

Charlotte, North Carolina

October 9, 2012

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on October 9, 2012. The meeting began at 6:04 p.m. and was held in the Meeting Chamber of the Government Center. CMS-TV 3 televised the meeting.

Present: Ericka Ellis-Stewart, Chairperson, Member At-Large;
Mary T. McCray, Vice Chairperson, Member At-Large;
Timothy S. Morgan, Member At-Large;
Rhonda Lennon, District 1;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: There were no absences.

Also present at the request of the Board were Dr. Heath Morrison, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson Ellis-Stewart convened the meeting at 6:04 p.m. and welcomed everyone to the first meeting of the month.

Chairperson Ellis-Stewart requested a moment of *Personal Privilege* to recognize Dr. Heath Morrison on receiving two national awards and honors.

- Dr. Morrison was named a 2012 Bammy Award honoree. The Bammy Awards is a cross-discipline award that identifies and acknowledges excellence throughout the field of education. The Awards aim to foster cross-discipline recognition of excellence in education, encourage collaboration and respect in and across the various domains, elevate education and education successes in the public eye, and raise the profile and voices of the many undervalued and unrecognized people who are making a difference in the field. The Bammy Awards were created in response to the tremendous national pressure on educators and education leaders to improve student outcomes, and the intense scrutiny that today's educators face as a result.
- The National School Boards Association (NSBA) awarded Washoe County School District the Council of Urban Boards of Education (CUBE) Annual Award for Urban

School Board Excellence for 2012. Washoe County was recognized for increasing student achievement, raising graduation rates, and placing highly qualified teachers in the schools with the greatest needs. These accomplishments were obtained during Dr. Morrison's tenure with Washoe County.

Chairperson Ellis-Stewart congratulated Dr. Morrison on his accomplishments and receiving these significant honors.

A. Adoption of Agenda

Chairperson Ellis-Stewart called for a motion to adopt the proposed agenda.

Ms. McCray moved that the Board adopt the proposed agenda as presented, seconded by Mr. Tate, and the motion passed upon unanimous voice vote of the Board.

Chairperson Ellis-Stewart noted the proposed agenda included the removal of a consent item regarding Year-Round, Multi-track calendars for First Ward Creative Arts Academy and she called upon Dr. Morrison to provide a brief update. Dr. Morrison said he asked that the item regarding the Year-Round calendar be pulled from tonight's agenda for further study. As a part of our commitment to building public trust we want to ensure when staff presents items to the Board that we have taken an opportunity to get sufficient public input. The Year-Round calendar is a different concept that takes a lot of understanding and we want to ensure we have done our due diligence with the schools and the community. Due to the complexity of that schedule it was not ready to go before the Board and the item was pulled. Dr. Morrison said he has asked staff to do a more thorough investigation and examination of the calendars to ensure the Board is able to make the best choices for our students.

Dr. Waddell reported she attended the community meeting at First Ward last night, the public was engaged in the comments, and she concurs with the Superintendent's recommendation.

B. Pledge of Allegiance

Chairperson Ellis-Stewart called upon Tom Tate to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance and to speak on the October character trait of *responsibility*. Mr. Tate introduced Jamaya Louise Johnson who is a 4th grade student at Shamrock Gardens Elementary School. Jamaya is known to all as a thoughtful leader who consistently puts the needs of others before her own. Interesting facts about Jamaya include she is an honor student; in her second year as a violinist in the Shamrock Gardens Orchestra; enjoys reading, drawing, sewing and cooking in her spare time; and attends Greater Providence Baptist Church where she sings on the youth choir and dances on the Praise Team. In addition, she has volunteered her love and over one hundred hours of her time to help others at the Crisis Ministry, Project Bloom, Make a Wish Foundation, Autism Speak, Susan G. Komen Foundation (Race for the Cure/Laugh for the Cure), American Cancer Society, and the USO. For her leadership and service, she recently received a certificate from the USO thanking her for over sixty hours of volunteer work. She also received a letter from Senator Kay Hagan commending her for volunteering her time in the community. Mr. Tate thanked Jamaya for being a great example to the community. Attending the meeting with Jamaya were her mother, Annie Johnson, and her principal, Angela Grant. Jamaya invited everyone to stand and join her in reciting the Pledge of Allegiance. Following the pledge, Jamaya discussed the importance of responsibility.

