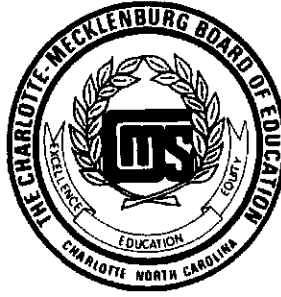


Approved by the Charlotte-
Mecklenburg Board of Education
May 14, 2013
Regular Board Meeting



Charlotte, North Carolina

March 12, 2013

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on March 12, 2013. The meeting began at 4:35 p.m. and was held in Room CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;
Ericka Ellis-Stewart, Member At-Large;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Dr. Waddell, seconded by Ms. Ellis-Stewart, the Board voted unanimously of those present for approval to go into Closed Session for the following purpose:

- 1. To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes;**
- 2. To consult with and instruct staff concerning the terms of a proposed contract to purchase real property;**
- 3. To consider a resolution to a claim filed by C. Rhymes; and**
- 4. To consult with the Board's attorneys on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11(a)(1), (a)(3) and (a)(5) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 4: 35 p.m. until 6:02 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:08 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large;
Timothy S. Morgan, Vice Chairperson, Member At-Large;
Ericka Ellis-Stewart, Member At-Large;

Rhonda Lennon, District 1;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the March 12th Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Dr. Waddell moved that the Board adopt the proposed agenda as presented, seconded by Ms. Ellis-Stewart, and the motion passed upon unanimous voice vote of the Board.

B. Pledge of Allegiance

Chairperson McCray called upon Ericka Ellis-Stewart to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance and to speak on the March character trait of *courage*. Ms. Ellis-Stewart introduced Marthony Hobgood who is a proud senior at West Charlotte High School and an IB Diploma candidate for the 2012-2013 school year. Marthony is the son of Marcus Hobgood and Tanell Martin and the eldest of four children. Marthony is an active student who leads several organizations: Senior Class President, Vice President of National Honor Society, President of the West Charlotte High School Senior Buildup Habitat for Humanity Effort, an Emerging Leader Senior Mentor, and State ranked triple jumper in both indoor and outdoor track. Marthony plans to attend Clemson University and wants to major in mechanical engineering with specialization in aviation. Attending the meeting with Marthony were his mother, Tanell Martin; sisters, Mahli and Myah Hobgood; and teacher, Monica Martin. Marthony invited everyone to stand and join him in reciting the Pledge of Allegiance. Following the pledge, Marthony discussed the essence of courage noting courage can be depicted by the strength to stand up and speak as well as to listen. Courage helps us prepare for the battles of the mind and define who we are and where we are going. Marthony highlighted the courage of Winston Churchill, Rosa Parks, and Dr. Martin Luther King, Jr. Marthony said he chooses to be courageous by following the beat of his own drum and not allowing peer pressure to determine who he is or who he will become in life.

II. REQUEST FROM THE PUBLIC

Chairperson McCray said the Public Request section is an opportunity to hear from the public. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of profanity or inappropriate language should not be

used. The Board reserves the right to cut off any speaker who violates these rules. Two people were scheduled to speak to the Board.

Kim Edmonds, represented a talent brand management and entertainment production agency, and she addressed concerns about the social behavior issues existing in Title I schools. They are a minority owned business established in North Carolina since 2005 and they care about the community and the students. They want to work with CMS to implement some programs that will help improve grades, raise graduation rates, and keep children on task. They have solution-based programs that will help create change agent mentalities for our youth to help them relate to technology, English, and math through the arts in science of entertainment.

Melody Sears, principal at Northwest School of the Arts (NWSA), reported the school was recently named a National Magnet School of Excellence. She advocated that the Board not change the start times of Magnet Schools from 9:15 a.m. to 7:15 a.m. She understands a 2:15 p.m. end time would give students more time for after school activities (such as part-time jobs, athletics, marching band, dance, or art) but she is concerned about the impact of more budget cuts, fiscal cliffs, and reduction in force in the classroom. Two important factors in a student's education in order to be competitive in 21st Century skills are a high quality teacher and access to technology. She encouraged the Board to continue a 9:15 a.m. start before cutting teachers and pulling technology.

Chairperson McCray called the Requests from the Public closed at 6:24 p.m.

III. CONSENT ITEMS

A. Recommend approval of Closed Session meeting minutes.

- January 24, 2013.
- February 12, 2013.
- February 21, 2013 (2 sets).
- February 26, 2013.
- February 28, 2013.

B. Recommend approval of Open Session meeting minutes.

- January 22, 2013 Regular Board Meeting.
- February 12, 2013 Regular Board Meeting.

C. Recommend approval of Licensed/Non-Licensed Hires and Promotions for February 2013.

Monthly hire report includes prior month(s) hires not processed when report was presented to the Board of Education last month.

- *Total Hires July 1, 2012 - June 30, 2013: 3,300. (Licensed Hires: 1,836/Non-Licensed Hires: 1,464).*
- *Total Promotions July 1, 2012 - June 30, 2013: 290. (Licensed Promotions: 170/Non-licensed Promotions: 120).*

D. Construction Items:

1. Recommend approval of design contract change for Newell Elementary Replacement School.

Staff recommends approval of the contract change order to Perkins Eastman for the design of Newell Elementary replacement school. The change incorporates the required architectural, structural, civil, mechanical, electrical, plumbing and all other design disciplines required to complete the design for the Newell Elementary replacement school on the new site. Fiscal implications: 2007 Bonds, \$243,849.

2. Recommend approval of construction phase work at Independence High School.

The construction work was publicly bid for the Independence High School's construction project and final pricing was received February 28, 2013. Staff recommends approval of the construction phase of Independence High School's project to Shelco, Inc., in the amount of \$10,549,490. The project scope

includes the construction of a new administrative building; new gym; major renovations to the existing gym building; stadium work consisting of new visitor bleachers, concession, and restrooms; and associated site work/demolition. The project is scheduled for completion August 2014. MWSBE participation for this construction contract is 9%. Fiscal implications: 2002, 2007 Bonds and Capital Replacement, \$10,549,490.

