

Approved by the Charlotte-
Mecklenburg Board of Education
August 15, 2012
Regular Board Meeting



Charlotte, North Carolina

June 6, 2012

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on June 6, 2012. The meeting began at 5:17 p.m. and was held in Room CH-14 of the Government Center.

Present: Ericka Ellis-Stewart, Chairperson, Member At-Large;
Mary T. McCray, Vice Chairperson, Member At-Large;
Timothy S. Morgan, Member At-Large;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;
Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Hugh Hattabaugh, Interim Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Dr. Waddell, seconded by Ms. McCray, the Board voted unanimously of those present for approval to go into Closed Session for the following purpose:

- **To consider student assignment matters that are privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes; and**
- **To consult with the Board's attorney on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11(a)(1) and (3) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:17 p.m. until 6:02 p.m. in Room CH-14.

Chairperson Ellis-Stewart reconvened the Regular Board Meeting at 6:09 p.m. in the Meeting Chamber of the Government Center. CMS-TV 3 televised the meeting.

Present: Ericka Ellis-Stewart, Chairperson, Member At-Large;
Mary T. McCray, Vice Chairperson, Member At-Large;
Timothy S. Morgan, Member At-Large;
Richard Allen McElrath, Sr., District 2;
Dr. Joyce Davis Waddell, District 3;

Tom Tate, District 4;
Eric C. Davis, District 5; and
Reverend Amelia Stinson-Wesley, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Hugh Hattabaugh, Interim Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Judith Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson Ellis-Stewart welcomed everyone to the Regular Board meeting.

A. Adoption of Agenda

Chairperson Ellis-Stewart called for a motion to adopt the proposed agenda.

Dr. Waddell moved that the Board adopt the proposed agenda as presented, seconded by Reverend Stinson-Wesley, and the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

B. Pledge of Allegiance

Chairperson Ellis-Stewart called upon Tom Tate, to lead those present and in the viewing audience in the Pledge of Allegiance. Mr. Tate invited everyone to stand and join him in reciting the Pledge of Allegiance.

C. Community Report on YMCA Partnership to Increase Academic Achievement

Chairperson Ellis-Stewart called upon Michael DeVaul, Senior Vice President for Organizational Advancement with the YMCA of Greater Charlotte, to present the Community Report on YMCA Partnership to Increase Academic Achievement. Mr. Hattabaugh provided introductory comments. Mr. Hattabaugh said since joining CMS five years ago he has been involved with the YMCA partnerships. Previously the YMCA partnered with CMS in the Starfish Reader Program and that has been expanded to the Y Readers Program, the Y Achievers Program, and the Y After School Program. The YMCA will be expanding other programs that benefit the CMS students during the summer and throughout the school year. CMS has a great partnership with the YMCA and those efforts have impacted our students academically. Mr. Hattabaugh commended the YMCA for their interest in CMS and the children of the community.

The YMCA representatives along with Mr. DeVaul attending the meeting were Alli Celebron-Brown, Chair of Academic Outcome Sub Committee; Pete Lash, Chair of Community Development Board; Tiffany Capers, member of the Academic Outcome Sub Committee; Yolanda Bynum, Senior Director of School Age Initiatives; and Lotticia Mack, Senior Director of High School Initiatives

Alli Celebron-Brown said the YMCA continues to put a strong focus on working with children and families around academic outcomes especially during the critical times of out of school, after school, and summertime. The YMCA understands the importance of continually engaging students throughout the entire year. This report will highlight the great

work that has resulted from the strong partnership between CMS and the YMCA. More importantly, we want to thank the Board and CMS staff for their commitment to the YMCA and support of these initiatives. The Y Readers Program is going national and that is very exciting but it could not have happened without the hard work of the students, teachers, families, donors, and community partners like CMS. Ms. Celebron-Brown thanked the Board and CMS for their support. She also thanked Hugh Hattabaugh and Ann Clark for their support and assistance in aligning the resources to make strategic choices. Ms. Celebron-Brown presented the Board with a plaque as a token of the YMCA's appreciation which was a slick from the recent *Charlotte Observer* article highlighting the Y Readers Program going national. The success of this work is a result of the great partnerships and the support of CMS.

Mike Duval thanked the Board and CMS for the partnership and commended Hugh Hattabaugh and Ann Clark for their support in strengthening the partnership. The YMCA is focused on the three areas of access, opportunity, and expectations. We believe all children can exceed the expectations if we give them access and opportunity. The YMCA is focused on giving more children and families access and opportunity to the YMCA. The YMCA is also focused on how to increase parent engagement and how to work with parents philosophically. We want to work to balance and transition the responsibility of student education between the parent and the student. We believe the notion of academic outcomes is about strengthening the foundations of community. Mr. Duval showed a video that the YMCA uses to highlight the education continuum from PreK through 12th grade. Mr. Duval reported the national office of the YMCA has spawned a new division called Urban Education and Development which is focused on the four areas of Early Learning, Summer Learning Loss, After School, and Career and College Readiness. The national office is seeking signature programs across the country and the Charlotte YMCA was selected to pilot the Y Readers Program to mitigate summer learning loss. This initiative is working in tandem with CMS. Five cities will pilot the program in 2012 and more cities will join the effort in 2013. Mr. Duval provided an overview of Y Achievers Program which is located at West Mecklenburg, West Charlotte, and Vance high schools; the academic gains of the Y Readers Program; and the After School Program. The national office has also just created a seven member task team to oversee the Achievement Gap Program and we are fortunate to have Ann Clark as one of the seven members. Mr. Duval thanked the Board for the YMCA partnership.

Chairperson Ellis-Stewart thanked Mr. Duval and the YMCA representatives for attending the meeting, sharing the information, and the CMS partnership. The programs will benefit students and the community for years to come. Chairperson Ellis-Stewart invited Board members to ask questions and make comments. Ms. McCray said this is a great program and she hopes many students will take advantage of the opportunities these programs provide. Ms. McCray asked where are the CMS Y Readers K-2nd After School Programs located and the criteria for qualifying for the program. Ms. Celebron-Brown provided clarification.

II. REQUEST FROM THE PUBLIC

Chairperson Ellis-Stewart said the Public Request section is an opportunity to hear from the public. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of

profanity or inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules.

Jane Webster, parent of students at Morehead STEM Elementary and First Ward Creative Arts Academy, asked the Board to reconsider the year-round calendar at First Ward. She addressed concerns regarding originally seven schools were slated as year-round schools but that was changed; First Ward is losing students and staff will soon follow; CMS has had poor communication with the community; and having one school following a different calendar will create challenges for families and the community.

Redeca Carvaján represented a group of individuals concerned about the 24,000 Latinos in CMS. She thanked the CMS Board members and staff for attending the Latino Community Forum on April 28, 2012 which was comprised of Latino organizations focused on Latino Education in Mecklenburg County. She invited the Board to attend a meeting on June 12th at 6:00 p.m. at the Gil Gallery on West Morehead Street to hear the conclusions of the forum.

Chairperson Ellis-Stewart called the Requests from the Public closed at 6:34 p.m.

