

**2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 1**

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
My principal uses the school's mission, values, and beliefs to guide his/her decision-making.	Teacher Assistant	660	50.8	526	40.5	68	5.2	46	3.5
	Teacher	3,118	47.2	2,800	42.4	476	7.2	207	3.1
	Total	3,778	47.8	3,326	42.1	544	6.9	253	3.2
I understand my school's mission, values, and beliefs.	Teacher Assistant	734	56.5	517	39.8	33	2.5	16	1.2
	Teacher	3,471	52.5	2,794	42.3	269	4.1	77	1.2
	Total	4,205	53.2	3,311	41.9	302	3.8	93	1.2
My principal is innovative when it comes to implementing necessary changes to improve student achievement.	Teacher Assistant	612	47.3	501	38.7	127	9.8	55	4.2
	Teacher	2,585	39.2	2,738	41.5	936	14.2	332	5.0
	Total	3,197	40.5	3,239	41.1	1,063	13.5	387	4.9
The status of my school's goals and objectives outlined in the School Improvement Plan are being monitored throughout the school year.	Teacher Assistant	589	45.8	609	47.3	66	5.1	23	1.8
	Teacher	3,002	45.6	3,007	45.7	445	6.8	130	2.0
	Total	3,591	45.6	3,616	45.9	511	6.5	153	1.9
Teachers/staff are provided opportunities to take on leadership roles in this school.	Teacher Assistant	606	46.6	559	43.0	108	8.3	27	2.1
	Teacher	3,017	45.7	2,758	41.8	591	9.0	234	3.5
	Total	3,623	45.9	3,317	42.0	699	8.8	261	3.3
My principal sets high professional standards for me.	Teacher Assistant	735	56.9	467	36.2	51	4.0	38	2.9
	Teacher	3,788	57.5	2,403	36.5	283	4.3	116	1.8
	Total	4,523	57.4	2,870	36.4	334	4.2	154	2.0
My principal is an effective leader when it comes to encouraging staff.	Teacher Assistant	601	46.5	446	34.5	142	11.0	104	8.0
	Teacher	2,458	37.4	2,184	33.3	1,125	17.1	800	12.2
	Total	3,059	38.9	2,630	33.5	1,267	16.1	904	11.5

(Continued)

2009-10 Teacher Survey Data
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Subscale = Principal Standards 1

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
My principal protects my instructional time from unnecessary interruptions.	Teacher Assistant	547	42.6	556	43.3	120	9.4	60	4.7
	Teacher	2,508	38.0	2,725	41.3	897	13.6	467	7.1
	Total	3,055	38.8	3,281	41.6	1,017	12.9	527	6.7
The planning time structure at my school is an effective use of my time.	Teacher Assistant	460	36.3	601	47.4	153	12.1	54	4.3
	Teacher	2,005	30.5	2,536	38.5	1,347	20.5	696	10.6
	Total	2,465	31.4	3,137	40.0	1,500	19.1	750	9.6
I am provided opportunities to collaborate with other teachers in my school.	Teacher Assistant	497	38.9	614	48.0	124	9.7	43	3.4
	Teacher	2,705	41.1	3,026	46.0	655	10.0	195	3.0
	Total	3,202	40.7	3,640	46.3	779	9.9	238	3.0
My school has a strong culture of collaboration among the staff.	Teacher Assistant	483	37.5	589	45.8	165	12.8	50	3.9
	Teacher	2,174	33.0	2,877	43.7	1,161	17.6	369	5.6
	Total	2,657	33.8	3,466	44.1	1,326	16.9	419	5.3
Failures at my school are seen as opportunities for improvements.	Teacher Assistant	424	33.0	685	53.3	127	9.9	50	3.9
	Teacher	1,748	26.7	3,149	48.1	1,165	17.8	481	7.4
	Total	2,172	27.7	3,834	49.0	1,292	16.5	531	6.8
I feel empowered by my principal to do what is necessary to impact student achievement.	Teacher Assistant	565	43.8	525	40.7	125	9.7	74	5.7
	Teacher	2,631	40.0	2,500	38.0	918	13.9	534	8.1
	Total	3,196	40.6	3,025	38.4	1,043	13.2	608	7.7
There are effective opportunities for professional growth at this school (examples: in-house professional learning communities, professional development, mentors/coaches, etc.).	Teacher Assistant	592	45.7	572	44.2	101	7.8	30	2.3
	Teacher	2,858	43.3	2,919	44.2	614	9.3	207	3.1
	Total	3,450	43.7	3,491	44.2	715	9.1	237	3.0

