

Approved by the Charlotte-
Mecklenburg Board of Education
January 15, 2015
Regular Board Meeting



Charlotte, North Carolina

October 14, 2014

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on October 14, 2014. The meeting began at 5:04 p.m. and was held in CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Timothy S. Morgan, Vice Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Joyce Davis Waddell, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Dr. Joyce Waddell, seconded by Paul Bailey, the Board voted unanimously to go into Closed Session for the following purpose:

- **To consider certain personnel matters, and**
- **To consult with the Board's attorneys.**

The motion was made pursuant to Sections 143-318.11(a)(3) and (6) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:04 p.m. until 5:55 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:06 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Timothy S. Morgan, Vice Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Joyce Davis Waddell, District 3

Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the October 14, 2014 Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Ericka Ellis-Stewart that the Board adopt the agenda as presented, seconded by Dr. Joyce Waddell, and the motion passed upon unanimous voice vote of the Board.

B. Pledge of Allegiance

Chairperson McCray called upon Eric Davis to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance and to speak to the October character trait of *responsibility*. Mr. Davis introduced Joseph Brown who is an 8th grade student at Alexander Graham Middle School. Joseph is Student Council President, an avid reader, aspiring chef, and a published poet. He enjoys dancing, swimming and running. Joseph is the son of Iris Brown and Ami Olengha. Attending the meeting with Joseph were his mother, Iris Brown, and his principal, Robert Folk. Joseph invited everyone to stand and join him in reciting the Pledge of Allegiance. Following the pledge, Joseph provided comments regarding the importance of responsibility. To be responsible is to have integrity, respect, or to hold and esteem the quality of mind or spirit to complete a task that one must fulfill. Joseph said being responsible requires a level of maturity that enables him to become a better leader. Taking responsibility for his behavior and actions will help him choose his career and college path and become a successful adult.

C. Public Hearing on Proposed New Policy BBA, *Board of Education Self-Evaluation*

Chairperson McCray said this item is the Public Hearing on proposed new Policy BBA, *Board of Education Self-Evaluation*. Chairperson McCray reported there were no public speakers and she called the Public Hearing on Policy BBA closed at 6:09 p.m.

Special Board Recognition/Announcements

Chairperson McCray said the Board is wearing pink in honor of *Breast Cancer Awareness Month* and she called upon Board member Rhonda Lennon to provide comments about breast cancer. Rhonda Lennon said she wears pink all through the year because pink represents joy and the importance of being aware of breast cancer. We must ensure that those we love have

their mammograms and wellness exams. CMS has over 12,000 women employees and one in eight women will be affected by breast cancer. Ms. Lennon urged everyone to ensure their loved ones do their monthly exams and get their mammograms and wellness exams.

Chairperson McCray said October is also the month when Mecklenburg County declares to *Stamp Out Hunger*. Chairperson McCray called upon Board member Ericka Ellis-Stewart to share insight on poverty and hunger. Ms. Ellis-Stewart said hunger is a local, national, and world concern. Mecklenburg County has almost one million residents and 153,000 of them or 15% live in poverty. Over 53,000 of them are children who are living in poverty. The *2014 Charlotte CROP Hunger Walk* will impact those families and help ensure the children will not go to bed without a meal. In reality, one in four children in North Carolina will go to bed tonight without a source for an evening meal. Many times, the children in our schools get their meals at school as a part of the CMS Free and Reduce Lunch Program. Hunger kills more people around the world than many diseases combined. Many children around the world are impacted by hunger. Every five seconds around the world, a child dies from hunger related issues. On Sunday, October 19th, Charlotte will Sponsor the *2014 Charlotte CROP Hunger Walk*. Each year, money is raised through the organization to fight hunger and help local organizations such as Crisis Assistance, Loaves and Fishes, and Second Harvest Food Bank who assist many of the local individuals and families in our community who need help with food and security.

Chairperson McCray thanked Board members Lennon and Ellis-Stewart for speaking on behalf of Breast Cancer Awareness and World Hunger.

II. REQUESTS FROM THE PUBLIC

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and she provided an overview of the protocol for public speakers. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of profanity or inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Ten speakers were signed up to speak before the Board.

Two speakers asked the Board to consider with the reopening of Starmount Elementary to make Montclair a STEAM Magnet to give that school enhanced academics and a more diverse population. They spoke on behalf of the Montclair Neighborhood Task Force and the issues facing this community. They conducted a community survey and many of the families do not attend Montclair because they are concerned about the imbalance of Economically Disadvantaged Students and the low school performance. A Partial Magnet at Montclair is the right solution because it will attract neighborhood students and create a diverse socio-economic student population.

- Nathan Spokas.
- Karyn Staley.

Five speakers urged the Board to open Oakhurst as a Partial STEAM Magnet and neighborhood school. Families in this area are not happy with their school options and want their children to get a quality education at a neighborhood school with a diverse population. The Commonwealth and Cumberland Park neighborhoods are split between the Blue and

Green zones and they would like to be grouped together at Oakhurst.

- Amy Harris, President of Amity Gardens Neighborhood.
- Barbara Morrow, mother of children attending Chantilly through the lottery.
- Angela Myers, represented Cumberland Park Area.
- Jay Wilson, resides in the Echo Hill neighborhood, and wants to be included in the boundary for Oakhurst.
- Angie Ritter, represented the Commonwealth and Morningside neighborhoods.

Two speakers represented the Chantilly Neighborhood Association and urged the Board to reopen Oakhurst as a Partial Magnet neighborhood school and to include them in the boundary for Oakhurst. The CMS reorganization has denied this neighborhood a quality education. They currently are zoned for Billingsville and want to be rezoned to Oakhurst, Alexander Graham Middle, and Myers Park High schools.

- Molly Putman.
- Kori Renn lives in the walk zone of Chantilly Montessori but is zoned for Billingsville.