C. Public Hearing on proposed amendments to Policy BIFA, Settlement and Payment of Claims, Awards, and Judgments

Chairperson Ellis-Stewart reported there were no speakers to speak to the Public Hearing on proposed amendments to Policy BIFA and she called the public hearing closed at 6:12 p.m.

D. Public Hearing on proposed amendments to Policy GCKA, Instructional Staff Assignments and Transfers

Chairperson Ellis-Stewart called upon the speakers to speak to the Public Hearing on proposed amendments to Policy GCKA.

Arthur Griffin asked the Board to delay action on Policy GCKA until the Board has time to review Policy ADA, *Equitable Distribution of Resources*, which comes up for review by the Board in a few months. This will give the Board an opportunity to have further debate and discussion regarding the Board's role. Mr. Griffin addressed concerns regarding the lack of adherence to Policy ADA which is dated July 2010.

Chairperson Ellis-Stewart closed the Public Hearing on Policy GCKA at 6:16 p.m.

II. REQUEST FROM THE PUBLIC

Chairperson Ellis-Stewart said the Public Request section is an opportunity to hear from the public. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of profanity or inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Thirteen people were signed up to speak to the Board.

Joel Delph and Tonia Bendickson, with Elevation Church, provided information regarding the M1 Initiative which was launched this fall to empower 1,000 mentors into the CMS schools. The purpose of the initiative is to help empower students to get better grades, have better self-esteem, and be better members of our community. They have partnered with fifteen organizations and want to partner with CMS to enhance the great work happening at all the schools. So far they have trained over 650 mentors and they are being deployed into the schools. They are here to support CMS, they believe in the leadership of Charlotte, and want to partner with CMS to be a part of the solution.

Brandon Wallace, former teacher and a doctoral student at the University of North Carolina-Charlotte, has spoken with parents, teachers, students, and administrators in Charlotte and believes there is a need for individualized education. Each student should be given a plan for learning that is directly related to post school outcomes tailored by teachers, parents, and legal guardians facilitated with the help of guidance counselors. This would be similar to transition plans under IDEA and IEPs. Mr. Wallace will send the Board and CMS information in the near future that will include a framework and sample plan for students. This will be a method to increase and improve student involvement in the education process and enhance their potential to succeed regardless of their educational level, social background, and economic status.

Three parents represented frustrated parents, students, and teachers and addressed concerns regarding the negative impact caused by the Late Bell Schedule. The late schedule does not

create a productive environment for students and students have no personal time for activities outside of school, must walk home in the dark, cannot finish homework until late, and are tired and grumpy from lack of sleep. These issues create a strain on teachers and they do not have time to grade papers. They encouraged the Board to eliminate the extra 45-minutes because the welfare of students and teachers are more important than the budget.

- Lori Diggs, parent of students at Southwest Middle School.
- Tanya Head.
- Keith Hurley also has children with a 7:45 a.m. Bell Schedule which creates challenges for the family. Parents want to work with the Board and staff to change the Late Bell Schedule because it is not saving CMS money but only moving money around. CMS has the latest bell schedule in the State.

Lisa Porter recently moved to Charlotte and has three children who previously participated in Magnet Programs. She addressed concerns that her children cannot take full advantage of the CMS Magnet Programs because of the Shuttle Stops. She asked the Board to offer Shuttle Stops that are more varied because her schedule and lack of an automobile does not allow her the ability to participate in Shuttle Stops. Poor families who face hardships should have greater opportunities for education and should be able to take advantage of the Magnet Programs. The Shuttle Stop is a barrier to her children's education and she asked the Board to revisit Shuttle Stops.

