrolled (excludes Pre-K):	138,012
Pre-K:	2,734
K-5:	68,276
Grades 6-8:	31,020
Grades 9-12.....	38,716
Total # Magnet Students.....	16,973

Our Schools

Total # of Schools:.....	159
Elementary Schools:.....	88
Middle Schools	39
High Schools:	28
Special Programs:.....	4
Pre-K Programs:.....	5

Magnet Schools (Upcoming 2012-2013 School Year)

# of Magnet Schools	37
# of Magnet School Programs	9

Diversity in CMS

Native Languages Spoken by Students:	162
Countries Represented:	159
Students Enrolled in English as a Second Language:	10,339

Graduates

Total # of 2011 Graduates:	7,473
Class of 2011 Magnet Cohort Graduation Rate.....	95.2%

Scholarships (2010-2011)

Academic/Athletic:.....	over \$63 million
Scholarships earned by students:.....	more than 2,000



Dear CMS Families:

Charlotte-Mecklenburg Schools is a large, diverse district. We recognize that every child's learning needs are unique and that some may benefit from a highly focused course of study, so we offer a wide range of programs in our magnet schools to meet and nurture the needs of children with specific abilities and interests. Theme-based instruction helps us engage these students most effectively.

We have gained national prominence for our magnet schools and we will work this year to continue that record of excellence and innovation. CMS was honored in April by the Council of the Great City Schools, which recognized us for having more top magnet programs than any other district in the country. We are particularly proud of this honor given the budget cuts we experienced two years ago, which forced us to reduce the number of programs we offer.

Thank you for your interest in our magnet programs. Parental support is essential for students to succeed in school. We value your support and your commitment to the academic success of your student.

Sincerely,

Hugh E. Hattabaugh
Interim Superintendent



International Baccalaureate

K-12

There are three levels of the International Baccalaureate (IB) program:

Primary Years Program (PYP), for grades K-5, introduces specific vocabulary and concepts including inquiry-based learning, PYP attitudes/character traits, and the learner profile. School staff members develop units of inquiry that connect subject areas so students can view their studies holistically. The PYP emphasizes academic development, international understanding and service to society. The curriculum framework includes five essential elements: Concepts, Actions, Skills, Knowledge, and Attitudes.

Middle Years Program (MYP), for grades 6-10, emphasizes the learner profile and focuses on an intensive study of core subjects integrating internationalism and areas of interaction: Approaches to Learning, Community and Service, Health and Social Education, Environments, and Human Ingenuity. Students study a variety of disciplines and how these relate.

Diploma Program (DP), for grades 11-12, is a two-year curriculum and the most academically rigorous program offered in high school. The program emphasizes intellectual and international understanding as well as responsible citizenship and community service. Students are encouraged to sit for international exams with the opportunity to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning.

Schools apply for authorization from the International Baccalaureate Organization (IBO) to become an IB World School. The authorization process requires several years as the school trains staff, modifies the curriculum to IB specifications and learns to implement the IB program at the level expected by the IBO. For the 2012-13 school year, CMS will have four authorized PYP for grades K-5, eight authorized MYP for grades 6-10, and five authorized Diploma Programs.



Special Features

- ▶ Study of world languages starting in Kindergarten
- ▶ Emphasis on advanced study skills, including time management, goal setting, advanced research skills, test-taking, note-taking and independent study
- ▶ Required research assignments and community service
- ▶ Instructional techniques and strategies to extend depth of knowledge

Entrance Requirements

Students must be promoted at the end of the school year in which the application is made. Students entering grades 6 through 9 must score at or above grade level (level III or IV) proficiency in Reading and Math, based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) proficiency in English 1 and Algebra 1 or Algebra 2, based on EOC tests taken in the school year prior to attending. Applying students who are taking Geometry must pass and receive credit for the course by the end of the school year. In order to enter the IB Program in grade 11, a student must meet the following prerequisites: English 9; English 10; Geometry; Algebra 2; Earth/Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics and Economics; and Level III of Language B (i.e., French, German, Latin, or Spanish). Students entering in grade 11 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school. Only students currently enrolled in an IB Diploma Program will be accepted into grade 12.



Option #	Magnet School	Transportation
125	<i>Blythe Elementary (K-5)</i>	<i>Violet Zone</i>
110	<i>Cotswold Elementary (K-5)</i>	<i>Blue Zone</i>
111	<i>Huntingtowne Farms Elementary (K-5)</i>	<i>Blue Zone</i>
109	<i>Lansdowne Elementary (K-5)</i>	<i>Green Zone</i>
112	<i>Statesville Road Elementary (K-5)</i>	<i>Grey Zone</i>
124	<i>Albemarle Road Middle (6-8)</i>	<i>Green Zone</i>
113	<i>Alexander Middle (6-8)</i>	<i>Violet Zone</i>
117	<i>Piedmont Middle (6-8)</i>	<i>Grey & Violet Zones*</i>
115	<i>Randolph Middle (6-8)</i>	<i>Blue & Green Zones*</i>
116	<i>Ranson Middle (6-8)</i>	<i>Grey & Violet Zones</i>
118	<i>East Mecklenburg High (9-12)</i>	<i>Green Zone, Ardrey Kell & South Meck. attendance boundaries</i>
119	<i>Harding University High (9-12)</i>	<i>County-wide*, Harding & Olympic* attendance boundaries</i>
123	<i>North Mecklenburg High (9-12)</i>	<i>Violet Zone</i>
120	<i>West Charlotte High (9-12)</i>	<i>Grey Zone</i>

*Magnet shuttle bus service

Note: The IB program at Myers Park High serves only students residing in the Myers Park attendance boundary. Therefore, no magnet option code is available; Myers Park High will handle the application process at the school for students wishing to participate in the IB program.

Additional information about the International Baccalaureate program can be found at www.ibo.org.

Center for Leadership and Global Studies

K-5

Students in this program study the Common Core and NC Essential Standards (formerly the *North Carolina Standard Course of Study*) with the added enrichment of a global theme focus. Students



are provided opportunities to learn about and acquire quality leadership skills which include respect and responsibility for themselves and others. The mission of the magnet program is to nurture young leaders who are knowledgeable about the contributions that they can make to the global community of which they are an important part. Students in this program have a guaranteed magnet continuation to the Military and Global Leadership Academy at Marie G. Davis for middle and high school.

Special Features

- ▶ Comprehensive curriculum preparing students to be knowledgeable, responsible and ethical leaders
- ▶ Exposure to world language instruction begins in kindergarten and continues through the secondary level
- ▶ Offers the first elementary Arabic language program in North Carolina public schools
- ▶ School provides a learning community environment designed to promote character development, teamwork, individual leadership skills and ethical decision making
- ▶ Specific business and community partnerships developed with IBM, Charlotte International Cabinet, World View, international corporations and institutions of higher education
- ▶ Focus on communication skills using advanced technologies and various forms of media, including cross-cultural dialogue with students from around the world via the internet

Option #	Magnet School	Transportation
360	Marie G. Davis (K-12)	County-wide*

*Magnet shuttle bus service



Military and Global Leadership Academy

6–12

The Military and Global Leadership Academy at Marie G. Davis extends upon the leadership and global focus of the elementary Leadership and Global Studies program while providing a rigorous academic preparatory learning environment for students. The program is NOT a boot camp but is designed to develop students' problem-solving, leadership, creative and critical thinking skills in a structured, military-themed school atmosphere. Students in this program are instilled with a sense of responsibility through community service. They develop an understanding of geography, politics, and economics to gain global perspectives and become better prepared to understand and choose post-secondary educational opportunities.

Special Features

- ▶ Providing a foundation of academic rigor and challenge while enhancing leadership skills and a global perspective
- ▶ Incorporating principles of mental and physical wellness into behaviors and decisions
- ▶ Correlating the rights and responsibilities of citizenship to the purposes of U.S. government
- ▶ Exploring the role of the military and other national service organizations in supporting the principles of a democratic society
- ▶ Offering the first secondary Arabic language program in North Carolina public schools
- ▶ Required participation in JROTC in grades 9-12
- ▶ Articulation between elementary, middle and high school teachers to provide a smooth transition through high school

Entrance Requirements

Students interested in applying must submit a letter of interest and participate in a placement interview prior to the end of the lottery application period. Late interviews will be conducted after this date on a space-available basis, and these students will become part of the wait pool. Students entering the Academy may not have been previously retained in middle or high school and must be promoted at the end of the school year in which the application is made.