III. CONSENT ITEMS

- A. Recommend approval of Closed Session meeting minutes.
 - March 27, 2012.
 - March 28, 2012.
 - April 10, 2012.
 - April 24, 2012.
 - May 2, 2012.
 - May 8, 2012.
 - May 10, 2012.
 - May 17, 2012.
- B. Recommend approval of Open Session meeting minutes.
 - March 16, 2012 Board Retreat Follow Up Work Session.
 - March 19, 2012 Work Session.
 - March 27, 2012 Regular Board Meeting.
 - March 28, 2012 Work Session.
 - May 22, 2012 Regular Board Meeting.
- C. Recommend approval of Career and Technical Education 2012-2013 application State and Federal Funding.

This is an annual entitlement formula grant application for Federal (Carl D. Perkins IV Act) and State Career-Technical Education funding. Application is submitted to North Carolina Department of Public Instruction in electronic format. Print copy is retained and on file by Director of Career and Technical Education. The application request totals \$35,382,481 from PRCs 13, 14, and 17. Fiscal Implications: \$35,382,481.

- D. Recommend approval of supplementary funding request for School Counseling STEP by STEP Project.

This three-year project will expand comprehensive school counseling services at four targeted elementary schools so that a full spectrum of preventive services and interventions will be provided to students. The provision of comprehensive school counseling services will result in an overall improved school climate and learning environment. Expected outcomes of this expansion in counseling services at the targeted schools include: 1) increased student achievement; 2)

reduced absenteeism; 3) fewer disciplinary infractions; and 4) increased parent engagement. Fiscal Implications: Funding requested from the United States Department of Education, Office of Safe and Healthy Students, Elementary and Secondary School Counseling Programs - \$1,160,691 over three years

- E. Recommend approval of Licensed/Non-Licensed Hires and Promotions for May 2012.

Monthly hire report includes prior month(s) hires not processed when report was presented to the Board of Education last month.

- Total Hires July 1, 2011 - June 30, 2012: 4,253. (Licensed Hires: 2,106/Non-Licensed Hires: 2,147).*
- Total Promotions July 1, 2011 - June 30, 2012: 252. (Licensed Promotions: 99/Non-Licensed Promotions: 161).*

- F. Recommend approval by Charlotte-Mecklenburg Board of Education to lease 100,000 square feet of warehouse space at 5401 Hovis Road, Charlotte, North Carolina.

CMS operates a warehouse for storage and distribution of materials including but not limited to Curriculum and Instruction. The current lease on the Bond Street warehouse facility will expire June 15, 2012. The proposed lease is for a base rental amount of \$866,800 over 59 months. This represents a savings of over \$296,000 in base rent over the term of the lease if the current lease at Bond Street were to be renewed. Fiscal Implications: Charlotte-Mecklenburg Schools will pay to landlord a total base rent, TICAM, and impositions of \$1,111,800 over 59 months.

- G. Recommend approval of construction contract for Ardrey Kell and Mallard Creek high schools; James Martin, Mint Hill, Piedmont Open, and Southwest middle schools; Hickory Grove, Merry Oaks, and Polo Ridge elementary schools; and Northwest School of the Arts.

Staff recommends the approval of this contract to the lowest responsive bidder; Nova Lighting. The contractor will replace metal halide light fixtures with fluorescent highbay light fixtures at the schools indicated. The project includes gyms, auxiliary gyms, and two dining areas. The fluorescent lights consume 55% less electricity. This is a continuation of the CMS energy efficiency efforts. MWSBE participation is 0%. Fiscal Implications: Local Funds - \$123,676.

- H. Recommend approval of WTVI Interlocal Agreement Termination.

The Board of Education will be asked to approve the termination of a joint undertaking agreement between Mecklenburg County and the Charlotte-Mecklenburg Board of Education. July 20, 1981 joint agreement created the Charlotte-Mecklenburg Public Broadcasting Authority to operate a non-commercial television station, WTVI-TV, and an educational broadband station, WHR535. The County provided the use of real estate for the station and the BOE provided the equipment (though owned by BOE). Termination agreement is needed to accomplish the operation of the stations (WTVI and WHR535) by Central Piedmont Community College and to provide for the termination of Charlotte-Mecklenburg Public Broadcasting Authority. Fiscal Implications: None.

- I. Recommend approval of administrative personnel appointments.

Appointments:

- Kimberly Vaught named principal at Highland Renaissance Academy. Ms. Vaught previously served as assistant principal at Huntingtowne Farms Elementary School.*
- Mojdeh Henderson named principal at Berewick Elementary School. Mojdeh Henderson previously served as assistant principal at Jay M. Robinson Middle School.*
- Dr. Jeffrey Crook named principal at Olympic High School. Dr. Crook was a South Mecklenburg High School graduate and has a Doctor of Education in Educational Leadership and Policy Studies, Virginia Polytechnic Institute and State University; Master of Science in Education, Old Dominion University; and Bachelor of Science in Health and*

Physical Education, Old Dominion University. Dr. Cook previously served as principal at Patrick Henry High School in Hanover County Public Schools, Ashland, Virginia.

J. Recommend approval of the 2012-2013 Title I Application.

The intent of services provided in Charlotte-Mecklenburg Schools through Title I, Part A, of the Elementary and Secondary Education Act (ESEA) Flexibility Waiver, is to help students meet challenging state content and performance standards by providing intensive targeted and customized supplemental instructional services. The services provided through Title I are designed to help students overcome educational and economic disadvantages, leading to success in the classroom. The intent of Title I in a school-wide program is to provide the school with a lever to implement comprehensive school reform. Title I will support the following initiatives in the 2012-2013 school year:

- School-wide program support in 36 elementary schools, 9 Pre-K-8 schools, 11 middle schools, 5 high schools, 3 alternative schools, 1 neglected and delinquent school and 6 private schools.*
- Bright Beginnings Pre-Kindergarten.*
- FOCUS and priority schools under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver.*

Title I support is provided to schools in which 75% or more of students are considered economically disadvantaged. Services include support through staffing, instructional materials, technology, professional development and parental involvement. The CMS Bright Beginnings Pre-Kindergarten Program will serve 1,800 four-year-olds with an identified educational need. The service is delivered through a comprehensive program that includes a child-centered curriculum with a strong focus on language development and emergent literacy. Fiscal Implications: Title I, Part A is a categorical federal entitlement grant program that will provide supplementary federal funds to serve schools that have high concentrations of students ages 5-17, identified as economically disadvantaged. CMS is eligible to receive more than \$36.5 million in ESEA Title I funds for the 2012-2013 school year.

K. Recommend approval of a Resolution for Interim Appropriations for Fiscal Year 2012-2013 as required by North Carolina General Statutes §115C-434.

Authorization for the Chief Financial Officer to continue paying salaries and the usual ordinary expenses of the school district until adoption of the FY 2012-13 Budget. Fiscal Implications: Any such interim appropriations made and expended shall be charged to the proper appropriation in the 2012-2013 Budget upon adoption. The exact dollar amount will depend on length of time lapsing before budget adoption.

**RESOLUTION
FOR
INTERIM APPROPRIATIONS FOR FISCAL YEAR 2012-13**

RESOLVED, that the Chief Financial Officer for the Charlotte-Mecklenburg Board of Education be and hereby is, authorized to continue paying salaries and the usual ordinary expenses of the school district. This authorization is to be effective from July 1, 2012 until adoption of a new budget resolution pursuant to N.C.O.S. §115C-434. Any such interim appropriations which are expended shall be charged to the proper appropriations in the 2012-13 Budget upon adoption.