Brenden Carol, senior at South Mecklenburg High School, presented his Senior Exit Project. He discussed the importance of Freedom School partners and the long history they have had with CMS. The Freedom School Program helps to eradicate the summer learning loss that undermines the performance of students from less affluent families. Summer learning loss occurs when students from generally low income families forget two to three months of learning during the summer. This causes those students to fall further behind some of their peers resulting in an increase in the achievement gap and places a continuing burden on taxpayers. Brenden presented a cost analysis on per pupil spending and the amount of money lost due to summer learning loss equates to millions. This money could be better spent preventing and reversing summer learning loss. Brenden encouraged the Board to invest in the expansion of the Freedom School Program because this would even the educational experience of all students.

Three residents in the Crown Colony neighborhood addressed concerns regarding the school boundary assignment and asked the Board for consideration for a boundary change request. Thirty people were attending the meeting in support of the request.

- Elliott Martinbeau thanked the Board for their commitment to ensure all students get a quality education. They request a change from Lansdowne IB Elementary, McClintock Middle, and East Mecklenburg High School to Elizabeth Lane Elementary, South Charlotte Middle, and Providence High School which provides a more conducive traffic pattern and closer to their homes. They are not requesting a change for one school but all three schools. The neighborhood includes ninety-two homes with seventeen students K-12 age. They are the only neighborhood in the area that is zoned differently.
- Lee Henderson said she and her son live only yards apart but they live in different school zones. Her grandchildren spend a lot of time at her house and play with the neighborhood children but they cannot go to school together because they live in a different school zones. Crown Colony is a stable neighborhood with little ebb and flow and this request would put all the neighborhood children at a neighborhood school

together. This request is based on school proximity and not the schools. Granting this request will take twenty-five minutes off the travel time to and from school.

- Jeremy Stephenson thanked the Board and Scott McCully for meeting with them and listening to their concerns. This request is based upon Board Policy JCA and the guiding principles adopted in 2010. The language states every student will be guaranteed an opportunity to attend a home school within proximity of where she/he lives. Proximity is a foremost item, keep neighborhoods intact, and provide stability and predictability. He said splitting this neighborhood undercut predictability. They have worked closely with Scott McCully since January 2012, have strong community support for this request, and have reached out to all impacted schools. Please approve this request as soon as possible and provide us a path to see this logical request to its conclusion.

Celeste Hart, a parent of two seniors, addressed concerns regarding the CMS policy on Grade Change. Parents, teachers, principals, and students are confused by this policy. She has asked questions and gets different answers and she urged CMS to clarify this policy.

Chairperson Ellis-Stewart called the Requests From The Public closed at 6:49 p.m.

III. CONSENT ITEMS

- A. Recommend approval of Closed Session meeting minutes.
 - September 6, 2012.
 - September 11, 2012.
 - September 12, 2012.
 - September 20, 2012.
 - September 20, 2012.
 - August 23, 2012.
- B. Recommend approval of Open Session meeting minutes.
 - August 15, 2012 Regular Board Meeting.
 - August 28, 2012 Regular Board Meeting.
 - September 14-15, 2012 Board Retreat.
- C. Recommend approval of Licensed/Non-Licensed Hires and Promotions for September 2012.

Monthly hire report includes prior month(s) hires not processed when report was presented to the Board of Education last month.

- *Total Hires July 1, 2012 - June 30, 2013: 2,174. (Licensed Hires: 1,438/Non-Licensed Hires: 736).*
 - *Total Promotions July 1, 2012 - June 30, 2013: 195. (Licensed Promotions: 128/Non-Licensed Promotions: 67).*
- D. Recommend adoption of resolution authorizing the director of storage and distribution to dispose of surplus school property by way of Online Bid in auction format.

The Online auction time span will encompass the November 1-16, 2012 period. GovDeals, (www.govdeals.com), an experienced and proven Online government surplus sales service provider will facilitate the process. The auctions usually generate \$6,000 to \$15,000 in revenue.

- E. Recommend approval of administrative personnel appointment.

Appointments:

 - *Felisa Simpson named principal at Long Creek Elementary School. Ms. Simpson previously served as interim principal and assistant principal at Long Creek*

Elementary School.

Chairperson Ellis-Stewart called for a motion to adopt the Consent Agenda as written.

Dr. Waddell moved that the Board adopt Consent Agenda A. through E. as presented, seconded by Ms. Lennon and the motion passed upon unanimous voice vote of the Board.