3. Recommend approval of resolution authorizing procurement of architectural, engineering, and surveying services.

Staff recommends approval of resolution exempting particular projects from the provisions of the North Carolina General Statutes policy for the procurement of architectural, engineering and surveying services that applies to units of local governments. The resolution authorizes that the procurement of professional services for architectural, engineering and surveying services will be exempted from the requirements of North Carolina General Statutes §143-64.31 et. seq. upon a finding by the Superintendent, or Superintendent's designee, that the estimated professional fee for a particular project is less than \$30,000.00 and upon the written exemption of the project by the Superintendent or Superintendent's designee. Fiscal Implications: None.

4. Recommend approval of construction project for roof replacement at Devonshire Elementary School.

The roof replacement project for Devonshire Elementary School was bid on February 5, 2013. Staff recommends approval of the partial roof replacement contract to the lowest responsive bidder, Allied Roofing Company, Inc. The project is scheduled to be completed by August 2013. MWSBE participation is 21.5%. Fiscal Implications: Local Funds - \$915,300.

5. Recommend approval of roof replacement at James Martin Middle School.

The roof replacement project for James Martin Middle School was bid on January 30, 2013. Staff recommends approval of the roof replacement contract to the lowest responsive bidder, Radco Construction Services Inc. The project is scheduled to be completed by August 2013. MWSBE participation is 100%. Fiscal Implications: Local Funds - \$517,395.

6. Recommend approval of partial roof replacement at Park Road Montessori.

The roof replacement project for Park Road Montessori was bid on January 29, 2013. Staff recommends approval of the partial roof replacement contract to the lowest responsive bidder, Mecklenburg Roofing, Inc. The project is scheduled to be completed by August 2013. MWSBE participation is 0%. Self-performing. Fiscal Implications: Local Funds \$374,125.

7. Recommend approval of roof replacement at Vance High School.

The roof replacement project for Vance High School was bid on January 30, 2013. Staff recommends the approval of the roof replacement contract to the lowest responsive bidder, WaynCo Roofing LLC. The project is scheduled to be completed by August 2013. MWSBE participation is 0%. Self-performing. Fiscal Implications: Local Funds - \$369,870.

8. Recommend approval of roof replacement at areas K1-K3 at West Charlotte High School.

The roof replacement project for West Charlotte High School was bid on February 12, 2013. Staff recommends the approval of the roof replacement contract to the lowest responsive bidder, Davco Roofing & Sheet Metal. The project is scheduled to be completed by August 2013. MWSBE participation is 2.07%. Fiscal Implications: Local Funds - \$244,750.

9. Recommend approval of partial roof replacement at West Charlotte High School.

The roof replacement project for West Charlotte High School was bid on February 12, 2013. Staff recommends approval of the partial roof replacement contract to the lowest responsive bidder, Mecklenburg Roofing, Inc. The project is scheduled to be completed by August 2013. MWSBE participation is 0%. Self-performing. Fiscal implications: Local Funds - \$387,124.

E. Recommend approval of administrative personnel appointments.

Appointment:

- *Amy Mirco named principal at Piney Grove Elementary School. Ms. Mirco previously served as assistant principal at Quail Hollow Middle School.*
- *Ann Laszewski named principal at Military Global Leadership Academy at Marie G. Davis. Ms. Laszewski previously served as assistant principal at Military and Global Leadership Academy at Marie G. Davis.*
- *Jacqueline Barone named principal at Piedmont Open IB Middle School. Ms. Barone previously served as assistant principal at Piedmont Open IB Middle School.*

F. Recommend approval of licensed employees for career contract.

Based on licensure information received, four employees are recommended to receive career contracts. Two employees previously received career status with other North Carolina school systems.

Chairperson McCray called for a motion to adopt Consent Items as presented.

Ms. Ellis-Stewart moved that the Board adopt Consent Items A. through F., seconded by Dr. Waddell, and a discussion followed.

Dr. Morrison highlighted the construction project at Independence High School which was awarded to Shelco, Inc. in the amount of \$10.5 million. Dr. Morrison said the project is scheduled to be completed August 2014 and he reviewed the components of the contract as noted in Consent Item D.2.

Chairperson McCray stepped out of the meeting room and Tim Morgan, served as Chairperson. **Mr. Morgan called for the Board vote on the motion to adopt the Consent Items as presented and the motion passed upon a 7-0 voice vote of the Board. Board member Lennon was absent and Chairperson McCray was out of the room at the time of the vote.**

Tim Morgan called upon Dr. Morrison to review the personnel appointments. Dr. Morrison provided an overview of the personnel appointments as noted in Consent Item E. and following the introductions he invited the new principals attending the meeting to stand and be recognized.

IV. ACTION ITEMS

There were no Action Items on the agenda.

V. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for January 2013

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Mr. Morgan called upon Dr. Morrison to present the report on Budget Amendments. Dr. Morrison reported this is the monthly report and as presented.

B. Report on Financial Statements for January 31, 2013

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Mr. Morgan called upon Dr. Morrison to present the report on Financial Statements. Dr. Morrison reported this is the monthly report and as presented.

C. Report/Part 1: Ten-Year Capital Plan to Include 2007 Bond Information, Planning Assumptions, and Rubric (Report/Part 2: Ten-Year Capital Plan to Include Specific Capital Projects to be Presented at the March 26, 2013 Board Meeting.)

Correlation to Board of Education Theory of Action for Change: Provide sufficient capacity in facilities, systems, and resources.

Mr. Morgan called upon Dr. Morrison to introduce the report on the Ten-Year Capital Plan.

Chairperson McCray returned to the meeting at 6:30 p.m.

Dr. Morrison reported this report begins the conversation about the Ten-year Capital Plan which is one of the most important responsibilities we have as a District. The CMS operating budget is used to provide programs for our students and salaries for our hard working staff. CMS also has a capital budget which is how CMS builds new schools when needed, renovates aging schools, and infuses technology into the classrooms. The Ten-Year Capital Plan is an important part of the responsibilities of the Board of Education and it is needed in order for CMS to provide an outstanding education for every student in CMS. The Ten-Year Capital Plan will be presented to the Board in two parts. The first part includes where we have been and the 2007 Bond commitments to the community which were approved by the voters. The report highlighted promises were made to the community and those promises were kept. Dr. Morrison called upon Ann Clark, Deputy Superintendent, to present the report. Ms. Clark said the report highlights the Board of Education's Theory of Action for Change and Guiding Principles, an update on the 2005 and 2007 bond referendums, and the CMS Capital Project Ranking Methodology. Ms. Clark said although the Board's Guiding Principles are for Student Assignment they serve as helpful guides for capital projects. The principles provide guidance on the role home schools play in the District as opposed to magnet schools and addresses additional pertinent factors.