L. Recommend approval of a Resolution authorizing the Chief Financial Officer to approve purchase orders for items required for the 2012-2013 School Year.

In order to be prepared for opening of school in August there are some instances in which the purchase order for certain items must be issued prior to July 1 in order to have those items on hand at the start of school. Approval of this resolution authorizes the Chief Financial Officer to approve 2012-13 purchase orders for those items. Fiscal Implications: Any purchase order issued prior to July 1 would be from local funds only and will be charged to the proper appropriation in the 2012-2013 operating budget upon adoption.

RESOLUTION

AUTHORIZATION FOR THE CHIEF FINANCIAL OFFICER TO APPROVE PURCHASE ORDERS FOR THE 2012- 2013 SCHOOL YEAR.

RESOLVED, that the Board of Education authorize the Chief Financial Officer to approve purchase orders for the items required for the 2012-2013 school year.

Chairperson Ellis-Stewart called for a motion to adopt the Consent Agenda as written.

Eric Davis pulled Consent Item J.

Joyce Waddell pulled Consent Items L. and B. regarding the March 16, 2012 minutes.

Richard McElrath pulled Consent Item D.

Chairperson Ellis-Stewart called for the Board vote to adopt Consent Agenda A. through L. excluding J., B. regarding March 16, 2012 minutes, D., and L., and the items were adopted upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

The Board Discussed Consent Item J. Mr. Davis said this is approval of the annual CMS Title I application and he asked Mr. Hattabaugh to provide an overview of the funding and the significant changes from last year. Mr. Hattabaugh reported the application is for \$36.5 million and it must be completed prior to June 30th. Approximately one week ago there was a change in the *No Child Left Behind* waiver status for the North Carolina Local Education Agencies (LEAs). The basic change in the application is the ability for LEAs to divert twenty percent of set aside dollars used for supplemental education services for after school tutoring. Mr. Hattabaugh said the Title I application will divert funds, approximately \$7.3 million, to the CMS strategic coaching model which has been used over a period of time and we believe moved the District out of School Improvement. This will be one of the major changes. Mr. Davis asked why is this coaching model better? Mr. Hattabaugh reported that prior to the Board meeting he provided Board members with the 2010-2011 Targeted Assistance Coaching Model information and the data shows that changing the teaching practices within the schools resulted in significant growth both in average year's growth and closing the achievement gap. On a national level, this model is being reviewed as an effective method to use Title I dollars to affect teaching and learning. CMS will use these dollars to expand this program. Mr. Davis asked questions regarding the confidence of staff that the model contributed to the academic gains at the schools and helped increase the graduation cohort rate at West Mecklenburg High School from 58.2% to 64.1%? Mr. Hattabaugh and Ms. Clark provided clarification to support this initiative. Mr. Tate asked will the schools receive the same funding under the new plan? Ms. Clark said this year there will be additional schools under the Title I Program and the application is a planning document to maintain teachers and ensure positions are in place before the start of the school year. Schools have a planning allotment based on their status within the *No Child Left Behind* legislation. A school's funding is based on its progress and it varies from year to

year and this year's results will not be available until later in the year. Mr. Tate asked how much of this funding goes the schools? Ms. Clark said approximately \$15 million for the sixty-four schools. Mr. Tate expressed concern that the Board is being asked to approve an application that they have not seen because it is an Online application. Mr. Hattabaugh thanked Mr. Tate for his comments. Dr. Waddell thanked staff for the information and she noted Title I changes are also coming from the Department of Education in Washington which includes fewer restrictions and states will have more authority over the use of the dollars. Ms. Clark said this application includes the waivers that were approved last week for the state of North Carolina. CMS anticipated a favorable response for the waiver and developed the plan with that in consideration. The flexibility relates to the supplemental education program and the opportunity for schools to make decisions for the best methods to serve their students should they want to provide students' services beyond the traditional day such as after school, Saturdays, or in the summer and this will include the Coaching Model. Dr. Waddell said the flexibility and individuality for the schools will be good but the monitoring could be challenging. Chairperson Ellis-Stewart asked how will the impact of teachers participating in the coaching model be measured or evaluated? Ms. Clark said the process includes a walk-through tool that evaluates teachers based on their teaching practice and this assessment can be completed throughout the school year as well as the end of the school year. Ms. Clark commended Ron Thompson, Executive Director of Federal and State Compliance, who supervises the CMS coaches for the genius of the coaching model. The LEA coaches are some of the most highly trained staff in CMS. This model also serves as a wonderful pipeline for future leadership in CMS and CMS building its capacity for teachers and coaches to move into an administrative roll of supporting and supervising teachers.

Chairperson Ellis-Stewart called for the Board vote to adopt Consent Item J., and the item was adopted upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

Dr. Waddell discussed Consent Item B., March 16, 2012 minutes. Dr. Waddell said the March 16, 2012 minutes are for the Board Retreat Follow Up Work Session and her concerns relate to the minutes being posted on the CMS Website and inclusions and omissions that she felt were pertinent to the completeness of the information at the Board Retreat. Dr. Waddell requested that in the future Board Retreat minutes be reviewed before they are posted on the CMS Website. Dr. Waddell believes there was not documentation to support the reference to the perception of the school staff on page 4 and more information should have been included to ensure an accurate representation of the incident. Dr. Waddell said regarding Consent Item L., she wants to ensure there is not a Conflict of Interest for the Chief Financial Officer. Mr. Hattabaugh said there is accountability in the system and this is the annual process as we move to a new fiscal year. This provides the Chief Financial Officer authority to continue business as usual until the new budget is approved by the Board.

Chairperson Ellis-Stewart called for the Board vote to adopt Consent Item B. regarding the March 16, 2012 minutes and Consent Item L., and the items were adopted upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

Mr. McElrath said Consent Item D. is a supplementary funding request for School Counseling STEP by STEP Project and he asked what are the criteria for the initiative and the location of the schools? Karen Tomas, Director for Student Services, said schools were selected based upon school size, discipline data, and poverty data. CMS has identified four

schools for the program (Hickory Grove, Albemarle Road, Nathan Alexander, and Hidden Valley elementary schools).

Chairperson Ellis-Stewart called for the Board vote to adopt Consent Item D., and the item was adopted upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

Mr. Hattabaugh provided the Board with an overview of the personnel appointments as noted above and he reported the principals went through the principal pool and interview process.

IV. ACTION ITEMS

- A. Recommend approval of the following: Recommendation for Non-Renewal of Contracts for Certain Certified Probationary Employees and to Deny Career Status to Those Employees Being Voted On Who Are Eligible for Career Status and Recommendation to Renew Contracts, Including to Grant Career Status to Those Career Eligible Employees on the List in the Board Record of Certified Probationary Employees Recommended for Contract Renewal

Correlation to Board of Education Vision, Mission & Core Beliefs: Ensuring that an effective teacher instructs each class.