Chairperson McCray thanked the public speakers for their comments and called the Requests From The Public closed at 6:40 p.m.

III. CONSENT ITEMS

A. Approval of Minutes:

1. Recommend approval of Closed Session meeting minutes.
 - *September 9, 2014*
 - *September 18, 2014*
 - *September 23, 2014*
2. Recommend approval of Open Session Minutes.
 - *August 12, 2014 Regular Board Meeting*
 - *August 26, 2014 Regular Board Meeting*

B. Charlotte-Mecklenburg Board of Education nominations for North Carolina School Boards Association Awards.

1. Recommend approval of Board Member nomination for the Raleigh Dingman Award.

The Board approved nominating Tom Tate, representative for District 6, as the Charlotte-Mecklenburg Board of Education member for the North Carolina School Boards Association's Raleigh Dingman Award. The Raleigh Dingman Award is the highest honor bestowed on a North Carolina school board member. The recipient of the award will serve as an ex-officio member of the North Carolina State Board of Education and the North Carolina School Boards Association Board of Directors. The award is in honor of Raleigh Dingman, North Carolina School Boards Association's first full-time executive secretary.

2. Recommend approval of Board member nomination for the School Board Member Leadership Award.

The Board approved nominating Tim Morgan, Member At-Large and Vice Chairperson, as the Charlotte-Mecklenburg Board of Education member for the North Carolina School Boards Association's School Board Member Leadership Award. The honor is presented to a school board member who has demonstrated extraordinary leadership during the 2013-2014 school year.

3. Recommend approval of Board nomination for the School Board Leadership Award.

The Charlotte-Mecklenburg Board of Education approved its nomination for the North

Carolina School Boards Association's School Board Leadership Award. The honor is given to an entire board for extraordinary leadership during the 2013-2014 school year.

C. Human Resources:

1. Recommend approval of executive staff contract.

- *The Board approved the employment contract for Paul Pratt who was named West Learning Community Superintendent for West Mecklenburg Feeder at the September 9, 2014 Regular Board Meeting. The term of the contract is effective September 9, 2014 and ends June 30, 2017.*

2. Recommend approval of Licensed/Non-Licensed Hires, Promotions, and Selected Position Separations for September 2014.

Monthly hire report includes prior month(s) hires not processed when report was presented to the Board of Education last month.

- *Total Hires July 1, 2014 - June 30, 2015: 2,031. (Licensed Hires: 1,341/Non-Licensed Hires: 690).*
- *Total Promotions July 1, 2014 - June 30, 2015: 441. (Licensed Promotions: 254/Non-licensed Promotions: 187).*
- *Total Selected Positions Separations: July 1, 2014 – June 30, 2015: 14.*

3. Recommend approval of administrative personnel appointments.

- *Monique Yvette Hicks named principal at The School of Executive Leadership and Entrepreneurial Development at Olympic High School. Ms. Hicks has a Bachelor of Science in Criminal Justice from East Carolina University and a MSA Degree from East Carolina University. Ms. Hicks previously served as Director of Secondary Education (Interim K-12 Director) at Gates County Public Schools, Gatesville, North Carolina (2012 to present) and principal at Central Middle School in Gatesville, North Carolina (2009-2012).*

D. Recommend approval of temporary construction easement at Collinswood Language Academy.

As part of the Scaleybark Road Traffic Calming Project, The City of Charlotte has plans to make roadway improvements along Scaleybark Road. The improvements include the addition of landscaped medians, curb extensions, and sidewalks. The project will also include driveway grading work, pavement resurfacing, and drainage improvements. Due to this activity, the City of Charlotte is requesting a temporary construction easement from Charlotte-Mecklenburg Schools. Fiscal Implications: Charlotte-Mecklenburg Schools will benefit from curb and gutter, sidewalk, and drainage enhancements.

E. Recommend approval of Student Release Requests to other school districts. Category III Recommended Approvals:

<i>School District</i>	<i>Number of Students</i>
<i>Cabarrus County Schools</i>	<i>67</i>
<i>Clover School District</i>	<i>11</i>
<i>Guilford County Schools</i>	<i>2</i>
<i>Iredell-Statesville Schools</i>	<i>23</i>
<i>Kannapolis City Schools</i>	<i>2</i>
<i>Lancaster County Schools</i>	<i>2</i>
<i>Rock Hill District #3</i>	<i>3</i>
<i>Rowan County Schools</i>	<i>3</i>

<i>Union County Schools</i>	<i>10</i>
<i>Total</i>	<i>123</i>

Fiscal implications: Potential loss of ADM for 123 students.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Upon motion by Dr. Joyce Waddell that the Board adopt Consent Items A. through E., seconded by Eric Davis, and the motion passed upon unanimous voice vote of the Board.

Chairperson McCray called upon Dr. Morrison to introduce the personnel appointment. Dr. Morrison provided an overview of the credentials of Monique Hicks who was named principal at The School of Executive Leadership and Entrepreneurial Development at Olympic High School.

IV. ACTION ITEMS

A. Recommend approval of proposed new Policy BAA, *Board of Education Self-Evaluation*

Correlation to Board of Education Vision, Mission and Core Beliefs: We are responsible for building and maintaining high performing organizations that ensure all students will successfully acquire the knowledge, skills and values necessary for success.

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee to present the recommendation and motion on proposed new Policy BAA, *Board of Education Self-Evaluation*.

Tom Tate reported at the direction of the Board, the Policy Committee has written a new policy providing for the Board to conduct an annual self-evaluation. The purposes of the self-evaluation are to increase the Board's transparency, improve its performance, demonstrate accountability to the community, and ensure that District governance supports student achievement and progress towards realizing the Vision, Mission, Core Beliefs and Commitments of the Board. The new draft policy was approved by the four members in attendance at the Policy Committee meeting on August 14, 2014 and endorsed by the fifth member of the committee, who participated via telephone conference. The Board held the First Reading on proposed Policy BAA on August 26, 2014 and a public hearing on September 9, 2014 and October 14, 2014. In addition, the information was posted on the CMS Website for public comment.