- Guiding Principles:
 - Home schools are first priority for student assignment and operational decisions.
 - Magnet schools offer opportunities outside home school assignment that combine three characteristics:
 - Track record of consistently high student achievement.
 - Track record of narrowing achievement gaps at a rate that exceeds the aggregate rate of the home schools.
 - Academically distinctive, demonstrably innovative, and/or more diverse than adjacent home schools.
 - Stability and predictability.
 - Diversity.
 - Effective use of capital resources.
 - Use of decision matrix.
 - Community involvement.

Ms. Clark called upon Guy Chamberlain, Associate Superintendent of Auxiliary Services, to present information regarding the CMS Capital Projects. Mr. Chamberlain said to look forward we must look back to the failed 2005 Bond Referendum and as a result of the failed bonds a number of events took place. Mr. Chamberlain provided an overview of the following information.

- Response to 2005 Bond Referendum:
 - Engage community in response to failed bond referendum:
 - Established School Building Solutions Committee, chaired by former Governor Jim Martin.

Three current Board members (Morgan, Lennon, and McElrath) served on that committee. Recommendations developed included the following:

- CMS Superintendent’s Standards Review Committee. Two current Board members (Davis and Lennon) served on that committee.
- Design competitions – included community, staff and parent input to critique designs from architectural firms with the goal of producing less expensive schools.
- Recommendations of the School Building Solutions Committee:
 - ✓ Board of County Commissioners to issue Certificates of Participation (COPs) in the amount of \$172 million but that was ultimately reduced to \$154 million.
 - ✓ CMS to develop prototypical designs. CMS followed this direction and established over a dozen prototyped models though out the County.
 - ✓ CMS to craft a new approach to prioritizing capital needs. CMS developed a matrix in 2007.
 - ✓ Rebuild community support for a successful 2007 bond package.
 - ❖ Bond Oversight Committee.
 - ❖ Citizens Capital Budget Advisory Committee.
- The 2007 Bond Referendum:
 - Capital Investment Plan presented to voters as a General Obligation Bond in November, 2007.
 - 68% of those voting supported the \$516 million project list.
 - Execution Plan Developed:
 - Mecklenburg County staff to provide information on annual capital funding level.
 - CMS Staff to develop project execution plan based on several factors, including cash flows and Charlotte-Mecklenburg Board of Education priorities.
 - Projects Executed:
 - \$210 million in Bond/COPs expenditures in FY 2008.
 - \$10 million in FY 2012.
- Impact on Project Implementation:
 - From 2001 to 2008, CMS spent 1.3 billion. Due to the economic downturn, CMS went two years without bidding a major project.
 - There was a drop off in tax revenues and the County wanted to ensure they maintained their credit rating and needed to reduce debt. Recent information indicates the County has substantially reduced their debt.
 - Mecklenburg County Prioritization Rubric Established in 2011 to rank all County-funded capital projects. The rubric recognized education as priority but it re-ordered Charlotte-Mecklenburg Board of Education’s project priorities.
- Promises Kept: CMS has delivered on every project promised to be delivered. Information can be accessed on the CMS Website.

Completed Project Location	Project Description	Year Completed
Alexander Graham MS	Lighting; ceilings; mechanical & electrical systems; miscellaneous finishes; renovation of gymnasium	August 2012
Berewick Elementary (ES#1)	New 39-classroom elementary school; Joint Use Agreement with Mecklenburg County Park & Recreation Department funded a full-size gymnasium and additional office space (Berryhill/Steele Creek ES relief)	August 2009
W.A. Hough HS (HS#1)	New 99-classroom high school; Joint Use Agreement with Town of Cornelius Parks, Arts, and Recreation Department (N. Mecklenburg/Hopewell HS relief)	August 2010

Joseph W. Grier Academy	Pre-K addition incorporated into New ES#5 (Hickory Grove relief)	N/A
Paving & Site Work	Various paving and site work projects	August 2012
River Gate ES (ES#6)	New 39-classroom elementary school (Winget Park/Lake Wylie ES relief)	August 2009
River Oaks Academy (ES#2)	New 39-classroom elementary school (Mountain Island/Paw Creek ES relief)	August 2009
South Mecklenburg HS	Paving, site work, canopy, tennis courts, roofing	August 2012
Stoney Creek ES (ES#3)	New 39-classroom elementary school (University Meadows ES relief)	August 2009
West Charlotte HS	Electrical upgrades	August 2008
Whitewater MS (MS#2)	New 54-classroom middle school (Coulwood/Wilson MS relief)	August 2009
Ridge Road MS (MS#1)	New 54-classroom middle school (Alexander MS relief)	August 2009
Rocky River HS (HS#2)	New 99-classroom high school (Butler/E. Mecklenburg/Independence relief)	August 2010

- Promises CMS Will Keep:

Project Location	Project Description and Status	Expected Delivery
Newell ES	39-classroom replacement elementary school; in design	August 2015
Bain ES	39-classroom replacement elementary school; under construction	August 2013
East Mecklenburg HS	Renovate auditorium and adjacent classrooms including mechanical, electrical and plumbing, seating, acoustical and theatrical systems; under construction	January 2014
Fire Alarms	New fire alarm systems at various schools; final phase to complete summer 2014	August 2014
Garinger HS	New science building, renovations to the gym and locker rooms; under construction	August 2014
Independence HS	Addition and renovation to physical education and athletic spaces as well as administrative and support areas; under construction	January 2015
McClintock MS	54-classroom replacement middle school	August 2013
Myers Park HS	New gymnasium, renovations to existing gym and the Language Arts Building; under construction	August 2016
New ES#4	New 39-classroom elementary school; under construction (Lake Wyle ES relief)	August 2014
Grand Oak ES (New ES#7)	New 39-classroom elementary school; under construction (J.V. Washam/Torrence Creek ES relief)	August 2013
Pineville ES	39-classroom replacement elementary school; under construction	August 2013
Ranson MS	Major renovation to the existing facility, new classroom building, parking lots and associated site work; under construction	August 2015
Vance HS	Building addition; under construction	August 2014
Garinger HS	Track resurfacing, synthetic field and exterior lighting; project designed but changes due to anticipated new code; awaiting funding	August 2014*
Hawthorne**	Full renovation in lieu of mechanical systems replacement; design not complete; awaiting funding	August 2016*
IAQ/Asbestos, Phase I	Various indoor air quality and asbestos removal projects; some projects complete; awaiting funding	August 2016*