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 2

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
Results of teacher/staff evaluations are used to direct the professional growth of the staff at all levels at this school.	Teacher Assistant	461	35.7	650	50.3	135	10.5	45	3.5
	Teacher	1,925	29.3	3,278	49.9	1,070	16.3	300	4.6
	Total	2,386	30.3	3,928	49.9	1,205	15.3	345	4.4
My principal has an effective overall system (i.e. recruiting, interviewing, hiring, retaining) in place to ensure a high-quality, high performing staff.	Teacher Assistant	466	36.3	614	47.8	140	10.9	64	5.0
	Teacher	2,020	31.0	3,075	47.1	948	14.5	479	7.3
	Total	2,486	31.8	3,689	47.3	1,088	13.9	543	7.0
Funds are appropriately allocated to support the instructional needs of this school.	Teacher Assistant	403	31.4	682	53.1	151	11.8	49	3.8
	Teacher	1,909	29.1	3,186	48.6	1,089	16.6	373	5.7
	Total	2,312	29.5	3,868	49.3	1,240	15.8	422	5.4
My principal is able to resolve conflicts at my school effectively.	Teacher Assistant	453	35.0	578	44.7	175	13.5	88	6.8
	Teacher	1,877	28.6	3,097	47.2	1,035	15.8	553	8.4
	Total	2,330	29.7	3,675	46.8	1,210	15.4	641	8.2
School-wide expectations around policies, rules, and structures are clearly communicated at this school.	Teacher Assistant	585	45.0	561	43.2	104	8.0	49	3.8
	Teacher	2,469	37.5	2,888	43.8	860	13.1	370	5.6
	Total	3,054	38.7	3,449	43.7	964	12.2	419	5.3
School goals for instruction and achievement are clearly communicated at this school.	Teacher Assistant	608	47.0	578	44.7	77	6.0	30	2.3
	Teacher	2,830	43.0	3,078	46.8	485	7.4	186	2.8
	Total	3,438	43.7	3,656	46.4	562	7.1	216	2.7
My principal is proactive with building external relationships (example: parents, community, etc.).	Teacher Assistant	577	44.7	530	41.1	117	9.1	67	5.2
	Teacher	2,714	41.4	2,813	42.9	669	10.2	364	5.5
	Total	3,291	41.9	3,343	42.6	786	10.0	431	5.5

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 2

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
My principal ensures that there are systems in place to adhere to legislative mandates.	Teacher Assistant	512	40.5	656	51.9	64	5.1	33	2.6
	Teacher	2,571	39.4	3,370	51.7	383	5.9	194	3.0
	Total	3,083	39.6	4,026	51.7	447	5.7	227	2.9
My principal is effective at promoting legislative mandates as opportunities for growth at my school.	Teacher Assistant	490	38.8	644	51.0	90	7.1	39	3.1
	Teacher	2,319	35.7	3,330	51.3	615	9.5	224	3.5
	Total	2,809	36.2	3,974	51.3	705	9.1	263	3.4
My principal positively capitalizes upon teacher/staff differences.	Teacher Assistant	410	32.1	608	47.6	177	13.8	83	6.5
	Teacher	1,902	29.2	2,814	43.2	1,222	18.8	574	8.8
	Total	2,312	29.7	3,422	43.9	1,399	18.0	657	8.4
My principal is highly visible throughout the school.	Teacher Assistant	584	45.3	486	37.7	152	11.8	68	5.3
	Teacher	2,521	38.5	2,463	37.6	1,060	16.2	511	7.8
	Total	3,105	39.6	2,949	37.6	1,212	15.4	579	7.4
I was given the opportunity to participate in the development of the School Improvement Plan (SIP).	Teacher Assistant	478	37.7	609	48.0	139	11.0	43	3.4
	Teacher	2,908	44.5	2,884	44.1	562	8.6	182	2.8
	Total	3,386	43.4	3,493	44.8	701	9.0	225	2.9
My school's SIP addresses the goals of the 2010 CMS Strategic Plan.	Teacher Assistant	498	39.8	692	55.4	45	3.6	15	1.2
	Teacher	3,094	47.3	3,224	49.3	168	2.6	49	0.7
	Total	3,592	46.1	3,916	50.3	213	2.7	64	0.8
The assistant principal(s) are effective in supporting instruction.	Teacher Assistant	601	47.0	551	43.1	93	7.3	34	2.7
	Teacher	2,573	39.3	2,844	43.5	755	11.5	370	5.7
	Total	3,174	40.6	3,395	43.4	848	10.8	404	5.2

(Continued)

**2009-10 Teacher Survey Data
 District Response Rate = 74.1%
 Subscale = Principal Standards 2**

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
The assistant principal(s) are effective in handling discipline issues.	Teacher Assistant	610	47.3	486	37.7	134	10.4	59	4.6
	Teacher	2,510	38.3	2,632	40.1	970	14.8	444	6.8
	Total	3,120	39.8	3,118	39.7	1,104	14.1	503	6.4
The assistant principal(s) are effective in handling administrative tasks.	Teacher Assistant	624	48.5	548	42.6	75	5.8	39	3.0
	Teacher	2,713	41.4	2,987	45.5	584	8.9	277	4.2
	Total	3,337	42.5	3,535	45.0	659	8.4	316	4.0

**2009-10 Teacher Survey Data
 District Response Rate = 74.1%
 Subscale = Safety & Behavior 1**

Item/Teacher Type		Always		Sometimes		Never	
		n	%	n	%	n	%
If a fight happens, someone at my school quickly breaks it up.	Teacher Assistant	1,116	87.1	147	11.5	18	1.4
	Teacher	5,218	79.6	1,289	19.7	46	0.7
	Total	6,334	80.9	1,436	18.3	64	0.8
School rules are consistently enforced at this school.	Teacher Assistant	894	68.7	370	28.4	37	2.8
	Teacher	3,586	54.4	2,686	40.8	314	4.8
	Total	4,480	56.8	3,056	38.7	351	4.5
Consequences for breaking school rules are fairly applied.	Teacher Assistant	821	63.2	421	32.4	58	4.5
	Teacher	3,415	52.0	2,770	42.2	386	5.9
	Total	4,236	53.8	3,191	40.5	444	5.6
Security, Resource Officers, or other school staff are visible during class changes.	Teacher Assistant	772	61.4	352	28.0	134	10.7
	Teacher	3,942	60.9	1,913	29.6	614	9.5
	Total	4,714	61.0	2,265	29.3	748	9.7