Dr. Morrison reviewed the personnel appointment as noted above and recognized Ms. Simpson who was attending the meeting.

IV. ACTION ITEMS

The agenda did not include any Action Items.

V. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for August 2012

Correlation to Board of Education Vision, Mission and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Chairperson Ellis-Stewart called upon Dr. Morrison to present the report on Budget Amendments. Dr. Morrison reported V. A. is the monthly report and as presented.

B. Report on School Boundaries and Student Assignment

Correlation to Board of Education Vision, Mission and Core Beliefs: Provide sufficient capacity in facilities, systems, and resources.

Chairperson Ellis-Stewart called upon Dr. Morrison to introduce the report on School Boundaries and Student Assignment. Dr. Morrison called upon Scott McCully, Executive Director Student Placement, CMS Police, Athletics, and Alternative Programs, to present the report, which was an update to the report presented to the Board at the March 27, 2012 Regular Board meeting. Dr. Morrison commended Mr. McCully for being one of the hardest working employees in CMS and for working diligently on the report. The purpose of the report is to present some public requests for consideration around boundary changes as we start to expand schools or build new schools. This will review what has occurred since the March report and what will occur as a matter of process and systems in the future. Dr. Morrison said we have had conversations about where we are as a school district and more conversations about where we are going. Staff is reaching out to the community to get their input to help ensure that when staff presents recommendations to the Board we have completed our due diligence as a teaching and learning institution.

Mr. McCully provided the Board with a review of the annual report regarding School Boundaries and Student Assignment. Mr. McCully acknowledged the Planning Services staff, Jennifer Holmes and Christine Hamlett, who have worked in the department for a number of years and do an outstanding job.

- March 27, 2012 presentation to set the stage for the 2013-2014 school year.
- Guiding principles adopted August 2010:
 - Home Schools are the foundation of our academic delivery model. Each student would be guaranteed an opportunity to attend a home school within proximity to

where he/she lives.

- Magnet Schools (full and partial) offer students opportunities for learning outside the assigned home school in environments that combine three characteristics: a track record of consistently high student achievement; a track record of narrowing achievement gaps at a rate that exceeds the aggregate rate of home schools; and one or more of the following: academically distinct program, demonstrated innovation in creating high academic growth, and/or a student population that is distinctly more diverse than neighboring home schools.
- Stability and Predictability in order to sustain community support CMS commits to the following: consider future population growth, potential demographic shifts, a comprehensive district wide review of the student assignment plan every six years, the Board may in situations of overcrowding or underutilization may make decisions relative to boundaries, however not student assignment decision will be made no later than November 15th of the preceding year.
- Diversity: The student assignment plan will reflect the demographics of the school feeder system.
- Effective Use of Capital Resources: The student assignment plan must be cost effective and make efficient use of our facilities and transportation resources. This could involve alternative teaching delivery methods to maximize student achievement while reducing our facilities and transportation costs.
- Decision Matrix: To provide fact-based points, the staff will review four criteria:
 - Home Schools - proximity will be based in priority on travel distance from home to school, keeping entire neighborhoods assigned to the same school (staff will use its discretion in considering commonly accepted neighborhood boundaries, zoning decisions, covenant agreements, HOAs, etc.), and to the extent possible keeping whole elementary zones intact in middle and high school feeder patterns.
 - Stability and Predictability – the likelihood that the proposed assignments may be sustained over a period of time without adjustment.
 - Diversity – consideration for creating a relative balance of economically disadvantaged students (EDS).
 - Effective use of capital resources – the total projected operating and replacement costs of facilities and transportation resources over a defined period of time.
- Community Involvement: Encourage families and communities to become involved in the process and become more aware how decisions are made and impact students.
- Torrence Creek Elementary School relief school was approved June 9, 2009 and is planned to open August 2013. The naming process will begin in January 2013. Staff is not recommending any additional changes to the boundaries.
 - 2012-2013 Torrence Creek 20th Day Enrollment: 1,186. Number of mobiles: 25.
 - Projected new school 2012-2013 enrollment: 575.
 - Projected Torrence Creek 2012-2013 enrollment: 611.
- Investigating Opportunities:
 - Mountain Island K-8: Add a grade a year. Science, Technology, Engineering, and Math (STEM) focus. This will help stabilize school enrollment.
 - Coulwood Middle School: Consider STEM focus (new theme, i.e., Aerospace, Robotics, Energy). This would help retain the students within this area and families with other options. Engage community business partners. Target growth 400 students. The school is excited about this opportunity. Consider companion program at another middle school. Consider realignment of the Mountain Island and Long

Creek feeder patterns.

