

Approved by the Charlotte-  
Mecklenburg Board of Education  
April 14, 2009  
Regular Board Meeting



Charlotte, North Carolina

March 24, 2009

**REGULAR MEETING  
of the  
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on March 24, 2009. The meeting began at 4:45 p.m. and was held in Room 267 of the Government Center.

Present: Molly Griffin, Chairperson, District 5;  
Kaye McGarry, Vice-Chairperson, Member At-Large;  
Joe I. White, Jr., Member At-Large;  
Trent Merchant, Member At-Large;  
Larry Gauvreau (District 1);  
Kimberly Mitchell-Walker (District 2);  
James Ross (District 3);  
Tom Tate (District 4); and  
Ken Gjertsen (District 6)

Absent: There were no absences.

Also present at the request of the Board were Dr. Peter Gorman, Superintendent; André Mayes, Deputy General Counsel, Hugh Hattabaugh, Chief Operating Officer; LaToya Walker, intern with the Urban Superintendents Program at Harvard Graduate School of Education; and Nancy Daughtridge, Clerk to the Board.

**Upon motion by Mr. White, seconded by Mr. Tate, the Board voted unanimously of those present for approval to go into Closed Session for the following purposes:**

- **To consult with the Board's attorneys on matters covered by the attorney-client privilege concerning a real estate transaction;**
- **To consult with the Board's attorneys on matters covered by the attorney-client privilege concerning pending litigation matters: *Charlotte-Mecklenburg Board of Education v. Earl Chronister* and *Charlotte-Mecklenburg Board of Education v. Margaret Chronister*; and**
- **To consider a personnel matter.**

**The Closed Session meeting was conducted pursuant to Section 143-318.11(a) of the North Carolina General Statutes.**

The Board held a Closed Session meeting from 4:45 p.m. to 5:20 p.m.

Chairperson Griffin reconvened the Regular Board Meeting at 6:00 p.m. in Room 267 of the Government Center. CMS-TV Channel 3 televised the meeting.

Present: Molly Griffin, Chairperson, District 5;  
Kaye McGarry, Vice-Chairperson, Member At-Large;  
Joe I. White, Jr., Member At-Large;  
Trent Merchant, Member At-Large;  
Larry Gauvreau (District 1);  
James Ross (District 3);  
Tom Tate (District 4); and  
Ken Gjertsen (District 6)

Absent: Kimberly Mitchell-Walker (District 2)

Also present at the request of the Board were Dr. Peter Gorman, Superintendent; André Mayes, Deputy General Counsel; Hugh Hattabaugh, Chief Operating Officer; Members of Executive and Senior Staffs; Judy Whittington, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

## I. CALL TO ORDER

Chairperson Griffin called the meeting to order at 6:00 p.m. Chairperson Griffin welcomed everyone to the Board's second meeting of the month which would be held in a Work Session format.

### A. Adoption of Agenda

**Mr. Tate moved, seconded by Mr. White, that the Board adopt the agenda as presented, and the Board voted 7-0 in support of the motion. Chairperson Griffin, Ms. McGarry, Mr. White, Mr. Gauvreau, Mr. Ross, Mr. Tate, and Mr. Gjertsen voted in support of the motion. Mr. Merchant was absent at the time of the vote and Ms. Mitchell-Walker was absent.**

## II. CONSENT ITEMS

### A. Real Estate Items.

1. Recommend approval of consenting to the placement by the Town of Matthews a new deed of trust on property formerly conveyed from the Board of Education to the town.
2. Recommend approval of transfer of right of way in fee simple to City of Charlotte for Freedom Drive Widening Project.

### B. Construction Items.

1. Recommend approval for set up and relocation of mobile and modular units for various schools.

### C. Recommend approval of requests for release of students to other school districts.

### D. Recommend approval of the adoption of a resolution authorizing the Director of Storage and Distribution to dispose of property by way of on-line bid in auction format.

*The on-line bid in auction format time span will encompass April 13, 2009 through April 24, 2009.*

### E. Recommend approval of a resolution for the reorganization of Charlotte-Mecklenburg Schools' existing local law enforcement agency as an independent agency with county-wide jurisdiction.

