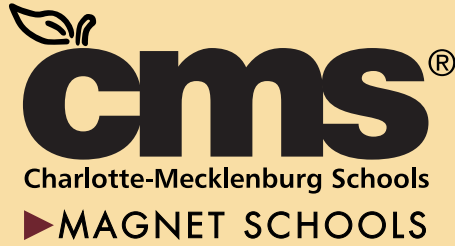


UNIQUE LEARNING OPPORTUNITIES

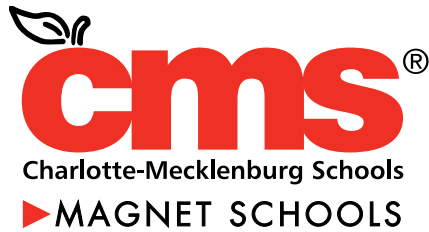


2011-2012 GUIDE TO Magnet Schools



LEARNING IMMERSION/TALENT DEVELOPMENT (LI/TD) • TRADITIONAL
INTERNATIONAL BACCALAUREATE
VISUAL AND PERFORMING ARTS • TECHNOLOGY
MONTESSORI • LEADERSHIP & GLOBAL STUDIES • WORLD LANGUAGES
MILITARY AND GLOBAL LEADERSHIP
SCIENCE, TECHNOLOGY, ENGINEERING AND MATH

REACH FURTHER. **Global competitiveness starts here.**



CMS is committed to increasing educational opportunities for students. Magnet programs are theme-based and designed to offer a unique educational environment promoting students' abilities, interests, and talents. Researchers have noted that magnet programs promote innovation in teaching and learning, increase parental involvement, foster greater student engagement, and encourage diverse student bodies that, when added together, can lead to higher student achievement.

CMS magnet schools provide opportunities for your child to develop his or her special interests and talents while still receiving a solid foundation in traditional academic areas, including the *North Carolina Standard Course of Study* curriculum. In addition, some of our magnet programs, such as Montessori, incorporate specific educational approaches. In the 2009-2010 school year, 10 of our magnet schools were recognized by Magnet Schools of America as National Schools of Excellence and Distinction. The variety of magnet programs in CMS ensures that every student has the chance to be educated in the manner in which he or she learns best.

For 2011-2012, CMS offers 10 magnet programs at 37 schools across Mecklenburg County. We encourage you to seriously consider our outstanding programs as they may best suit your child's abilities, aptitudes, interests or talents.

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CMS intends to provide all programs described in this guide. However, due to serious budget constraints for the 2011-12 school year, bell schedules and transportation service are subject to change. In this event, parents will be informed of the impending changes.

For updated information or questions, visit the website at www.cms.k12.nc.us/magnets or telephone 980-343-5030.

► Fast Facts (2010-2011 School Year)

Our Students

Total # Students Enrolled (excludes Pre-K):	135,638
Pre-K:	3,169
K-5:	67,286
Grades 6-8:	30,228
Grades 9-12.....	38,124
Total # Magnet Students.....	17,213

Our Schools

Total # of Schools:.....	178
Elementary Schools:	100
Middle Schools	36
High Schools:	33
Special Programs:	4
Pre-K Programs:	5

Magnet Schools (Upcoming 2011-2012 School Year)

# of Magnet Schools	37
# of Magnet School Programs	10

Diversity in CMS

Native Languages Spoken by Students:	162
Countries Represented:	159
Students Enrolled in English as a Second Language:	10,339

Graduates

Total # of 2010 Graduates:	7,681
% of Graduates who took SATs:.....	65.7
Top 10% of CMS students - average SAT Score:.....	1757
Top 10% of Students in NC:	1734
Top 10% of Students in US:	1759

Scholarships (2009-2010)

Academic/Athletic:.....	\$66.7 million
Scholarships earned by students:.....	more than 2,100



Dear CMS Families:

Charlotte-Mecklenburg Schools has a commitment to educate every child well. We recognize that every child is unique. To help every child achieve academic success, we offer a wide range of programs in our magnet schools to meet and nurture the needs of children with specific gifts and interests. Theme-based instruction helps us engage these students most effectively.

We have gained national prominence for our magnet schools and we will work this year to continue that record of excellence.

However, CMS and other school districts are facing budget cuts at levels not seen since the Depression of the 1930s. Our fiscal challenges, which began two years ago when the national economy entered a downturn, have increased every year. We remain committed to providing the widest range of programs and options possible, but we also must recognize that we have new fiscal constraints that could force us to limit or otherwise change our magnet offerings.

As we build the budget for 2011-2012, we will endeavor to protect our classrooms, including those in magnet schools, as much as we can. We believe that academic achievement must come first and we will make our budget cuts with that guiding principle. But it is quite possible that our budget restraints may result in changes to transportation, bell times and programs.

We will keep you informed of these changes as they occur; we understand that families need time to plan. We urge you to make a contingency plan as you make your school choices this year, as well: Apply for your first choice but be ready to make a second or third choice if necessary. The budget cuts will bring a degree of fluidity to our magnet offerings this year that has not been present before and we want our families to have alternatives if budget-driven changes make a first choice unworkable. We also encourage you to follow the budget discussions by the Board of Education so you are informed about the reasons for any changes.

Thank you for your interest in our magnet programs. Parents are the most important partners for us as we work to educate our students, and we value your support and your commitment.

Sincerely,

Dr. Peter C. Gorman



Center for Leadership and Global Studies

K-5

Students in this program study the *North Carolina Standard Course of Study* with the added enrichment of a global theme focus. Students are provided opportunities to learn about and acquire



quality leadership skills which include respect and responsibility for themselves and others. The mission of the magnet program is to nurture young leaders who are knowledgeable about the contributions that they can make to the global community of which they are an important part. Students in this program have a guaranteed magnet continuation to the Military and Global Leadership Academy at Marie G. Davis for middle and high school.

Special Features

- ▶ Comprehensive curriculum preparing students to be knowledgeable, responsible and ethical leaders
- ▶ Exposure to world language instruction begins in kindergarten and continues through the secondary level
- ▶ Offers the first elementary Arabic language program in North Carolina public schools
- ▶ School provides a learning community environment designed to promote character development, teamwork, individual leadership skills and ethical decision making
- ▶ Specific business and community partnerships developed with IBM, Charlotte International Cabinet, World View, international corporations and institutions of higher education
- ▶ Focus on communication skills using advanced technologies and various forms of media, including cross-cultural dialogue with students from around the world via the internet

NEW for 2011-12:

The elementary magnet program at Winding Springs will be relocated to the Marie. G. Davis facility to join with the Military and Global Leadership magnet program for secondary students.

Option # **Magnet School**
360 *Marie G. Davis (K-5)*

Transportation
*County-wide**

*Magnet shuttle bus service



Military and Global Leadership Academy

6–12

The Military and Global Leadership Academy at Marie G. Davis provides a rigorous academic preparatory learning environment for students. The program is NOT a boot camp but is designed to develop students' problem-solving, leadership, creative and critical thinking skills in a structured, military-themed school atmosphere. Students in this program are instilled with a sense of responsibility through community service. They develop an understanding of geography, politics, and economics to gain global perspectives and become better prepared to understand and choose post-secondary educational opportunities.

Special Features

- ▶ Providing a foundation of academic rigor and challenge while enhancing leadership skills and a global perspective
- ▶ Incorporating principles of mental and physical wellness into behaviors and decisions
- ▶ Correlating the rights and responsibilities of citizenship to the purposes of U.S. government
- ▶ Exploring the role of the military and other national service organizations in supporting the principles of a democratic society
- ▶ Offering the first secondary Arabic language program in North Carolina public schools
- ▶ Required participation in JROTC in grades 9-12
- ▶ Articulation between elementary, middle and high school teachers to provide a smooth transition through high school

Entrance Requirements

Students interested in applying must submit a letter of interest and participate in a placement interview prior to the end of the lottery application period. Late interviews will be conducted after this date on a space-available basis, and these students will become part of the wait pool. Students entering the Academy may not have been previously retained in middle or high school and must be promoted at the end of the school year in which the application is made.



Option #
360

Magnet School
Marie G. Davis (6-12)

Transportation
*County-wide**

*Magnet shuttle bus service

There are three levels of the International Baccalaureate (IB) program:

Primary Years Program (PYP), for grades K-5, introduces specific vocabulary and concepts including inquiry-based learning, PYP attitudes/character traits, and the learner profile. School staff members develop units of inquiry that connect subject areas so students can view their studies holistically. The PYP emphasizes academic development, international understanding and service to society. The curriculum framework includes five essential elements: Concepts, Actions, Skills, Knowledge, and Attitudes.