- Community Boundary Requests: Dr. Morrison has asked staff to take a deeper dive into the process and we will establish a committee to review the community input process, development of a process map, the cross departmental aspect, and who it impacts. This will broaden the review process and provide steps that can be shared with the community in order for them to understand the status of their community request and where they are in the review process. This may also include a component that involves other schools and gathering feedback from perspective groups going to those schools, parent organizations, School Leadership Teams, and school staff.

Dr. Morrison said he believes the process needs to be more robust to include the impact on the schools being requested, the number of students involved, do they understand all programs being offered at their current school and the school being requested, and ensure there is an opportunity for community input and guidance through the process. Dr. Morrison said we will continue our commitment to community meetings and staff going out into the communities to review community requests. CMS will establish a process map on the CMS Website which will help provide guidance and hold CMS accountable for the process. This is an area for our school district to improve upon and will ensure every request has a procedure and process and feedback is provided.

Chairperson Ellis-Stewart thanked Dr. Morrison and Mr. McCully for the report and invited Board members to ask questions and make commitments.

- Ms. Lennon thanked staff for the report and she noted a lot of this pertains to District 1. She received many calls from the Mountain Island Elementary School area and she is interested in seeing the process for moving that request forward. Ms. Lennon said she and the community are excited about seeing the beginning stages of the construction of the Torrence Creek Elementary relief school and look forward to the school naming process.
- Reverend Stinson-Wesley asked what is the timeline for the new process so we can help the groups in our districts? Mr. McCully said under the direction of Millard House, Chief Operating Officer, we have convened our first meeting and we are working diligently to provide a first product to executive staff next week. This process is moving quickly but we want to be deliberate and thorough to ensure we have all the necessary input. We expect to provide the Board a process update within the next few months.
- Mr. Morgan wants to ensure after the new process is established that staff will loop it back to the individuals or groups who have approached Mr. McCully over the past couple of years.
- Dr. Waddell thanked staff for the report. She encouraged staff to plan relief schools for the other CMS schools with a large number of mobiles. She suggested staff keep track of the charter schools in close proximity of the CMS schools and the student fluctuations. Mr. McCully explained the CMS process for tracking enrollment for charter schools, invoices, and payments to charter schools. This data base will provide an analysis of which elementary, middle, and high schools those students would have attended in CMS. Dr. Waddell would like an update on the CMS schools losing students to charter schools. Dr. Waddell suggested CMS consider International Baccalaureate Programs at other schools to attract students to those schools. Dr. Waddell supports getting more community input. She suggested staff consider the demographic changes taking place at some schools.