*RESOLUTION  
FOR  
CHARLOTTE-MECKLENBURG SCHOOLS  
LAW ENFORCEMENT DEPARTMENT*

*The Charlotte-Mecklenburg Law Enforcement Department has been in existence since 1970. Members of the department have derived their law enforcement certification from the Mecklenburg County Sheriffs Department and most recently the Charlotte-Mecklenburg Police Department.*

*The Chiefs of Police of Charlotte-Mecklenburg, Huntersville, Cornelius, Davidson, Mint Hill, Matthews, Pineville, and the Sheriff of Mecklenburg County endorse the formation of an independent law enforcement agency for Charlotte-Mecklenburg Schools.*

*Therefore, be it resolved that the Charlotte-Mecklenburg Board of Education intends to form its own independent police agency; hereafter, known as the Charlotte-Mecklenburg Schools Law Enforcement Department.*

*The officers of the agency shall meet the requirements of Chapter 17C of the North Carolina General Statutes, shall take the oath of office prescribed by Article VI, Section 7 of the Constitution, and shall have all the powers of law enforcement officers generally.*

*Ratified this 24th day of March 2009*

F. Recommend approval of appointment of administrative personnel.

*Appointments:*

- Denise Corbett named Director of Staffing and Recruiting. Ms. Corbett previously served as Director of Executive Staffing and Employee Programs.*
- Teresa Shipman named Executive Director of Staffing and Licensure. Ms. Shipman previously served as Executive Director of Federal and State Licensure Compliance.*
- Elaine Jones named principal at Morgan School. Ms. Jones previously served as assistant principal at Morgan School.*
- Dayna Sanders named principal at Tuckaseegee Elementary School. Ms. Sanders previously served as assistant principal at Greenway Park Elementary School.*

*Transfers:*

- Fabby Williams named principal at Business and Finance at Garinger High School. Mr. Williams previously served as Area Administrator for Student Services in the East Learning Community.*
- Michael Mathews named Executive Director of Human Resources Consulting Support. Mr. Mathews previously served as principal at Ardrey Kell High School.*
- Barry Burford named principal at CATO Middle College. Mr. Burford previously served as principal at Cornelius Elementary School.*

Chairperson Griffin said Board members have requested that Consent Items E. and F. be voted upon separately and she would accept a motion to adopt Consent Items A. through D.

**Ms. McGarry moved, seconded by Mr. Ross, that the Board adopt Consent Items A. through D., and the Board voted 7-0 in support of the motion. Board members Griffin, McGarry, White, Gauvreau, Ross, Tate, and Gjertsen voted in support of the motion.**

**Mr. Merchant was absent at the time of the vote and Ms. Mitchell-Walker was absent.**

**Mr. Tate moved, seconded by Ms. McGarry, that the Board adopt Consent Item E. (Recommend approval of a resolution for the reorganization of Charlotte-Mecklenburg Schools' existing local law enforcement agency as an independent agency with county-wide jurisdiction), and a discussion followed.**

- Mr. Gauvreau said he would not support the resolution. The school district should stick to its core business and the Board should not be endorsing the formation of a separate entity with jurisdiction across the county. CMS is a public school system and should not be a fire department or a police department. He believes the community would be opposed to this as well. Mr. Gauvreau said we want discipline and security for our schools but we do not need to go to this level.
- Mr. White said the public should understand that it is not that CMS wants to form a police department but that the county and the city no longer want to certify the CMS officers. As a result, the only method for CMS to do this is to have the ability to do it ourselves. The Chiefs of Police of the Charlotte-Mecklenburg, Huntersville, Cornelius, Davidson, Mint Hill, Matthews, Pineville, and the Sheriff of Mecklenburg County endorse the resolution.
- Chairperson Griffin said this is not an expansion of how we are currently operating but only a simple change of how our officers are authorized.

**The Board voted 6-1 to adopt Consent Item E. Board members Griffin, McGarry, White, Ross, Tate, and Gjertsen voted in support of the motion. Mr. Gauvreau voted against the motion. Mr. Merchant was absent at the time of the vote and Ms. Mitchell-Walker was absent.**

The Board discussed Consent Item F. (Recommend approval of appointment of administrative personnel). Ms. McGarry said with the budget adjustments, the Human Resources Department was recently reorganized and as a result there was a proposed net savings. She asked now that the people are in place what is the net savings? Dr. Gorman said he does not have the exact amount but it is still within the range previously discussed. He will provide the dollar amount and personnel at a later time.