Middle Years Program (MYP), for grades 6-10, emphasizes the learner profiles and focuses on an intensive study of core subjects integrating internationalism and areas of interaction: Approaches to Learning, Community and Service, Health and Social Education, Environment, and Human Ingenuity. Students study a variety of disciplines and how these relate.

Diploma Program (DP), for grades 11-12, is a two-year curriculum and the most academically rigorous program offered in high school. The program emphasizes intellectual and international understanding as well as responsible citizenship and community service. Students are encouraged to sit for international exams with the opportunity to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning.

Schools apply for authorization from the International Baccalaureate Organization (IBO) to become an IB World School. The authorization process requires several years as the school trains staff, modifies the curriculum to IB specifications and learns to implement the IB program at the level expected by the IBO. For the 2011-12 school year, CMS will have four authorized PYP for grades K-5, seven authorized MYP for grades 6-10, and five authorized Diploma Programs.

Special Features

- ▶ Study of world languages starting in Kindergarten
- ▶ Emphasis on advanced study skills, including time management, goal setting, advanced research skills, test-taking, note-taking and independent study
- ▶ Required research assignments and community service
- ▶ Instructional techniques and strategies to extend depth of knowledge



NEW for 2011-12:

A new PYP magnet program will begin implementation at Blythe Elementary as the school commences the consideration phase for IB PYP authorization. The Davidson MYP magnet program will be relocated to the J.M. Alexander Middle School facility and will petition the IBO for continued MYP authorization at the new site.

Entrance Requirements

Students entering middle or high school must be promoted at the end of the school year in which the application is made. Students entering grades 6 and 9 must score at or above grade level (level III or IV) in Reading and Math proficiency based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grades 7 and 8 must score at or above grade level (level III or IV) in Reading and Math proficiency. Students entering grade 10 must score at or above grade level (level III or IV) in English and Math proficiency on EOC tests taken in the school year prior to attending. In order to enter the IB Program in grade 11, a student must meet the following prerequisites: English 9; English 10; Geometry; Algebra II; Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics and Economics; and Level III of Language B (e.g., French, German, or Spanish). Students entering in grade 11 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school. Only students currently enrolled in an IB Diploma Program will be accepted into grade 12.



Option #	Magnet School	Transportation
125	<i>Blythe Elementary (K-5)</i>	<i>Violet Zone</i>
110	<i>Cotswold Elementary (K-5)</i>	<i>Blue Zone</i>
111	<i>Huntingtowne Farms Elementary (K-5)</i>	<i>Blue Zone</i>
109	<i>Lansdowne Elementary (K-5)</i>	<i>Green Zone</i>
112	<i>Statesville Road Elementary (K-5)</i>	<i>Grey Zone</i>
124	<i>Albemarle Road Middle (6-8)</i>	<i>Green Zone</i>
113	<i>Alexander Middle (6-8)</i>	<i>Violet Zone</i>
117	<i>Piedmont Middle (6-8)</i>	<i>Grey & Violet Zones*</i>
115	<i>Randolph Middle (6-8)</i>	<i>Blue & Green Zones*</i>
116	<i>Ranson Middle (6-8)</i>	<i>Grey & Violet Zones</i>
118	<i>East Mecklenburg High (9-12)</i>	<i>Green Zone, Ardrey Kell & South Meck. attendance boundaries</i>
119	<i>Harding University High (9-12)</i>	<i>County-wide*, Harding & Olympic attendance boundaries</i>
123	<i>North Mecklenburg High (9-12)</i>	<i>Violet Zone</i>
120	<i>West Charlotte High (9-12)</i>	<i>Grey Zone</i>

*Magnet shuttle bus service

Note: The IB program at Myers Park High serves only students residing in the Myers Park attendance boundary. Therefore, no magnet option code is available; Myers Park High will handle the application process for students wishing to participate in the IB program at the school.

Additional information about the International Baccalaureate program can be found at www.ibo.org.

Learning Immersion and Talent Development

K-5

The Learning Immersion and Talent Development programs accelerate student learning through a rigorous curriculum focused on the strengths of each child. Each school's staff is committed to teaching students to use real-world problem solving and higher-order thinking skills to prepare them for the 21st century.

In Learning Immersion (K-2), students are challenged to reach their fullest potential. Student learning is accelerated through an intense program that focuses on Gardner's multiple intelligences and project-based instruction.

During second grade, students are evaluated for entrance into the Talent Development (TD) program. The TD magnet school provides a full-day concentrated program appropriate for identified gifted students in grades 3-5. Students who do not qualify by grade 3 may remain in the schools, continuing in the Learning Immersion program.



NEW for 2011-12:

The LI-TD magnet programs at Lincoln Heights and Villa Heights will move to the Irwin Avenue Elementary facility. A new LI-TD magnet program will be implemented at Mallard Creek Elementary.

Special Features of Learning Immersion

- ▶ Serves K-2 students
- ▶ Develops critical and creative thinking skills
- ▶ Uses seminar instruction
- ▶ Provides choices for learning based upon multiple intelligences research for primary students
- ▶ Introduces William and Mary social studies curriculum in grade 2
- ▶ **As part of the Learning Immersion program, second grade students are provided an additional opportunity to qualify for the TD program through the portfolio process.**

Special Features of Talent Development

- ▶ Provides full-day TD program for certified TD students in grades 3-5
- ▶ Focuses on differentiation, acceleration and interdisciplinary-thematic lessons
- ▶ Uses seminar instruction to expose students to exemplary works of literature and provide opportunities to explore concepts in greater depth
- ▶ Utilizes Junior Great Books for exploration of concepts in greater depth
- ▶ Emphasizes scholarly behaviors
- ▶ Incorporates identified students' strengths with multiple intelligences and problem-based learning to promote scholarly, thoughtful classrooms
- ▶ Uses Math Navigations, Math Investigations and Hands-on Equations for math extension units beyond non-TD magnet schools
- ▶ **Guaranteed continuation to the Middle Years IB program**



Entrance Requirement

Students applying for the TD magnets at grades 3-5 must have Talent Development Certification. If certification is pending, parents are advised to wait until testing is complete before submitting their application. Newly identified Talent Development students will receive through their current school a revised school assignment application to submit after a student is certified as Talent Development.

Option #	Magnet School	Transportation
171	<i>Barringer Academic Center (K-5)</i>	<i>Blue & Green</i>
172	<i>Idlewild Elementary (K-5)</i>	<i>Green</i>
174	<i>Irwin Ave. Elementary (K-5)</i>	<i>Grey & Violet</i>
170	<i>Mallard Creek Elementary (K-5)</i>	<i>Violet & Mallard Creek HS attendance zone</i>
173	<i>Tuckaseegee Elementary (K-5)</i>	<i>Grey</i>
183	<i>Shamrock Gardens Elementary (K-5)</i>	<i>Green</i>

Children in the Montessori program learn by working with specially designed and attractively displayed developmental materials that support the goals and objectives of the *North Carolina Standard Course of Study*. Working individually or in small groups, children develop a sense of self-esteem because they are given a balance of freedom and responsibility.

Children who enter the program at age four benefit most from the program. In order to gain the greatest benefit, children should attend through the terminal grade. The Montessori approach is non-traditional. **To fully understand how Montessori instruction takes place, parents are encouraged to visit the school during an Open House prior to making application.**

Tuition is required for the four year old program and an additional charge is required for four year old bus transportation. Scholarships may be available; contact the school for more information.

Please note, in accordance with North Carolina law, Pre-K students must be age four on or before August 31st in order to qualify for the Montessori Pre-K program.



Montessori Middle School

The CMS Montessori middle school program was established in 2010-11 at Sedgfield Middle School with grade 7 and will expand to include grade 8 in 2011-12. Current CMS Montessori students have an automatic magnet continuation from grade 6 to grade 7. Non-CMS Montessori students living in Mecklenburg County who have completed at least two years of an Upper Elementary Montessori program are eligible to apply via the Request for Reassignment process. Please contact the school (980-343-5840) or the Magnet Programs office (980-343-5030) for more information. Transportation will be provided county-wide for eligible students.

Special Features

- ▶ A child-centered learning environment which places high regard for each child's developmental level
- ▶ Activities that help students develop responsibility, self-confidence and independence
- ▶ Classes with multi-aged groupings
- ▶ Certified Montessori teachers

Option #	Magnet School	Transportation
202	Chantilly Montessori (Pre-K - 6)	Green Zone
203	Highland Mill Montessori (Pre-K - 6)	Grey & Violet Zone
204	Park Road Montessori (Pre-K - 6)	Blue Zone
205	Sedgfield Middle (7-8)	County-wide

Science, Technology, Engineering and Math Studies – STEM *K–12*

Building upon students' interests in real-life issues and the world around them, this program offers classes in all subject areas with specially designed classes and experiences in the areas of mathematics, the sciences, engineering and technology. Problem-based experiences occur both in and out of the classroom so that students develop the basic skills and attitudes necessary to apply mathematical and scientific principles to the solution of real-world problems including the protection of the environment.