Option #
360

Magnet School
Marie G. Davis (K-12)

Transportation
*County-wide**

*Magnet shuttle bus service

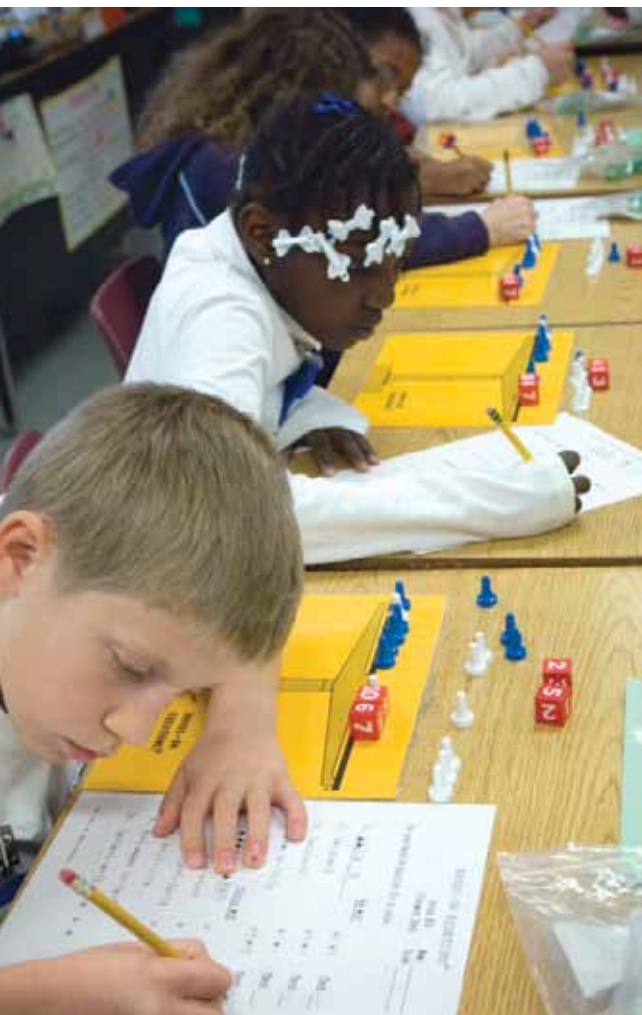
Learning Immersion and Talent Development

K-5

The Learning Immersion and Talent Development programs accelerate student learning through a rigorous curriculum focused on the strengths of each child. Each school's staff is committed to teaching students to use real-world problem solving and higher-order thinking skills to prepare them for the 21st century.

In Learning Immersion (K-2), students are challenged to reach their fullest potential. Student learning focuses on Howard Gardner's theory of multiple intelligences and project-based instruction. Techniques and strategies that have proven to be effective with gifted children are used to provide an enriched educational environment.

During second grade, students are evaluated for entrance into the Talent Development (TD) program. The TD magnet school provides a full-day concentrated program appropriate for identified gifted students in grades 3-5. Students who do not qualify by grade 3 may remain in the schools, continuing in the Learning Immersion program.



Special Features of Learning Immersion

- ▶ Serves K-2 students
- ▶ Develops critical and creative thinking skills
- ▶ Uses seminar instruction
- ▶ Provides choices for learning based upon multiple intelligences research for primary students
- ▶ Introduces William and Mary social studies curriculum in grade 2
- ▶ **As part of the Learning Immersion program, second grade students are provided an additional opportunity to qualify for the TD program through the portfolio process.**

Special Features of Talent Development

- ▶ Provides full-day TD program for certified TD students in grades 3-5
- ▶ Focuses on differentiation, acceleration and interdisciplinary-thematic lessons
- ▶ Uses seminar instruction to expose students to exemplary works of literature and provide opportunities to explore concepts in greater depth
- ▶ Utilizes Junior Great Books for exploration of concepts in greater depth
- ▶ Emphasizes scholarly behaviors
- ▶ Incorporates identified students' strengths with multiple intelligences and problem-based learning to promote scholarly, thoughtful classrooms
- ▶ Uses *Math Navigations*, *Math Investigations* and *Hands-on Equations* for math extension units beyond non-TD magnet schools
- ▶ **Guaranteed continuation for TD students to the Middle Years IB program at grade 6**



Entrance Requirement

Students applying for the TD magnets at grades 3-5 must have Talent Development Certification. If certification is pending, parents are advised to wait until testing is complete before submitting their application. Newly identified Talent Development students will receive through their current school a revised school assignment application to submit after a student is certified as Talent Development.

Option #	Magnet School	Transportation
171	<i>Barringer Academic Center (K-5)</i>	<i>Blue & Green</i>
172	<i>Idlewild Elementary (K-5)</i>	<i>Green</i>
174	<i>Irwin Academic Center (K-5)</i>	<i>Grey & Violet</i>
170	<i>Mallard Creek Elementary (K-5)</i>	<i>Violet & Mallard Creek HS attendance zone</i>
173	<i>Tuckaseegee Elementary (K-5)</i>	<i>Grey</i>
183	<i>Shamrock Gardens Elementary (K-5)</i>	<i>Green</i>



Children in the Montessori program learn by working with specially designed and attractively displayed developmental materials that support the goals and objectives of the Common Core State Standards and NC Essential Standards (formerly the *North Carolina Standard Course of Study*). Working individually or in small groups, children develop a sense of self-esteem because they are given a balance of freedom and responsibility.

Children who enter the program at age four benefit most from the program. In order to gain the greatest benefit, children should attend through the terminal grade. The Montessori approach is non-traditional. **To fully understand how Montessori instruction takes place, parents**

are encouraged to visit the school during an Open House prior to making application.

Tuition is required for the four year old program and an additional charge is required for four year old bus transportation. Scholarships may be available; contact the school for more information. Please note, in accordance with North Carolina law, Pre-K students must be age four on or before August 31st in order to qualify for the Montessori Pre-K program.

Non-CMS Montessori elementary students living in Mecklenburg County who have completed at least two years of a Montessori program or successfully complete a Montessori disposition aptitude assessment at the school are eligible to apply by using the Request for Reassignment and the Special Application Procedure process. Please contact the school or Magnet Programs office for more information.

Montessori Middle School

The CMS Montessori middle school program at Sedgefield Middle School serves students in grades 7 and 8. Current CMS Montessori students have an automatic magnet continuation from grade 6 to grade 7. Students living in Mecklenburg County who have completed at least two years of an Upper Elementary Montessori program or successfully complete a Montessori disposition aptitude assessment at the school are eligible to apply using the Request for Reassignment and the Special Application Procedure process. Please contact the school or the Magnet Programs office for more information.

Special Features

- ▶ A child-centered learning environment which places high regard for each child's developmental level
- ▶ Activities that help students develop responsibility, self-confidence and independence
- ▶ Classes with multi-aged groupings
- ▶ Teachers receive special Montessori training to include certification as a Montessori teacher

Option #	Magnet School	Transportation
202	<i>Chantilly Montessori (Pre-K - 6)</i>	<i>Green Zone</i>
203	<i>Highland Mill Montessori (Pre-K - 6)</i>	<i>Grey & Violet Zone</i>
204	<i>Park Road Montessori (Pre-K - 6)</i>	<i>Blue Zone</i>
205	<i>Sedgefield Middle (7-8)</i>	<i>County-wide</i>

“The strength of the past is the foundation of our future” is the guiding philosophy of the Traditional program. Students are taught in a structured environment and are held accountable to a high standard of conduct and academics. This program values the best of the past: civics and citizenship; manners and etiquette; a strong foundation in the basics; classroom rituals and procedures; and allegiance to the traditions, interests and ideals of the diverse American culture.

Special Features

- ▶ Ongoing collaborative projects at both schools through a relationship with the School of Education at Queens University of Charlotte
- ▶ Rigorous teaching of study skills and core subject areas with an emphasis on the basics
- ▶ Manners and etiquette curriculum in grades K-5
- ▶ Study of Greek and Latin roots in grades 3-5 as a strategy to build and support vocabulary and comprehension skills
- ▶ Full-time science teacher offering hands-on laboratory experiences
- ▶ Six-week report cards provide more frequent assessment of student progress with specialized K-2 report cards that include character education, work and study habits, effort grade, handwriting, and a section called “Your child can be helped by...”
- ▶ Traditional school culture develops the student’s sense of responsibility to self, family, community, and country

Option #	Magnet School	Transportation
230	<i>Elizabeth Traditional (K-5)</i>	<i>Green Zone; Grey and Violet Zone—students whose home high school is Garinger, Hough, Mallard Creek, North Meck, Rocky River, Vance</i>
231	<i>Myers Park Traditional (K-5)</i>	<i>Blue Zone; Grey and Violet Zone—students whose home high school is Hopewell, West Mecklenburg, West Charlotte</i>



Science, Technology, Engineering and Math Studies – STEM K–12



STEM education is an integrated approach to teaching and learning. Problem-based experiences occur both in and out of the classroom so that students develop the basic skills and attitudes necessary to apply mathematical and scientific principles to the solution of real-world problems.

At John Motley Morehead STEM Academy, the areas of STEM (Science, Technology, Engineering, and Math) are fully integrated into the core curriculum. The K-8 program Morehead builds upon students' interests in real-life issues and the world around them and offers classes in all subject areas with specially designed experiences in the areas of mathematics, the sciences, engineering and technology.

This is accomplished through outdoor classrooms, research skills, STEM-related electives, science note-booking, clubs, competitions and other opportunities that make learning engaging and relevant for students. All of this is supported by involved families, community partnerships, and a comprehensive fine arts program that includes art, music, and band.