**Mr. Tate moved, seconded by Ms. McGarry, that the adopt Consent Item F. and the Board voted 7-0 to adopt Consent Item F. Board members Griffin, McGarry, White, Gauvreau, Ross, Tate, and Gjertsen voted in support of the motion. Mr. Merchant was absent at the time of the vote and Ms. Mitchell-Walker was absent.**

### **III. REPORT ITEMS**

#### **A. Report on Strategic Plan Charter: Global Studies and World Languages**

Chairperson Griffin called upon Dr. Gorman to introduce the report. Dr. Gorman said the report on Global Studies and World Languages is a part of the Strategic Plan Charters. Dr. Gorman called upon Ann Clark, Associate Superintendent for Pre-K-12 Curriculum and Instruction, and Kelly Price, Director of Global Studies and World Languages, to present the report. Ms. Clark said this report will provide a brief overview of the Global Studies and World Languages programs and initiatives as it relates to Strategic Plan Initiatives. Mr. Price provided the Board with a review of Global Studies initiatives for elementary, middle, and

high school; other Global Studies initiatives; World Language initiatives in elementary, middle, and high school; other World Language initiatives; and Study Abroad Programs. Mr. Price said he was very excited to present information on the great things happening in this department which includes the staff in Curriculum and Instruction and the teachers in the schools. Global Studies for our students begin with teaching Social Studies in the elementary grades. CMS is still able to provide students opportunities to have hands on experiences such as visiting museums and other places of interest. These activities are directly connected to the standard course of study and curriculum. It allows students to apply and put into real life situations the history of the area and the cultural studies that they are experiencing. This department collaborates with Kids Voting and last year CMS had over 75,000 elementary students participate in activities connected to the November election. A highlight of the Global Studies initiatives in middle school include CMS is one of the few districts in North Carolina that uses a technique called Document-based Questions. The process allows middle school students instead of reading about historical documents to look at actual documents in their original form. Students are able to explore original documents and answer questions, and this process promotes higher order thinking skills for middle school students. The middle schools have a strong partnership with the Levine Museum of the New South and they provide professional development for middle and high school Global Studies' teachers and 8<sup>th</sup> grade students are able to visit the exhibits at the museum. The Global Studies programs in high school include two End-of-Course (EOC) areas of U.S. History and Civics & Economics. CMS has experienced an increase of 13.8% in proficiency of students meeting or exceeding grade level in both of those EOC areas. The results also indicate that CMS is lowering the achievement gap in both of those areas for African-American, Asian, Hispanic, and those students who are considered at-risk or poverty based upon free and reduced lunch status. Other Global Studies initiatives include the following:

- Partnership with Trial Court Administrator's Office.
- Partnership with Charlotte-Mecklenburg Police Department – Training for Street Law Course and Gang of One.
- Three teachers at Butler High School developed a Civic & Economic package of curriculum materials which is now being used district wide. They presented the information at a state meeting and many districts believe the materials will improve EOC scores.
- Two teachers at Vance High School created a Portfolio System with rubrics for students who pass a course but fail the EOC and this system has been disseminated district wide.
- CMS has partnered with the Churchill Center and Churchill Society of North Carolina to bring speakers to CMS to speak to the high school students regarding the history and politics of Winston Churchill.
- CMS recently submitted to the North Carolina Department of Education a proposal for a Teaching American History Grant. If funded this proposal would bring one million dollars in funding over a five year period. The grant will focus on the twenty-seven schools that fall under a form of School Improvement Status under *No child Left Behind*. The primary focus will be African-American students and the passage of the Civil Rights Movement.
- Implementation of *Lunch with a Lawyer* Program to provide 8<sup>th</sup> grade students with an attorney mentor. Two students from each middle school will be selected to participate.

Mr. Price said highlights of the World Language programs at the elementary level include

6,550 students currently exposed to learning another language at the Traditional, IB, and Language Emersion schools. In August 2008, the State Board of Education passed a ruling allowing middle school math and foreign language or world language courses to count for a high school credit. Staff at CMS has developed a series of courses that meet the state requirement for a level one high school course. CMS has over 5,000 students currently enrolled in middle school language programs who are earning high school credits prior to reaching the 9<sup>th</sup> grade. CMS currently has 239 teachers who teach seven different languages in the district. Recently the Board approved expanding the language Magnet Programs to South Mecklenburg High School. This step did not negatively impact West Mecklenburg High School and student enrollment has not dropped. Next year, West Mecklenburg High School has 149 students who plan to participate in the Language Emersion Magnet Program and South Mecklenburg High School has 172 students who have requested enrollment. Other high school World Language initiatives include the following:

- A CMS World Language Specialist serves on the North Carolina Virtual Public School Advisory Board and she has been instrumental in developing an on-line Arabic Program and expanding Chinese to a Level III for those students who do not have access to those courses in a regular classroom.
- CMS has partnered with the Greek Government, Greek Embassy, and the Ministry of Education of Greece to provide CMS a teacher at no cost to teach Modern Greek classes at Providence High School and Myers Park High School.
- CMS is working collaboratively with Charlotte Bobcats and by fall of 2009 plan to have a World Languages Theme Basketball game in which some of the international players for the Bobcats will meet with CMS students and visiting foreign students after the game. A portion of the proceeds will go to the CMS Study Abroad Scholarship Fund.
- CMS provides support to the Study Abroad Programs and to schools that have Exchange Programs. For example, Myers Park High School, East Mecklenburg High School, and Butler High School have Exchange Programs in which they receive students and send students to France. Hopewell High School has a partnership with Japan and South Korea. The Renaissance Academy at Olympic High School has a partnership with Denmark.