Special Features

- ▶ Active involvement of community STEM resources
- ▶ Research skills integrated into the academic program with opportunities to interact with working scientists on special research projects
- ▶ Technology used for collecting and analyzing data for real-life application in the classroom
- ▶ Specially trained teachers for science, technology, engineering and mathematics studies
- ▶ Strong literacy program, including mathematical and technological literacy
- ▶ Each Academy at Berry integrates STEM studies specific to the academy's focus

Entrance Requirements

Students entering grades 4 and 5 must score at or above grade level (level III or IV) on Reading and Math proficiency, based on EOG tests taken in the school year prior to attending. Students entering grades 6 and 9 must score level III or IV on Reading, Math and Science proficiency and students entering grades 7 and 8 must score level III or IV in Reading and Math proficiency, based on EOG tests taken in the school year prior to attending. Students entering grade 10 must score at or above grade level (level III or IV) in English I, Math (Algebra I or above), and Science proficiency on EOC tests taken in the school year prior to attending. Students entering in grade 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.

NEW for 2011-12:

The Math, Science, and Environmental Studies magnet program from Harding University High will relocate to the Phillip O. Berry Academy facility to be incorporated as a Science Technology, Engineering and Math (STEM) program.

Option #	Magnet School	Transportation
180	<i>J.M. Morehead STEM Academy (K-7)</i>	<i>County-wide*</i>
181	<i>Cochrane Middle (8)</i> <i>Phillip O. Berry Academy (9-12)</i>	<i>County-wide</i> <i>County-wide*</i>

(Please refer to Phillip O. Berry Academy of Technology for STEM Academy options)

*Magnet shuttle bus service

Phillip O. Berry Academy of Technology provides a rigorous core academic curriculum as well as relevant technical offerings specific to three Science, Technology, Engineering and Math (STEM) academy clusters: the **Academy of Engineering**; the **Academy of Information Technology**; and, the **Academy of Medical Sciences and Biotechnology**. There is a focus on the practical application of STEM skills and concepts found in each academy cluster. More than 40 career and technical education courses are offered within the three STEM Academies. Teachers at Phillip O. Berry Academy of Technology facilitate and differentiate instruction to address the learning styles of all students within a school culture that values and honors all students. The school's mission is to provide an education centered on a rigorous and relevant curriculum with focused human relations between students, parents, staff and community.

Special Features

- ▶ Academies prepare students for entrance into competitive four-year universities, two-year community colleges and registered apprenticeship programs in anticipation of high-demand, high-skill careers in the private sector
- ▶ Selected ninth graders have the opportunity to participate in Advanced Placement classes
- ▶ Qualified students have the opportunity to earn various nationally recognized certifications
- ▶ Exceptionally well-equipped school with state-of-the-art technology equipment
- ▶ College credit available through Advanced Placement, UNCG- iSchool, CPCC, and Project Lead the Way courses
- ▶ Each Academy at Berry integrates STEM studies specific to the academy's focus

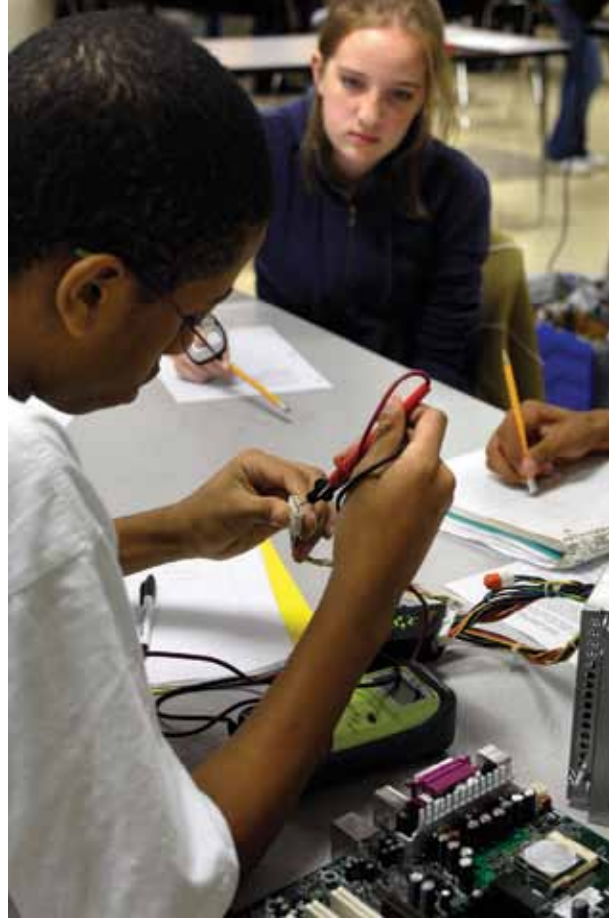


NEW for 2011-12:

The Math, Science, and Environmental Studies magnet program from Harding University High will relocate to the Phillip O. Berry Academy facility to be incorporated as a Science Technology, Engineering and Math (STEM) program.

Entrance Requirements

Students entering grade 9 must score at or above grade level (level III or IV) in Reading, Math and Science proficiency, based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) in English I, Math (Algebra I or above), and Science proficiency on EOC tests taken in the school year prior to attending. Students entering in grade 11 or 12 must apply through the Reassignment/ Transfer request process and a transcript analysis must be completed by the prospective school.



Option #	Magnet School	Transportation
270	<i>STEM Academy of Engineering</i>	<i>County-wide*</i>
271	<i>STEM Academy of Information Technology</i>	<i>County-wide*</i>
272	<i>STEM Academy of Medical Sciences & Biotechnology</i>	<i>County-wide*</i>

*Magnet shuttle bus service

“The strength of the past is the foundation of our future” is the guiding philosophy of the Traditional program. Students are taught in a structured environment and are held accountable to a high standard of conduct and academics. This program values the best of the past: manners, a strong foundation in the basics, classroom rituals and procedures, allegiance to the traditions, interests and ideals of the diverse American culture, civics and citizenship.

Special Features

- ▶ Ongoing collaborative projects at both schools through a relationship with the School of Education at Queens University of Charlotte
- ▶ Rigorous teaching of study skills and core subject areas with an emphasis on the basics
- ▶ Manners and etiquette curriculum in grades K-5
- ▶ Study of Greek and Latin roots in grades 3-5 as a strategy to build and support vocabulary and comprehension skills
- ▶ Full-time science teacher offering hands-on laboratory experiences
- ▶ Six-week report cards provide more frequent assessment of student progress with specialized K-2 report cards that include character education, work and study habits, effort grade, handwriting, and a section called “*Your child can be helped by...*”
- ▶ Traditional school culture develops the student’s sense of responsibility to self, family, community, and country



Option #	Magnet School	Transportation
230	Elizabeth Traditional (K-5)	Green Zone; Grey and Violet Zone— students whose home high school is Garinger, Hough, Mallard Creek, North Meck, Rocky River, Vance
231	Myers Park Traditional (K-5)	Blue Zone; Grey and Violet Zone— students whose home high school is Hopewell, West Mecklenburg, West Charlotte

Visual and Performing Arts K-12

Designed to address students' interests, skills, and abilities in the arts, this program enhances creativity, academic achievement and encourages excellence in the development of students' special talents and passions through the arts. Students receive specialized studies in the visual arts, theatre arts, music, and dance. The arts are presented as an integral part of a strong academic program which addresses all areas of the *North Carolina Standard Course of Study*.



Special Features

- ▶ Offers in-depth community collaborations with major arts and educational institutions in the Charlotte area, including: The Bechtler Museum, Charlotte Symphony, Children's Theatre, Community School of the Arts, Discovery Place, Gantt Center for African-American Culture and Art, The Light Factory, The McColl Center for Visual Art, The Mint Museums, North Carolina Blumenthal Performing Arts Center, North Carolina Dance Theatre, North Carolina Music Factory, Opera Carolina, Public Library of Charlotte-Mecklenburg County @ ImaginOn, and Theatre Charlotte
- ▶ Encourages increased integrated, cross-curricular lessons based on Howard Gardner's Multiple Intelligences research at the elementary level in all areas of the arts: dance, theatre, music, and visual art
- ▶ Provides a unique sequential (7 consecutive years, grades 6-12) secondary education that includes rigorous, intensive instruction in the arts at a pre-professional level
- ▶ Includes visiting artists, guest speakers and performance opportunities at all levels

Entrance Requirements

All students applying to Northwest School of the Arts must submit a NWSA audition application and successfully participate in an audition or portfolio assessment prior to the end of the lottery application period. Late auditions will be conducted after this date on a space-available basis, and these students will become part of the established wait pool. An audition or portfolio assessment is also required for all current 5th and 8th grade Visual and Performing Arts magnet students in order to continue to the next grade. Current 5th and 8th grade Visual and Performing Arts magnet students who do not audition will be reassigned to the home school. The NWSA audition application and more information about placement auditions at Northwest School of the Arts are available at: <http://schools.cms.k12.nc.us/northwestHS/Pages/AdmissionInformation.aspx>

The only electives offered at Northwest School of the Arts are in the arts and CTE areas. Athletic programs and marching bands are not offered on site.