Chairperson Ellis-Stewart reported this Action Item will be presented in three different motions and regards Recommendation for Non-Renewal of Contracts for Certain Certified Probationary Employees and to Deny Career Status to Those Employees Being Voted On Who Are Eligible for Career Status and Recommendation to Renew Contracts, Including to Grant Career Status to Those Career Eligible Employees on the List in the Board Record of Certified Probationary Employees Recommended for Contract Renewal. This approval will be presented in three different motions and Chairperson Ellis-Stewart called upon Mary McCray to present the motions.

According to the North Carolina General Statutes Section 115C-325(m), any probationary teacher whose contract is not going to be renewed for the next school year, must be given notice of such non-renewal by June 15th of the preceding school year, unless that date is extended in particular situations as provided by the statute. The law directs that the superintendent make the recommendation for non-renewal to the Board of Education. The law also states that, when a teacher has been employed for one (1) year and had career status in another North Carolina public school system prior to coming to this school system, the Board shall vote upon whether the teacher should be granted career status (commonly referred to as "tenure") and shall give written notice of the decision by June 15th, of that school year.

Ms. McCray presented the following motions for Board approval:

Ms. McCray moved that the Board approve the Superintendent's recommendation to grant career status to those persons on the list of Certified Probationary Employees recommended for Career Status, seconded by Mr. Morgan, and the motion passed upon an 8-0 voice vote of the Board. Rhonda Lennon as absent.

Ms. McCray moved that the Board approve the Superintendent's recommendation to renew the contracts of those persons on the List of Certified Probationary Employees recommended for renewal of their contracts, seconded by Mr. Morgan, and the motion

passed upon an 8-0 voice vote of the Board.

Ms. McCray moved that the Board approve the superintendent's recommendations, based on the substantial evidence in the Board Record, to non-renew the contracts of those employees shown on the following lists and for the following reasons in the Board Record: (1) Performance; (2) Licensure Deficiencies Unrelated to Performance; and (3) Licensure Deficiencies Due to Performance, seconded by Mr. Morgan, and the motion passed upon an 8-0 voice vote of the Board.

V. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for April 2012

Correlation to Board of Education Vision, Mission & Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Chairperson Ellis-Stewart called upon Mr. Hattabaugh to present the report on Budget Amendments. Mr. Hattabaugh reported V. A. and B. are the monthly reports and as presented.

B. Report on Financial Statements for April 30, 2012

Correlation to Board of Education Vision, Mission & Core Beliefs: Operating effectively and efficiently with fiscal accountability.

V. B. was presented with V.A.

C. Report/Update on Common Core

Correlation to Board of Education Vision, Mission & Core Beliefs: Establish district-wide content and performance standards across a core curriculum.

Chairperson Ellis-Stewart called upon Mr. Hattabaugh to introduce the report on Common Core. Mr. Hattabaugh called upon Ann Clark, Chief Academic Officer; Rebecca Graf, Director of Humanities; and Amy LeHew, Elementary Math Specialist, to present the report.

Ann Clark said the materials for this report include a PowerPoint and a Common Core packet that the Board will use to participate in a hands-on work activity. New Board members were also given copies of the Common Core materials for English Language Arts and Math which the Board received at the introduction to Common Core presented at the August 9, 2011 Regular Board meeting. Ms. Clark said Rebecca Graf and Amy LeHew are the CMS co-chairs for the 'successful' implementation of the Common Core State Standards. As a follow up to the fall Common Core report, CMS has a District Steering Committee made up of teachers, curriculum specialists, principals, zone representatives, and District office staff who meet on a monthly basis and this summer they will meet twice a month. The group has met for a full year and will continue to meet next year as they plan the CMS Common Core implementation. The implementation plan is a working document as we move through the journey toward being ready for the students to be ready Spring 2013. Ms. Clark saluted Ms. Graf and Ms. LeHew for being nationally recognized leaders in the Common Core effort and essential to the CMS implementation process. They are highly respected by our teachers and principals and they bring enthusiasm to the great work they are doing. Ms. Clark said Ms. Graf and Ms. LeHew will lead the Board through a hands-on work activity and she will act as their assistant to help the Board work through the activities. Ms. Clark said the report will help Board members become ambassadors for Common Core and the information can be

utilized in talking with parents and the community. In addition, staff will be glad to work with Board members individually or in small groups to help the Board feel connected to the work being completed in the District. Ms. Clark reported by the end of June, Parent University will have a video and Webinar module that can be completed Online, face-to-face, or via a video in order to help prepare parents for Common Core and understand what their children will be facing at the end of the next school year. The Communications Department will partner in the communication/rollout effort.

Ms. Graf and Ms. LeHew provided the Board with an overview of the next generation assessments that students will receive in the 2014-2015 school year; the teacher experience for teaching the Common Core State Standards; and an understanding of what students are expected to do on assessments and the different approach to learning. The new assessments require more depth and understanding than current assessments and are focused on increased rigor, critical thinking, multiple steps, analysis, and increased technology. During the presentation Board members worked in groups on Common Core activities.

- 2011-2012 District Smart Goal: All students will apply writing skills defined in the Common Core State Standards for Writing 1 (argumentation) proficiently for their grade level in their content.
- New for 2012-2013: Adjust rigor levels and power standards.
- 2012-2013 District Smart Goal: All students will apply reading and writing skills defined in the Common Core State Standards for Writing Standard 1 (argumentation) and Writing Standard 2 (informational writing) and Reading Standards 1 through 10 proficiently for their grade level in their content.
- 2012-2013 Objectives:
 - Deepen understanding of Common Core State Standards.
 - Work interdependently in a professional learning community.
 - Apply unpacking strategies for Common Core.
 - Design aligned tasks, instruction.
 - Analyze student work to reflect on practice and adjust instruction.
- 2012-2013 Common Tasks: All teachers will analyze Writing Standard 1 work samples and reflect on practice and adjust instruction. Upload task, rubric and student work for Writing Standard 2 or Reading Standards 1 through 10.

Ms. Clark asked Board members to use the examples reviewed and to think about three to five Common Core talking points to use in talking with the community.

Chairperson Ellis-Stewart thanked staff for the report and the opportunity to have interaction and a touch experience. Board members were invited to make comments and ask questions.

- Mr. McElrath enjoyed the group activity and believes this will involve students working in groups talking to one another because they must challenge their thoughts to make them think differently. Ms. Graf said this helps students communicate what they know, how they know it, and how they arrived at a different answer. The process is as important as the product and moves away from the classroom sitting in which students are sitting silently in rows.
- Reverend Stinson-Wesley said this was fun and she thanked staff for making the report interactive. She wished she could be back in 4th grade and she looks forward to working with her children to learn Common Core. Reverend Stinson-Wesley would like to meet

with staff to get more understanding of Common Core.