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Safety & Behavior 2

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
Students are monitored by staff throughout the day.	Teacher Assistant	805	62.2	444	34.3	37	2.9	9	0.7
	Teacher	3,717	56.5	2,599	39.5	210	3.2	48	0.7
	Total	4,522	57.5	3,043	38.7	247	3.1	57	0.7
The students at this school know what type of behavior is expected of them.	Teacher Assistant	746	58.1	455	35.4	56	4.4	27	2.1
	Teacher	3,318	50.9	2,580	39.6	465	7.1	152	2.3
	Total	4,064	52.1	3,035	38.9	521	6.7	179	2.3
There are clearly written behavioral expectations for this school.	Teacher Assistant	796	62.6	418	32.9	41	3.2	17	1.3
	Teacher	3,624	55.4	2,416	37.0	380	5.8	116	1.8
	Total	4,420	56.6	2,834	36.3	421	5.4	133	1.7
If an emergency happens, I know what to do.	Teacher Assistant	894	69.2	384	29.7	8	0.6	6	0.5
	Teacher	4,358	66.2	2,140	32.5	71	1.1	12	0.2
	Total	5,252	66.7	2,524	32.1	79	1.0	18	0.2
The students know the consequences for breaking school rules.	Teacher Assistant	695	54.8	438	34.5	95	7.5	40	3.2
	Teacher	2,975	46.1	2,461	38.1	767	11.9	252	3.9
	Total	3,670	47.5	2,899	37.5	862	11.2	292	3.8
Security, Resource Officers, or school administrators are able to recognize when a fight might be breaking out.	Teacher Assistant	519	47.2	470	42.8	77	7.0	33	3.0
	Teacher	2,586	45.1	2,555	44.6	460	8.0	134	2.3
	Total	3,105	45.4	3,025	44.3	537	7.9	167	2.4
There are effective strategies in this school to catch students with weapons.	Teacher Assistant	436	42.5	454	44.2	110	10.7	26	2.5
	Teacher	2,063	39.4	2,135	40.8	753	14.4	288	5.5
	Total	2,499	39.9	2,589	41.3	863	13.8	314	5.0

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Safety & Behavior 2

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
I believe my school's emergency/crisis plan is an effective plan.	Teacher Assistant	699	55.4	516	40.9	36	2.9	11	0.9
	Teacher	3,034	48.3	2,977	47.4	227	3.6	48	0.8
	Total	3,733	49.5	3,493	46.3	263	3.5	59	0.8
Administrators give me the help I need when dealing with unwanted student behavior and discipline problems.	Teacher Assistant	556	44.2	521	41.4	114	9.1	67	5.3
	Teacher	2,398	37.5	2,604	40.7	865	13.5	526	8.2
	Total	2,954	38.6	3,125	40.8	979	12.8	593	7.8
My school's discipline policies are effective in curtailing unwanted student behaviors.	Teacher Assistant	496	39.7	543	43.5	132	10.6	77	6.2
	Teacher	2,035	32.1	2,405	37.9	1,259	19.8	649	10.2
	Total	2,531	33.3	2,948	38.8	1,391	18.3	726	9.6
I think I am safe when I am at school.	Teacher Assistant	745	58.2	466	36.4	43	3.4	27	2.1
	Teacher	3,439	52.8	2,634	40.5	283	4.3	154	2.4
	Total	4,184	53.7	3,100	39.8	326	4.2	181	2.3
I think I am safe when I am outside of school.	Teacher Assistant	656	51.8	545	43.0	44	3.5	22	1.7
	Teacher	3,301	50.6	2,930	44.9	220	3.4	73	1.1
	Total	3,957	50.8	3,475	44.6	264	3.4	95	1.2