- Mr. Tate said Hickory Grove Elementary also has a number of mobiles and a relief school is planned but it will not be built in the near future. Mr. Tate said the Board has not approved a PreK-8 model for building new schools and he understood that before CMS moved in that direction the Board would discuss and approve expanding the PreK-8 model. He encouraged the Board to put the PreK-8 model on a top priority discussion list. Mr. Tate noted that the group that spoke to the Board earlier in the meeting should not expect any changes next year because the process includes decisions must be made prior to November 15th of the preceding year. Mr. Tate likes the idea of creating a process map in order to provide clarity for the community because parents have been frustrated in the past because there was not a structured process in place.
- Ms. McCray thanked Mr. McCully for an excellent report and his hard work in CMS. Ms. McCray asked would the new themes for Coulwood Middle and a companion middle school follow the students to high school? Mr. McCully said, yes, that would be part of the process and at this time the STEM Program feeds to Phillip O. Berry Academy of Technology. Ms. McCray suggested this also include expanding the programs at Olympic High School. Mr. McCully said we are investigating new ideas but we would have to consider other school options and transportation issues. Dr. Morrison reported staff is having a series of meetings in preparation of presenting the capital budget to the Board in January. This includes a review of enrollment patterns; current and future charters; Magnet Programs, who is being served in the Magnet Programs, and options for new Magnet Programs; facilities; new programs; and prioritization of projects. This also includes conversations with the principals to discuss their ideas and ensure they can market their programs and the good things happening at the schools.
- Mr. Davis said this dialogue is a welcome change from the past three years where we talked about taking items out of the budget instead of putting items in the budget. This is exciting but we must face our fiscal reality that we have budget restraints. Community groups have asked us to change the bell schedules back and that is a worthy cause. Mr. Davis expressed concern that there was not a group of people to support putting teachers back into the classrooms or increase pay for our teachers because many of us would like that to happen as well. Mr. Davis thanked Dr. Morrison for having budget considerations at the top of his mind. These are good ideas but they must be vetted with the other items we would want to put back into our system. These conversations will help the Board think through the considerations and provide staff the guidance needed around the fiscal reality that we face. Dr. Morrison said we have had a series of staff meetings and the budget process was started early to begin the process of determining funding priorities. Mr. Davis asked clarifying questions regarding the presentation and Mr. McCully provided clarification. Mr. Davis said he likes the idea of some work being required by the citizens or groups who are requesting a change because it causes us to work together in lieu of a one-way dialogue. It also requires the requestor to be engaged with the school they are currently assigned and that may result in them being pleasantly surprised. Mr. Davis encouraged staff to consider an analysis of the life cycle of the neighborhoods and how that impacts our schools. He also asked staff to consider the unintended consequences that may occur three or four years in the future after the decisions are made because that can be one of our biggest challenges.

VI. REPORT FROM SUPERINTENDENT

Dr. Morrison reported on the following items:

- Dr. Morrison began his morning by attending the Operation School Bell Program which serves over 1,500 of our highly poverty students at two dozen Title I schools. It was a joy to see so many community members assisting in this effort. The program is run by the Assistance League of Charlotte and last year they provided services to over 1,800 children in twenty-four CMS elementary schools. Since its inception in 1995, they have clothed nearly 25,000 children. Dr. Morrison commended the Assistance League of Charlotte for their services to the community and he encouraged the community to donate quality clothes, furniture, and household items to them so they can continue to meet the needs of our community.
- CMS has started the Employee Engagement Survey. This is an effort to assess the current state of employee engagement morale in CMS. The survey will be conducted by K12 Insight and will run through October 25, 2012. All employees are encouraged to complete the survey and the results will be posted about the third week of November.
- Dr. Morrison participated in Read for the Record which is a national movement to entice young people to reading more. Dr. Morrison and Mayor Anthony Foxx read to children at Winterfield Elementary School. It was a pleasure to spend time with the children and see so many community members working with the young people and talk about why reading is so important.
- Conducted three Town Hall meetings last week (Community Meetings held at Hopewell and Ardrey Kell high schools and an Employee Meeting held at West Charlotte High School). Dr. Morrison thanked the Board members for participating at those meetings. These meetings are a great opportunity to hear from our community members and employees. This process includes being asked questions, hearing comments, and extrapolating similar themes. Dr. Morrison will continue to have these meetings throughout October and November.
- Door-to-Door for Student Success Campaign: Staff has continued to be diligent in the efforts to identify students who have not yet returned to our schools, find out where they are, confirm if they have dropped out of school, and strive to entice them to return to school. CMS had over 700 students who were not accounted for and to date staff has made over 103 home visits. Of those, we have reenrolled 18 students into CMS and have directed 419 students to other partnerships or opportunities in the community to continue their education. Dr. Morrison said it hurts when a young person makes the decision to drop out of school which is beyond the control of CMS and we must establish more methods to partner with community services.
- Dr. Morrison provided an update on immunization shots for students. CMS must meet requirements for shots and when students do not meet those requirements we must keep them out of school in order to comply with State law. Staff is working with families and community partners to get every student immunized.