- Mr. Morgan wants to ensure CMS is adequately preparing parents because the math is different than the way he learned math. Common Core has an increased focus on reading and if a student cannot read he will not be able to pass this math. Ann Clark said CMS will have an intensive communication process involving Parent University, the Communications Department, teachers, school-based PTAs and leadership teams, and a video module where parents can take an Online course. We hope to use the Board members in the communication effort and the goal of this report is to give Board members sample assessments to share with parents and the community. Mr. Morgan encouraged staff to ensure the communication process includes the CMS partnerships and budget funders. Ms. Clark said we are working with our community partnerships and some of them have contracted CMS to ask how they can help. The YMCA contacted CMS to ask what do you need and where do you need it. CMS is also working with Community in Schools and the Arts and Science Council. Common Core cuts across all curriculum areas and everybody owns it.
- Dr. Waddell enjoyed participating in the exercise and she thanked staff for the report. Common Core supports rigor, uniformity, and a standard curriculum across CMS. In the past CMS had multiple text book adoptions for the same grade and Common Core will help promote consistency. Dr. Waddell said parents have shared concerns that students do not bring home their textbooks. Ms. Clark said Common Core will involve more reading and writing assessments and it is more likely students will take textbooks home. Dr. Waddell said it is important teachers, staff, parents, and even the Board gets training on Common Core. Dr. Waddell attended the National School Board Association conference in Boston and went to several workshops related to Common Core where she learned what is new and how Board members can get involved and she urged the Board members to reach out for Common Core training. Ms. Clark said the Board and staff can access Common Core training on the CMS Intranet and Internet.
- Ms. McCray thanked staff for the great presentation. This was an interesting exercise and she wished she had this when she was teaching 5th grade. Ms. McCray said many of the areas deal with reading and she hopes the training and materials provide assistance for the increased reading. Ms. Graf said there is a push to help students read complex text using shared reading and guided reading with the intention of improving reading. Ms. McCray said she plans to attend the Common Core meeting on June 26th.
- Mr. Davis said this is a powerful transformation for our students' education and he hopes it is received by our staff and community in a much less controversial way than other things we have tried to do to transform our students' education. Mr. Davis said he also worries about a system that is already stretched thin and our ability to accurately assess our students. He believes logistically this process will be more complex but provides a more accurate assessment of our students. Ms. Graf said there will be issues that need to be addressed but we are excited about the ability to do tests on computers rather than using paper and pencil. This will be a game changer and we will need to be able to support the new technology.
- Mr. Tate said this is exciting. Mr. Tate addressed concerns that the new process could cause some students anxiety as they do the work and the samples of argumentation for Civics and Economics may cause teachers to teach to a rubric. This process will move us to critical thinking and that is exciting for our students, District, the country, and our democracy.
- Chairperson Ellis-Stewart said she is excited about Common Core because it will impact

teaching and learning for the District and the country. She will be a champion for this initiative and she encouraged staff to use school PTAs and Leadership Teams to communicate and help parents understand Common Core. Chairperson Ellis Stewart said she attended Common Core workshops at the National School Board conference in Boston and they highlighted the importance of parent engagement and parents understanding Common Core. This involves more interaction among students and she hopes mechanisms are in place to provide assistance for the introverted students to get involved in the classroom setting. She discussed the importance of PreK education because it will help jump start literacy, oral communication, and the socialization process to work in groups and the ability to form arguments used in Common Core. Ms. Clark said this point is well taken and is a focus area of the Common Core implementation. Chairperson Ellis-Stewart asked how will Common Core impact the CMS Data Dashboard and data collection? Ms. Clark said staff will develop curriculum guides and support documents. The new State tests will change next year and the CMS Data Dashboard and End of Grade tests will look different. All training and materials will be aligned to Common Core and the North Carolina Essential Standards. Chairperson Ellis-Stewart said the Common Core changes and Online testing involve technology and the Board should discuss technology funding. Ms. Clark said in August all schools will be wireless and that is a huge step to moving forward with the Common Core implementation.

D. Management Oversight Report on Communications

Correlation to Board of Education Theory of Action for Change: Foster effective three-way communication among central management, individual e schools, and the public at large.

Chairperson Ellis-Stewart called upon LaTarzja Henry, Executive Director of Communications, to present the Management Oversight Report on Communications. LaTarzja Henry provided the Board with an overview of the Communications Department. Ms. Henry reported there have been many changes in the District and in the field of communications since she presented this report three years ago.

- Communications Department Functions:
 - Media relations/crisis management
 - Internal communications
 - External communications
 - Multimedia
 - Crisis communications
 - Volunteers and Partnerships
- Spreading the Good News: The Communications Department is excited about spreading the good news of CMS. The focus of the work is to communicate with staff, families and the community. CMS provides services to and for 17,000 employees and 140,000 students and it is important to share the positive stories happening in CMS and the classroom every day.
 - Internal Communication: DirectLine (weekly electronic newsletter), Intranet, Social Media, and Connect-Ed.
 - External Communication: CMS Website used to share examples of the great stories happening in CMS, Media Releases, Media Briefings, Electronic notifications, and Connect-Ed (used to engage people regarding important issues at the District level

and as an information marketing tool at the school level to inform parents and the community about school events).

- Crisis Communication: With the large number of students and staff it is imperative to be able to deal with situations in real time. The Communications Department takes crisis situations seriously and provides hands on the ground support so principal/department heads/people directly impacted can have the time they need to deal with the situation. Crisis Communication does not happen in a bubble and when it happens, it happens to CMS and happens in the public's view. Crisis communication at the school level is about people and staff as well as the reputation of CMS.
 - Internal Support: Messaging for staff, students, families, and Board members. Counsel for principals and department heads.
 - External Support: Messaging for media, community partners, virtual audiences and Website.
- Crisis Support Efforts 2011-2012: The Communications Department facilitated communication around the Comprehensive Review (School closures and consolidations), House Bill 546, CMS Summative Assessments, Principal departures, Student and staff tragedies (CMS had thirty student fatalities and seventeen staff fatalities this year), Budget communications, and School Progress Reports. These situations do not just happen and go away but they play a part in how well we are able to position the District moving forward and how well we are able to respond and move on.
- Communication Efforts 2012: 2011 Broad Prize, Superintendent Search, Superintendent Entry Plan (Community Engagement and Publicity), and Common Core.
- Volunteers: Business Volunteer Council Playground Build; 67,233 volunteers in 2011-2012 compared to 45,700 in 2010-2011; 68% increase in volunteers in 2011-2012.
- Partnership Highlights:
 - Queens University/Sedgefield Elementary School:
 - ✓ Pledged 75,000 hours of service but upped it to 80,000 hours.
 - ✓ Hosted entire school population on Queens' campus.
 - ✓ Provided tutors and mentors for all students.
 - ✓ Coordinated and sponsored family events.
 - ✓ Provided holiday sponsorship for every student (food, clothing, and toys).
 - Clariant Corporation/Eastway Middle School:
 - ✓ Established the Clariant Science Club which meets monthly.
 - ✓ Served as lunch mentors.
 - ✓ Sponsored science-related field trips.
 - Ident-A-Kid Software at Eight-one Schools: A campus security system that allows schools to identify visitors and volunteers.
- CMS Success Stories: Staff strives to ensure Charlotte publications highlight a positive story about CMS and the accomplishments of its students.
 - Jack Mazzulo, Providence High School graduate, received a full scholarship to Princeton University to study medicine and earned Present's Service Award for volunteering over 500 hours.
 - Piedmont IB Science Olympiad Team named State Champions and advanced to the national competition and placed in the top twenty.
 - Raeven Henry, West Charlotte High School graduate, is a Gates Millennium Scholar with a 5.0 Grade Point Average. She will attend UNC-Chapel Hill in the fall.
 - Lindora Richardson, CMS bus driver, safely evacuated eight students from a bus fire. This story received national media coverage.