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - CMS

Item/Teacher Type		Very Satisfied		Satisfied		Unsatisfied		Very Unsatisfied	
		n	%	n	%	n	%	n	%
Differentiated Instruction	Teacher Assistant	332	29.8	683	61.3	85	7.6	15	1.3
	Teacher	1,413	23.0	3,619	58.8	933	15.2	188	3.1
	Total	1,745	24.0	4,302	59.2	1,018	14.0	203	2.8
EOG/EOC Preparation	Teacher Assistant	343	32.0	638	59.5	76	7.1	16	1.5
	Teacher	1,169	22.1	3,148	59.6	793	15.0	173	3.3
	Total	1,512	23.8	3,786	59.6	869	13.7	189	3.0
Current Research/Best Practice	Teacher Assistant	289	28.1	651	63.4	69	6.7	18	1.8
	Teacher	1,238	20.8	3,657	61.3	882	14.8	184	3.1
	Total	1,527	21.9	4,308	61.6	951	13.6	202	2.9
Technology Training	Teacher Assistant	293	26.2	636	56.8	160	14.3	31	2.8
	Teacher	1,142	18.6	3,390	55.3	1,275	20.8	321	5.2
	Total	1,435	19.8	4,026	55.5	1,435	19.8	352	4.9
ESL Students	Teacher Assistant	303	29.8	618	60.8	80	7.9	16	1.6
	Teacher	1,046	19.5	3,106	58.0	979	18.3	227	4.2
	Total	1,349	21.2	3,724	58.4	1,059	16.6	243	3.8
Modeled Lessons from Experts	Teacher Assistant	285	27.0	634	60.0	116	11.0	21	2.0
	Teacher	879	15.3	2,957	51.4	1,488	25.9	426	7.4
	Total	1,164	17.1	3,591	52.8	1,604	23.6	447	6.6
Hands-on Activities for Students	Teacher Assistant	382	33.4	651	57.0	90	7.9	20	1.7
	Teacher	1,275	21.0	3,508	57.7	1,062	17.5	231	3.8
	Total	1,657	23.0	4,159	57.6	1,152	16.0	251	3.5
Remediation	Teacher Assistant	320	30.0	623	58.4	106	9.9	18	1.7
	Teacher	957	16.8	3,221	56.5	1,284	22.5	243	4.3
	Total	1,277	18.9	3,844	56.8	1,390	20.5	261	3.9
Motivating Students	Teacher Assistant	365	31.5	634	54.7	138	11.9	22	1.9
	Teacher	1,074	17.9	3,192	53.3	1,396	23.3	328	5.5
	Total	1,439	20.1	3,826	53.5	1,534	21.5	350	4.9

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - CMS

Item/Teacher Type		Very Satisfied		Satisfied		Unsatisfied		Very Unsatisfied	
		n	%	n	%	n	%	n	%
Inclusion	Teacher Assistant	336	30.3	586	52.9	138	12.5	48	4.3
	Teacher	996	17.7	2,970	52.7	1,266	22.5	406	7.2
	Total	1,332	19.7	3,556	52.7	1,404	20.8	454	6.7
Integrated Curriculum	Teacher Assistant	336	31.0	656	60.6	72	6.6	19	1.8
	Teacher	1,105	18.8	3,415	58.2	1,106	18.9	241	4.1
	Total	1,441	20.7	4,071	58.6	1,178	16.9	260	3.7
Children in Poverty	Teacher Assistant	279	26.9	603	58.2	120	11.6	34	3.3
	Teacher	904	16.4	3,058	55.5	1,209	22.0	334	6.1
	Total	1,183	18.1	3,661	56.0	1,329	20.3	368	5.6
Reading Comprehension	Teacher Assistant	343	30.6	623	55.5	134	11.9	22	2.0
	Teacher	1,162	19.8	3,502	59.8	943	16.1	253	4.3
	Total	1,505	21.6	4,125	59.1	1,077	15.4	275	3.9
Using "Manipulatives" for Teaching Math	Teacher Assistant	406	36.4	631	56.6	60	5.4	18	1.6
	Teacher	1,361	27.2	2,942	58.8	549	11.0	154	3.1
	Total	1,767	28.9	3,573	58.4	609	9.9	172	2.8

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - Learning Community

Item/Teacher Type		Very Satisfied		Satisfied		Unsatisfied		Very Unsatisfied	
		n	%	n	%	n	%	n	%
Differentiated Instruction	Teacher Assistant	309	29.3	651	61.8	77	7.3	16	1.5
	Teacher	1,205	21.3	3,306	58.4	907	16.0	241	4.3
	Total	1,514	22.6	3,957	59.0	984	14.7	257	3.8
EOG/EOC Preparation	Teacher Assistant	310	30.4	611	60.0	81	7.9	17	1.7
	Teacher	1,010	20.2	2,963	59.1	827	16.5	211	4.2
	Total	1,320	21.9	3,574	59.3	908	15.1	228	3.8
Current Research/Best Practice	Teacher Assistant	290	29.4	596	60.4	80	8.1	21	2.1
	Teacher	1,124	20.4	3,258	59.2	889	16.1	237	4.3
	Total	1,414	21.8	3,854	59.3	969	14.9	258	4.0
Technology Training	Teacher Assistant	283	27.1	594	56.8	140	13.4	28	2.7
	Teacher	1,031	18.5	3,055	54.9	1,149	20.7	325	5.8
	Total	1,314	19.9	3,649	55.2	1,289	19.5	353	5.3
ESL Students	Teacher Assistant	281	29.0	592	61.0	81	8.4	16	1.6
	Teacher	930	18.6	2,891	58.0	921	18.5	246	4.9
	Total	1,211	20.3	3,483	58.5	1,002	16.8	262	4.4
Modeled Lessons from Experts	Teacher Assistant	274	27.2	601	59.7	109	10.8	22	2.2
	Teacher	880	16.4	2,819	52.5	1,284	23.9	391	7.3
	Total	1,154	18.1	3,420	53.6	1,393	21.8	413	6.5
Hands-on Activities for Students	Teacher Assistant	338	32.1	612	58.1	86	8.2	18	1.7
	Teacher	1,116	20.0	3,220	57.8	969	17.4	265	4.8
	Total	1,454	22.0	3,832	57.9	1,055	15.9	283	4.3
Remediation	Teacher Assistant	285	28.4	599	59.8	96	9.6	22	2.2
	Teacher	891	16.8	2,984	56.4	1,145	21.6	269	5.1
	Total	1,176	18.7	3,583	57.0	1,241	19.7	291	4.6
Motivating Students	Teacher Assistant	326	30.4	605	56.5	118	11.0	22	2.1
	Teacher	995	18.0	2,943	53.3	1,248	22.6	333	6.0
	Total	1,321	20.0	3,548	53.8	1,366	20.7	355	5.4