Option #	Magnet School	Transportation
240	<i>First Ward Elementary (K-5)</i>	<i>Blue & Green Zones</i>
241	<i>University Park Elementary (K-5)</i>	<i>Grey & Violet Zones</i>
243	<i>Northwest School of the Arts (6-12)</i>	<i>County-wide*</i>

*Magnet shuttle bus service

World Languages – Language Immersion

K–12

The unique opportunity to become fluent in Chinese, French, German, Japanese, or Spanish is offered to students participating in the elementary language immersion program. From the first days in kindergarten, students become familiar with the new language as lessons are conducted in the second language for all or part of the instructional day. Elementary students enter the immersion language program at grades K or 1 because research indicates that it is easier to learn a second language at an early age. In order for children to gain the greatest academic benefit, they should begin in kindergarten and continue through high school.

In grades 6-12, students continue the study of their second language and may have the opportunity to begin the study of a third world language.

Special Features

- ▶ *North Carolina Standard Course of Study* curriculum content taught in the target language in grades K-5
- ▶ Foreign exchange and internship opportunities
- ▶ Collaboration and involvement in local international events, organizations and programs
- ▶ Middle and high school students choose from elective courses emphasizing different languages and cultures
- ▶ Middle and high school immersion students may have the opportunity to begin the study of a third language

Entrance Requirements

Students must enter the Chinese and Japanese language immersion program at Kindergarten. Students may enter the French, Spanish and German language immersion programs at Kindergarten or grade 1. Elementary students seeking entry into the Language Immersion magnet after Kindergarten (Chinese, Japanese) or first grade (French, German, Spanish) must schedule a late entry

NEW for 2011-12:

The magnet program at Smith Academy will relocate to the E. E. Waddell facility.



immersion assessment with the school to determine if the student meets grade level target language proficiency.

Students entering the World Languages magnet at grades 6-10 must score level III or IV on Reading proficiency, based on the Reading EOG or English 1 EOC test taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest.

In addition to the Reading/English proficiency requirement, students entering grade 9 must have successfully completed the first level of a world language prior to attending, or, must be willing to successfully complete level one and level two during ninth grade. Students entering grade 10 must have completed level two of a world language. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.



Option #	Magnet School	Transportation
136	E. E. Waddell Language Academy (K-5) <i>Chinese</i>	<i>County-wide*</i>
151	<i>French</i>	<i>County-wide*</i>
152	<i>German</i>	<i>County-wide*</i>
153	<i>Japanese</i>	<i>County-wide*</i>
154	E. E. Waddell Language Academy (6-8)	<i>County-wide*</i>
	Collinswood Language Academy (K-7)	
150	<i>Spanish</i>	<i>Blue & Green Zones*</i>
	Oaklawn Language Academy (K-7)	
146	<i>Spanish</i>	<i>Grey & Violet Zones</i>
155	West Mecklenburg Language Academy (9-12)	<i>Grey & Violet Zones</i>
135	South Mecklenburg Language Academy (9-12)	<i>Blue & Green Zones</i>

*Magnet shuttle bus service

▶ Applying to a Magnet Program (2011-2012 School Year)

Students apply for placement in a magnet program. All students who apply for a magnet program must meet any entrance requirements that may exist for the school or magnet program and agree to fulfill program requirements to remain enrolled in the magnet program. Transportation will be provided if the magnet school serves the student's identified transportation zone or is a county-wide magnet program. Beginning in the 2010-11 school year, CMS established magnet shuttle stops for students who attend selected full magnet schools.

Application Checklist

Enroll in Charlotte-Mecklenburg Schools

Current CMS students do not need to enroll. The 2011-2012 Future Student Enrollment process for new students runs from October 6 to December 10, 2010. New students to CMS must enroll by December 10, 2010 to be eligible for the First Magnet Lottery that runs January 7 – February 7, 2011. Students who enroll after December 10, 2010 will be eligible for the Second Magnet Lottery that runs March 14 – June 3, 2011. Families that enroll after May 20, 2011 will be assigned to their home school and may request placement in a magnet school through the reassignment/transfer process. Enrollment information can be found in the Student Placement section of the CMS website.

Visit the Magnet Schools

The best way to determine if a school and program are a good fit for your child is to take a look for yourself. Contact the school for open house dates or schedule a visit. A listing of Open House dates can be found in the Magnet Programs section of the CMS website. Open house events for the first lottery will be held from October 2010 - February 2011.

Submit your CMS Online Magnet Lottery Application and Magnet Agreement

All current CMS students and students who were enrolled as future CMS students by December 10, 2010 will be sent instruction letters with Student Identification and PIN numbers the first week in January. These numbers will allow access to the student's personalized, online Magnet Lottery Application form. The online Magnet Lottery Applications for the First Lottery will be available January 7 – February 7, 2011 at 10:00pm.

New students who enroll between December 13, 2010 and May 20, 2011 will be sent their Student Identification and PIN numbers beginning in mid-March, 2011. This will allow them to have access to their online Magnet Lottery Application form. The online Magnet Lottery Applications for the Second Lottery will be available until June 3, 2011.

Applicants must acknowledge the Magnet Expectations Agreement in order to complete their Magnet Lottery Application and it must be submitted by the lottery application deadline in order to be processed. For those families that do not have internet access, CMS Learning Zone offices and the Student Placement Office will have computer kiosks available. Families can also access computers at their local public library.

▶ Student Assignment Key Dates

- *New Student Enrollment period to be eligible for First Magnet Lottery:*
October 6 – December 10, 2010
- *First Magnet Lottery information letters with student identification and pin numbers begin arriving in homes:*
Week of January 3, 2011
- *Application period for the First Magnet Lottery:*
January 7, 2011 – February 7, 2011 at 10:00pm
- *CMS district-wide Magnet Fair at Phillip O. Berry Academy of Technology:*
January 8, 2011
- *Notification letters for First Magnet Lottery begin arriving in homes:*
Week of February 21, 2011
- *New student enrollment period to be eligible for Second Magnet Lottery:*
December 13, 2010 – May 20, 2011
- *Second Magnet Lottery information letters with student identification and pin numbers begin arriving in homes:*
Week of March 14, 2011
- *Application period for Second Magnet Lottery:*
March 14 – June 3, 2011
- *Notification letters for Second Magnet Lottery arrive in homes:*
Week of June 20, 2011

▶ Magnet Entrance and Continuation Requirements - 2011-2012 School Year

Magnet Entrance Requirements

Entrance requirements exist for certain magnet programs. Students interested in applying to these magnet programs should meet the requirements for the grade levels indicated or they will forfeit their magnet seat and be returned to their home school. Any designated entrance requirement must also be met before the sibling guarantee is applied.

Please note that the Occupational Course of Studies (OCS) curriculum is not offered at Phillip O. Berry Academy, Harding University HS, the Military & Global Leadership Academy at Marie G. Davis, and Northwest School of the Arts. Students in the OCS program cannot be scheduled for OCS courses at these schools.

Magnet Program Entrance Requirements

- ▶ Acknowledgement of magnet program expectations and entrance and continuation requirements is required in order to complete and submit an online magnet lottery application. Individuals submitting an online Request for Reassignment/Transfer form to a magnet program must also acknowledge magnet expectations agreement, or the request cannot be processed.
- ▶ **Phillip O. Berry Academy of Technology (grades 9-12)** – Students entering grade 9 must score at or above grade level (level III or IV) in Reading, Math, and Science proficiency, based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) in English I, Math (Algebra 1 or higher level), and Science proficiency on EOC tests taken in the school year prior to attending. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.
- ▶ **International Baccalaureate (grades 6-12)** – Students entering middle or high school must be promoted at the end of the school year in which the application is made. Students entering grades 6, 7, 8 and 9 must score at or above grade level (level III or IV) in Reading and Math proficiency based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) in English I and Math proficiency on EOC tests taken in the school year prior to attending. In order to enter the IB Program in grade 11, a student must meet the following prerequisites: English I; English II; Geometry; Algebra 2; Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics and Economics; and Level III of Language B (e.g., French, German, or Spanish). Students entering in grade 11 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school. Only students currently enrolled in an IB Diploma Program will be accepted into grade 12.
- ▶ **Military and Global Leadership Academy at Marie G. Davis (grades 6-12)** – Students entering grades 6-12 must submit a statement of interest and participate in a placement interview prior to the end of the lottery application period. Late interviews will be conducted after this date on a space-available basis, and these students will become part of the wait pool. Students entering the Academy may not have been previously retained in middle or high school and must be promoted at the end of the school year in which the application is made. Contact the school for an interview appointment (980-343-0006).
- ▶ **Montessori Middle School (grades 7-8)** – Current CMS Montessori students have an automatic magnet continuation from grade 6 to grade 7. Non-CMS Montessori students living in Mecklenburg County are eligible to apply via the Request for Reassignment process. Non-CMS Montessori students must have completed at least two years of an Upper Elementary Montessori program.