New ES#5	New 39-classroom elementary school; project designed but changes due to anticipated new code; awaiting funding (Hickory Grove/Reedy Creek/J.W. Grier ES relief)	August2015*
New ES#8	New 39-classroom elementary school; project designed but changes due to anticipated new code; awaiting funding (David Cox/Mallard Creek ES relief)	August2016*
Olympic HS	New stadium, field house, and track, synthetic field; project designed, but release date may require changes due to new code; awaiting funding	August2014*
West Mecklenburg HS	New stadium, field house, and track, synthetic field; project designed, but release date may require changes due to new code; awaiting funding	August2014*
* Subject to County Manager recommendation , Board of County Commissioners approval, and funding authorization		
**Scope of original project altered due to a full renovation		

- Capital Project Ranking Methodology:
 - Used since 2006 to serve as basis for annual Capital Needs Assessment and successful 2007 Bond Referendum.
 - Received Building Owners and Managers Association (BOMA) Facilities Management Excellence (FMX) Award.
 - Shared with other state and regional school districts directly and through Council of Educational Facility Planners International conferences and publications.
 - Guilford County Schools is also using this method.
- Rationale:
 - Follow the Guiding Principles of the Charlotte-Mecklenburg Board of Education.
 - Rank, in relative order, disparate and competing capital needs on a single list.
 - Balance major categories of work:
 - New square footage and acreage.
 - Existing square footage and acreage.
 - Mandated improvements or district initiatives.
 - Allow relative ranking within each subcategory.
- Ranking Methodology: The methodology provides guidance for ranking projects in relative order in a single list. It provides a prioritized list that can serve for discussion. Over the next week, staff will meet with Board members to review the list and get Board member input and then move forward with a recommendation.
 - Project Category Rank:
 - Category Number 1: Growth projects, comprehensive renovations, replacement schools.
 - Category Number 2: Instructional programming and technology, support facilities, demolition.
 - Category Number 3: Americans with Disabilities Act, indoor air quality.
 - Category Number 4: Site acquisition, food service upgrades.
 - Category Number 5: Fire alarm upgrades, roofing, site work.
 - Category Number 6: Heating, ventilation and air conditioning, electrical, plumbing.
 - Category Number 7: Paving/site work, surveillance systems.
 - Category Number 8: Structural evaluation/repair.
 - Category Number 9: High school athletics, playgrounds, sound field.
 - Project Type Rank:
 - Category priority assessed by relevant methodology:

- ✓ Core overcapacity ranking.
- ✓ Facility Condition Index ranking.
- ✓ Phased work.

▪ Weighted Criteria/Points:

Health and Safety		300
Mandates		200
Continuity		200
Capacity Situations:		
• Current	400	
• Within five years	200	
• Within Ten-Year Plan	100	
Initiative		200
Lifecycle Replacements		300
Logistical Impacts		-1,000

- Priority Score: All projects are sorted in descending order by their Project Score.
 - Sum of Total Weighted Criteria divided by Product of the Category Number and the Category Priority equals the Project Score.

Mr. Morgan thanked staff for the report and invited Board members to ask questions and make comments.

- Mr. Tate hopes the Board members will have input on the weighted scores and school principals will have input on the needs of their schools. Mr. Chamberlain reported Board members may provide input on all factors of the methodology and Ms. Clark noted principals attend zone and budget meetings throughout the year and have numerous opportunities to discuss the needs and concerns of their schools.
- Dr. Waddell thanked staff for the report and the spreadsheet which explains the various projects. Dr. Waddell asked questions regarding the formula and Ms. Clark provided clarification. Dr. Waddell hopes staff will continue to review the schools that are over utilization.
- Ms. Lennon said core capacity is a new concept to consider because in the past the public struggled with the capacity of a school building. Ms. Lennon asked are there overcrowded classrooms in CMS? Mr. Chamberlain said generally, no, and he explained differentiated staffing, the use of mobiles, core space, and the possibility of some overcrowding issues in some high demand courses at certain schools. Ms. Lennon said it is important to understand the difference between a crowded classroom, a crowded school, and a school that is over capacity of their core space.
- Ms. Ellis-Stewart asked questions regarding the use of General Obligation Bonds and COPs, how the Guiding Principles influence ranking a project, and how the rubric is designed to ensure a level of equity of facilities and capital investment throughout CMS. Mr. Chamberlain provided clarification that COPs are non-voter approved and they are normally used to take care of an immediate need. Ms. Clark said the ranking system is not intended to create geographic equity across the district. The rubric is designed to address the most significant needs and the report on the CMS Website shows the locations of projects completed for the past ten years and they are dispersed throughout CMS. Ms. Ellis-Stewart asked Dr. Morrison to provide clarification on Senate Bill 236 and the impact that new legislation will have on CMS? George Battle, General Counsel, said the bill was introduced to the State Senate last week and it is in the early stages. The bill would transfer the ability from the Board of Education to the Board of County Commissioners (BOCC) to make decisions regarding school property. The BOCC would have the authority to

decide what to construct, when to construct; acquire property; and improve, own, and maintain property. Counties may opt into the bill and if they chose to do so they would be required to assume the authority for up to a minimum of ten years. The authority would be renewable by resolution of the BOCC in ten year increments. The bill also allows the county to pick the functions of the property they want to accept. There is no provision in the bill to allow input from the Board of Education. Dr. Morrison said usually when you see new legislation you ask what is it trying to change or improve? CMS has had an excellent track record of determining projects, delivering them on time, and most often delivering them under budget. As we develop the Ten-Year Capital Needs Assessment we review facilities as part of our academic program. Buildings are viewed as resources to enhance our academic opportunities. Having this piece stripped away from the Board of Education could make the academic programs challenging. We are striving to have a voice in this matter and are sharing our concerns with the lawmakers in Raleigh.