Serving grades 9-12, Phillip O. Berry Academy of Technology provides a rigorous core academic curriculum as well as relevant technical offerings specific to three Science, Technology, Engineering and Math (STEM) academy clusters: the **Academy of Engineering**; the **Academy of Information Technology**; and, the **Biomedical Academy**. There is a focus on the practical application of STEM skills and concepts found in each academy cluster. More than 40 career and technical education courses are offered within the three STEM Academies. Teachers at Phillip O. Berry Academy of Technology facilitate and differentiate instruction to address the learning styles of all students within a school culture that values and honors all students. The school's mission is to provide an education centered on a rigorous and relevant curriculum with focused human relations between students, parents, staff and community.

Special Features at J.M. Morehead Academy (K-8)

- ▶ Active involvement of community STEM partnerships and resources
- ▶ Research skills integrated into the academic program with opportunities to interact with working scientists on special research projects
- ▶ Technology used for collecting and analyzing data for real-life application in the classroom
- ▶ Specially trained teachers for science, technology, engineering and mathematics studies
- ▶ Strong literacy program, including mathematical and technological literacy
- ▶ Morehead eighth graders receive an automatic magnet continuation to Phillip O. Berry Academy

Special Features at Phillip O. Berry Academy (9-12)

- ▶ Each academy cluster at Berry integrates STEM studies specific to the academy’s focus
- ▶ Academies prepare students for entrance into competitive four-year universities, two-year community colleges and registered apprenticeship programs in anticipation of high-demand, high-skill careers in the private sector
- ▶ Selected ninth graders have the opportunity to participate in Advanced Placement classes
- ▶ Qualified students have the opportunity to earn various nationally recognized certifications
- ▶ Exceptionally well-equipped school with state-of-the-art technology equipment
- ▶ College credit available through Advanced Placement, UNCG- iSchool, CPCC, and Project Lead the Way courses



Entrance Requirements

Based on EOG tests taken in the school year prior to attending, students entering grades 4, 5, 7, and 8 must score at or above grade level (level III or IV) proficiency in Math; students entering grades 6 and 9 must score level III or IV on Math and Science proficiency. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) proficiency on Algebra 1 or Algebra 2 EOC tests and must have earned one high school Science credit in the school year prior to attending. Applying students who are taking Geometry must pass and receive credit for the course by the end of the school year. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.

Option #	Magnet School	Transportation
180	<i>J.M. Morehead STEM Academy (K-8)</i>	<i>County-wide*</i>
270	<i>Berry STEM Academy of Engineering</i>	<i>County-wide*</i>
271	<i>Berry STEM Academy of Information Technology</i>	<i>County-wide*</i>
272	<i>Berry STEM Biomedical Academy</i>	<i>County-wide*</i>

*Magnet shuttle bus service

World Languages – Language Immersion

K–12

The unique opportunity to become fluent in Chinese, French, German, Japanese, or Spanish is offered to students participating in the elementary Language Immersion program. From the first days in kindergarten, students become familiar with the new language as lessons are conducted in the second language for all or part of the instructional day. Elementary students enter the Language Immersion program at kindergarten or grade 1 because research indicates that it is easier to learn a second language at an early age. In order for children to gain the greatest academic benefit, they should begin in kindergarten and continue through high school.

In grades 6-12, students continue the study of their second language and may have the opportunity to begin the study of a third world language.

Special Features

- ▶ Common Core State Standards and NC Essential Standards (formerly, *North Carolina Standard Course of Study*) curriculum content taught in the target language in grades K-5
- ▶ Study abroad and internship opportunities
- ▶ Collaboration and involvement in local international events, organizations and programs
- ▶ Middle and high school students choose from elective courses emphasizing different languages and cultures
- ▶ Middle and high school immersion students may have the opportunity to begin the study of a third language

Entrance Requirements

Students must enter the Chinese and Japanese Language Immersion program at kindergarten. Students may enter the French, Spanish and German Language Immersion program at

kindergarten or grade 1. Elementary students seeking entry into the Language Immersion magnet after kindergarten (Chinese, Japanese) or grade 1 (French, German, Spanish) must schedule a late entry immersion assessment with the school to determine if the student meets grade level target language proficiency.

Students entering the World Languages magnet at grades 6-10 must score level III or IV on Reading



proficiency, based on the Reading EOG or English 1 EOC test taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students seeking to enter Oaklawn Academy at grade 8 must have successfully completed Spanish 1.

In addition to the Reading/English proficiency requirement, students entering grade 9 must have successfully completed the first level of a world language prior to attending, or, must be willing to successfully complete level one and level two during ninth grade. Students entering grade 10 must have completed level two of a world language. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.



Option #	Magnet School	Transportation
	E. E. Waddell Language Academy (K-5)	
136	<i>Chinese</i>	<i>County-wide*</i>
151	<i>French</i>	<i>County-wide*</i>
152	<i>German</i>	<i>County-wide*</i>
153	<i>Japanese</i>	<i>County-wide*</i>
154	E. E. Waddell Language Academy (6-8)	<i>County-wide*</i>
	Collinswood Language Academy (K-8)	
150	<i>Spanish</i>	<i>Blue & Green Zones*</i>
	Oaklawn Language Academy (K-8)	
146	<i>Spanish</i>	<i>Grey & Violet Zones</i>
135	South Mecklenburg Language Academy (9-12)	<i>Blue & Green Zones</i>
155	West Mecklenburg Language Academy (9-12)	<i>Grey & Violet Zones</i>

*Magnet shuttle bus service

Visual and Performing Arts K-12

Designed to address students' interests, skills, and abilities in the arts, this program enhances creativity, academic achievement and encourages excellence in the development of students' special talents and passions through the arts. Students receive specialized studies in the visual arts, theatre arts, music, and dance. The arts are presented as an integral part of a strong academic program which addresses all areas of the Common Core State Standards and NC Essential Standards (formerly the *North Carolina Standard Course of Study*.)

Coming for the 2013-14 School Year:

The arts magnet programs at University Park and First Ward schools will merge and consolidate on the First Ward campus. First Ward Creative Arts Academy will become a year-round elementary visual and performing arts magnet school serving the entire county. Magnet students at each school will have a guaranteed placement at First Ward. Contact the Magnet Programs office for more information.

Special Features

- ▶ Offers in-depth community collaborations with major arts and educational institutions in the Charlotte area, including: The Bechtler Museum, Charlotte Symphony, Children's Theatre, Community School of the Arts, Discovery Place, Gantt Center for African-American Culture and Art, The Light Factory, The McColl Center for Visual Art, The Mint Museums, North Carolina Blumenthal Performing Arts Center, North Carolina Dance Theatre, North Carolina Music Factory, Opera Carolina, Public Library of Charlotte-Mecklenburg County @ ImaginOn, and Theatre Charlotte
- ▶ Encourages increased integrated, cross-curricular lessons based on Howard Gardner's Multiple Intelligences research at the elementary level in all areas of the arts: dance, theatre, music, and visual art
- ▶ Provides a unique sequential (7 consecutive years, grades 6-12) secondary education that includes rigorous, intensive instruction in the arts at a pre-professional level
- ▶ Includes visiting artists, guest speakers and performance opportunities at all levels

Entrance Requirements

All students applying to Northwest School of the Arts must submit a NWSA audition application and successfully participate in an audition or portfolio assessment prior to the end of the lottery application period. Late auditions will be conducted after this date on a space-available basis, and these students will become part of the established wait pool. An audition or portfolio assessment is also required for all current 5th and 8th

grade Visual and Performing Arts magnet students in order to continue to the next grade. Current 5th and 8th grade Visual and Performing Arts magnet students who do not audition successfully and apply during the first lottery will be reassigned to the home school. The NWSA audition application and more information about placement auditions at Northwest School of the Arts are available at: <http://schools.cms.k12.nc.us/northwestHS/Pages/AdmissionInformation.aspx>

The elective courses offered at Northwest School of the Arts are exclusive to the arts and CTE areas. Athletic programs and marching bands are not offered on site.

Option

Magnet School

240	<i>First Ward Creative Arts Academy (K-5)</i>
241	<i>University Park Creative Arts Elementary (K-5)</i>
243	<i>Northwest School of the Arts (6-12)</i>

Transportation

<i>Blue & Green Zones</i>
<i>Grey & Violet Zones</i>
<i>County-wide*</i>

*Magnet shuttle bus service

▶ Applying to a Magnet Program (2012-2013 School Year)

Students apply for placement in a magnet program. All students who apply for a magnet program must meet any entrance requirements that may exist for the school or magnet program and agree to fulfill program requirements to remain enrolled in the magnet program. Transportation will be provided if the magnet school serves the student's identified transportation zone or is a county-wide magnet program. Beginning in the 2010-11 school year, CMS established magnet shuttle stops for students who attend selected full magnet schools.

Application Checklist

Enroll in Charlotte-Mecklenburg Schools

Current CMS students do not need to enroll. The 2012-2013 Future Student Enrollment process for new students runs from October 5 to December 2, 2011. New students to CMS must enroll by December 2, 2011 to be eligible for the First Magnet Lottery that runs January 6 – February 13, 2012. Students who enroll after December 2, 2011 will be eligible for the Second Magnet Lottery that runs March 14 – June 4, 2012. Families that enroll after May 4, 2012 will be assigned to their home school and may request placement in a magnet school through the re-assignment/transfer process. Enrollment information can be found in the Student Placement section of the CMS website.