- ▶ **Northwest School of the Arts (grades 6-12)** – Students entering grades 6-12, including current fifth grade Visual and Performing Arts magnet students and current eighth grade NWSA students, must submit a NWSA audition application and successfully participate in a placement audition or portfolio assessment prior to the end of the lottery application period. Late auditions will be conducted after this date on a space-available basis, and these students will become part of the established wait pool. Contact the school for audition information (980-343-5500).
- ▶ **Science, Technology, Engineering and Math – STEM (grades 4-12)** – Students entering grades 4 and 5 must score at or above grade level (level III or IV) on Reading and Math proficiency based on EOG tests taken in the school year prior to attending. Students entering grades 6 and 9 must score level III or IV on Reading, Math and Science proficiency and students entering grades 7 and 8 must score level III or IV in Reading and Math proficiency based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students entering grade 10 must score at or above grade level (level III or IV) in English I, Math (Algebra 1 or higher level), and Science proficiency on EOC tests taken in the school year prior to attending. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.
- ▶ **Talent Development (grades 3-5)** – Students entering grades 3-5 must have TD certification for gifted children. Families seeking more information on TD certification may contact the TD/Advanced Studies Department at 980-343-6955.
- ▶ **World Languages – Language Immersion (grades 6-12)** – Students entering the Academy of International Languages at grades 6-10 must score level III or IV on Reading proficiency, based on the Reading EOG or English I EOC test taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. In addition to the Reading/English proficiency requirement, students entering grade 9 must have successfully completed the first level of a world language prior to attending, or, be willing to take both level 1 and level 2 of a world language in ninth grade. Students entering grade 10 must have completed the second level of a world language. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.

Continuation Requirements to Remain in a Magnet Program

Once students are admitted into a magnet program in middle or high school, they are expected to participate in specific components, to enroll in required magnet courses and to pass the required courses. This section outlines the continuation requirements to remain in a magnet program.

Specific Magnet Components

1. There are specific magnet components required in certain magnet programs: performance of community service requirement for International Baccalaureate and Military and Global Leadership; promotion to the next grade level in the International Baccalaureate and Military and Global Leadership; adherence to designated school and military uniform attire and grooming standards for Military and Global Leadership; and successful participation in an internship at the Academy of Foreign Language high school program, if that option is selected by student. If a student does not participate in specific components required of all magnet students, notice will be given at the time of non-compliance by staff responsible for that component for the student to comply immediately. A timeline for compliance includes two monitoring checks per year as designated by CMS or the magnet school.
2. If the student does not comply, a parent conference will be held with the student, parent or guardian and school staff representative to discuss non-compliance and develop a plan and timeline for immediate compliance. The school will monitor and document the student's progress in fulfilling the required component.
3. If the student does not complete the specific magnet component(s) according to the plan or if the conference decision is that the student will not participate in the specific magnet component(s), notice will be given to the student and parent that the school will recommend to the Magnet Pro-

grams office that the student be exited from the magnet program. Parent/student acknowledgement of the change of status will be documented. The family may submit a Request for Reassignment/Transfer to return to the student's home school or another school assignment. If the reassignment/transfer option is not pursued, the student's schedule will be reviewed and modified so the student is withdrawn from the magnet program but may remain at the school for the remainder of the current school year.

4. A new school choice must be made for the next school year. If the student's change of magnet status has been documented prior to or during the Magnet Lottery application period, the student will have the option to participate in the lottery application process to request a new school assignment for the next school year. Otherwise, the student will be reassigned to the home school at the end of the current school year for the next year.
5. The student may not remain in the school's magnet program for the next school year.

Minimum Course Requirements for Student Continuation in Magnet Programs

Students in CMS magnet programs are expected to fulfill minimum course requirements related to the magnet theme in order to maintain active status as a magnet student and to continue to the next grade level within the magnet program (CMS Board Policy regulation JCA-R). For more information on course requirements used in maintaining magnet program eligibility for students, please refer to the magnet expectations agreement for the magnet theme: <http://www.cms.k12.nc.us/cmsdepartments/ci/MagnetPrograms/Pages/MagnetExpectationsAgreement.aspx>.

Magnet Lottery Priorities

All students will be admitted to the Magnet Program and schools based upon a random number lottery. The lottery process will be conducted with the following priorities:

1. Students who live within 1/3 mile of a whole magnet school
2. Students whose home school assignment is a Title I Choice School
3. Students who live in the magnet transportation zone will be admitted in order of lottery number with the following limits: The maximum number of students admitted from any one elementary home school area must be proportional to the total number of potential applicants in the magnet transportation zone
4. All students who live in a magnet transportation zone will be admitted in order of lottery number
5. All students who live outside the magnet transportation zone will be admitted in order of lottery number (Transportation will not be provided for these students)

Magnet Wait Pool

A wait pool will be established when there are more applicants than available seats. Students are only eligible for wait pool placement in their first choice school. Students are selected from the wait pool when space becomes available. All magnet school wait pools are dissolved at the end of the first nine week grading period.

Sibling Guarantee

CMS guarantees that siblings will be accepted into the same magnet program at the same school as other siblings in that family if the following criteria are met:

- ▶ Siblings must meet any entrance requirements to be considered for placement in a magnet program
- ▶ For families new to CMS, the sibling guarantee operates for all siblings in a family after one sibling is assigned to a magnet program. Siblings must identify the same magnet program as their first choice on their Magnet Lottery Application
- ▶ For current CMS families, the guarantee operates for the younger sibling (or twin) of a current CMS student assigned to a magnet program
- ▶ The sibling guarantee applies to students who participate in the First and Second Magnet Lotteries

▶ Magnet Feeders by Program

Please refer to footnotes on page 23

2010-2011 Magnet Transportation/Feeder School Chart

1. Identify the magnet theme of interest.
2. Identify your transportation zone. If you are unable to determine your transportation zone, please reference the Magnet School Maps or call Student Assignment at 980-343-5335. (Magnet schools may serve more than one transportation zone.)
3. Refer to the chart to identify the schools for which you will receive transportation.

Center for Leadership and Global Studies & Military and Global Leadership Academy

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Green (Southeast)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Grey (Central)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹
Violet (North)	Marie G. Davis ⁹	Marie G. Davis ⁹	Marie G. Davis ⁹

International Baccalaureate (IB) Program

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Huntingtowne Farms Cotswold	Randolph ^{7,9}	Myers Park ¹ Harding ^{5,9}
Green (Southeast)	Lansdowne	Albemarle Road Randolph ^{7,9}	East Mecklenburg ⁶ Harding ^{5,9}
Grey (Central)	Statesville Road	Ranson Piedmont ^{7,9}	West Charlotte Harding ^{5,9}
Violet (North)	Blythe	Alexander ⁴ Ranson Piedmont ^{7,9}	North Mecklenburg Harding ^{5,9}

Learning Immersion/Talent Development Program (only TD has continuation guarantee into middle school IB)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Barringer ²	Randolph ^{7,9}	Myers Park ¹ Harding ^{5,9}
Green (Southeast)	Shamrock Gardens Idlewild Barringer ²	Albemarle Road Randolph ^{7,9}	East Mecklenburg ⁶ Harding ^{5,9}
Grey (Central)	Tuckaseegee Irwin ²	Ranson Piedmont ^{7,9}	West Charlotte Harding ^{5,9}
Violet (North)	Irwin ² Mallard Creek ⁸	Alexander ⁴ Ranson Piedmont ^{7,9}	North Mecklenburg Harding ^{5,9}

► Magnet Feeders by Program

Please refer to footnotes on page 23

Montessori

Transportation Zone	Elementary (PreK-6)	Middle (7-8)	High
Blue (Southwest)	Park Road	Sedgefield	NA
Green (Southeast)	Chantilly	Sedgefield	NA
Grey (Central)	Highland Mill	Sedgefield	NA
Violet (North)	Highland Mill	Sedgefield	NA

Science, Technology, Engineering and Math (STEM)