VII. REPORTS FROM BOARD MEMBERS

- Rhonda Lennon encouraged everyone to participate in the 31 Days of Impact for the month of October which is Breast Cancer Awareness month. She will wear pink every day in honor of Cancer Awareness and she encouraged everyone have a mammogram. People can contact komencharlotte.org should they need assistance for a mammogram.
- Joyce Waddell said there are great programs happening in CMS. She visited several

CMS schools participating in the Communities in Schools Program. This is a great program that impacts the lives of children and makes a difference in their academic pursuits. Dr. Waddell attended several Community Meetings and the community is involved in those meetings. The community is asking good questions and Dr. Morrison is listening to their concerns and answering their questions. She noted many schools are planning fall festivals and she wished them much success.

- Tim Morgan said the community engagement process is important. He had the honor of attending the Elected Officials Breakfast at the Charlotte Chamber of Commerce. Several of our Board of County Commissioner partners who are running again mentioned CMS held a meeting with candidates running for Board of County Commissioner. Mr. Morgan believes this is the first time CMS as an organization reached out to our potential future partners and this was well received. Mr. Morgan thanked Dr. Morrison and staff for stepping up to make this happen. Mr. Morgan also attended the *Ballantyne Chili Cook Off* which was a community activity to give the residents an opportunity to meet with candidates and elected officials. This year, the East Mecklenburg High School's Culinary Program participated in the Chili Cook Off and they placed 3rd out of twenty participants. Mr. Morgan commended the group for their participation and he hopes they will come back every year.
- Tom Tate reported the Board of Education's Policy Committee would meet on October 11th at 10:00 a.m. The meeting is open to the public and will be held on the 5th Floor of the Government Center.
- Eric Davis recognized the principal and the Communities in Schools coordinator at Montclair Elementary School for their efforts to meet the needs of their students. Many of these students do not have the basic necessities of life but they do have access to our schools and the school becomes the place where we deliver health care, housing, clothing, and love. The staff at Montclair helps to deliver services to students and they are an inspiration to us all.
- Ericka Ellis-Stewart also recognized the importance of October being Cancer Awareness Month. She congratulated Dr. Morrison on the initiative to reach out to students who did not return to CMS. She participated in the door-to-door campaign and it was a rewarding reminder of why she became a Board member. She reported Project L.I.F.T. will hold a number of Community Meetings to explore the Year-Round school opportunity. The next meeting will be held on October 11th. She thanked Michael Barnes, City Councilman District 4, for hosting a District 4 Town Hall Meeting which focused on education and featured Dr. Morrison. This week is Minority Economic Development (MED) Week and CMS is participating in that activity. She congratulated Tim Morgan on being nominated to be on the North Carolina School Boards Association's Board of Directors. Chairperson Ellis-Stewart reported the Board would hold some of its upcoming meetings at an alternate location and she reviewed the dates and locations.
 - Upcoming Board Meetings:
 - ✓ October 16th Work Session, Government Center, Room 267, 6:30 p.m.
 - ✓ October 30th Regular Board Meeting, Mallard Creek High School, 1:00 p.m. until 5:30 p.m. Followed by Dr. Morrison's Community Meeting at Mallard Creek High School, 6:00 p.m.
 - ✓ October 10th Intergovernmental Relationships Committee Meeting, 5th Floor, Government Center.
 - ✓ October 11th Policy Committee, 5th Floor, Government Center, 10:00 a.m.
 - ✓ November 5th Work Session, Phillip O. Berry Academy of Technology, 1:00 p.m.

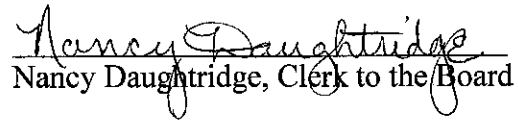
ADJOURNMENT

Chairperson Ellis-Stewart called the Regular Board meeting adjourned.

The Regular School Board Meeting adjourned at 7:56 p.m.



Ericka Ellis-Stewart, Chairperson



Nancy Daughtride, Clerk to the Board