Visit the Magnet Schools

The best way to determine if a school and program are a good fit for your child is to take a look for yourself. Contact the school for open house dates or schedule a visit. A listing of Open House dates can be found in the Magnet Programs section of the CMS website. Open house events for the first lottery will be held from October 2011 - February 2012.

Visit the CMS Magnet School Fair

From 9:00am – 1:00pm, Saturday, January 7th, 2012, representatives from all CMS magnet schools and from various CMS departments will be present at Phillip O. Berry Academy of Technology to take part in the district Magnet Fair. This is an excellent opportunity for “one-stop shopping” as families can learn about each school's magnet program, have their questions answered, and begin to formulate a list of prospective magnet schools for consideration as options on the lottery application.

Submit your CMS Online Magnet Lottery Application and Magnet Agreement

All current CMS students and students who were enrolled as future CMS students by December 2, 2011 will be sent instruction letters with Student Identification and PIN numbers the first week in January. These numbers will allow access to the student's personalized, online Magnet Lottery Application form. The online Magnet Lottery Applications for the First Lottery will be available January 6 – February 13, 2012 at 10:00pm.

New students who enroll between December 5, 2011 and May 4, 2012 will be sent their Student Identification and PIN numbers beginning in mid-March, 2012. This will allow them to have access to their online Magnet Lottery Application form. The online Magnet Lottery Applications for the Second Lottery will be available until June 4, 2012.

Applicants must acknowledge the Magnet Expectations Agreement in order to complete their Magnet Lottery Application and it must be submitted by the lottery application deadline in order to be processed. For those families that do not have internet access, CMS Learning Zone offices and the Student Placement Office will have computer kiosks available. Families can also access computers at their local public library.

▶ Special Application Procedures

▶ Requests for Reassignment/Transfer to the Military and Global Leadership Academy or Northwest School of the Arts

A successful placement audition is required for Northwest School of the Arts and a placement interview is required for the Military and Global Leadership Academy at Marie G. Davis before a Request for Reassignment/Transfer can be processed by the Student Placement office.

In order to apply, families must:

- Contact the desired magnet school directly to arrange an appointment for the audition or interview
- Complete the online Request for Reassignment/Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme

The prospective student will audition or interview at the magnet school. After a successful audition or interview, the school staff will acknowledge this approval on official school letterhead. Families must:

- Submit the school's acknowledgement letter of approval as supporting documentation to accompany the online Request for Reassignment/Transfer form registered with the Student Placement office at the Family Application Center

▶ Late Entry to Language Immersion Magnet Schools

The online lottery application process permits rising Kindergarten students to apply for Chinese or Japanese and permits rising Kindergarten or first grade students to apply to French, German, and Spanish. Parents wishing to make application for their child to the Language Immersion program at grade levels other than what is available on the online lottery application will need to apply through the Request for Reassignment process starting in March.

In order to apply, families must:

- Contact the Language Immersion School directly to arrange an appointment for an assessment of their child's level of proficiency in the target language
- Complete the online Request for Reassignment/Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme

The prospective student will be assessed for late entry into the language immersion program at the school using a standardized late entry assessment rubric. At the conclusion of a successful assessment, the school staff will acknowledge the result of the assessment on school letterhead or in the appropriate space of the magnet expectations agreement. Families must:

- Submit the school's acknowledgement on the letter of approval or magnet expectations agreement as supporting documentation to accompany the online Request for Reassignment/Transfer form registered with the Student Placement office at the Family Application Center

▶ Late Entry to Montessori

The Montessori approach to teaching and learning is significantly different from traditional classroom instruction, which often creates difficulty for students entering a Montessori program late. A successful transition to Montessori requires the student and family to either have previous experience with or a predisposition toward Montessori classroom instructional practices and philosophy. In order to ensure a successful transition, a transcript review and interview process is used. The prospective student should either be currently enrolled in a Montessori program and have immediate, prior Montessori classroom experience or, the student should demonstrate through the transcript review and interview process an equivalent degree of compatibility to the Montessori approach.

In order to apply for late Montessori entry, families must:

- Contact the desired magnet school directly to arrange an appointment for a transcript review and interview
- Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope
- Complete the online Request for Reassignment/Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the Montessori magnet theme

The prospective student's transcript and interview will be assessed by the magnet school. If the transcript review and interview process supports the student as having the necessary disposition for entry into the grade desired, the school staff will provide an acknowledgement of this on official school letterhead. Families must:

- Submit the school's letter of acknowledgement as supporting documentation to accompany their online Request for Reassignment/Transfer form registered with the Student Placement office at the Family Application Center

▶ **Magnet Programs Requiring a Transcript Review for Entry to Grades 11 and 12**

Because of the specialized sequence of the coursework taken in high school magnet programs, the online lottery application will not permit rising 11th or 12th graders to apply for the following magnet programs: International Baccalaureate; Phillip O. Berry Academy of Technology / STEM; and, World Languages.

In order to apply, families must:

- Contact the desired magnet school directly to arrange an appointment for the transcript review
- Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope
- Complete the online Request for Reassignment/Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme

The prospective student's transcript will be assessed by the magnet school. If the result of the transcript review indicates that the student has the necessary prerequisites for entry into the grade desired, the school staff will provide a transcript review approval on official school letterhead. Families must:

- Submit the school's letter of acknowledgement as supporting documentation to accompany their online Request for Reassignment/Transfer form registered with the Student Placement office at the Family Application Center

(Schools may wish to contact the CMS ESL department for transcript review assistance for students new to CMS from outside the USA.)

▶ Student Assignment Key Dates

- *New students may begin enrolling for the 2012-13 school year:*
October 5, 2011
- *Last day for new students to enroll and be eligible for the First Magnet Lottery:*
December 2, 2011
- *Lottery Instruction letters begin arriving in homes:*
First week of January 2012
- *Application period for the first lottery:*
January 6–February 13, 2012 at 10:00 p.m.
- *Magnet Fair at Phillip O. Berry Academy of Technology:*
January 7, 2012
- *Notification letters for first lottery arrive in homes:*
Late February 2012
- *Request for Reassignment/Transfer period for 1st lottery:*
February 20 – March 23, 2012
- *New student enrollment period for second lottery:*
December 5 – May 4, 2012
- *Instruction letters for the second lottery begin arriving in homes:*
Mid-March 2012
- *Application period for second lottery & Open Seat Option Lottery:*
March 14 – June 4, 2012 at 10:00 p.m.
- *Notification letters for second lottery & Open Seat Option Lottery arrive in homes:*
Week of June 20, 2012
- *Notification letters for Magnet entrance and continuation requirements arrive in homes:*
Late June 2012

▶ Magnet Entrance and Continuation Requirements - 2012-2013 School Year

Entrance Requirements for Magnet Programs

Entrance requirements exist for certain magnet programs. Students interested in applying to these magnet programs should meet the requirements for the grade levels indicated or they will forfeit their magnet seat and be returned to their home school. Any designated entrance requirement must also be met before the sibling guarantee is applied.

Please note that the Occupational Course of Studies (OCS) curriculum is not offered at Phillip O. Berry, the Military and Global Leadership Academy at Marie G. Davis, and Northwest School of the Arts. Students in the OCS program cannot be scheduled for OCS courses at these schools.

Acknowledgement of Magnet Program Entrance Requirements

- ▶ An acknowledgement of magnet program expectations and entrance and continuation requirements is required in order to complete and submit an online magnet lottery application. Individuals submitting a Request for Reassignment/Transfer to a magnet program must acknowledge magnet program expectations and entrance and continuation requirements when they submit the online form, or the request cannot be processed.

Magnet Theme Program Entrance Requirements

- ▶ **International Baccalaureate (grades 6-12)** – Students entering middle or high school must be promoted at the end of the school year in which the application is made. Students entering grades 6, 7, 8 and 9 must score at or above grade level (level III or IV) proficiency in Reading and Math, based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) proficiency in English 1 and Algebra 1 or Algebra 2 EOC tests taken at the end of ninth grade. Applying students who are taking Geometry must pass and receive credit for the course by the end of the school year. In order to enter the IB Program in grade 11, a student must meet the following prerequisites: English 9; English 10; Geometry; Algebra 2; Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics and Economics; and level 3 of Language B (e.g., French, German, Latin or Spanish). Students entering in grade 11 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school. Only students currently enrolled in an IB Diploma Program will be accepted into grade 12.
- ▶ **Military and Global Leadership Academy at Marie G. Davis (grades 6-12)** – Students entering grades 6-12 must submit a statement of interest and participate in a placement interview prior to the end of the lottery application period. Late interviews will be conducted after this date on a space-available basis, and these students will become part of the wait pool. Students entering the Academy may not have been previously retained in middle or high school and must be promoted at the end of the school year in which the application is made. Contact the school for an interview appointment (980-343-0006).
- ▶ **Montessori Middle School (grade 7-8)** – Current CMS Montessori students have an automatic magnet continuation from grade 6 to grade 7. Non-CMS Montessori students living in Mecklenburg County are eligible to apply via the Request for Reassignment process. Non-CMS Montessori students must have completed at least two years of an upper elementary Montessori program or successfully complete a Montessori disposition aptitude assessment at the school.
- ▶ **Northwest School of the Arts (grades 6-12)** – Students entering grades 6-12, including current fifth grade Visual and Performing Arts magnet students and current eighth grade NWSA students, must submit a NWSA audition application and successfully participate in a placement audition or portfolio assessment prior to the end of the lottery application period. Late auditions

will be conducted after this date on a space-available basis, and these students will become part of the established wait pool. Contact the school for audition information (980-343-5500).