- Next Tactical Steps:
 - Graduation success stories.
 - On-boarding Dr. Heath Morrison.
 - Execute Entry Plan presented last week.
 - Develop back-to-school information and messaging.

Ms. Henry said long term next steps include reviewing ways to continue to positively position CMS and ensure people understand that Charlotte-Mecklenburg Schools is a point of pride for this community. We are striving to get everyone on board and celebrate the successes of CMS. The department will take advantage of the opportunities of on-boarding the new Superintendent and Opening of Schools to launch new ways of looking at the successes of CMS.

Chairperson Ellis-Stewart thanked Ms. Henry for the report. Chairperson Ellis-Stewart thanked the Communications Department for their hard work and she noted the department has a tremendous load on its shoulders and a difficult task each day. Board members were invited to ask questions and make comments.

- Ms. McCray said she recently enjoyed reading an article that highlighted a retiring teacher and she encouraged staff to also write articles about the great retiring administrators.
- Mr. Morgan said he often sees a story about CMS in the news that he knows is not being reported accurately as exemplified by a story last night regarding a high profile CMS principal. Mr. Morgan asked how should we respond to the inaccurate information? Ms. Henry said reporting inaccurate information is an issue and it is important to respond. When given an opportunity to rectify a wrong we need to reach out. We did that last night and spent much of the day addressing that story. This is not about one person or one department. If the story is wrong it is totally okay to reach out and it would be great to have the assistance of other people speaking on behalf of the District. This involves the work everyone including the Board of Education, staff, and leadership. So often, people focus on the missteps of CMS and when there are opportunities to speak about the good things happening in CMS they are often minimized.
- Dr. Waddell thanked staff for the report and she the Executive Summary included helpful information that was not included in the report. Dr. Waddell commended the Ident-A-Kid initiative and she is happy it alerts school administrators of people who should not be in the building and that it is linked to the Sex Offender Registry. Dr. Waddell said previously Ms. Henry talked to the Board about budgetary needs and the importance of rapid response and this report did not include that information. Ms. Henry said this is the Management Oversight report and it did not include the budget request but it is a good opportunity to talk about the vision of the District moving forward. Ms. Henry said her vision for CMS and the Communications Department has not changed since her report at the Budget Work Session. The department absolutely needs more staff in order to be more resilient and responsive to the requests put upon the department. It is important to understand people often remember the crisis but do not remember the good things happening in the District. It is incumbent upon us to make sure we have a strong team, resource-wise, and enough people to combat those issues, push it out, be proactive, and be purposeful about the communication process. Dr. Waddell said the rapid response part is very important because it helps keep Board members informed because the news

media calls one Board member after the other to get information about a situation. Ms. Henry commended the Board for doing a wonderful job in responding to media questions. The department also utilizes internal and external communication sources such as social media, Connect Ed, media releases, media briefings, and electronic notifications to get information out and get in front of an issue. CMS has advanced in its communication skills since the elimination of CMS TV but we lost some advantages when we lost CMS TV. We must be in front of an issue and having CMS TV gave us the ability to record and send out information; respond to people reporting inaccurate information; be our own messenger; and reach staff and the community throughout the District. It is important that we are proactive and purposeful about our communications and research has indicated many people in our community like TV more than reading the paper and TV is an important communication vehicle.

- Mr. Tate thanked Ms. Henry for the report. Mr. Tate said the CMS communications policies provide the framework for establishing transparency of school information using CMS TV and he asked how is CMS using CMS TV? Ms. Henry said the Board meetings are aired on CMS TV and that is the only new thing being aired at this time. The policy stipulates they will be aired on TV and when the policy was written CMS had CMS TV. Mr. Tate said that is not establishing much transparency for what is happening in the school district. Ms. Henry said it was a Board decision to eliminate staff funding for CMS TV except for approximately \$50,000 to air the meetings. Mr. Tate said the information does not include Policy KH, *Distribution and Display of Non-School Materials*, which is a communications policy. Ms. Henry said that is a new policy and an oversight of the report. Mr. Tate said he is fascinated by facebook and twitter and he asked does CMS have facebook and twitter followers? Ms. Henry said we do have a large number of followers and depending on the topic the number varies.
- Mr. Morgan said it is helpful to have the entire voice of CMS behind the issues and he believes that is a part of his role as a Board member. All Board members have attended Board of Education training and one of the areas stressed is confidentiality as it relates to students and what the Board can and cannot discuss publicly. Mr. Morgan said when issues arise he would like some guidance from the Communications Department about what the Board members can and cannot say.

Chairperson Ellis-Stewart thanked staff for the report and the Board looks forward to receiving the information as requested.

E. Report on 2012-2013 Budget Update

Correlation to Board of Education Vision, Mission, and Core Beliefs: Securing and allocating adequate resources according to the needs of each child.

Chairperson Ellis-Stewart called upon Hugh Hattabaugh to introduce the report on 2012-2013 Budget Update. Mr. Hattabaugh reported he is disappointed the Mecklenburg Board of County Commissioners voted to put part of the CMS operating funding into a restricted fund because he believes it sets a bad precedent. CMS is still awaiting notification from the State about our final funding. CMS will need an additional \$10 million in permanent funding in order to meet the criteria set by the County to release the \$18.5 million. The \$10 million can come from additional reoccurring revenue from the State or further cuts to the 2011-2012 Budget. If cuts are needed and the State does not come through with the additional funding, staff will need guidance from the Board of Education. Mr. Hattabaugh said we still remain

committed to giving our employee a 3% salary increase. That was a budget priority at the start of the budget process and our commitment has not changed and the Board of Education has not deviated from that commitment. Mr. Hattabaugh called upon Sheila Shirley, Chief Finance Officer, to present the 2012-2013 Budget Update.

Sheila Shirley provided the Board with a 2012-2013 Budget Update and the information available at this time.

County Budget: The Board of County Commissioners (BOCC) approved their 2012-2013 Operating Capital Budget last night. The 2012-2013 CMS appropriation for next year is \$318.9 million which includes the fines and forfeitures component of approximately \$2.3 million. This is \$9.5 million less than the \$328.3 million CMS received this year from the County. In addition to the appropriation that is set, the BOCC placed \$18.5 million in a Restricted Contingency fund which will be released when CMS provides the County with evidence that those funds together with other funds available to CMS have been used to give all employees a 3% salary increase. If CMS is able to identify funding to provide a 3% salary increase, we would be able to meet the requirements to release the contingency fund and CMS would receive \$335.1 million which would be a \$9 million increase above this year's funding.

State Budget Outlook. In the May Fiscal Research Division Report, the general fund revenues through April are approximately \$215 million above the \$16.3 billion target and that is about 1.3%. That surplus is coming from withholdings from wages and the sales tax collections are tracking close to projected. The State revenue forecast is being revised for the 2012-2013 budget. That revision is based on a downgrade in the economic forecast for next year compared to what was planned in the Biennial budget. The downgrade is contributed to the weaker employment growth, higher energy costs, and the global economy in general. With this background information, the new forecast is only \$21 million ahead of what they originally projected despite the fact that they are tracking ahead with the surplus. As a result of the outlook for the economic downgrade, the forecasts were conservative.