Policy BAA, *Board of Education Self-Evaluation* is as follows:

Policy BAA, *Board of Education Self-Evaluation*

The mission of Charlotte-Mecklenburg Schools is to maximize academic achievement by every student in every school. As provided in Policy BBA, *Duties of the Board* the role of the Charlotte-Mecklenburg Board of Education in furtherance of this mission is to exert leadership and direction for the district.

Therefore, in order to increase transparency and improve its performance, the Board will annually conduct a self-evaluation through which it demonstrates accountability to the

community and ensures that district governance effectively supports student achievement and progress towards realizing the Vision, Mission, Core Beliefs and Commitments of the Board and the commitments set forth in Policy ADA, *Equitable Distribution of Resources*.

The evaluation shall address the areas of Board responsibility set forth in Policy BBA, including but not limited to Board performance in relation to:

- Setting the vision of CMS and adopting policies in furtherance of that vision;
- Electing and supporting the superintendent in the discharge of his/her duties;
- Electing school personnel and establishing salary schedules;
- Establishing school attendance areas upon the recommendation of the superintendent;
- Sitting as a judicial body in considering and acting on appeals and petitions from administrative decisions in accordance with applicable law;
- Adopting an annual budget upon the recommendation of the superintendent;
- Considering and acting on recommendations from the superintendent in regard to the capital needs of the school system;
- Considering and acting on recommendations from the superintendent concerning the needs of the school system and assist in interpreting these needs to the community;
- Exerting leadership and direction in reaching the highest educational goals; and
- Overseeing the management of the school district’s major systems, including but not limited to the following:

a. Curriculum, teaching and learning	f. Human Resources
b. Construction	g. Technology
c. Constituent Services and Responsiveness	h. Transportation
d. Food Services	i. Accountability
j. Finances	j. Communications

In addition, the evaluation shall address the areas of Board responsibility set forth in Policy ADA, specifically including the commitment in the policy to hold itself accountable for ensuring that resources are allocated and distributed in ways that maximize the academic achievement of every child in every school.

The evaluation also may address other objectives, including but not limited to those related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other board skills.

The Board shall be evaluated as a whole. Individual Board members also are encouraged to use the evaluation process as an opportunity to privately assess their own personal performance.

The Board shall, on an annual basis, develop and implement the process and tool(s) by which it shall conduct its evaluation. Any discussion of the Board's self-evaluation shall be conducted in open session. At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or others to provide input into the evaluation process.

Following the evaluation, the Board shall develop strategies for strengthening Board performance and shall establish priorities and objectives for the following year's evaluation. The Board shall issue a report to the community on the results of the evaluation and the strategies, priorities and objectives it has developed in response to the evaluation. The Board’s performance on advancing those objectives will be included in the following year’s evaluation.

Tom Tate thanked Board members Davis and Ellis-Stewart for their research on Board of

Education Self-Evaluation policies from around the country and Sarah Crowder, Associate General Counsel and Policy Administrator, for her work in assisting the Board in developing the proposed policy. Mr. Tate also thanked the Board for their request to develop a Board Self-Evaluation policy because it will help the Board become a stronger board.

Chairperson McCray also thanked Board members Ellis-Stewart and Davis for their research and helping to bring the policy to fruition.

Tom Tate moved that the Board adopt proposed new Policy BAA, *Board of Education Self-Evaluation*. The recommendation was presented through the Policy Committee and did not require a second.

There was no Board discussion and Chairperson McCray called for the Board vote on the motion. The motion passed upon unanimous voice vote of the Board.

B. Recommend approval of proposed new Policy DJB, *Prequalification of Bidders for Construction Projects*

Correlation to Board of Education Vision, Mission and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Chairperson McCray called upon Dr. Morrison to introduce the recommendation on approval of proposed new Policy DJB, *Prequalification of Bidders for Construction Projects*. Dr. Morrison reported at the conclusion of the North Carolina Legislative session, CMS staff reviews new legislation to see if it impacts public education and requires policy changes. This year, new legislation requires changes in the bidding process for CMS. This information was presented to the Board Policy Committee and the Policy Committee developed new Policy DJB as a result of legislative changes. The information is being presented to the Board for consideration and Board action. Dr. Morrison called upon Ann Clark, Deputy Superintendent, to provide an overview of proposed new Policy DJB. Ms. Clark introduced Gary Adams, Director of Architecture, and Chiquitha Lloyd, Administrator Minority, Women, and Small Business Enterprise, to answer Board member questions. Ms. Clark reported staff is requesting approval on the First Reading of new Policy DJB in order to be in compliance with new the State law recently enacted.

New Policy DJB includes the following:

- New Legislation effective October 1, 2014 requires that the Board have a prequalification policy if it plans to use the Construction Management at Risk delivery method for construction projects (or if desired to use prequalification in connection with other construction delivery methods).
- CMS regularly uses the Construction Management at Risk construction delivery method for new school construction and major renovation projects and staff recommends continuing to do so.
- The Legislation requires the Construction Manager to use the Board's process when they prequalify first-tier subcontractors.
- This policy describes the Board process for developing the prequalification criteria.
- Passage of this policy is necessary to comply with North Carolina law; therefore, it is appropriate under Policy BG, *Board of Education Policy Process*, for it to be submitted

directly to the Board and for action to be taken at the same meeting.