- Mr. Davis asked why do we develop a Ten-Year Capital Plan? Ms. Clark said to be forward thinking in forecasting the CMS facility needs and to have a system and rubric that is understood by CMS and the community on a process for pacing school projects given the challenges of the economy and how many projects can be completed in a given year. This is reflective in the scoring system and the number of points allocated for a specific immediate facility need versus five years or ten years. Staff strives to project the student enrollment in an effort to prevent overcrowding for students in our schools. Mr. Davis said educating a child is a thirteen year endeavor for CMS and this methodology is evidence of a thoughtful method of running CMS. Mr. Davis said CMS uses the hard earned money of our taxpayers' and he asked what do we do as a system to preserve our capital assets and the investment our community has made in these facilities? Mr. Chamberlain said we utilize the available resources we have to ensure our facilities are maintained and some of the work we do today is a result of a lack of resources to adequately maintain our facilities. In 1987, CMS had approximately 250 maintenance staff in various trades to care for approximately 8 million square feet. Today, CMS has approximately 20 million square feet and fewer maintenance staff. New schools are prototypical designed and LEED Certification which makes them more maintenance friendly and more energy efficient. CMS has a number of older schools and they create more challenges but with capital expenditures they can be brought up to a better standard. Mr. Davis this is evidence that CMS is designing and building schools with an eye to be cost efficient. Mr. Davis said the core space of some schools is stretched based upon the number of students in those schools and the plan will take a long time but it will address those needs. Mr. Davis commended Dr. Morrison and staff for their good work in effectively planning for capital needs, ensuring facilities are orderly and clean, and ensuring capital projects are on time and under budget.
- Ms. Lennon expressed concern that the CMS rubric does not translate to the Board of County Commissioners' rubric for projects. Mr. Chamberlain said the CMS rubric does not match the County because the County developed a scorecard that is more generic in nature and the same method is used for Parks and Recreation, libraries, and Central Piedmont Community College. The County scorecard was modified to reflect some CMS issues such as overcrowding as well as health and safety. Some County projects can receive points if it promotes economic development and typically CMS has not scored high in that category. Mr. Chamberlain believes CMS schools promote economic development because typically new businesses open up nearby. The County is considering the possibility of adding some CMS factors in their scorecard. Ms. Lennon believes a facility that educates children for their future should be evaluated differently than a library and a park and recreation facility. Dr. Morrison said we have discussed a desire with the County Manager to have a better understanding and more input on the County rubric so we can do this work together for the community. Dr. Morrison said the Board of County Commissioners and the

Board of Education are holding a Joint Meeting tomorrow and hopefully this will be discussed further. Ms. Lennon expressed concern that the Johnson Oehler Elementary School which was a 2007 Bond project relief school in the northern part of the County will not be funded by the County in this coming fiscal year. Highland Creek Elementary is extremely overcrowded by an additional 500 students and the Johnson Oehler project was going to provide relief to that school. The new school is not slated to be built until 2016 and CMS had no input in that school being delayed. Mr. Chamberlain said the delay will cause an increase in costs for materials and it will need to be redesigned because the State building codes have changed.

- Dr. Waddell said this process for ranking projects includes input from zone superintendents, principals, school leadership teams, community people, CMS property managers, and Board members. CMS used a ranking system when it closed schools several years ago and she hopes some of those schools will be utilized as CMS addresses school overcrowding issues.
- Ms. Ellis-Stewart said there were unintended consequences as a result of CMS closing schools and she encouraged the Board to develop a policy or decision making framework for closing schools in the future to ensure a methodology is in place to provide clear direction and transparency.
- Mr. Morgan asked Dr. Morrison to provide a status of the security project recently approved by the Board and if that delayed any other projects? Dr. Morrison said we appreciate the partnership with the Board of County Commissioners and County Manager and there has been a willingness to discuss how we can complete these security projects. Staff has continued to review the security measures to ensure it does not delay any 2007 Bond projects. The security enhancement project will be brought back before the Board of Education for further consideration at the March 26th Regular Board meeting. Should the security projects be approved by the Board of Education and Board of County Commissioners it will not delay any 2007 Bond projects. Mr. Morgan expressed concern that the Board of Education prioritizes school projects in its Ten-Year Capital Needs Assessment but those projects may not get funded by the County in that same prioritized order based upon the County designed scorecard. Mr. Morgan asked using the CMS prototypical design what is the typical cost for an elementary school not including the cost of the land? Mr. Chamberlain said \$17 million. Mr. Morgan said this is relatively cheap compared to Fort Mill who is going to the voters to support a new elementary school at a cost of \$25 million.
- Ms. McCray asked how many property managers does CMS have and how many schools do they serve? Mr. Chamberlain said currently CMS has three property managers and each one covers about 7 million square feet.

Mr. Morgan called upon Mary McCray to serve as Chair of the meeting at 7:25 p.m.

D. Report on Common Core and State Standards Smarter Balanced Assessment

Correlation to Board of Education Vision, Mission and Core Beliefs: Preparing all students to be successful in institutions of higher learning or the workforce without a need for remediation.

Chairperson McCray called upon Dr. Morrison to introduce the report on Common Core and State Standards Smarter Balanced Assessment. Dr. Morrison said CMS has strived to communicate the challenges that CMS will face with the adoption of Common Core. These are not just challenges for CMS but also for all the school systems in North Carolina and those states that adopted Common Core. The Common Core Standards are the most rigorous standards that most states have ever experienced. We believe they are the right standards to ensure college and career readiness and that our students deserve that level of rigor. The goal of this report is to share with the Board and community some of the technical challenges that CMS will face to be ready for the Common Core. CMS has been engaged with the hard working teachers to build their professional development, develop new curriculum, and

prepare academically. There are also unique challenges in creating an environment to do the actual testing and the need to reach out to the broader community to ensure they understand the game changer that is the Common Core. Dr. Morrison called upon Ann Clark, Deputy Superintendent to present the report. Ms. Clark said the report will provide the Board with an update on Common Core State Standards training and the technology requirements for the Online Assessment Program aligned with the Common Core State Standards and North Carolina Essential Standards. Ms. Clark said in addition, Kathryn Block, Chief Communications Officer, will provide an overview of the comprehensive communication strategy to prepare the community and staff for the State testing results beginning in October 2013.