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - Learning Community

Item/Teacher Type		Very Satisfied		Satisfied		Unsatisfied		Very Unsatisfied	
		n	%	n	%	n	%	n	%
Inclusion	Teacher Assistant	296	28.8	580	56.4	121	11.8	32	3.1
	Teacher	942	18.1	2,788	53.5	1,124	21.6	358	6.9
	Total	1,238	19.8	3,368	54.0	1,245	19.9	390	6.2
Integrated Curriculum	Teacher Assistant	301	29.4	621	60.6	83	8.1	19	1.9
	Teacher	1,021	18.8	3,137	57.9	997	18.4	266	4.9
	Total	1,322	20.5	3,758	58.3	1,080	16.8	285	4.4
Children in Poverty	Teacher Assistant	263	26.7	585	59.3	98	9.9	40	4.1
	Teacher	866	17.1	2,787	55.0	1,079	21.3	332	6.6
	Total	1,129	18.7	3,372	55.7	1,177	19.5	372	6.1
Reading Comprehension	Teacher Assistant	316	29.8	603	56.9	117	11.0	24	2.3
	Teacher	1,094	20.1	3,203	59.0	874	16.1	260	4.8
	Total	1,410	21.7	3,806	58.6	991	15.3	284	4.4
Using "Manipulatives" for Teaching Math	Teacher Assistant	345	33.4	606	58.6	67	6.5	16	1.5
	Teacher	1,198	25.1	2,813	58.9	579	12.1	188	3.9
	Total	1,543	26.5	3,419	58.8	646	11.1	204	3.5

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Facilities

Item/Teacher Type		Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
My school building can accommodate all levels of the offered curriculum.	Teacher Assistant	476	38.2	641	51.5	102	8.2	26	2.1
	Teacher	2,234	34.8	3,174	49.4	746	11.6	266	4.1
	Total	2,710	35.4	3,815	49.8	848	11.1	292	3.8
All areas of the school campus are easily accessible to students and staff.	Teacher Assistant	509	39.4	635	49.2	106	8.2	41	3.2
	Teacher	2,406	36.7	3,120	47.6	773	11.8	249	3.8
	Total	2,915	37.2	3,755	47.9	879	11.2	290	3.7
All classroom spaces are easily accessible to students and staff.	Teacher Assistant	508	39.6	646	50.4	92	7.2	36	2.8
	Teacher	2,413	36.9	3,226	49.3	686	10.5	217	3.3
	Total	2,921	37.3	3,872	49.5	778	9.9	253	3.2
My school is "state of the art" including technology and amenities.	Teacher Assistant	237	19.0	461	36.9	365	29.2	185	14.8
	Teacher	910	14.1	1,723	26.7	2,044	31.6	1,787	27.6
	Total	1,147	14.9	2,184	28.3	2,409	31.2	1,972	25.6
My school does not pose any health or safety risks.	Teacher Assistant	376	30.2	590	47.5	201	16.2	76	6.1
	Teacher	1,753	27.8	2,772	43.9	1,230	19.5	560	8.9
	Total	2,129	28.2	3,362	44.5	1,431	18.9	636	8.4
My classroom(s) is "state of the art" including technology and amenities.	Teacher Assistant	223	18.1	449	36.4	388	31.4	175	14.2
	Teacher	908	14.1	1,626	25.2	2,056	31.8	1,872	29.0
	Total	1,131	14.7	2,075	27.0	2,444	31.8	2,047	26.6
My classroom(s) does not pose any health or safety risks.	Teacher Assistant	372	30.0	657	53.0	148	11.9	62	5.0
	Teacher	1,979	31.0	3,104	48.5	860	13.5	451	7.1
	Total	2,351	30.8	3,761	49.3	1,008	13.2	513	6.7
The climate control (heating/air-conditioning) in my classroom is properly regulated to minimize any impact on instruction.	Teacher Assistant	201	15.9	482	38.2	349	27.7	230	18.2
	Teacher	1,025	15.8	2,445	37.6	1,631	25.1	1,402	21.6
	Total	1,226	15.8	2,927	37.7	1,980	25.5	1,632	21.0