- The Policy Committee reviewed this policy at its meeting on October 9, 2014. The committee unanimously approved the waiver of the customary policy approval process and recommended that the Board adopt the policy at the October 14, 2014 Board meeting.
- The Superintendent will bring to the Board at the October 28, 2014 meeting a Resolution through which the Board selects projects for the Construction Manager at Risk delivery method. This Resolution is in accordance with the recently passed Legislation.

Chairperson McCray thanked Dr. Morrison and Ms. Clark for the report and invited Board members to ask questions and make comments.

- Thelma Byers-Bailey asked what does CMS have to do now that they did not do previously? Mr. Adams provided an overview of the bidding process and noted the process for CMS is basically the same and the policy formalizes the bidding process.
- Mr. Davis said CMS has been using both bidding methods but the new State statute also requires an appeal process so that firms that are denied prequalification by the construction manager can go through an appeal process run by the construction manager and CMS staff which is a good addition. The fact that CMS has been using both techniques shows fiscal responsibility. The use of the construction management technique on more complex projects is more effective and beneficial to CMS and the taxpayers and that demonstrates the skill in which our staff has managed the CMS construction program in the past.
- Ericka Ellis-Stewart asked staff to explain the prequalification process for doing business with CMS and will the role of Bovis Lend Lease, Capital Program Management firm, change with the new process? Ms. Lloyd explained the prequalification process noting that the lowest responsive bidder is selected for the project and that recommendation is presented to the Board for approval. The new policy will not change the process with Bovis Lend Lease.
- Dr. Joyce Waddell thanked staff for the report and asked if CMS will still hold workshops for vendors to understand the CMS bidding process. Ms. Lloyd reported CMS will continue to hold workshops throughout the year on how to submit a successful proposal and prequalification meetings on the scope of the projects.

Tom Tate moved that the Board adopt proposed new Policy DJB, *Prequalification of Bidders for Construction Projects*. The recommendation was presented through the Policy Committee and did not require a second.

Mr. Tate reported this legislation was recently enacted by the State and because it needed to be implemented by October 1st, CMS could not follow its normal process of First Reading and two public hearings. This is outside our normal process but the Board has Policy BG which allows an item to be fast tracked in order to take action in a timely manner.

Chairperson McCray called for the Board vote and the motion passed upon unanimous voice vote of the Board.

V. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for July 2014 and August 2014

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Budget Amendments for July and August are as follows:

Fiscal Year 2014-15 State Operating Revenue increased by \$6,523
Fiscal Year 2014-15 Federal Operating Revenue increased by \$270,323
Fiscal Year 2014-15 Other Operating Revenue increased by \$2,719,079

Fiscal Year 2014-15 State Operating Expenditures increased by \$6,523
Fiscal Year 2014-15 Federal Operating Expenditures increased by \$270,323
Fiscal Year 2014-15 Other Operating Expenditures increased by \$2,719,079

Chairperson McCray called upon Dr. Morrison to present the report on Budget Amendments for July 2014 and August 2014. Dr. Morrison reported this is the monthly report and as presented.

B. Report on Boundaries, Student Assignment, and New Options and School Programs

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Dr. Morrison to introduce the report on Boundaries, Student Assignment, and New Options and School Programs.

Dr. Morrison reported staff is excited to present proposed recommendations on Boundaries, Student Assignment, and New Options and School Programs. CMS wants to make promises to the community and consider options for new programs, expansion of successful programs throughout the District, and overcrowded situations. For over a year, CMS staff has been working hard to develop recommendations and the process included conducting community meetings in order to get feedback from the public. The proposed recommendations reflect our commitment to processes and systems, the Board's Guiding Principles, and input from the community. With the boost in the economy, CMS can now finalize some of its 2007 Bond projects that were put on hold by the County and begin work on the November 2013 Bond projects that were approved by 74% of the voters in Mecklenburg County. The completion of some of these projects will allow CMS to address some of the many needs of a growing student population in CMS. For the 2014-2015 school year, CMS grew by 2,700 students. Since 2001, CMS has grown by more than 43,000 students. The capital needs to accommodate that additional student growth has not kept up with the pace of enrollment. This presents challenges but also opportunities. *Strategic Plan 2018* outlines goals for CMS to move it forward. Goal 6 of the plan is focused on the transformation of CMS and the redesign of every school in CMS so that every school in CMS is a school of excellence and choice in the local community. This report outlines new opportunities for our students that include more options to customize the learning environment to ensure every child is a champion of their own learning. Dr. Morrison introduced Scott McCully, Executive Director Student Placement, and Akeshia Craven-Howell, Assistant Superintendent Office of School Options, Innovation and Design, to review the proposed recommendations for the Board's

consideration.

Mr. McCully and Ms. Craven-Howell provided the Board with an overview of the proposed timeline leading up to the Board's vote on proposed Fall 2015-2016 Student Assignment and School Options; boundaries associated with four Bond projects; community requests for student assignment boundary changes; and three Magnet Programs/School options. Mr. McCully reported this will be an opportunity for Board members to ask questions and provide feedback.