- ▶ **STEM: Science, Technology, Engineering and Math (grades 4-12)** – This magnet theme includes Morehead STEM Academy and Phillip O. Berry Academy of Technology. Students entering grades 4, 5, 7, and 8 must score at or above grade level (level III or IV) proficiency in Math; students entering grades 6 and 9 must score at or above grade level (level III or IV) proficiency in Math and Science, based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) proficiency on the Algebra 1 or Algebra 2 EOC test and must have earned one high school Science credit in the school year prior to attending. Applying students who are taking Geometry must pass and receive credit for the course by the end of the school year. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school
- ▶ **Talent Development (grades 3-5)** – Students entering grades 3-5 must have TD certification for gifted children. Families seeking more information on TD certification may contact the TD/Advanced Studies Department at 980-343-6955.
- ▶ **World Languages – Language Immersion (grades 6-12)** – Students entering the Academy of International Languages at grades 6-10 must score at or above grade level (level III or IV) proficiency in Reading, based on the Reading EOG or English 1 EOC test taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. In addition to the Reading proficiency requirement, students entering grade 8 at Oaklawn Academy must have successfully completed Spanish 1. Students entering grade 9 must have successfully completed the first level of a world language prior to attending, or, be willing to take both level 1 and level 2 of a world language in ninth grade. Students entering grade 10 must have completed the second level of a world language. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.

Continuation Requirements to Remain in a Magnet Program

Once students are admitted into a magnet program in middle or high school, they are expected to participate in specific components, to enroll in required magnet courses and to pass the required courses. This section outlines the continuation requirements to remain in a magnet program.

Specific Magnet Components

1. There are specific magnet components required in certain magnet programs: performance of community service requirement for International Baccalaureate and Military and Global Leadership; promotion to the next grade level in the International Baccalaureate and Military and Global Leadership; adherence to designated school and military uniform attire and grooming standards for Military and Global Leadership; and successful participation in an internship at the Academy of Foreign Language high school program, if that option is selected by student. If a student does not participate in specific components required of all magnet students, notice will be given at the time of non-compliance by staff responsible for that component for the student to comply immediately. A timeline for compliance includes two monitoring checks per year as designated by CMS or the magnet school.
2. If the student does not comply, a parent conference will be held with the student, parent or guardian and school staff representative to discuss non-compliance and develop a plan and timeline for immediate compliance. The school will monitor and document the student's progress in fulfilling the required component.
3. If the student does not complete the specific magnet component(s) according to the plan or if the conference decision is that the student will not participate in the specific magnet component(s), the school will give notice to the student and parent that the school will make a recommendation to the Magnet Programs office to exit the student from the magnet program. Parent/student acknowledgement of the change of status will be documented. The family may submit a Request for

Reassignment/Transfer to return to the student's home school. If the transfer option is not pursued, the student's schedule will be reviewed and modified so the student is withdrawn from the magnet program but may remain at the school for remainder of the school year.

4. A new school choice must be made for the next school year. Prior to and during the magnet lottery application periods, the family may participate in the lottery application process in order to request a new school assignment for the next school year. After the close of the lottery application periods, the family may submit a Request for Reassignment/Transfer to another school. Otherwise, the student will be reassigned to the home school at the end of the current school year for the next year.
5. The student may not remain in the magnet school for the next school year.

Course Requirements for Student Continuation in Magnet Programs

Students in CMS magnet programs are expected to fulfill minimum course requirements related to the magnet theme in order to maintain active status as a magnet student and to continue to the next grade level within the magnet program (CMS Board Policy regulation JCA-R). For more information on course requirements used in maintaining magnet program eligibility for students, please refer to the magnet expectations agreement for the magnet theme: <http://www.cms.k12.nc.us/cmsdepartments/ci/MagnetPrograms/Pages/MagnetExpectationsAgreement.aspx>.

Magnet Lottery Priorities

All students will be admitted to the Magnet Program and schools based upon a random number lottery. The lottery process will be conducted with the following priorities:

1. Students who live within 1/3 mile of a whole magnet school
2. Students whose home school assignment is a Title I Choice School
3. Students who live in the magnet transportation zone will be admitted in order of lottery number with the following limits: The maximum number of students admitted from any one elementary home school area must be proportional to the total number of potential applicants in the magnet transportation zone
4. All students who live in a magnet transportation zone will be admitted in order of lottery number
5. All students who live outside the magnet transportation zone will be admitted in order of lottery number (Transportation will not be provided for these students)

Magnet Wait Pool

A wait pool will be established when there are more applicants than available seats. Students are only eligible for wait pool placement in their first choice school. Students are selected from the wait pool when space becomes available. All magnet school wait pools are dissolved at the end of the first nine week grading period.

Sibling Guarantee

CMS guarantees that siblings will be accepted into the same magnet program at the same school as other siblings in that family if the following criteria are met:

- ▶ Siblings must meet any entrance requirements to be considered for placement in a magnet program
- ▶ For families new to CMS, the sibling guarantee operates for all siblings in a family after one sibling is assigned to a magnet program. Siblings must identify the same magnet program as their first choice on their Magnet Lottery Application
- ▶ For current CMS families, the guarantee operates for the younger sibling (or twin) of a current CMS student assigned to a magnet program
- ▶ The sibling guarantee applies to students who participate in the First and Second Magnet Lotteries

▶ Magnet Feeders by Program

Please refer to footnotes on page 23

2012-2013 Magnet Transportation/Feeder School Chart

1. Identify the magnet theme of interest
2. Identify your magnet transportation zone. If you are unable to determine your transportation zone, please reference the Magnet School Maps or call Student Assignment at 980-343-5335. (Magnet schools may serve more than one transportation zone.)
3. Refer to the chart to identify the schools for which you will be eligible for transportation.

Center for Leadership and Global Studies & Military and Global Leadership Academy

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Green (Southeast)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Grey (Central)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Violet (North)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹

International Baccalaureate (IB) Program

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Huntingtowne Farms Cotswold	Randolph ^{7,9}	Myers Park ¹ East Mecklenburg ⁶ Harding ^{5,9}
Green (Southeast)	Lansdowne	Albemarle Road Randolph ^{7,9}	East Mecklenburg Harding ^{5,9}
Grey (Central)	Statesville Road	Ranson Piedmont ^{7,9}	West Charlotte Harding ^{5,9}
Violet (North)	Blythe	Alexander ⁴ Ranson Piedmont ^{7,9}	North Mecklenburg Harding ^{5,9}

Learning Immersion/Talent Development Program (only TD has continuation guarantee into middle school IB)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Barringer ²	Randolph ^{7,9}	Myers Park ¹ East Mecklenburg ⁶ Harding ^{5,9}
Green (Southeast)	Shamrock Gardens Idlewild Barringer ²	Albemarle Road Randolph ^{7,9}	East Mecklenburg Harding ^{5,9}
Grey (Central)	Tuckaseegee Irwin ²	Ranson Piedmont ^{7,9}	West Charlotte Harding ^{5,9}
Violet (North)	Irwin ² Mallard Creek ⁸	Alexander ⁴ Ranson Piedmont ^{7,9}	North Mecklenburg Harding ^{5,9}

► Magnet Feeders by Program

Please refer to footnotes on page 23

Montessori

Transportation Zone	Elementary (PreK-6)	Middle (7-8)	High
Blue (Southwest)	Park Road	Sedgefield	NA
Green (Southeast)	Chantilly	Sedgefield	NA
Grey (Central)	Highland Mill	Sedgefield	NA
Violet (North)	Highland Mill	Sedgefield	NA

Science, Technology, Engineering and Math (STEM)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Morehead ⁹	Morehead ⁹	Berry ⁹
Green (Southeast)	Morehead ⁹	Morehead ⁹	Berry ⁹
Grey (Central)	Morehead ⁹	Morehead ⁹	Berry ⁹
Violet (North)	Morehead ⁹	Morehead ⁹	Berry ⁹

Traditional

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Myers Park ³	NA	NA
Green (Southeast)	Elizabeth Traditional ³	NA	NA
Grey (Central)	West - Myers Park ³ East - Elizabeth Trad ³	NA	NA
Violet (North)	West - Myers Park ³ East - Elizabeth Trad ³	NA	NA