Transportation Zone	Elementary (K-7)	Middle (8)	High
Blue (Southwest)	Morehead ⁹	Cochrane	Berry ⁹

Technology

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	NA	NA	Berry ⁹
Green (Southeast)	NA	NA	Berry ⁹
Grey (Central)	NA	NA	Berry ⁹
Violet (North)	NA	NA	Berry ⁹

Traditional

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Myers Park ³	NA	NA
Green (Southeast)	Elizabeth Traditional ³	NA	NA
Grey (Central)	West - Myers Park ³ East - Elizabeth Trad ³	NA	NA
Violet (North)	West - Myers Park ³ East - Elizabeth Trad ³	NA	NA

Visual and Performing Arts

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	First Ward	Northwest ⁹	Northwest ⁹
Green (Southeast)	First Ward	Northwest ⁹	Northwest ⁹
Grey (Central)	University Park	Northwest ⁹	Northwest ⁹
Violet (North)	University Park	Northwest ⁹	Northwest ⁹

World Languages (Spanish)

Transportation Zone	Elementary (K-7)	Middle (8)	High
Blue (Southwest)	Collinswood ⁹	Waddell ⁹	South Mecklenburg
Green (Southeast)	Collinswood ⁹	Waddell ⁹	South Mecklenburg
Grey (Central)	Oaklawn ⁹	Waddell ⁹	West Mecklenburg
Violet (North)	Oaklawn ⁹	Waddell ⁹	West Mecklenburg

► Magnet Feeders by Program

World Languages (French, German, Japanese, Chinese)

Transportation Zone	Elementary	Middle	High
Blue (Southwest)	Waddell ⁹	Waddell ⁹	South Mecklenburg
Green (Southeast)	Waddell ⁹	Waddell ⁹	South Mecklenburg
Grey (Central)	Waddell ⁹	Waddell ⁹	West Mecklenburg
Violet (North)	Waddell ⁹	Waddell ⁹	West Mecklenburg

¹Myers Park IB for Myers Park attendance area only

²Irwin – guarantee to Piedmont; Barringer – guarantee to Randolph; guarantee based on student's transportation zone

³Students from the home high school boundaries of Ardrey Kell, E.E. Waddell, Hopewell, Myers Park*, Olympic Community of Schools, South Meck, West Charlotte and West Meck will receive transportation to Myers Park Traditional. Students from the home high school boundaries of Butler, Hough, East Meck, Garinger Community of Schools, Independence, Mallard Creek, Rocky River, Myers Park*, North Meck, Providence and Vance will receive transportation to Elizabeth Traditional.

*Students in the Myers Park High School attendance area may apply to either Elizabeth Traditional or Myers Park Traditional.

⁴Students must apply to Alexander (except Blythe IB and Mallard Creek LI/TD)

⁵Harding – county-wide; must apply. Harding is the IB high school for students whose home school is Olympic or Harding

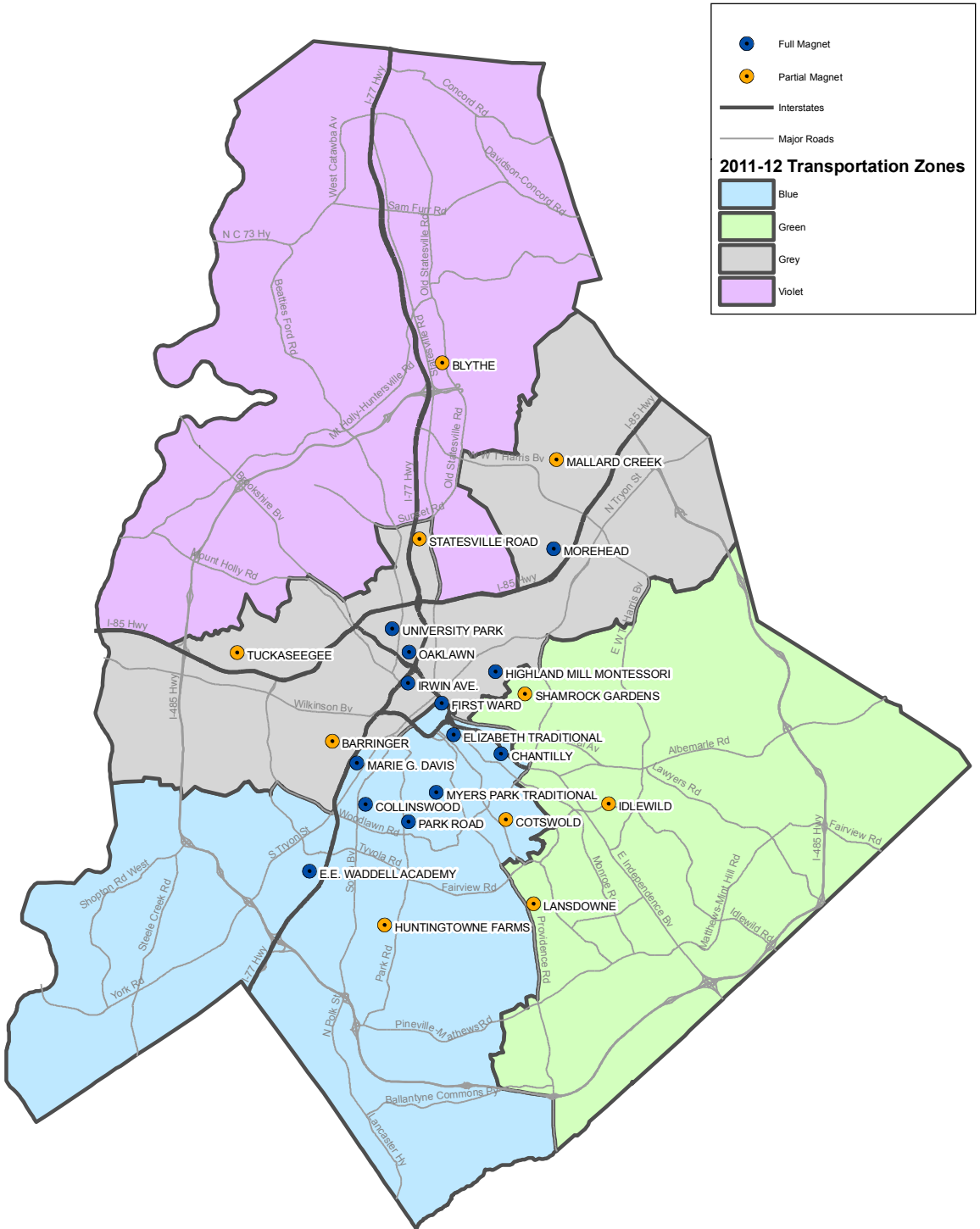
⁶East Mecklenburg is the IB high school for students whose home high school is Ardrey Kell or South Mecklenburg

⁷Piedmont and Randolph - half county-wide; must apply (except Irwin, Barringer, Cotswold, & Huntingtowne Farms)