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = School Context

Item/Teacher Type		Not A Problem At All		Minor Problem		Moderate Problem		Serious Problem	
		n	%	n	%	n	%	n	%
Student tardiness	Teacher Assistant	189	14.7	469	36.4	462	35.8	170	13.2
	Teacher	900	13.6	2,463	37.3	2,219	33.6	1,021	15.5
	Total	1,089	13.8	2,932	37.1	2,681	34.0	1,191	15.1
Student absenteeism	Teacher Assistant	264	20.5	510	39.7	390	30.3	122	9.5
	Teacher	1,049	15.9	2,572	39.0	2,137	32.4	838	12.7
	Total	1,313	16.7	3,082	39.1	2,527	32.1	960	12.2
Teacher absenteeism	Teacher Assistant	508	39.6	465	36.2	239	18.6	72	5.6
	Teacher	2,495	38.0	2,518	38.3	1,194	18.2	363	5.5
	Total	3,003	38.2	2,983	38.0	1,433	18.2	435	5.5
Student apathy	Teacher Assistant	461	36.5	434	34.4	273	21.6	94	7.4
	Teacher	1,744	26.6	2,143	32.7	1,551	23.7	1,120	17.1
	Total	2,205	28.2	2,577	33.0	1,824	23.3	1,214	15.5
Poor student health	Teacher Assistant	498	39.1	510	40.1	195	15.3	70	5.5
	Teacher	2,560	39.1	2,699	41.3	1,034	15.8	250	3.8
	Total	3,058	39.1	3,209	41.1	1,229	15.7	320	4.1
Students disrespecting teachers and administrators	Teacher Assistant	324	25.0	437	33.7	292	22.5	243	18.8
	Teacher	1,234	18.7	2,242	34.0	1,636	24.8	1,490	22.6
	Total	1,558	19.7	2,679	33.9	1,928	24.4	1,733	21.9
Students disrespecting each other	Teacher Assistant	270	20.8	475	36.7	320	24.7	231	17.8
	Teacher	953	14.4	2,258	34.2	1,854	28.1	1,532	23.2
	Total	1,223	15.5	2,733	34.6	2,174	27.5	1,763	22.3

**2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 1**

Item/Teacher Type		Mean	Std Dev
My principal uses the school's mission, values, and beliefs to guide his/her decision-making.	Teacher Assistant	3.38	0.74
	Teacher	3.34	0.75
	Total	3.35	0.75
I understand my school's mission, values, and beliefs.	Teacher Assistant	3.51	0.61
	Teacher	3.46	0.63
	Total	3.47	0.63
My principal is innovative when it comes to implementing necessary changes to improve student achievement.	Teacher Assistant	3.29	0.81
	Teacher	3.15	0.84
	Total	3.17	0.84
The status of my school's goals and objectives outlined in the School Improvement Plan are being monitored throughout the school year.	Teacher Assistant	3.37	0.67
	Teacher	3.35	0.69
	Total	3.35	0.69
Teachers/staff are provided opportunities to take on leadership roles in this school.	Teacher Assistant	3.34	0.72
	Teacher	3.30	0.77
	Total	3.30	0.77
My principal sets high professional standards for me.	Teacher Assistant	3.47	0.71
	Teacher	3.50	0.66
	Total	3.49	0.67
My principal is an effective leader when it comes to encouraging staff.	Teacher Assistant	3.19	0.93
	Teacher	2.96	1.02
	Total	3.00	1.01
My principal protects my instructional time from unnecessary interruptions.	Teacher Assistant	3.24	0.81
	Teacher	3.10	0.89
	Total	3.12	0.88

(Continued)

**2009-10 Teacher Survey Data
 District Response Rate = 74.1%
 Subscale = Principal Standards 1**

Item/Teacher Type		Mean	Std Dev
The planning time structure at my school is an effective use of my time.	Teacher Assistant	3.16	0.79
	Teacher	2.89	0.96
	Total	2.93	0.94
I am provided opportunities to collaborate with other teachers in my school.	Teacher Assistant	3.22	0.76
	Teacher	3.25	0.75
	Total	3.25	0.75
My school has a strong culture of collaboration among the staff.	Teacher Assistant	3.17	0.79
	Teacher	3.04	0.85
	Total	3.06	0.85
Failures at my school are seen as opportunities for improvements.	Teacher Assistant	3.15	0.75
	Teacher	2.94	0.86
	Total	2.98	0.84
I feel empowered by my principal to do what is necessary to impact student achievement.	Teacher Assistant	3.23	0.85
	Teacher	3.10	0.92
	Total	3.12	0.91
There are effective opportunities for professional growth at this school (examples: in-house professional learning communities, professional development, mentors/coaches, etc.).	Teacher Assistant	3.33	0.72
	Teacher	3.28	0.76
	Total	3.29	0.75

**2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 2**

Item/Teacher Type		Mean	Std Dev
Results of teacher/staff evaluations are used to direct the professional growth of the staff at all levels at this school.	Teacher Assistant	3.18	0.75
	Teacher	3.04	0.80
	Total	3.06	0.79
My principal has an effective overall system (i.e. recruiting, interviewing, hiring, retaining) in place to ensure a high-quality, high performing staff.	Teacher Assistant	3.15	0.81
	Teacher	3.02	0.87
	Total	3.04	0.86
Funds are appropriately allocated to support the instructional needs of this school.	Teacher Assistant	3.12	0.75
	Teacher	3.01	0.83
	Total	3.03	0.82
My principal is able to resolve conflicts at my school effectively.	Teacher Assistant	3.08	0.87
	Teacher	2.96	0.88
	Total	2.98	0.88
School-wide expectations around policies, rules, and structures are clearly communicated at this school.	Teacher Assistant	3.29	0.77
	Teacher	3.13	0.84
	Total	3.16	0.83
School goals for instruction and achievement are clearly communicated at this school.	Teacher Assistant	3.36	0.70
	Teacher	3.30	0.73
	Total	3.31	0.72
My principal is proactive with building external relationships (example: parents, community, etc.).	Teacher Assistant	3.25	0.83
	Teacher	3.20	0.84
	Total	3.21	0.83
My principal ensures that there are systems in place to adhere to legislative mandates.	Teacher Assistant	3.30	0.68
	Teacher	3.28	0.70
	Total	3.28	0.70