Ann Clark said we have talked about Common Core State Standards but we also need to understand the North Carolina Essential Standards. The North Carolina Essential Standards are being developed on the foundation of the Common Core State Standards for every course subject and grade level in North Carolina. CMS has developed an intensive professional development plan for teachers and principals. The Curriculum and Instruction team has spent a lot of time this year working with teams of teachers to develop curriculum guides to support each of the grade level courses and subjects and established teacher alliance meetings by subject and grade level. CMS formed a partnership with Association for Supervision and Curriculum Development (ASCD) and teachers have access to thirteen Online courses they can take from school or home. Teachers can also participate in Online modules specifically related to their content area as it relates to Common Core.

Kathryn Block provided an overview of the Comprehensive Communication Plan.

- Common Core Comprehensive Communication Planning Approach: Phase I is about reaching out to key stakeholders who have a critical role in moving forward with Common Core implementation.
 - Partners:
 - Parents: Prepare and empower to support their child's success.
 - Principals and Teachers: Prepare and support as front line ambassadors.
 - Community Partners: Prepare and support as communication ambassadors.
 - Media Partners: Prepare and inform as communication ambassadors.
 - Communication Plan Phase 1 – Awareness:
 - Parent University offering a course on Understanding the Common Core State Standards Initiative.
 - New CMS Common Core Website goes live this week: This initiative includes a video on the CMS Website, Open Letter from America's Business Leaders, FAQs and Myths vs. Facts, How CMS is preparing for success, Grade by Grade Parent Roadmaps, and How student testing will be impacted.
 - CMS InSight new segment March 30th.
 - Strategic Community Awareness Partnerships include the YMCA, Public Library, Charlotte Chamber, and MeckEd. It is important that CMS has a voice to ensure the community is engaged in the process and that the community partners who are vested in the success of Common Core are equipped to message with a common voice.
 - School Site Media Opportunities – April 2013

Ms. Clark provided an overview of the expectations of the new National Assessments. North Carolina is a *Race to the Top* state and the State is already assessing our students on Common Core and North Carolina Essential Standards. CMS anticipates the launch of the national tests in the 2014-2015 school year.

- New National Assessment - Online Testing:
 - Purpose: To provide a comprehensive assessment system for 3rd through 8th grades and high school (11th Grade) in English Language Arts and Mathematics aligned to Common Core Standards.
 - To be launched in the 2014-2015 school year.
 - Common cut scores across all twenty-four consortium states. North Carolina is a part of the Smarter Balanced Assessments.
 - Will provide both achievement and growth information.
 - Assessments to be administered Online.
 - Computer Adaptive: The computer program adjusts the difficulty of questions throughout the assessment based on student responses.
 - Computer Adaptive Testing:
 - Can provide a measure of student growth over time.
 - Can be tailored for each student; item difficulty is based on the student's responses. For example, a student who answers a question correctly will receive a more challenging item, while an incorrect answer generates a less challenging question.
 - The customization element allows for fewer questions than fixed-form tests.
 - National item banks and customization will mean that not all students will receive the same questions, but can be tested on the same standards.
 - Pilot Testing:
 - Smarter Balanced is conducting two pilots this spring in eighteen CMS schools: Grades 3rd through 11th in English Language Arts and Mathematics. The tests will be Online but not computer adaptive.
 - Over 10% of CMS schools are participating in the pilot.
 - ✓ Purpose of pilot is to provide Smarter Balanced with information to make improvements to test items and their platform prior to launch in 2014-2015.
 - ✓ No items are provided to school administrators for review, no report on student scores is provided to participating schools or Central Office administrators.
 - ✓ Good opportunity for students in selected grades and classes to get exposure to Online testing.
- Technology Infrastructure and Tools: Technology has emerged as a key lever in banding multiple facets into a comprehensive, synergistic approach to preparation for Common Core.
- Comprehensive Plan: Common Core is a gem of an opportunity to redefine, even upgrade, every aspect of schooling, in a comprehensive manner. Deliberative process to build capacity includes awareness, understanding, knowledge, and action.
 - Determine minimum system requirements <http://www.smarterbalanced.org/smarter-balanced-assessments/technology/>.
 - Ascertain testing window allowed by Smarter Balanced and approved by State.
 - Discuss security issues for team approach.
 - Inventory hardware by school.
 - Catalog software by school.
 - Project bandwidth and network needs with specificity.
 - Increase access points to have each individual classroom fully wireless.
 - Map out each school's needs based on hardware available, testing window, and scheduling flexibility.
 - Develop a financial and work flow plan to up fit schools as funds are available.
 - Think outside current standards/practices. Consider redirecting existing desktops into Digital Learning Centers which could also be used for Online testing.

- Explore methods of scheduling large numbers of students for Online testing.
- Run simulations of the testing environment.
- Plan for ongoing readiness checks/refresh of plan.
- Infrastructure has been a huge issue for our 159 schools. In July 2011, CMS only had 62/159 (39%) schools with any wireless connectivity. Ninety-seven schools had no wireless connectivity.
- Most of this connectivity was through older, end of life wireless network with one access point per eight classrooms (1:8).
- A goal was set that by August 2012, all schools would have some wireless connectivity. This goal was achieved with varying levels of connectivity in all 159 schools.
- In July 2012, no school was fully wireless and able to support all learners Online.
- With support of Superintendent and district leadership team, the goal was revised to serve all classrooms with wireless by August 2013. This requires 1.5 access points for each classroom to serve thirty students Online.
- Current Status: 30% of schools are wireless with a goal of having 100% of schools wireless by August 2013.