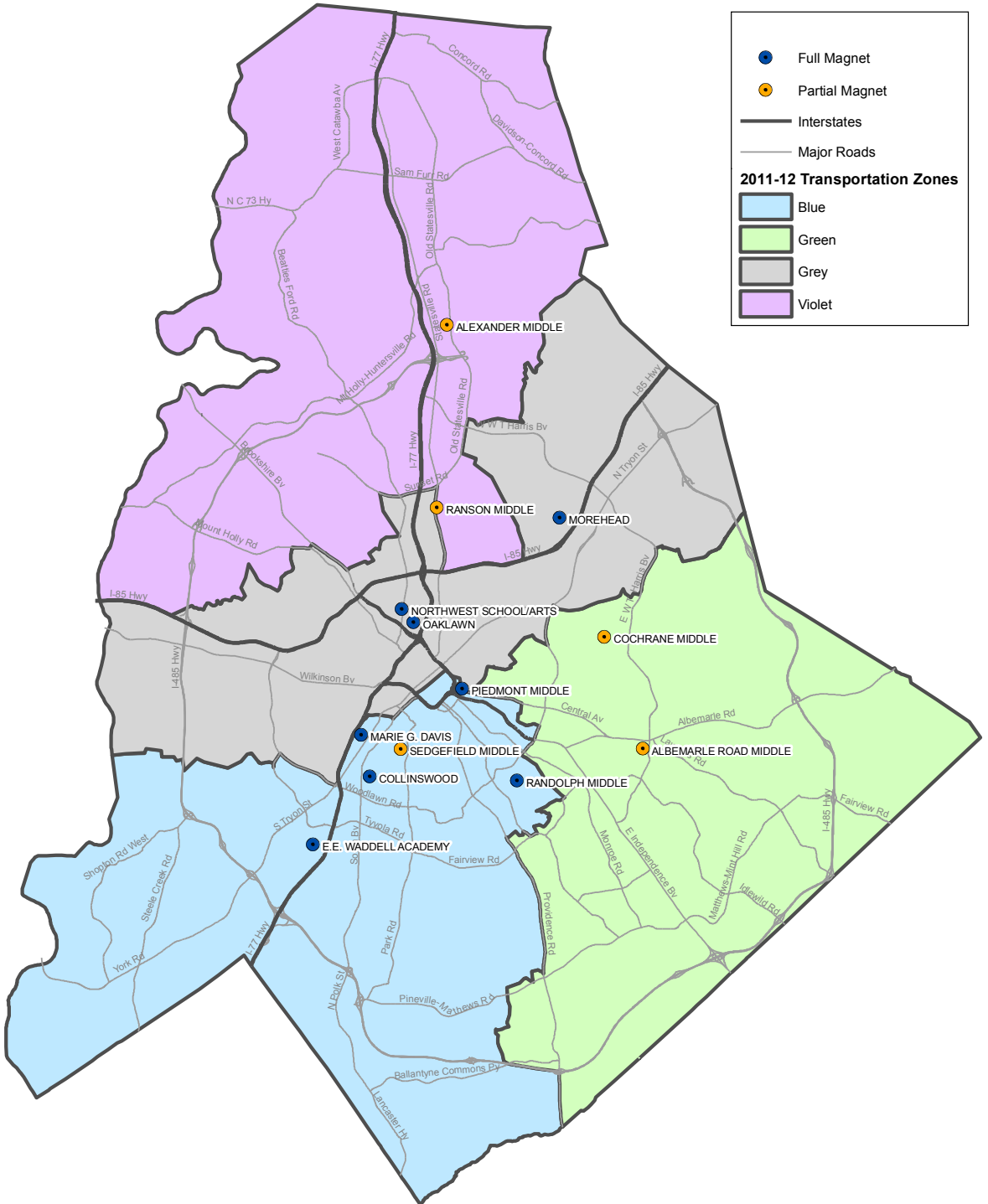
⁸Mallard Creek serves the Violet transportation zone and the Mallard Creek High School attendance area

⁹Magnet shuttle bus transportation service. Magnet student pick-up and drop-off locations and times at identified CMS sites will be designated by CMS Transportation for students attending these schools.

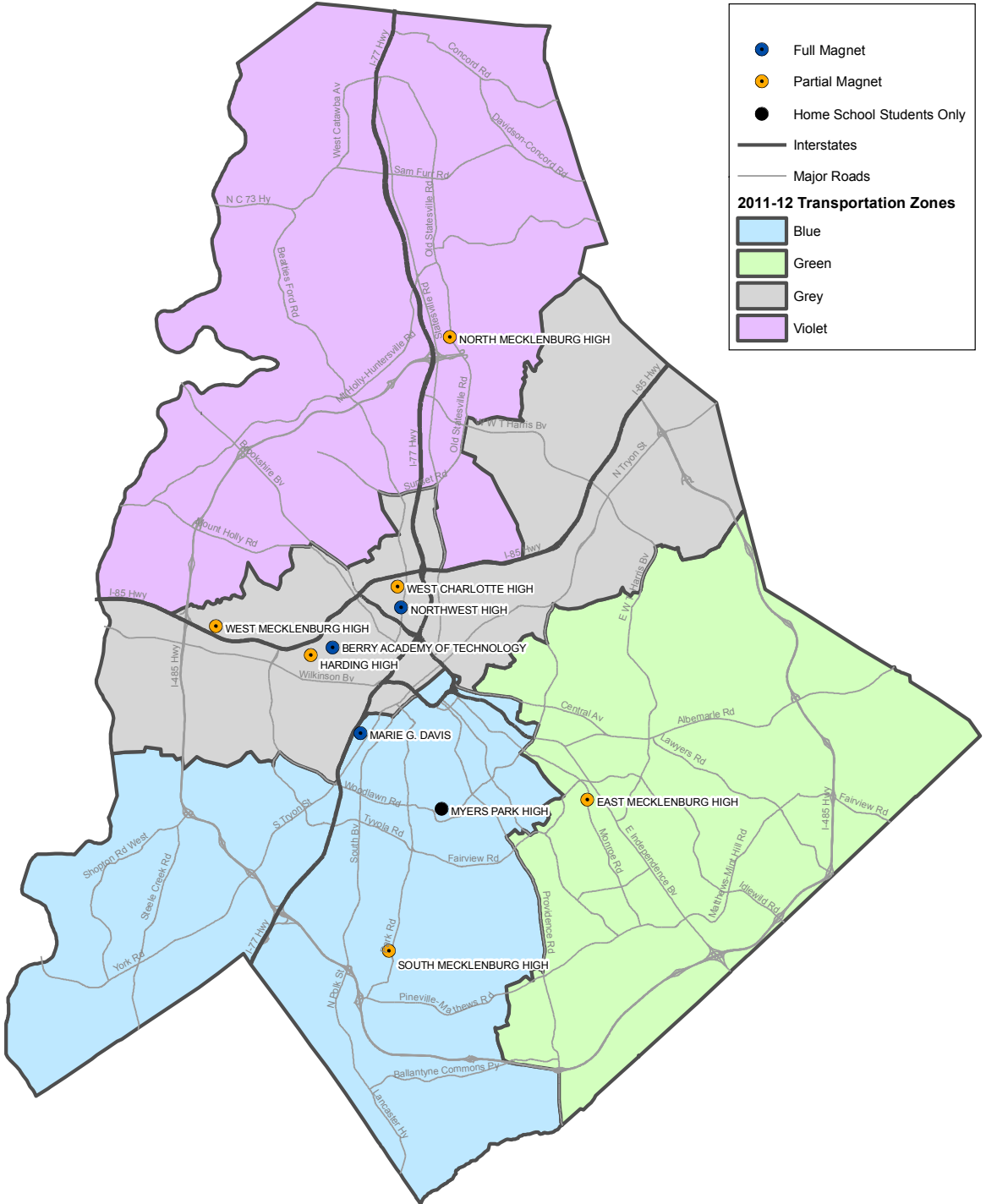
2011-2012 Elementary School Magnet Program Locations



2011-2012 Middle School Magnet Program Locations



2011-2012 High School Magnet Program Locations



▶ Magnet Questions

Students who wish to explore a new magnet program must apply through the lottery process.

▶ **How do I get an application for a magnet program?**

If you are a new CMS student and enroll prior to December 10, 2010, you will be mailed a letter with your ID number and PIN in order to participate in the First Magnet Lottery. If you are a current CMS student, you will receive a letter with your ID number and PIN from your current school. Current and new CMS students can expect the letter in early January, 2011. New students who enroll December 13 – May 20, 2011 will be eligible to participate in the Second Magnet lottery March 14 – June 3, 2011 at 10:00pm. Visit the Applying to a Magnet School page on the magnet website for detailed instructions.

▶ **What is the timeline for applying to a magnet program?**

The First Magnet lottery application period for the 2011-2012 school year is January 7 - February 7, 2011 at 10:00pm. Most available magnet seats are filled during the first lottery. A Second Magnet lottery will be held beginning in mid-March. It is primarily intended for families new to CMS who enroll between December 13 and May 20, 2011, but all CMS families can participate. The application period for the Second Magnet lottery is March 14 – June 3, 2011 at 10:00pm.

▶ **How is a student selected for a magnet program?**

All CMS students will be admitted to the magnet programs and schools based on a random number lottery if more students apply than the number of seats available.

▶ **If I have a student in a magnet program will his/her sibling be accepted into the same program?**

CMS guarantees that siblings will be accepted into the same magnet program as other siblings in that family if the following criteria are met:

1. Siblings must meet any eligibility criteria before submitting an application for a magnet program.
2. Siblings must identify the same magnet program as their first choice on their Student Assignment applications. For families new to CMS, the sibling guarantee operates for all siblings in a family after one sibling is assigned to a magnet program. For current CMS families, the guarantee operates for the younger sibling (or twin) of a current CMS student assigned to a magnet program. The first admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

In instances where there is more than one program at a school, the sibling guarantee applies to the same program only. For example, partial magnet schools have both a magnet program and a general academics program. The sibling guarantee would apply only if the sibling applied to the same magnet program as the current student. Sibling guarantee will operate for all magnet program options at E.E. Waddell Language Academy and Phillip O. Berry Academy of Technology.

▶ Magnet Questions, *continued*

▶ What is a Magnet Expectations Agreement?

A Magnet Expectations Agreement is an agreement between a magnet school and the family which describes some of the main expectations for the school, the teachers, and the parents and students involved in the magnet program. It is a tool used to communicate to students and their families the unique features of the magnet theme that make the magnet school different from a typical school. Magnet Expectations Agreements can be obtained at any magnet school during an Open House visit or school information meeting, from the Magnet Office, or by visiting the Magnet Expectations Agreement page of the magnet website.