Visual and Performing Arts

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	First Ward	Northwest ⁹	Northwest ⁹
Green (Southeast)	First Ward	Northwest ⁹	Northwest ⁹
Grey (Central)	University Park	Northwest ⁹	Northwest ⁹
Violet (North)	University Park	Northwest ⁹	Northwest ⁹

World Languages (Spanish)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Collinswood ⁹	Collinswood ⁹	South Mecklenburg
Green (Southeast)	Collinswood ⁹	Collinswood ⁹	South Mecklenburg
Grey (Central)	Oaklawn ⁹	Oaklawn ⁹	West Mecklenburg
Violet (North)	Oaklawn ⁹	Oaklawn ⁹	West Mecklenburg

► Magnet Feeders by Program

World Languages (Chinese, French, German, Japanese)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Waddell ⁹	Waddell ⁹	South Mecklenburg
Green (Southeast)	Waddell ⁹	Waddell ⁹	South Mecklenburg
Grey (Central)	Waddell ⁹	Waddell ⁹	West Mecklenburg
Violet (North)	Waddell ⁹	Waddell ⁹	West Mecklenburg

¹Myers Park IB for Myers Park attendance area only

²Irwin TD – guarantee to Piedmont; Barringer TD – guarantee to Randolph; guarantee based on student’s transportation zone

³Students from the home high school boundaries of Ardrey Kell, Hopewell, Myers Park*, Olympic Community of Schools, South Meck, West Charlotte and West Meck will receive transportation to Myers Park Traditional. Students from the home high school boundaries of Butler, Hough, East Meck, Garinger, Independence, Mallard Creek, Rocky River, Myers Park*, North Meck, Providence and Vance will receive transportation to Elizabeth Traditional. *Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional.

⁴Students must apply to Alexander (except Blythe IB and Violet transportation zone TD students in Mallard Creek LI/TD)

⁵Harding – county-wide; must apply. Harding is the IB high school for students whose home school is Olympic or Harding. Students living in the Harding attendance boundary receive neighborhood bus service.

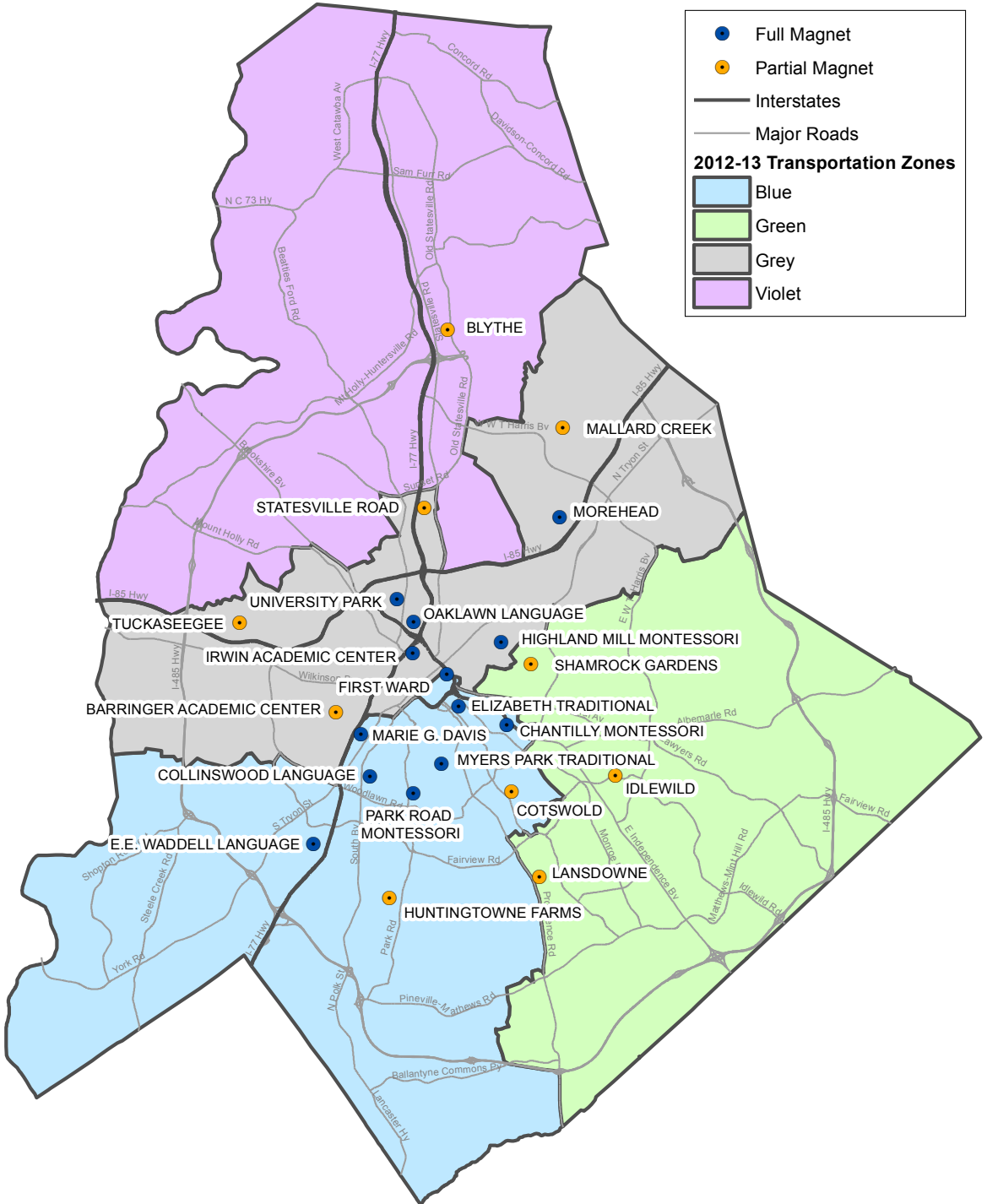
⁶East Mecklenburg is the IB high school for students whose home high school is Ardrey Kell or South Mecklenburg

⁷Piedmont and Randolph - half county-wide; must apply (except Irwin TD to Piedmont, Barringer TD to Randolph, Cotswold Blue zone residents, & Huntingtowne Farms Blue zone residents)

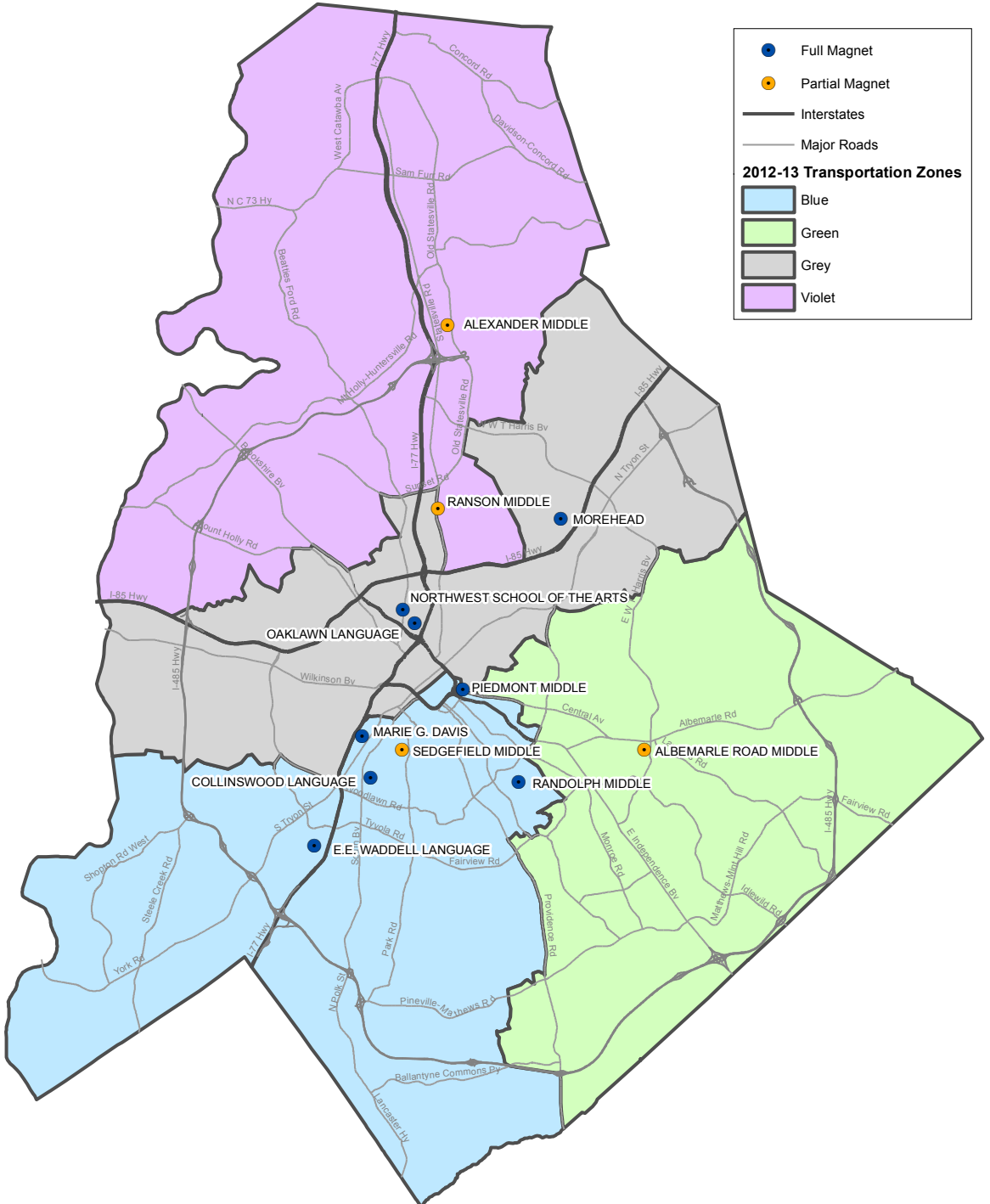
⁸Mallard Creek serves the Violet transportation zone and the Mallard Creek High School attendance boundary

⁹Magnet shuttle bus transportation service. Magnet student pick-up and drop-off locations and times at identified CMS sites will be designated by CMS Transportation for students attending these schools.