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Principal Standards 2

Item/Teacher Type		Mean	Std Dev
My principal is effective at promoting legislative mandates as opportunities for growth at my school.	Teacher Assistant	3.25	0.72
	Teacher	3.19	0.74
	Total	3.20	0.74
My principal positively capitalizes upon teacher/staff differences.	Teacher Assistant	3.05	0.85
	Teacher	2.93	0.91
	Total	2.95	0.90
My principal is highly visible throughout the school.	Teacher Assistant	3.23	0.85
	Teacher	3.07	0.92
	Total	3.09	0.91
I was given the opportunity to participate in the development of the School Improvement Plan (SIP).	Teacher Assistant	3.20	0.76
	Teacher	3.30	0.74
	Total	3.29	0.75
My school's SIP addresses the goals of the 2010 CMS Strategic Plan.	Teacher Assistant	3.34	0.61
	Teacher	3.43	0.58
	Total	3.42	0.59
The assistant principal(s) are effective in supporting instruction.	Teacher Assistant	3.34	0.73
	Teacher	3.16	0.84
	Total	3.19	0.83
The assistant principal(s) are effective in handling discipline issues.	Teacher Assistant	3.28	0.83
	Teacher	3.10	0.89
	Total	3.13	0.88
The assistant principal(s) are effective in handling administrative tasks.	Teacher Assistant	3.37	0.73
	Teacher	3.24	0.78
	Total	3.26	0.78

**2009-10 Teacher Survey Data
 District Response Rate = 74.1%
 Subscale = Safety & Behavior 1**

Item/Teacher Type		Mean	Std Dev
If a fight happens, someone at my school quickly breaks it up.	Teacher Assistant	2.86	0.39
	Teacher	2.79	0.42
	Total	2.80	0.42
School rules are consistently enforced at this school.	Teacher Assistant	2.66	0.53
	Teacher	2.50	0.59
	Total	2.52	0.58
Consequences for breaking school rules are fairly applied.	Teacher Assistant	2.59	0.58
	Teacher	2.46	0.60
	Total	2.48	0.60
Security, Resource Officers, or other school staff are visible during class changes.	Teacher Assistant	2.51	0.68
	Teacher	2.51	0.66
	Total	2.51	0.67

**2009-10 Teacher Survey Data
 District Response Rate = 74.1%
 Subscale = Safety & Behavior 2**

Item/Teacher Type		Mean	Std Dev
Students are monitored by staff throughout the day.	Teacher Assistant	3.58	0.59
	Teacher	3.52	0.60
	Total	3.53	0.60
The students at this school know what type of behavior is expected of them.	Teacher Assistant	3.50	0.68
	Teacher	3.39	0.72
	Total	3.41	0.72
There are clearly written behavioral expectations for this school.	Teacher Assistant	3.57	0.62
	Teacher	3.46	0.69
	Total	3.48	0.68
If an emergency happens, I know what to do.	Teacher Assistant	3.68	0.51
	Teacher	3.65	0.51
	Total	3.65	0.51
The students know the consequences for breaking school rules.	Teacher Assistant	3.41	0.76
	Teacher	3.26	0.82
	Total	3.29	0.81
Security, Resource Officers, or school administrators are able to recognize when a fight might be breaking out.	Teacher Assistant	3.34	0.74
	Teacher	3.32	0.72
	Total	3.33	0.72
There are effective strategies in this school to catch students with weapons.	Teacher Assistant	3.27	0.75
	Teacher	3.14	0.86
	Total	3.16	0.84
I believe my school's emergency/crisis plan is an effective plan.	Teacher Assistant	3.51	0.60
	Teacher	3.43	0.60
	Total	3.44	0.60

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Safety & Behavior 2

Item/Teacher Type		Mean	Std Dev
Administrators give me the help I need when dealing with unwanted student behavior and discipline problems.	Teacher Assistant	3.24	0.83
	Teacher	3.08	0.91
	Total	3.10	0.90
My school's discipline policies are effective in curtailing unwanted student behaviors.	Teacher Assistant	3.17	0.85
	Teacher	2.92	0.96
	Total	2.96	0.95
I think I am safe when I am at school.	Teacher Assistant	3.51	0.67
	Teacher	3.44	0.69
	Total	3.45	0.69
I think I am safe when I am outside of school.	Teacher Assistant	3.45	0.65
	Teacher	3.45	0.62
	Total	3.45	0.62

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - CMS

Item/Teacher Type		Mean	Std Dev
Differentiated Instruction	Teacher Assistant	3.19	0.62
	Teacher	3.02	0.71
	Total	3.04	0.70
EOG/EOC Preparation	Teacher Assistant	3.22	0.63
	Teacher	3.01	0.71
	Total	3.04	0.70
Current Research/Best Practice	Teacher Assistant	3.18	0.62
	Teacher	3.00	0.69
	Total	3.02	0.69
Technology Training	Teacher Assistant	3.06	0.72
	Teacher	2.87	0.77
	Total	2.90	0.76
ESL Students	Teacher Assistant	3.19	0.64
	Teacher	2.93	0.74
	Total	2.97	0.73
Modeled Lessons from Experts	Teacher Assistant	3.12	0.67
	Teacher	2.75	0.80
	Total	2.80	0.79
Hands-on Activities for Students	Teacher Assistant	3.22	0.66
	Teacher	2.96	0.73
	Total	3.00	0.73
Remediation	Teacher Assistant	3.17	0.66
	Teacher	2.86	0.74
	Total	2.91	0.73
Motivating Students	Teacher Assistant	3.16	0.70
	Teacher	2.84	0.78
	Total	2.89	0.77
Inclusion	Teacher Assistant	3.09	0.77
	Teacher	2.81	0.81
	Total	2.85	0.81