Ms. Clark reported more recommendations around technology and details will be shared with the Board during the upcoming budget discussions. This report is an opportunity to bring attention to the critical needs CMS will face as a district and the importance of planning for the technology infrastructure. Dr. Morrison said the Online testing challenges involve having the ability for students to do the test Online and to accommodate the length of the tests which has not been determined. It is speculated that the tests may take on average about ten hours. CMS must be ready for Common Core and staff must plan for the challenges in the areas of leadership, process, planning, and budget

Chairperson McCray thanked staff for the report and invited Board members to make comments and ask questions.

- Reverend Stinson-Wesley asked what is meant by 1.5 access points? Dr. Valerie Truesdale, Chief Information Officer, said CMS has set the standard for good coverage that all students in a classroom would be able to be connected to have access to the Internet and take the tests at the same time. CMS wants to provide all schools with the technology for learning and testing. One access point supports approximately twenty learners at a time. A classroom of thirty students would need 1.5 access points to be able to be Online at the same time.
- Mr. Tate thanked staff for the report. Mr. Tate said expressed concern about the timeframe and the transition of testing over the next four years because that will lessen the ability to establish baseline standards to provide student data for year to year comparisons. Ms. Clark said this is complicated and as a result of North Carolina being a *Race to the Top* state the commitments/assessments are State mandated. The State is investing some resources and this is staging opportunity for preparation for making the testing shift. Ultimately, this is about raising the rigor and the expectation for our students significantly in exciting ways. Mr. Tate hopes this initiative will not lessen instruction time in the classroom and negatively impact how well students are performing. Dr. Morrison and Ms. Clark provided clarification regarding infusion of technology, teacher professional development to build the teacher's capacity of teaching, assessments, and students accessing technology.
- Mr. McElrath addressed concerns regarding the importance of students having the ability to be proficient readers because with the use of Online class work and testing the majority of the work for students will involve reading. Mr. McElrath said research indicates for students to be proficient

readers they need access to a good teacher for three consecutive years. Ms. Clark said the State has the same concerns and in an upcoming report she will present to the Board an update on recent State legislation regarding *Read to Achieve*. That report will provide the Board more information but that legislation essentially states that beginning next school year any 3rd grader who is not reading on grade-level will be retained and there will be no more social promotion. In addition, to address the reading gap interventions must be provided for the student before the student is promoted to the 4th grade.

- Mr. Davis said it is important the community be aware of the challenges that CMS is facing with the implementation of the assessments because he has heard from parents, students, and staff about the burden they are carrying due to the CMS assessments. Mr. Davis said he is a firm believer that measurement is a method to be better. The assessments are being implemented in CMS as a result of federal and State requirements. Some of the assessments are used to measure effectiveness of teaching which is important. There are also formative assessments which are used to inform the teacher but they cannot be used to grade the student or evaluate the teacher. There are also teacher written tests which are used to give students grades. Mr. Davis expressed concern that the assessments are just layering more and more on the teacher and students. Mr. Davis said he is parent of a student who does much better during the course of the year rather than on the end of grade tests and he asked what can we do to get a better balance? Dr. Morrison said this is a complex issue and areas to be considered would include engaging the community, the 180-day school calendar, and how many days are spent testing. Dr. Morrison said he supports assessments and accountability but fundamentally there should be some basics for administering tests. The results of tests should assess what a student has learned based on a standard, how to accelerate or remediate that student, and the quality of the teaching to help the teacher understand if their students have mastered the material or they need to do some re-teaching. We must allow teachers the time to instruct and meet the needs of the students. Staff is discussing concerns with the North Carolina Department of Public Instruction and adding the additional tests next year. To be globally competitive, it is important students possess 21st Century skills and he hopes the Common Core assessments promote those skills. Mr. Davis believes to create a better leverage in CMS the assessments should be used for multiple purposes.
- Dr. Waddell thanked staff for the important update to the Board. She has shared Common Core information with the community and they believe it does make sense. She discussed the importance of shared messaging, informing the community, and including as many community partners as possible in the process. Dr. Waddell said in the past with new competency tests, students initially did not perform well but in time they did better and better on the tests and she believes that will happen with Common Core testing. Dr. Waddell urged CMS to provide the type of training necessary to ensure CMS does not lose teachers. Dr. Waddell asked questions about the budget, diploma options, and what provisions are being made for students who do not have Internet in their homes? Ms. Clark said the costs will be reviewed at an upcoming Budget Work Session. Dr. Truesdale noted the plan does not include computers for students to take home and that Time Warner recently offered a special for families with socio-economic challenged homes to have connectivity for less than \$10 per month. CMS is also working with community business partners and the community at large to build the pipeline of young people interested in going into the Information Technology (IT) field.
- Mr. Morgan asked questions regarding who determined the minimum technology requirements and does the *Race to the Top* State funding cover all the technology expenses. Ms. Clark said the technology specifications are driven by the State and school districts will not receive full funding to support the technology requirements. Mr. Morgan expressed concern that as a State all the school districts may not be ready for this initiative. Dr. Truesdale said the North Carolina General

Assembly recently requested an assessment of the readiness of every school district in North Carolina so there is some concern about the readiness level. Mr. Morgan hopes that as staff develops the CMS budget they incorporate a multi-year budget forecast for Common Core, technology, professional development, the State changing their computer system, and salaries for teachers because North Carolina is among the lowest paying states in the country. This will help inform the Board for what CMS needs to do to be successful for the next several years. Dr. Morrison provided clarification noting that as a result of the surveys conducted by CMS, focus areas in the budget included professional development, technology, security, and teacher salaries. Staff is striving to align these areas and we must be thoughtful in developing a multi-year approach for the strategic plan, the budget, and inspiring effective teaching and learning. Mr. Morgan believes it is important that as CMS develops the multi-year budget forecasts the information must be shared with the CMS funding partners (Board of County Commissioners and Raleigh) so they understand the support we need now and in the future to move CMS forward.