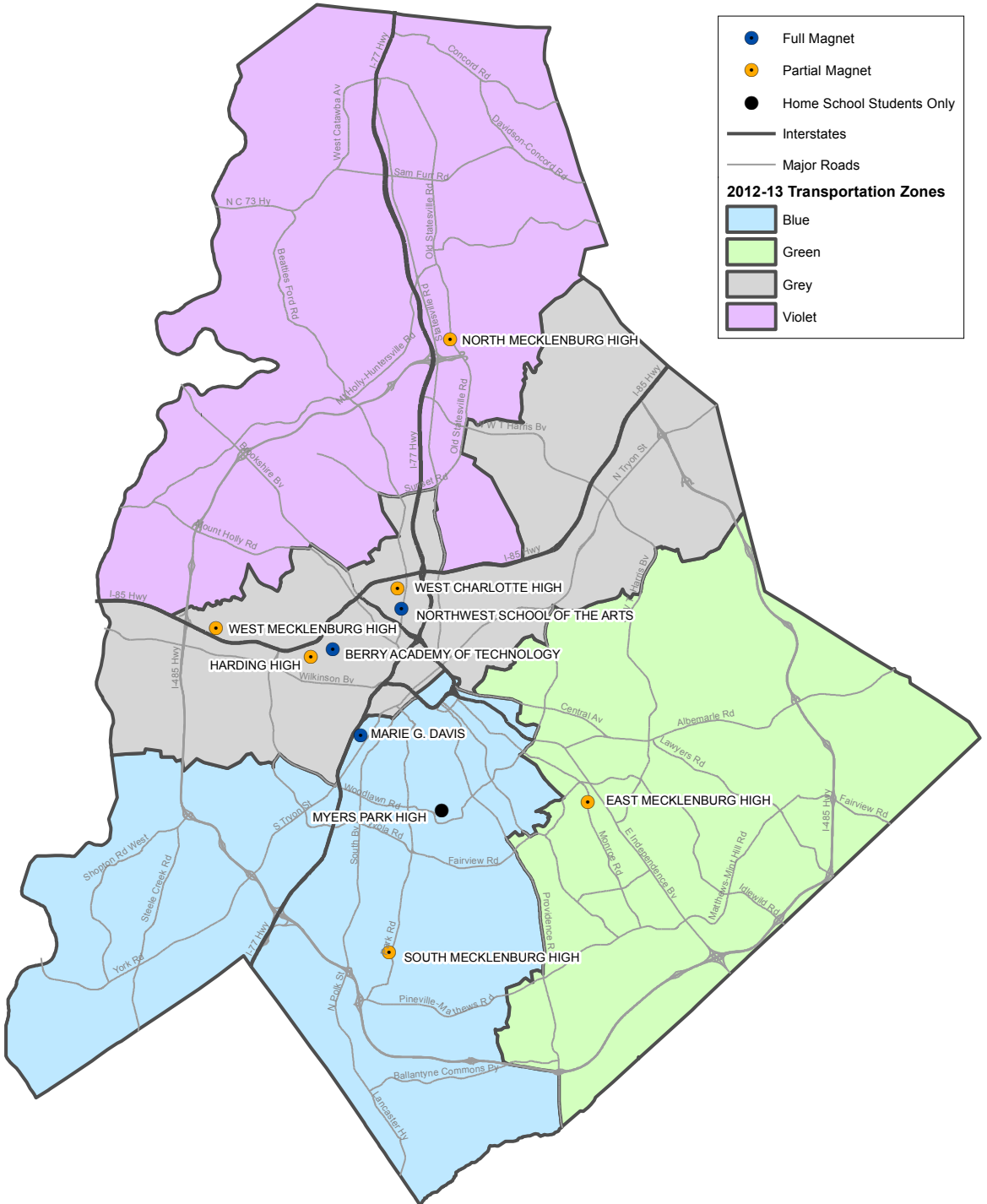
2012-2013 Elementary School Magnet Program Locations



2012-2013 Middle School Magnet Program Locations



2012-2013 High School Magnet Program Locations



▶ Magnet Questions

Students who wish to explore a new magnet program must apply through the lottery process.

▶ How do I get an application for a magnet program?

If you are a new CMS student and enroll prior to December 2, 2011, you will be mailed a letter with your ID number and PIN in order to participate in the First Magnet Lottery. If you are a current CMS student, you will receive a letter with your ID number and PIN from your current school. Current and new CMS students can expect the letter in early January, 2012. New students who enroll December 5 – May 4, 2012 will be eligible to participate in the Second Magnet lottery March 14 – June 4, 2012 at 10:00pm. Visit the Applying to a Magnet School page on the magnet website for detailed instructions.

▶ What is the timeline for applying to a magnet program?

The First Magnet lottery application period for the 2012-2013 school year is January 6 - February 13, 2012 at 10:00pm. Most available magnet seats are filled during the first lottery. A Second Magnet lottery will be held beginning in mid-March. It is primarily intended for families new to CMS who enroll between December 5, 2011 and May 4, 2012, but all CMS families can participate. The application period for the Second Magnet lottery is March 14 – June 4, 2012 at 10:00pm.

▶ How is a student selected for a magnet program?

All CMS students will be admitted to the magnet programs and schools based on a random number lottery if more students apply than the number of seats available.

▶ If I have a student in a magnet program will his/her sibling be accepted into the same program?

CMS guarantees that siblings will be accepted into the same magnet program as other siblings in that family if the following criteria are met:

1. Siblings must meet any eligibility criteria before submitting an application for a magnet program.
2. Siblings must identify the same magnet program as their first choice on their Student Assignment applications. For families new to CMS, the sibling guarantee operates for all siblings in a family after one sibling is assigned to a magnet program. For current CMS families, the guarantee operates for the younger sibling (or twin) of a current CMS student assigned to a magnet program. The first admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

In instances where there is more than one program at a school, the sibling guarantee applies to the same program only. For example, partial magnet schools have both a magnet program and a general academics program. The sibling guarantee would apply only if the sibling applied to the same magnet program as the current student. Sibling guarantee will operate for all magnet program options at E.E. Waddell Language Academy and Phillip O. Berry Academy of Technology.

▶ Magnet Questions, *continued*

▶ What is a Magnet Expectations Agreement?

A Magnet Expectations Agreement is an agreement between a magnet school and the family which describes some of the main expectations for the school, the teachers, and the parents and students involved in the magnet program. It is a tool used to communicate to students and their families the unique features of the magnet theme that make the magnet school different from a typical school. Magnet Expectations Agreements can be obtained at any magnet school during an Open House visit or school information meeting, from the Magnet Office, or by visiting the Magnet Expectations Agreement page of the magnet website.

▶ What are magnet program course continuation requirements?

Once students in middle and high school are admitted into a magnet program, they are expected to participate in specific components, to enroll in required magnet courses, and to pass the required courses. For more information, refer to Entrance and Continuation requirements on the Magnet Entrance and Continuation Requirements page of the magnet website.

▶ After my child is accepted into the magnet program, do I have to reapply every year?

No. Once students are accepted into a magnet program/school, they will remain in that school through the terminal grade, provided any continuation requirements are met. They will then be guaranteed continuation into the feeder school for that magnet theme, if applicable.

▶ Is there a cost for the magnet programs?

There is no cost for the magnet programs grades K-12. The Pre-K Montessori program requires tuition and a transportation fee. Scholarships are available.

▶ Is my child eligible to ride the bus?

Currently, transportation will only be provided if the magnet school serves the student's identified transportation zone or is a county-wide magnet program. ***However, should serious budget constraints arise for the 2012-13 school year, bell schedules and transportation service are subject to change. In this event, parents will be informed of the impending changes.*** Please refer to the transportation information available on the magnet website.

▶ What is the difference between a full and a partial magnet school?

A full magnet school is a school that offers one or more magnet themes and has no neighborhood attendance area. All students apply through the lottery and participate in the magnet theme. A partial magnet school is a school that has a magnet program as well as a neighborhood attendance area.

▶ What is a Title I Choice School?