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - CMS

Item/Teacher Type		Mean	Std Dev
Integrated Curriculum	Teacher Assistant	3.21	0.64
	Teacher	2.92	0.73
	Total	2.96	0.72
Children in Poverty	Teacher Assistant	3.09	0.71
	Teacher	2.82	0.77
	Total	2.87	0.77
Reading Comprehension	Teacher Assistant	3.15	0.69
	Teacher	2.95	0.73
	Total	2.98	0.73
Using "Manipulatives" for Teaching Math	Teacher Assistant	3.28	0.64
	Teacher	3.10	0.70
	Total	3.13	0.69

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - Learning Community

Item/Teacher Type		Mean	Std Dev
Differentiated Instruction	Teacher Assistant	3.19	0.63
	Teacher	2.97	0.74
	Total	3.00	0.72
EOG/EOC Preparation	Teacher Assistant	3.19	0.64
	Teacher	2.95	0.73
	Total	2.99	0.72
Current Research/Best Practice	Teacher Assistant	3.17	0.66
	Teacher	2.96	0.73
	Total	2.99	0.73
Technology Training	Teacher Assistant	3.08	0.71
	Teacher	2.86	0.78
	Total	2.90	0.77
ESL Students	Teacher Assistant	3.17	0.64
	Teacher	2.90	0.75
	Total	2.95	0.74
Modeled Lessons from Experts	Teacher Assistant	3.12	0.67
	Teacher	2.78	0.80
	Total	2.83	0.79
Hands-on Activities for Students	Teacher Assistant	3.20	0.65
	Teacher	2.93	0.75
	Total	2.97	0.74
Remediation	Teacher Assistant	3.14	0.67
	Teacher	2.85	0.75
	Total	2.90	0.75
Motivating Students	Teacher Assistant	3.15	0.69
	Teacher	2.83	0.79
	Total	2.89	0.78
Inclusion	Teacher Assistant	3.11	0.72
	Teacher	2.83	0.80
	Total	2.87	0.79

(Continued)

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Professional Development - Learning Community

Item/Teacher Type		Mean	Std Dev
Integrated Curriculum	Teacher Assistant	3.18	0.65
	Teacher	2.91	0.75
	Total	2.95	0.74
Children in Poverty	Teacher Assistant	3.09	0.72
	Teacher	2.83	0.79
	Total	2.87	0.78
Reading Comprehension	Teacher Assistant	3.14	0.69
	Teacher	2.94	0.74
	Total	2.98	0.74
Using "Manipulatives" for Teaching Math	Teacher Assistant	3.24	0.64
	Teacher	3.05	0.73
	Total	3.08	0.71

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = Facilities

Item/Teacher Type		Mean	Std Dev
My school building can accommodate all levels of the offered curriculum.	Teacher Assistant	3.26	0.69
	Teacher	3.15	0.78
	Total	3.17	0.77
All areas of the school campus are easily accessible to students and staff.	Teacher Assistant	3.25	0.74
	Teacher	3.17	0.78
	Total	3.19	0.77
All classroom spaces are easily accessible to students and staff.	Teacher Assistant	3.27	0.71
	Teacher	3.20	0.75
	Total	3.21	0.75
My school is "state of the art" including technology and amenities.	Teacher Assistant	2.60	0.96
	Teacher	2.27	1.02
	Total	2.32	1.01
My school does not pose any health or safety risks.	Teacher Assistant	3.02	0.84
	Teacher	2.91	0.90
	Total	2.92	0.90
My classroom(s) is "state of the art" including technology and amenities.	Teacher Assistant	2.58	0.94
	Teacher	2.24	1.02
	Total	2.30	1.02
My classroom(s) does not pose any health or safety risks.	Teacher Assistant	3.08	0.78
	Teacher	3.03	0.85
	Total	3.04	0.84
The climate control (heating/air-conditioning) in my classroom is properly regulated to minimize any impact on instruction.	Teacher Assistant	2.52	0.97
	Teacher	2.48	1.00
	Total	2.48	0.99

2009-10 Teacher Survey Data
District Response Rate = 74.1%
Subscale = School Context

Item/Teacher Type		Mean	Std Dev
Student tardiness	Teacher Assistant	2.52	0.90
	Teacher	2.49	0.91
	Total	2.50	0.91
Student absenteeism	Teacher Assistant	2.71	0.90
	Teacher	2.58	0.90
	Total	2.60	0.90
Teacher absenteeism	Teacher Assistant	3.10	0.89
	Teacher	3.09	0.88
	Total	3.09	0.88
Student apathy	Teacher Assistant	3.00	0.94
	Teacher	2.69	1.04
	Total	2.74	1.03
Poor student health	Teacher Assistant	3.13	0.87
	Teacher	3.16	0.82
	Total	3.15	0.83
Students disrespecting teachers and administrators	Teacher Assistant	2.65	1.05
	Teacher	2.49	1.04
	Total	2.51	1.04
Students disrespecting each other	Teacher Assistant	2.60	1.01
	Teacher	2.40	1.00
	Total	2.43	1.00