- Timeline for Fall 2015-2016 Student Assignment and Program Options:
 - February - September: Broad community engagement and input to inform staff's best thinking.
 - October 14: Share best thinking during Board meeting.
 - October 15 - 28: Community feedback on best thinking.
 - October 28: Interim report during Board meeting if needed and Public Hearing.
 - October 28 - November 18: Additional Community Engagement meetings to further inform recommendations.
 - November 19: Board vote on proposed 2015-2016 recommendations.
- Community Engagement Meetings: Beginning February 2014, CMS staff held numerous meetings to discuss boundary options for Hickory Grove/Windsor Park/Albemarle Road Relief; High Creek Relief; Oakhurst STEAM; Starmount; and Southwest Area Middle Magnet. CMS Staff is scheduled to hold an additional community meeting on each boundary at various locations between October 16 and October 23, 2014. Information can be found at the CMS Programming Services website.
- Board of Education Guiding Principles:
 - Home schools are first priority for student assignment and operational decisions.
 - Magnet schools offer opportunities.
 - Stability and predictability.
 - Diversity.
 - Effective use of capital resources.
 - Use of decision matrix (to capture the above).
 - Community involvement.
- 2015-2016 Student Assignment and Boundary Proposals:
 - 2007 Bond Projects: Hickory Grove/Windsor Park/Albemarle Road Elementary Relief School, Highland Creek Relief School.
 - Hickory Grove Windsor Park/Albemarle Road Pre-K-5 Relief: 2007 Bond project for new Pre-K-5 relief school to open Fall 2015. Boundary approved by Board in 2009. Since that time, changes in student enrollment. Boundary change needed to include relief at Albemarle Road Elementary.
 - ✓ Recommendation: Move a small area of Albemarle Road Elementary attendance zone to the new relief school.
 - Highland Creek Relief School: 2007 Bond project for new K-5 relief school to open Fall 2015. Three distinct options considered: Two K-5 campuses with boundaries (Highland Creek community) assigned to current school, all others to new school. Some relief to Mallard Creek Elementary School. K-2 campus and a 3-5 campus, no changes to attendance boundary. K-8 campus (new school) and K-5 campus (current school).
 - ✓ Recommendation: Open Highland Creek Relief K-8 school in Fall 2015 with

an attendance boundary that provides relief to both Highland Creek Elementary and Ridge Road Middle schools. As a result of increases in student enrollment since 2007, will extend relief from K-5 to K-8. In its first year, the school will serve grades K-6 and grow one grade per year over the next two years. Rising 5th grade students at Highland Creek Elementary School may remain for the 2015-2016 school year without transportation provided. Highland Creek Elementary School continues to serve grades K-5 with boundary changes that include the Highland Creek community.

- ✓ Open Highland Creek Relief K-5 school in Fall 2015 with an attendance boundary that provides relief to both Highland Creek Elementary and Mallard Creek Elementary. In its first year, the school will serve grades K-5. Rising 5th graders at Highland Creek Elementary School may remain for the 2015-2016 school year without transportation provided. Highland Creek Elementary School continues to serves grades K-5 with boundary changes that include the Highland Creek community.
- 2013 Bond Projects: Oakhurst STEAM and Starmount:
 - Oakhurst STEAM (Science, Technology, Engineering, Arts, and Mathematics): Reopen Fall 2015 with grades K-5.
 - ✓ Three distinct Options:
 1. STEAM Magnet program with small attendance boundary (approximately 100, resembling boundary prior to closure).
 2. STEAM Magnet program with medium attendance boundary (approximately 250 students).
 3. As a subset or addition of above: 1. Attendance boundary with changes to middle or high school feeder. 2. Billingsville Elementary School new program. 3. Transportation Zone or Center City Zone change.
 - ✓ Recommendation: Open Oakhurst Fall 2015 with a schoolwide focus on STEAM. Identify a medium attendance boundary (approximately 300 seats) and allow for approximately 350 seats in the Magnet Program. The attendance boundary will provide relief to Winterfield and Billingsville elementary schools. No proposed changes to middle and high school boundaries for the attendance area. Students in the Green Transportation Zone will receive priority for the partial Magnet Program and will continue to McClintock STEAM Middle School.
 - Starmount Elementary School: Reopen Fall 2015 with grades Pre-K-5.
 - ✓ Several Options Considered:
 1. Consortium with several area elementary schools.
 2. Paired schools; one large boundary that serves two schools serving either grades Pre-K-2 or 3-5.
 3. Boundary changes involving several schools to achieve a more diverse student population at each school in the vicinity.
 4. Magnet Program (full or partial) at Starmount with priority for students in the Blue Transportation Zone.
 - ✓ Recommendation: Open Starmount Fall 2015 serving grades Pre-K-5. The attendance boundary will provide relief for Huntingtowne Farms and Montclair elementary schools. Rising 5th grade students at Huntingtowne Farms and Montclair may remain at their current school without transportation provided.

- Community Requests: Requests received since October 2013 which was the initial deadline that concluded December 2013:
 - To add transparency, completed request posted on Planning Services website. Requestor invited to planning team for presentation and feedback. Referenced the Board's Guiding Principles matrix for making decision.
 - Community Boundary Requests/Applications Received for 2015-2016 school year:
 - Woodbury Community: J.H. Gunn to Clear Creek, Albemarle Road to Northeast, and Rocky River to Independence.
 - Providence Commons: Lansdowne to Old Providence/Elizabeth Lane, McClintock to South Charlotte, and East Mecklenburg to Providence.
 - Glenfinnan and Strathmoor Neighborhoods: South Mecklenburg to Ardrey Kell. This is a request to correct alignment or feeder issue at the high school level only. Currently all students attend Ballantyne Elementary and Community House Middle. This small area due to a Board decision many years ago feeds to South Mecklenburg High School. Staff will support and recommend this change.
 - Strathmoor: South Mecklenburg to Ardrey Kell. The information under Glenfinnan applies to the Strathmoor neighborhood as well.
 - Surface Hill Road: Northeast to Mint Hill Middle.
- 2015-2016 Program and School Options Proposals:
 - Expand Performance Learning Center (PLC) and e-Learning Academy:
 - Respond to increasing need for flexible learning environments in CMS.
 - ✓ Extend the reach and current offerings of the PLC and e-Learning Academy; current PLC and e-Learning Academy students remain.
 - ✓ Allow students to choose among blended, virtual onsite or virtual offsite learning environments.
 - ✓ Expand the program to grade 9; today students enter at grade 10.
 - ✓ Locate the school at the recently upgraded Derita facility.
 - ✓ Leverage the brick & mortar location to provide student access to technology, face-to-face support.
 - ✓ Students access co-curricular activities and sports at the home school.
 - Extending the program to 9th grade will require approval from both CMS and CPCC Boards to amend the PLC's Cooperative Innovative High School status to serve an additional grade level.
 - Kennedy STEM Middle Magnet (Partial):
 - Need exists to create a STEM Magnet Program to provide continuation for students in the partial magnet program at Palisades Park Elementary School. Magnet students will continue to Morehead STEM if nothing changes.
 - ✓ Recommendation: Establish STEM Partial Magnet Program at Kennedy Middle. Offer seventy-five magnet seats per grade level beginning with 6th grade Fall 2015 and growing one grade level per year. Palisades Park magnet students receive automatic continuation. Remaining magnet seats are open to students via the lottery with transportation provided for students in the Blue Zone. Middle grade students residing in the Blue Zone and currently attending Morehead STEM may remain through the terminal grade (8th) with transportation provided through the 2016-2017 school year.
 - Oakhurst STEAM Magnet (Partial): Information presented with items under 2013 Bond Projects.
- Proposals for Investments in Program Enhancements at Neighborhood School: The