- Ms. Ellis-Stewart said she is excited about Common Core and she has been sharing the information with the community. Ms. Ellis-Stewart asked questions regarding the computer adaptive testing, cut scores, and the length of the tests. Ms. Clark said the adaptive testing uses computerized software that moves a student to the next level question after responding correctly to the question. At this time the cut scores and the length of the tests have not been determined but the tests may cover a three to four week window. Ms. Ellis-Stewart said the Board is currently asking the General Assembly for calendar flexibility and she asked should that request be revised to include extra days for instruction based upon what is anticipated for Common Core? Dr. Morrison said the school calendar is for 180-days of instruction and to add more days would require additional funding and that would be a burden. Ms. Ellis-Stewart addressed concerns about incorporating this initiative into thirty-six weeks of school, the process for students with an Individual Education Plan (IEP) or 504 Plan, the impact of House Bill 44 on education, and what will happen if there is a power failure during testing. Dr. Morrison and Ms. Clark shared information regarding the items she addressed.
- Chairperson McCray said it will be incumbent on the Board and staff to ensure our local funding partners truly understand what has been discussed tonight regarding capital planning and Common Core.

E. First Reading on Proposed Amendments to Policy JRA, *Name on Pupil Records*

Correlation to Board of Education Vision, Mission and Core Beliefs: Providing safe and orderly learning and working environments.

Chairperson McCray called upon Mr. Tate, Chairperson of the Policy Committee, to review the proposed amendments to Policy JRA, *Name on Pupil Records*.

Mr. Tate reported Policy JRA, *Name on Pupil Records*, is before the Board for First Reading of proposed amendments including a change in the name to *Student Records*. The proposed amendments rename and rewrite what was a brief policy that was last revised in 1987, to bring it into compliance with the federal Family Education Records Privacy Act (FERPA), which governs the disclosure of education record information. The new policy text is in nine sections covering the following topics:

1. Definitions.
2. Management of directory information, including the legal duty to inform parents of the right to object to the release of their child's directory information.
3. Notice requirement.
4. Access to education records and the Board's authority to set and charge fees for copies.

5. Disclosure of education records, including the exceptions to when parental consent is required to disclose information.
6. Parental right to challenge education records.
7. Use of juvenile court information.
8. Creation, maintenance and disposal of records.
9. Serving students in military families.

The Policy Committee unanimously approved this policy at its meeting on February 14, 2013. The proposed amendments will be posted on the CMS Website, the Board will hold a public hearing on March 26th and April 9th, and the Board will conduct a Board vote on April 9, 2013.

VI. REPORT FROM SUPERINTENDENT

Dr. Morrison reported on the following items:

- Last week Dr. Morrison held a second meeting of collaboration between our private and charter school partners. The meeting was positive and focused on collaboration around literacy, partnership grants, professional development, transportation, and purchasing. There was a desire to continue the meetings and the next meeting will be held at Sugar Creek Charter School in April.
- Today Dr. Morrison and Mr. Tate attended a Faith-based Summit meeting and it was the first of a series of meetings. The goal of the meetings is to work with the faith-based community to redefine how CMS and faith-based partnerships can work together. The meeting was positive and involved over thirty places of worship. The next Faith-based Summit will be held on March 22nd at The University City United Methodist Church.
- CMS has held three Town Hall meetings to share important information with the community about the CMS budget and the work of the twenty-two task force groups. The meetings were weak in attendance but people were appreciative of the outreach efforts and the opportunities to provide input.
- *Superintendent Coffee* was held at South Mecklenburg High School last week and approximately 100 people attended the meeting. There was great input and excitement about what is happening in CMS.

VII. REPORTS FROM BOARD MEMBERS

- Rhonda Lennon thanked everyone for assisting her during her recent recovery following hip replacement surgery. She commended the schools and students who recently participated in the Science Olympia Competition. She congratulated the student members of the JROTC Program at Hopewell High School for finishing 1st place in a recent regional competition and finishing 10th in an international competition. She also commended them for reaching out to the community by building wheelchair ramps at two homes in the Hopewell community.
- Joyce Waddell said it is important we embrace what is happening throughout the community. Dr. Waddell highlighted events she recently attended: visited a charter school and it was a good opportunity to receive and share information; read to students at several schools to celebrate February 25th Reading Day; and attended the Superintendent's Community meeting at E. E. Waddell Language Academy. Dr. Waddell commended Dr. Morrison for holding numerous meetings throughout the entire district to ensure everyone in the Charlotte-Mecklenburg community has an opportunity to provide input on pertinent CMS topics. She is happy CMS reinstated CMS TV because that is a great avenue to share information with the community. She congratulated Ann Clark and Anna Spangler Nelson on being the recipient of the Charlotte Woman of the Year Award.

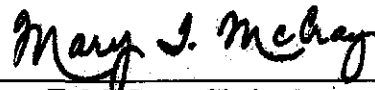
- Ericka Ellis-Stewart thanked Ron Harrington and the members of the Board's Privatization Committee for their recent robust meeting and continued work to help CMS find efficiencies in operation. She enjoyed attending the recent Ballantyne Breakfast Club Priorities Day as it was a great opportunity to meet with the community to discuss CMS topics. She thanked the members of the Charlotte East Rotary Club for inviting her to be a keynote speaker at a recent meeting. She enjoyed reading to students at Grier Academy in celebration of *Read across America Day*. She recognized Keffer Hyundai who recently awarded one of our teachers with a lease free vehicle for a year. Keffer has done this for several years and it is an innovative way for the CMS community business partners to help recognize and support the hard working educators in CMS.
- Tim Morgan reported this week CMS has two teams that are representing CMS in the State Basketball Championship. He wished good luck to the Women's Basketball Team at Harding University High School and the Men's Basketball Team at Olympic High School and thanked them for doing a great job in representing CMS.
- Mary McCray attended High School Day and she commended the numerous schools and students who represented CMS. She congratulated a female student who was awarded a \$46,000 full scholarship. She enjoyed reading to students at Reid Park Academy, Hidden Valley Elementary, and Lake Wylie Elementary as part of *Read across America Day*.

ADJOURNMENT

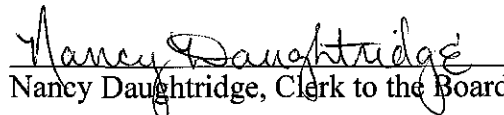
Chairperson McCray called for a motion to adjourn the meeting.

Upon motion by Mr. Tate that the Board adjourn the meeting, seconded by Ms. Lennon, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 9:04 p.m.



Mary T. McCray, Chairperson



Nancy Daughtride, Clerk to the Board