▶ What are magnet program course continuation requirements?

Once students in middle and high school are admitted into a magnet program, they are expected to participate in specific components, to enroll in required magnet courses, and to pass the required courses. For more information, refer to Entrance and Continuation requirements on the Magnet Entrance and Continuation Requirements page of the magnet website.

▶ After my child is accepted into the magnet program, do I have to reapply every year?

No. Once students are accepted into a magnet program/school, they will remain in that school through the terminal grade, provided any continuation requirements are met. They will then be guaranteed continuation into the feeder school for that magnet theme, if applicable.

▶ Is there a cost for the magnet programs?

There is no cost for the magnet programs grades K-12. The Pre-K Montessori program requires tuition and a transportation fee. Scholarships are available.

▶ Is my child eligible to ride the bus?

Currently, transportation will only be provided if the magnet school serves the student's identified transportation zone or is a county-wide magnet program. ***However, due to serious budget constraints for the 2011-12 school year, bell schedules and transportation service are subject to change. In this event, parents will be informed of the impending changes.*** Please refer to the transportation information available on the magnet website.

▶ What is the difference between a full and a partial magnet school?

A full magnet school is a school that offers one or more magnet themes and has no neighborhood attendance area. All students apply through the lottery and participate in the magnet theme. A partial magnet school is a school that has a magnet program as well as a neighborhood attendance area.

▶ What is a Title I Choice School?

A federal law entitled No Child Left Behind (NCLB) requires that schools that receive federal Title I funds must meet "Adequate Yearly Progress" (AYP) goals. This same federal law requires that any school that does not make AYP two years in a row must be identified as a Title I Choice School. NCLB also requires that CMS offer you the opportunity to send your child to another CMS school that is not in Title I School Improvement.

▶ Magnet Questions, *continued*

▶ Why am I ineligible for some schools/programs?

You could be ineligible for any of the following reasons:

- Student does not meet magnet program entrance requirements. (Example: LI/TD programs require that students entering grades 3 – 5 be Talent Development (TD) certified in order to apply).
- Magnet program prohibits entry at desired grade level. (Example: Language Immersion only allows student in grade Kindergarten or 1 to apply for certain languages. IB, Phillip O. Berry, and Science, Technology, Engineering & Math programs do not allow rising 11th or 12th graders to apply through the lottery). Students interested in these programs should apply through the Request for Reassignment/Transfer.
- IB programs at the high school level are available only to students who feed from the appropriate transportation zone. (Example: North Meck IB serves students from the Violet Zone only, West Charlotte IB serves students from the Grey Zone only, East Meck IB serves students from the Green Zone and South Mecklenburg and Ardrey Kell attendance areas only. Harding IB serves Harding and Olympic Community of Schools attendance areas and is available to students county-wide. Myers Park only serves students of its assigned high school attendance boundary.)
- School does not offer Exceptional Student service needed by student.

▶ Why are only certain schools listed on my application?

Only schools that serve your transportation zone are listed on your application. NCLB requires that students assigned to Title I Choice schools not have any other Title I Choice schools listed on their applications.

▶ How can I apply to a school not listed on my application?

Click the link below the schools list to access codes for schools not listed. Enter the appropriate code into the option box. Transportation eligibility will be indicated after you register the option. Most non-magnet schools do not have any seats available to students outside of their attendance area. Placement is unlikely, unless there is an older sibling at the school.

▶ Can I change my choices?

Yes, any time before the application deadline. Each time you enter choices you should receive a new confirmation number.

▶ How do I know my choices were registered?

You will receive a confirmation number. If you do not receive a confirmation number, your choices were not registered.

▶ Contacts

Charlotte-Mecklenburg Schools **www.cms.k12.nc.us**

Magnet Office

Family Application Center
700 Marsh Road
Charlotte, NC 28209
980.343.5030 / 980.343.5469 fax
magnets@cms.k12.nc.us
www.cms.k12.nc.us/magnets

Student Placement

Family Application Center
700 Marsh Road
Charlotte, NC 28209
980.343.5335 / 980.343.5661 fax
studentplacement@cms.k12.nc.us

Center for Leadership and Global Studies/Military and Global Leadership Academy

Marie G. Davis
3351 Griffith Street
Charlotte, NC 28203
980.343.0006 / 980.343.1735 fax

International Baccalaureate

Albemarle Road Middle
6900 Democracy Drive
Charlotte, NC 28212
980.343.6420 / 980.343.6501 fax

J.M. Alexander Middle
12201 Hambright Road
Huntersville, NC 28078
980.343.3830 / 980.343.3851 fax

Blythe Elementary
12202 Hambright Road
Huntersville, NC 28078
980.343.5770 / 980.343.5766 fax

Cotswold Elementary
300 Greenwich Road
Charlotte, NC 28211
980.343.6720 / 980.343.6739 fax

East Mecklenburg High
6800 Monroe Road
Charlotte, NC 28212
980.343.6430 / 980.343.6437 fax

Harding University High
2001 Alleghany Street
Charlotte, NC 28208
980.343.6007 / 980.343.6015 fax

Huntingtowne Farms Elementary
2520 Huntingtowne Farms Lane
Charlotte, NC 28210
980.343.3625 / 980.343.3731 fax

Lansdowne Elementary
6400 Prett Court
Charlotte NC 28270
980.343.6733 / 980.343.6747 fax

Myers Park High
2400 Colony Road
Charlotte, NC 28209
980.343.5800 / 980.343.5803 fax

North Mecklenburg High
11201 Old Statesville Road
Huntersville, NC 28078
980.343.3840 / 980.343.3845 fax

Piedmont Middle
1241 E. 10th Street
Charlotte, NC 28204
980.343.5435 / 980.343.5557 fax

Randolph Middle
4400 Water Oak Road
Charlotte, NC 28211
980.343.6700 / 980.343.6741 fax

Ranson Middle
5850 Statesville Road
Charlotte, NC 28269
980.343.6800 / 980.343.6796 fax

Statesville Road Elementary
5833 Milhaven Lane
Charlotte, NC 28269
980.343.6815 / 980.343.6794 fax

West Charlotte High
2219 Senior Drive
Charlotte, NC 28216
980.343.6060 / 980.343.6049 fax

Learning Immersion and Talent Development

Barringer Academic Center
1546 Walton Road
Charlotte, NC 28208
980.343.5533 / 980.343.5603 fax

Idlewild Elementary
7101 Idlewild Road
Charlotte, NC 28212
980.343.6411 / 980.343.6499 fax

Irwin Avenue Elementary
329 N. Irwin Avenue
Charlotte, NC 28202
980.343.3666 / 980.343.3668 fax

▶ Contacts

Learning Immersion and Talent Development, cont.

Mallard Creek Elementary

9801 Mallard Creek Road
Charlotte, NC 28262
980.343.3980 / 980.343.3984 fax

Shamrock Gardens Elementary

3301 Country Club Drive
Charlotte, NC 28205
980.343.6440 / 980.343.6513 fax

Tuckaseegee Elementary

2028 Little Rock Road
Charlotte, NC 28214
980.343.6055 / 980.343.6128 fax

Montessori

Chantilly Montessori

701 Briar Creek Road
Charlotte, NC 28205
980.343.0692 / 980.343.0694 fax

Highland Mill Montessori

3201 Clemson Avenue
Charlotte, NC 28205
980.343.5525 / 980.343.5589 fax

Park Road Montessori

3701 Haven Drive
Charlotte, NC 28209
980.343.5830 / 980.343.5858 fax

Sedgefield Middle

2700 Dorchester Place
Charlotte, NC 28209
980.343.5840 / 980.343.5862 fax

Science, Technology, Engineering and Math

Cochrane Middle

6200 Starhaven Drive
Charlotte, NC 28215
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J.M. Morehead STEM Academy

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Technology

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Traditional

Elizabeth Traditional

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Myers Park Traditional

2132 Radcliff Avenue
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Visual & Performing Arts

First Ward Creative Arts Academy

715 N. Caldwell Street
Charlotte, NC 28202
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Northwest School of the Arts

1415 Beatties Ford Road
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University Park Creative Arts

2400 Hildebrand Street
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World Languages

Collinswood Language Academy

4000 Applegate Road
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Oaklawn Language Academy

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South Mecklenburg High

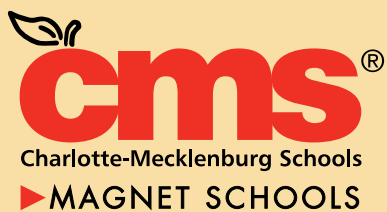
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E.E. Waddell Language Academy

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