District's commitment is that each school, whether magnet or neighborhood, is considered a high quality option for students and families.

- Neighborhood school theme-based programs:
 1. Are open to students living within the existing home attendance boundary of a particular neighborhood school.
 2. Fall outside CMS' lottery process for placing students in magnet, middle and early college, and some Career and Technical Education Programs.
 3. Does not require Board action as there is no student assignment or boundary changes associated with the program.
- Neighborhood School Program Enhancements.
 - Cambridge International Program: Hopewell and its feeder schools. The Cambridge Program is an innovative and accelerated method of academic study offered solely through the University of Cambridge International Examinations (CIE), part of England's renowned University of Cambridge. Launch Cambridge curriculum fall 2015 in select grades and grow one grade per year at each school in subsequent years. No recommended boundary changes to the schools in the Hopewell High School feeder pattern.
 - Career Academies – *Pathways to Prosperity*: Garinger, West Charlotte, and West Mecklenburg. Two driving factors: 1. Roughly, half of all Americans reach their mid-twenties without the skills or credentials essential for success in today's increasingly demanding economy. 2. Less than half of all college students each a credential within six years.
 - ✓ Multiple approaches to addressing these factors for CMS students:
 1. Increase focus on skills (both content and non-cognitive factors) that increase college persistence.
 2. Provide intentional opportunities for students to gain traction toward postsecondary credentials/degrees and careers while still in high school.
 - ✓ Career pathways focus on high pay, high growth jobs. Pathways are intended to provide "stackable credentials" with multiple entry and exit points for postsecondary education and work. Pathways combine rigorous curriculum, authentic work-based learning, and sheltered entry into postsecondary education. Career pathways would include Healthcare at Hawthorne Academy of Health Sciences, Phillip O. Berry, and Butler; Computer Science, Information Technology at Phillip O. Berry; Advanced Manufacturing at Olyptic; and Energy at Charlotte Engineering Early College.
- CMS Areas of Focus: Initial focus on three schools: West Charlotte, West Mecklenburg, and Garinger.
 - Areas to Expand: Advanced Manufacturing, Information Technology, Hospitality and Tourism, and Business and Entrepreneurship.
 - Areas to Develop: Agriculture and National Resources; Energy and Environmental Sustainability; Aerospace and Aviation; Transportation, Distribution, and Logistics/Supply Chain Management.
- CMS Student Assignment and School Options Priorities 2016-2017 and Beyond - Addressing Overcrowding:
 - Enrollment growth throughout Mecklenburg County continues to outpace capital projects necessary for additional facilities. More students place additional pressure on core facilities such as classrooms, cafeterias, and media centers.
 - The southern part of Mecklenburg County is experiencing rapid enrollment growth

with only one funded project, K-8 STEM, with completion date 2020 planned. Efforts to address enrollment growth have been impacted by County capital planning matrix and project scoring to address enrollment growth.

➤ Examples of Growth:

- ✓ Critical instruction space needs at high schools with South Mecklenburg over 2,900 students and Ardrey Kelly at 2,650 (2014).
- ✓ Community House Middle is the largest middle school in the region at over 1,750.
- ✓ Need new comprehensive high school to relieve overcrowding and accelerated K-8 STEM, currently to be delivered in 2022.

• Public Hearing Format:

- The October 28, 2014 Regular Board meeting will be held at Garinger High School (1100 Eastway Drive). The business meeting will start at 5:00 p.m. followed by the Public Hearing.
- Public Hearing for Boundary Changes and School Options will start at 6:00 p.m. Total time for public comments on each of the following topics will be limited to twenty minutes, with each person allotted up to two minutes: Hickory Grove/Windsor Park/Albemarle Road Relief; Highland Creek Relief; Oakhurst STEAM; Starmount; Southwest Area Middle Magnet, Expanding PLC and e-Learning Academy
- Total time for public comments on each of the following community boundary requests will be limited to ten minutes, with each person allotted up to two minutes: Woodbury Community, Providence Commons, Glenfinnan and Strathmoor, and Surface Hill Road.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and make comments. Board members Bailey, Waddell, Lennon, Byers-Bailey, Tate, Davis, Ellis-Stewart, Morgan, and McCray asked questions and provided comments. Dr. Morrison, Mr. McCully, and Ms. Craven-Howell provided responses to the questions.

Board member's questions regarded Oakhurst STEAM; the student growth formula used by CMS compared to the growth matrix used by the County which has resulted in the County reranking the priority order of the CMS projects; concern that overcrowding issues at Mallard Creek Elementary will not be relieved due to lack of funding; process for proposed Public Hearing; feeder schools for Magnet or Partial-Magnet schools; Expanded Learning Programs; Cambridge International and *Pathways to Prosperity* enhancement programs; Highland Creek student population and shift in racial demographics; and Virtual programs.