- House budget proposes a \$333.4 million decrease in the Local Education Agency Discretionary Reduction (\$106.4 million in recurring funds and \$227 million in non-recurring or one-time funds).
- House budget does not include a salary increase but does provide a \$250 one-time bonus and five additional annual leave days.
- House budget adjusts the retirement rate to 13.59% versus 14.31% as proposed in the Biennial budget.
- North Carolina House of Representatives has passed its 2012-2013 Budget to the Senate.

Impact on CMS:

- The decrease in the LEA Discretionary Reduction of \$333.4 million as proposed by the House would equal \$31.2 million in additional State funds (approximately \$10 million recurring and \$21.2 million in non-recurring funds).
- The House budget retirement rate at 13.5% would reduce the required County funding by \$1.2 million.
- The \$250 one-time bonus would cost \$725,000 in County funding for locally paid employees.
- The County's reduction in funding of \$9.5 million in conjunction with the Restricted

Contingency requirements will require CMS to make further cuts if additional recurring State funding is not received.

- Additional State funding must be ongoing and without restrictions as that would prevent CMS from leveraging the additional funding into a local level salary increase.

Detail Changes to the 2011-2012 County Appropriation:

2011-2012 Adopted Budget		\$328,339,101
I. Total Reductions/Redirections		(\$16,417,334)
II. Sustaining Operation	\$34,878,434	
III. Student Growth	\$ 4,301,430	
IV. Program Expansion and New Initiatives	\$ 4,760,930	
Total for Sustaining Operations, Growth, and New Initiatives		\$43,940,794
2012-2013 Proposed County Appropriation		\$355,862,561
Requested increase above 2011-2012 County Appropriation		\$ 27,523,460

2012-2013 Growth and Sustaining Operations	\$13.1 million	
3% Salary increase for all staff (excluding market adjustment)	\$22.4 million	
2012-2013 Additional Funding Needs		\$35.5 million
Methods to potentially fund these needs:		
• Redirections/Reductions identified in the current budget	(\$16.4 million)	
• County funding in Restricted Contingency	(\$ 9.1 million)	
		(\$25.5 million)
Balance needed		\$10.0 million
Funding to cover the balance needed may come from additional recurring State revenue or form additional reductions in the current Budget		

Chairperson Ellis-Stewart thanked staff for the report and she noted that it was important for the Board and the community to hear the impact of the Board of County Commissioners' decision for the District and as it relates to classrooms, teachers, and programs. Board members were invited to ask questions and make comments.

- Mr. Davis addressed concerns about the Board of County Commissioners' (BOCC) decision to allocate CMS Restricted Contingency funding. Mr. Davis said as it relates to Civics and Economics, each branch of the government balances each other out as established in the Constitution. It is his belief the actions of the BOCC violates one of the basic principles our republic since its founding in 1787 was based upon, regarding separation of power and checks and balances. The Mecklenburg County citizens elected the BOCC to govern the County and allocate funds to the public education system. The same citizens elected the Board of Education to govern the school system and with that the responsibility of determining how funds are spent. The BOCC's actions crossed the line of responsibility which is not appropriate. It also violates our oaths and the BOCC should stick to their role and the Board of Education to their role. He questioned the legitimacy of the BOCC's actions and the manner in which they allocated the

restricted funds. It is impossible to give CMS employees an increase without CMS first having the funds. They also want evidence the raises were provided but in the past four years no one asked for proof of a pay decrease for our employees. This restriction is without merit. In addition, the BOCC said they cannot trust the Board of Education. Mr. Davis said show us an audit of our books that shows the slightest impropriety in the use of funds. Mr. Davis said he would defend the CMS staff and no one has used funds improperly. CMS may use the funds differently than someone else believes we should but to say we misused the funds is totally in error, without merit, and unjustified in this restriction. The real problem for CMS is we have a flawed process. One in which we are required to make assumptions and prepare a budget without knowing what our funders will provide. A better solution would be to have the CMS funding sources, the County and State, decide their budgets first. That would decrease the tension between the County and CMS and better serve our students. The real question is do our employees deserve a 3% salary increase? This town has been able to repeatedly find ways to fund baseball stadiums, Whitewater Centers, Halls of Fames, and other very good and sound public purposes. This Board is asking for a modest well-deserved salary increase for our staff and we should not have to go through this to get funding. Mr. Davis said we are defending our staff and he knows the County can do better. He encouraged the Board to not make rash decisions or statements but to defend our staff, point out the flaw in the structure, and remain determined to provide our staff a well deserved raise.

Chairperson Ellis-Stewart thanked Mr. Davis for his statements because they say what has occurred relative to our budget request. Board members were invited to make comments.

- Ms. McCray attended the BOCC meeting and she noted the BOCC members' comments made her uncomfortable. Ms. McCray said the BOCC talked about the \$30 million but they did not discuss how much of that money was one-time funds or recurring funds. They also talked about five vacation days and they wanted to know the value of that in dollars. Ms. McCray said she believes vacation days for teachers are different than annual leave days. Mr. Hattabaugh said during the 180-day school year teachers are not allowed to use annual leave days. Teachers cannot take an annual day when students are in attendance. Ms. McCray asked what is the tax rate on the proposed \$250 bonus? Ms. Shirley said CMS is using the aggregate tax method and it would depend on each individual's tax situation. Ms. McCray asked questions regarding the Restricted Contingency funds and Ms. Shirley provided clarification.
- Mr. Tate thanked staff for the report and Mr. Davis for his comments because they echo his thoughts. Mr. Tate said our staff deserves a raise. He is concerned about CMS having to make additional cuts to the budget and he encouraged the Board to wait to have that discussion after CMS receives final budget from the State. He wants to continue the initiatives and programs outlined in the budget because they are what we need to ensure our students get the best education available anywhere. He supports paying teachers more money so they are ready and able and feel better about teaching in our classrooms.
- Dr. Waddell thanked staff for the report because it lets the Board know what we need to do in order to move forward. The contingency funding sounds bad but she hopes it will result in something good for CMS. Dr. Waddell believes the CMS budget process should be more aligned with the timelines of the State and the County and this should be addressed through the CMS Legislative Agenda. CMS is in a difficult situation because we must see that teachers get a 3% raise.