A federal law entitled No Child Left Behind (NCLB) requires that schools that receive federal Title I funds must meet "Adequate Yearly Progress" (AYP) goals. This same federal law requires that any school that does not make AYP two years in a row must be identified as a Title I Choice School. NCLB also requires that CMS offer you the opportunity to send your child to another CMS school that is not in Title I School Improvement.

▶ Magnet Questions, *continued*

▶ Why am I ineligible for some schools/programs?

You could be ineligible for any of the following reasons:

- Student does not meet magnet program entrance requirements. (Example: LI/TD programs require that students entering grades 3 – 5 be Talent Development (TD) certified in order to apply).
- Magnet program prohibits entry at desired grade level. (Example: Language Immersion only allows student in grade Kindergarten or 1 to apply for certain languages. IB, Phillip O. Berry, and Science, Technology, Engineering & Math programs do not allow rising 11th or 12th graders to apply through the lottery). Students interested in these programs should apply through the Request for Reassignment/Transfer.
- IB programs at the high school level are available only to students who feed from the appropriate transportation zone. (Example: North Meck IB serves students from the Violet Zone only, West Charlotte IB serves students from the Grey Zone only, East Meck IB serves students from the Green Zone and South Mecklenburg and Ardrey Kell attendance areas only. Harding IB serves Harding and Olympic Community of Schools attendance areas and is available to students county-wide. Myers Park only serves students of its assigned high school attendance boundary.)
- School does not offer Exceptional Student service needed by student.

▶ Why are only certain schools listed on my application?

Only schools that serve your transportation zone are listed on your application. NCLB requires that students assigned to Title I Choice schools not have any other Title I Choice schools listed on their applications.

▶ How can I apply to a school not listed on my application?

Click the link below the schools list to access codes for schools not listed. Enter the appropriate code into the option box. Transportation eligibility will be indicated after you register the option. Most non-magnet schools do not have any seats available to students outside of their attendance area. Placement is unlikely, unless there is an older sibling at the school.

▶ Can I change my choices?

Yes, any time before the application deadline. Each time you enter choices you should receive a new confirmation number.

▶ How do I know my choices were registered?

You will receive a confirmation number. If you do not receive a confirmation number, your choices were not registered.

▶ Contacts

Charlotte-Mecklenburg Schools **www.cms.k12.nc.us**

Magnet Office

Family Application Center
700 Marsh Road
Charlotte, NC 28209
980.343.5030 / 980.343.5469 fax
magnets@cms.k12.nc.us
www.cms.k12.nc.us/magnets

Student Placement

Family Application Center
700 Marsh Road
Charlotte, NC 28209
980.343.5335 / 980.343.5661 fax
studentplacement@cms.k12.nc.us

Center for Leadership and Global Studies/Military and Global Leadership Academy

Marie G. Davis
3351 Griffith Street
Charlotte, NC 28203
980.343.0006 / 980.343.1735 fax

International Baccalaureate

Albemarle Road Middle
6900 Democracy Drive
Charlotte, NC 28212
980.343.6420 / 980.343.6501 fax

J.M. Alexander Middle
12201 Hambright Road
Huntersville, NC 28078
980.343.3830 / 980.343.3851 fax

Blythe Elementary
12202 Hambright Road
Huntersville, NC 28078
980.343.5770 / 980.343.5766 fax

Cotswold Elementary
300 Greenwich Road
Charlotte, NC 28211
980.343.6720 / 980.343.6739 fax

East Mecklenburg High
6800 Monroe Road
Charlotte, NC 28212
980.343.6430 / 980.343.6437 fax

Harding University High
2001 Alleghany Street
Charlotte, NC 28208
980.343.6007 / 980.343.6015 fax

Huntingtowne Farms Elementary
2520 Huntingtowne Farms Lane
Charlotte, NC 28210
980.343.3625 / 980.343.3731 fax

Lansdowne Elementary
6400 Prett Court
Charlotte NC 28270
980.343.6733 / 980.343.6747 fax

Myers Park High
2400 Colony Road
Charlotte, NC 28209
980.343.5800 / 980.343.5803 fax

North Mecklenburg High
11201 Old Statesville Road
Huntersville, NC 28078
980.343.3840 / 980.343.3845 fax

Piedmont Middle
1241 E. 10th Street
Charlotte, NC 28204
980.343.5435 / 980.343.5557 fax

Randolph Middle
4400 Water Oak Road
Charlotte, NC 28211
980.343.6700 / 980.343.6741 fax

Ranson Middle
5850 Statesville Road
Charlotte, NC 28269
980.343.6800 / 980.343.6796 fax

Statesville Road Elementary
5833 Milhaven Lane
Charlotte, NC 28269
980.343.6815 / 980.343.6794 fax

West Charlotte High
2219 Senior Drive
Charlotte, NC 28216
980.343.6060 / 980.343.6049 fax

Learning Immersion and Talent Development

Barringer Academic Center
1546 Walton Road
Charlotte, NC 28208
980.343.5533 / 980.343.5603 fax

Idlewild Elementary
7101 Idlewild Road
Charlotte, NC 28212
980.343.6411 / 980.343.6499 fax

Irwin Academic Center
329 N. Irwin Avenue
Charlotte, NC 28202
980.343.5480 / 980.343.5574 fax

▶ Contacts

Learning Immersion and Talent Development, cont.

Mallard Creek Elementary

9801 Mallard Creek Road
Charlotte, NC 28262
980.343.3980 / 980.343.3984 fax

Shamrock Gardens Elementary

3301 Country Club Drive
Charlotte, NC 28205
980.343.6440 / 980.343.6513 fax

Tuckaseegee Elementary

2028 Little Rock Road
Charlotte, NC 28214
980.343.6055 / 980.343.6128 fax

Montessori

Chantilly Montessori

701 Briar Creek Road
Charlotte, NC 28205
980.343.0692 / 980.343.0694 fax

Highland Mill Montessori

3201 Clemson Avenue
Charlotte, NC 28205
980.343.5525 / 980.343.5589 fax

Park Road Montessori

3701 Haven Drive
Charlotte, NC 28209
980.343.5830 / 980.343.5858 fax

Sedgefield Middle

2700 Dorchester Place
Charlotte, NC 28209
980.343.5840 / 980.343.5862 fax

Science, Technology, Engineering and Math

J.M. Morehead STEM Academy

7810 Neal Road
Charlotte, NC 28262
980.343.5775 / 980.343.5781

Phillip O. Berry Academy of Technology

1430 Alleghany Street
Charlotte, NC 28208
980.343.5992 / 980.343.5994 fax

Traditional

Elizabeth Traditional

1601 Park Drive
Charlotte, NC 28204
980.343.5475 / 980.343.5474 fax

Myers Park Traditional

2132 Radcliff Avenue
Charlotte, NC 28207
980.343.5522 / 980.343.5518 fax

Visual & Performing Arts

First Ward Creative Arts Academy

715 N. Caldwell Street
Charlotte, NC 28202
980.343.5485 / 980.343.5587 fax

Northwest School of the Arts

1415 Beatties Ford Road
Charlotte, NC 28216
980.343.5500 / 980.343.5593 fax

University Park Creative Arts

2400 Hildebrand Street
Charlotte, NC 28216
980.343.5178 / 980.343.5182 fax

World Languages

Collinswood Language Academy

4000 Applegate Road
Charlotte, NC 28209
980.343.5820 / 980.343.5850 fax

Oaklawn Language Academy

1810 Oaklawn Avenue
Charlotte, NC 28216
980.343.0400 / 980.343.0410 fax

South Mecklenburg High

8900 Park Road
Charlotte, NC 28210
980.343.3600 / 980.343.3607 fax

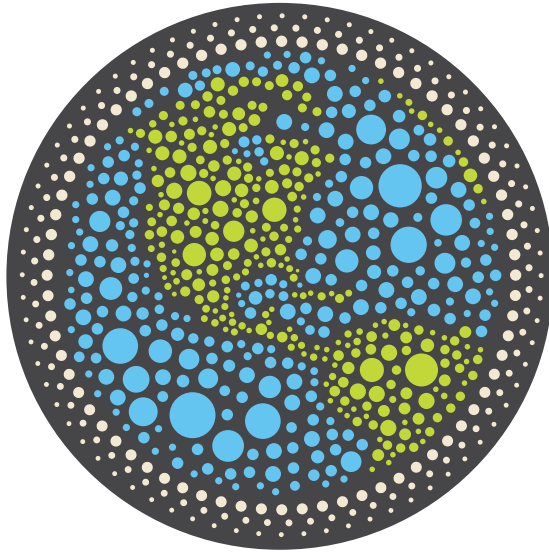
E.E. Waddell Language Academy

7030 Nations Ford Road
Charlotte, NC 28217
980.343.5815 / 980.343.5854 fax

West Mecklenburg High

7400 Tuckaseegee Road
Charlotte, NC 28214
980.343.6080 / 980.343.6079 fax

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Magnet Office @ Family Application Center

700 Marsh Road
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Phone: 980-343-5030
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www.cms.k12.nc.us/magnets