- Paul Bailey hopes CMS staff periodically reviews the priority order of projects to assess their priority in the event a particular area may have an acceleration of growth. Mr. McCully reported CMS has a system of priorities used to identify the most critical need areas as a part of the Capital Needs Assessment Program. The County uses a different rubric to rank all the projects. Dr. Morrison reported that last year the matrix used by the County to establish the priority order of projects for 2013 Bond Referendum reranked the order of CMS projects as established by the Board. CMS staff is working with the County to ask them to consider a formula that incorporates student enrollment growth.
- Dr. Joyce Waddell likes the extended and blended learning programs and believes they should be extended to students in alternative education programs.

- Rhonda Lennon is happy the Highland Creek Relief School is scheduled to open next year because the conversation about overcrowding concerns in the northern part of the County began in 2007. Ms. Lennon thanked Scott McCully for his efforts in keeping the community informed and gathering community input. Ms. Lennon is also happy the northern part of the County is getting K-8 schools because that area has competition with K-8 charter schools. Ms. Lennon said District 1 has some great Magnet programs and that helps to make CMS competitive with the surrounding charter schools. The IB and Diploma programs at North Mecklenburg High School are vibrant and the Cambridge Program will complement the existing Magnet programs in District 1. Parents wanted more rigorous and career pathway programs in District 1 and CMS listened. The innovative programs lend themselves to the Charlotte Mecklenburg economy and will boost our success.
- Thelma Byers-Bailey is pleased the curriculum for the innovative programs in high school will state at the middle feeder schools because that will strengthen the programs and help ensure success for students in high school.
- Tom Tate urged the community to attend the upcoming community meetings because it is important to continue to get community input on the proposed recommendations. Mr. Tate hopes CMS has a communication process in place to ensure people who will be impacted by the recommendations are contacted. Mr. McCully reported communication efforts include ConnectEd and written communication through the Transportation Department in targeted areas served by the specific schools. Mr. Tate expressed concern that after the proposed relief school, CMS will continue to have schools at 140% capacity and he hopes additional relief schools are planned in the near future. Mr. McCully said this demonstrates the need for additional capital projects in CMS and the next planned relief school is not scheduled until 2017. Mr. Tate is pleased the proposed recommendation for Oakhurst includes a neighborhood boundary and he hopes CMS can develop school options for those families who want to attend that school but are zoned outside of the boundary area. Mr. Tate said many families are confused by the CMS transportation zones, particularly the center-city zone, and he hopes staff can provide clarification on those perimeters and school options. Mr. McCully said transportation zones relate solely to Magnet programs, information is posted on the CMS website, and staff will be happy to discuss zones in more detail with parents.
- Eric Davis said the proposed recommendations reflect three broad themes and he addressed concerns regarding factors that impact CMS schools and funding. The change of demographics and the racial makeup in the United States is reflective in our City, County, and schools; our neighborhoods reflect the housing policies of our cities and those decision makers have no responsibility for educating children; and the market forces in the real estate and development industries concentrate our students along socio-economic lines and that same concentration is evident in the CMS schools. The Board must incorporate these outside factors in our decision making process and they also influence the funding streams for public education. CMS plans ahead in order to be prepared for growth as evidenced by our Ten-Year Capital Plan. CMS knew we needed more schools in certain areas ten years ago but could not get funding to build them. Mr. Davis urged the community to stand with the Board to get more capital funding from the Board of County Commissioners and the State. Highland Creek was a 2007 Bond project to relieve overcrowding and it will not open until 2015. Because of increased growth, that area needs an additional school but another school is not scheduled to open until 2019 because of funding. Mr. Davis commended the community and the public speakers

for their feedback because their comments reflect every parent's desires. Parents want schools that are strong, successful, diverse, and close to home that provides a good education for their children. Some people may be disappointed with these recommendations but they incorporated community input and were strategically thought out to impact the most students.

- Ericka Ellis-Stewart said the community is interested in Billingsville Leadership Academy and they believe putting a partial Montessori program at that school will help make it more successful. Ms. Craven-Howell said we will continue community engagement efforts in the Billingsville area and will consider future programs for the school. Dr. Morrison said he has visited Billingsville Leadership Academy and it is a beautiful school with great staff that has continued to make growth. Dr. Morrison urged the community look at multiple measures to evaluate how a school is doing and to visit Billingsville because it has a lot to offer. Ms. Ellis-Stewart asked would the Board need to adjust or add policies to accommodate the Virtual Program? Ms. Craven-Howell said staff will assess the demand of the Virtual Program on high schools and determine the need for policy changes. Ms. Ellis-Stewart asked what is cost of the Cambridge Program and implementing it at Hopewell and the feeder schools? Ms. Craven-Howell said on average approximately \$300,000 per year and that would include investments in professional development, curriculum, and assessments associated with the program. Ms. Ellis-Stewart is excited about the potential of the Pathway to Prosperity Program and its focus on energy and supply change management. She believes for students to be successful in Virtual Programs, they must be exposed to that type of learning in elementary and middle school. She urged CMS to be intentional about informing students and parents about the courses needed to ensure their success in the Virtual program. Ms. Ellis-Stewart urged the community to speak at the upcoming Community Meetings and the Public Hearing scheduled for October 28th and she hopes everyone who wants to be heard is heard. Ms. Ellis-Stewart expressed concern that the information for the proposed recommendations did not include Economically Disadvantaged Student (EDS) data. She asked staff to provide the EDS data because the Board is aware of the predictive link between poverty and student achievement. CMS has had an increase in the number of schools with high levels of poverty and it is important to ensure there is a balance relative to economic diversity in our schools. Mr. McCully said EDS data is confidential but it can be retrieved through Child Nutrition servers and it will be included in future information. Ms. Ellis-Stewart said the focus of CMS must be on educating all children and Board should make this conversation a high priority that includes the City and the County because we have no influence on the housing patterns that impact CMS.
- Tim Morgan said key issues that the Board must discuss include the changes taking place in the community. With the turn of the economy the community is experiencing new construction and that leads to growth and rezoning of housing patterns from single family to multi-family. This generates significantly more children for CMS and that impacts the Board of Education's decisions. Mr. McCully reported CMS has worked with the City and County and developed a template consistent with North Carolina State law that determines the impact or increment of rezoning an area from single family to multi-family. Mr. Morgan expressed concern that CMS does not have any influence on the rezoning decisions of the City of Charlotte but we are in partnership with the surrounding municipalities. An another concern is the City of Charlotte has pulled all its funding for the CMS School Resource Officers and walked on investment to public education and ownership of what happens to children in this community. The City boasts about the