- Ms. McCray thanked staff for working with her to better understand the budget and answering the questions for her meetings with the Board of County Commissioners. Ms. McCray said at the meeting last night the BOCC repeated that they were doing this because of their history with CMS. Ms. McCray encouraged the Board to not repeat whatever that history is so we can move forward to work together to do what is best for our employees and students. Ms. McCray urged the two boards to start fresh and not repeat the past history.
- Mr. Morgan said if CMS gets what is in its proposed budget from the State, CMS would need to find \$10 million in cuts in our budget to be able to access the \$18.5 million from the County for the 3% raise. Ms. Shirley said, yes, that is correct.
- Chairperson Ellis-Stewart said she also attended the BOCC meeting last night and there were comments made that are not factual. The BOCC referenced CMS did not care enough to come to their meeting in which the straw vote was taken. In reality, CMS staff was advised the day of the meeting the straw vote would not take place and that is why staff was not at the meeting. Chairperson Ellis-Stewart echoed the comments of Board members Tate, Davis, and Morgan. She believes this does create an unprecedented, slippery slope crossover between the two elected bodies and the functions they are elected to serve. The community must hear that the Board of Education's top priority continues to be funding the 3% raise for staff. Several BOCC members stated last night that their decision was in essence to help the Board of Education get to their highest priority. The \$18.5 million Restricted Contingency clause in essence will make CMS create a \$10 million reduction in its proposed budget. The community must be aware of this because the Board may have to make tough decisions based upon the final funding from the State and County. Next year CMS will implement the Common Core State Standards and that will increase the rigor in the classroom and it also changes the way of work for our teachers. Our teachers have already done more with less and next year they will be asked to do even more with Common Core. Chairperson Ellis-Stewart said our teachers deserve a raise and she will advocate for them to the County, the State, and the General Assembly. She invited the BOCC to join CMS and the Board of Education in lobbying for public education.
- Mr. McElrath expressed concern that CMS will have to take additional money out of its proposed operating budget if it does not get the funding. This means additional cuts to staff and programs. CMS is the only governmental body in the area that must enforce cuts if it does not get adequate funding. CMS has cut for four years and cannot cut anymore. Mr. McElrath said teachers deserve a raise and he urged the County and the Board to reach an agreement in order for the teachers to get a raise without CMS having to make additional cuts.

VI. REPORT FROM SUPERINTENDENT

Mr. Hattabaugh provided an update regarding the Providence High School graduation decision. Today, the principal met with the family and made the decision to allow the student to participate in the graduation. Mr. Hattabaugh addressed concerns regarding irresponsible reporting by the news media when they were fully aware of the situation. No decision had been made prior to the meeting today and the principal did not tell the parents the student could not walk in the graduation ceremony and never was asked prior to the meeting of today. He said it is unfortunate inaccurate information was reported by the media because it caused negative attention on what could have been a positive accomplishment.

Mr. Hattabaugh said he takes serious exception to that type of media action because it is inappropriate and inaccurate reporting. Mr. Hattabaugh wished the student well in his future endeavors and we are proud of his accomplishments.

VII. REPORTS FROM BOARD MEMBERS

Tom Tate congratulated the coaches and students of the Project Unify Volleyball Team at East Mecklenburg High School who placed second in the National Volleyball Championship competition. He also congratulated all the 2012 CMS student graduates and their families and commended all the teachers, principals, and staff who helped them to graduate.

Rhonda Lennon was unable to attend the Board meeting due to work related travel and Amelia Stinson-Wesley presented a report on her behalf. Ms. Lennon thanked staff, the Board of Education, the local officials, and parents for joining her on May 29th for the Groundbreaking Ceremony for the new reliever school for Torrence Creek Elementary. Ms. Lennon congratulated and thanked the many parents who have volunteered and help staff the overcrowded Torrence Creek Elementary. Ms. Lennon congratulated the Hough High School Ladies Soccer Team who won the AAAA State Championship and the Men's Baseball Team who placed second in the AAAA State Championship. Ms. Lennon expressed concern that she will not be able to attend the North Mecklenburg High School's Graduation Ceremony because there is a scheduling conflict with Hough High School. Ms. Stinson said she will be representing the Board and Ms. Lennon at the North Mecklenburg's Graduation Ceremony.

Eric Davis recognized Myers Park High School for winning the 2012 National Association Scholastic Activity Cup for the second consecutive year and Ardrey Kell High School for placing 3rd. CMS had two of the top three schools in the State to win that award. Mr. Davis congratulated a student at Sedgefield Elementary School who won the Children's Heart Poster Contest sponsored by the American Heart Association and students at Ardrey Kell High School and Community House Middle School for winning the Odyssey of the Mind Competition.

Dr. Waddell congratulated the forty teachers honored by MeckED at the Teachers of Excellence Ceremony. She thanked the Greater Charlotte Alliance of Black School Educators for the scholarships given to CMS students on May 18th and their work to support the students of the community. She attended the Cato Middle College High School Graduations at Ovens Auditorium on May 22nd and it was a heartfelt ceremony. She also attended the Metro School Graduations on June 1st at the Blake Hotel and students and families were very happy. Dr. Waddell reported the Board's Audit Committee met on May 29th and she will be sharing more information in the near future. She reported there are millions of dollars in scholarships available for students and she encouraged all CMS students to apply for the various scholarships. She congratulated the 2012 student graduates on their accomplishments and she commended the parents, staff, the community organizations for helping them to be successful.

Amelia Stinson-Wesley reported she has met her goal of visiting every school in District 6 by the end of the school year. She also visited many of the schools throughout the District and enjoyed hearing about the various initiatives taking place at each school. She thanked the principals and staff for welcoming her and sharing their challenges and joys with her. The school visits have been a great learning experience and she looks forward to continuing

to see the good things happening in CMS. She congratulated the students in District 6 for the scholarships they have earned: Butler High School awarded \$4.5 million, Independence High School awarded \$1.8 million, Rocky River High School awarded \$2 million, and Ardrey Kell High School earned \$13.2 million). She attended the Metro School Graduation Ceremony and it was a moving experience and a highlight of her time on the Board. She plans to attend many high school graduations and she congratulated the students in Class of 2012 on their accomplishments.

Mary McCray thanked the principals and assistant principals at Independence High School for hosting a Morning Coffee with Mary McCray and Harold Cogdell, Chairperson of the Board of County Commissioners, to discuss the needs and challenges they have been facing. This meeting was eye opening and she believes the high schools deserve everything in the proposed budget related to high schools.

Ericka Ellis-Stewart highlighted Piedmont Middle School was in the news for participating with the DNC and Mayor Anthony Foxx in the Let's Move Initiative to reinforce the need to be healthy, make healthy choices, and move your body. She reported the Business Education Collaborative, hosted by America's Promise, will meet in Charlotte next week to discuss public-private partnerships and how the business community and education can unite to benefit students. She looks forward to attending that meeting. Chairperson Ellis-Stewart discussed the importance of combating the issues related to summer learning loss and she urged all parents to ensure their children participate in the Charlotte-Mecklenburg Library's Summer Reading Program and to model reading in the home. She thanked the Board members for communicating with the Board of County Commissioners to help them better understand the budgetary needs of CMS. She reported the Board will hold two committee meetings and the public is welcomed to attend those meetings. The Policy Committee will meet on June 14th at 10:30 a.m. and the Intergovernmental Relationships Committee will meet on June 7th at 9:00 a.m.

ADJOURNMENT

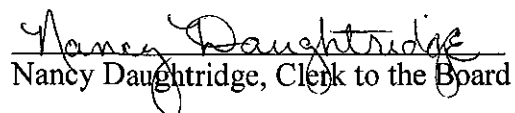
Chairperson Ellis-Stewart called for a motion to adjourn the meeting.

Dr. Waddell moved that the Board adjourn the Regular Board meeting, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 9:47 p.m.



Ericka Ellis-Stewart, Chairperson



Nancy Daughtridge, Clerk to the Board