successes of CMS for their own purposes but in reality they do not have a partnership with CMS as it relates to funding or concerns about the impact of growth patterns on our schools. The Board of Education's proposed legislative agenda highlights the importance of collaboration with the City, County, and surrounding municipalities.

- Chairperson McCray wants to ensure the programs at West Charlotte trickle down to the Pre-K-8 feeder schools because that will help enable students to be successful when they enter high school. Dr. Morrison reported CMS will begin the process of developing next year's budget and addressed concerns regarding the pending State funding cuts to teacher assistants (\$3 to 4 million), millions in transportation, and \$2.7 million in Drivers Education funding. Student enrollment in CMS increased by 3,200 students but we did not go back to the County for additional funding and we are stilling waiting on the funding from the State for the additional enrollment. CMS faces many challenges as we strive to enhance programs and increase academic achievement. Chairperson McCray stressed the importance of introducing Career and Technical Education (CTE) Programs in middle school because that will help those students chose a pathway in high school. Chairperson McCray expressed concern that some students in Pre-K-8 schools do not get access to CTE Programs like children in other middle schools and she hopes CMS will ensure they can have access to CTE Programs. Chairperson McCray reported she visited Billingsville last week and she was impressed with the wonderful teachers at the school and the good things happening at the school.

VI. REPORT FROM SUPERINTENDENT

Dr. Morrison reported on the following items:

- 2014-2015 State Budget Challenges: The State will no longer provide funding for Drivers Education and starting July 2015 Drivers Education must be funded by local school districts. The total current cost per student in CMS is approximately \$300 but per Legislation the District will only be able to charge students up to a fee of \$65.00. Based on the 11,328 students who took Drivers Education in 2013-2014, CMS anticipates a funding gap of \$2.7 million when the State stops funding Drivers Education beginning with the 2015-2016 school year. This will also be negatively impacted by the reduced funding to teacher assistants (\$4million) and transportation (to be determined).
- Teacher Voice Meetings: Dr. Morrison reported CMS will again host a series of meetings to collaborate with CMS teachers. Teachers may attend a meeting of their choice: November 5, 2014 at Spaugh Administrative Center; February 17, 2015 at Providence High School, and April 30, 2015 at Vance High School. All meetings will be held 4:30 p.m. to 7:00 p.m.

VII. REPORTS FROM BOARD MEMBERS

- Rhonda Lennon reported today Trillium Springs Montessori School celebrated its Ribbon Cutting Ceremony. This new school opened this year and is located on the old campus of the historic Long Creek Elementary School. That facility has served this community for decades and we are excited to have this new Magnet Program in the northern part of the County.
- Thelma Byers-Bailey enjoyed attending events at Military & Global Leadership at Marie G. Davis and West Mecklenburg High School.
- Dr. Joyce Waddell enjoyed attending the groundbreaking ceremony for the Engineering

Early College Program at UNC-Charlotte and she commended the community involvement at Vance High School. Dr. Waddell urged the parents to get involved in CMS to support students. Dr. Waddell reported this is Hispanic Heritage Month and we must recognize the contributions made and the importance of the presence of Hispanics and Latino Americans in the United States. October is also National Depression Health Month and we must recognize the importance of addressing childhood depression.

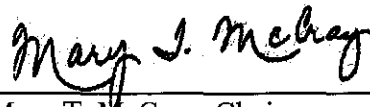
- Ericka Ellis-Stewart reported early voting is October 23rd through November 1st and Election Day is November 4th. She urged everyone to support Together 4-Meck Campaign for the Quarter-Cent Sales Tax Referendum that will support education, CPCC, Arts and Science Council, and Public libraries. Ms. Ellis-Stewart invited everyone to join her on October 19th to walk 3.8 miles for the *2014 Charlotte CROP Hunger Walk* at Independence Park.
- Chairperson Mary McCray enjoyed attending the Ribbon Cutting Ceremony at Trillium Springs Montessori and she commended one of the mayors attending the event who talked about the great education that CMS has offered her children. Chairperson McCray said there are great things happening in CMS and people throughout the nation recognize the successes of CMS. Chairperson McCray hopes the people in Charlotte and the surrounding communities also recognize the successes of CMS. Chairperson McCray commended the good work of Cheryl Robinson, Manager of School Counseling Programs, for stepping into her new position and leading her department without missing a step.

ADJOURNMENT

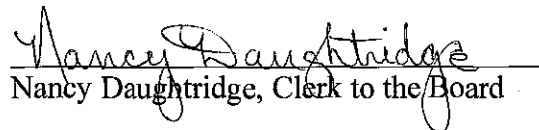
Chairperson McCray called for a motion to adjourn the meeting.

Upon motion by Tim Morgan that the Board adjourn the meeting, seconded by Thelma Byers-Bailey, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 9:24 p.m.



Mary T. McCray, Chairperson



Nancy Daughtride, Clerk to the Board