Mr. Price said CMS students have studied in ten countries or regions of the world. CMS currently has six students with an interest in the National Strategic Language Scholarship which would allow them to study in countries such as Egypt, Turkey, and other areas where strategic languages are spoken. This week, CMS received applications from students who wanted to study in Germany. CMS currently has a student who is on a Rotary Exchange in Peru. She is studying and this week she helped donate clothing to a poor area of Peru, visited with the families, spent time with girls her age who work in a card shop, and she participated in an English class being taught at the Cultural Institute. She has enjoyed everything and is experiencing the “real” Peru. CMS Students are participating in activities outside of the United States and are learning the language, the culture, and having real life experiences. CMS has a number of foreign exchange students who come to Charlotte on a J-Visa or F-Visa. Currently, there are students from thirty-four countries who are studying in CMS schools.

Trent Merchant arrived at the Regular Board meeting at 6:25 p.m.

Board members asked clarifying questions and made comments.

- Ms. Griffin hopes the transition for students studying abroad to return to CMS is not

complicated. Mr. Price said there is a process in place and staff work closely with each student to ensure they are on track. Many of the students who are studying abroad are using that experience as their North Carolina Graduation Exit Project.

- Mr. Tate asked what is the length of the overseas Exchange Programs? Mr. Price said a long-term study abroad experience is half a year or one year. CMS also has Cultural Exchange Programs which are short-term exchange programs that last from three to six weeks. Mr. Tate asked if the budget cuts would impact these programs for next year? Ms. Clark said it would primarily impact the secondary programs in Junior Achievement.
- Ms. Griffin said a Board goal for Dr. Gorman is to increase language study in the elementary schools. Ms. Griffin asked what is status of increasing the number of schools that offer foreign language programs? Ms. Clark said last year, a Strategic Plan Initiative was to put that in place but it was delayed due to costs. Currently, this year we have ten elementary schools with foreign language and next year there will be nine. As part of the Magnet Program review, we identified criteria that made Magnet Programs academically distinct. CMS has maintained the foreign language offering in the Global Studies and IB elementary schools but it was eliminated in the other elementary schools because it is cost prohibitive. CMS previously had a Video Program but it was not a high quality program and did not make an impact. Staff made a recommendation several years ago to eliminate that program and instead review options of providing a quality program in our elementary schools. Ms. Griffin said that is a valuable initiative for young students and she hopes as the economic conditions stabilize this can be a focus.

#### B. Report/Work Session on 2009-2010 Board of Education Budget

Chairperson Griffin called upon Dr. Gorman to introduce the report. Dr. Gorman said this is about the fourth Board discussion on the proposed budget. He called upon Sheila Shirley, Chief Financial Officer, and Hugh Hattabaugh, Chief Operating Officer, to present the information and to answer Board members' questions. Dr. Gorman thanked the Board, staff, and principals for their participation and leadership in the budget process. The information provided for this meeting is the same information that was shared at the March 19<sup>th</sup> Board Work Session. Dr. Gorman said this week CMS received a letter from Governor Perdue which outlines her proposed budget and provides some clarification. We have also received a letter from Chairman and CEO of the North Carolina State Board of Education, Bill Harrison. Board members have been provided a copy of both documents. Dr. Gorman said the information provided is still not clear and we will need more information regarding the potential of stimulus funding. The focus of this meeting will provide the Board an opportunity to discuss any items related to the budget and ask clarifying questions. In an effort to move forward, Dr. Gorman would like direction from the Board regarding implementing a Reduction In Force (RIF) process as outlined to the Board at the last meeting. He wants to ensure everyone understands what that means. It does not mean that CMS will proceed with layoffs. It means that CMS will start a process which takes steps for implementation. Dr. Gorman would also like agreement from the Board regarding the strategy for identifying reductions. Staff has previously presented a proposed strategy that equates to a 5% reduction in state funding and a flat request from the county. The county request includes \$15.6 million in internal reductions to cover growth, sustaining operations, and opening new schools. It also reflects four additional Tiers of reductions that when added to the \$15.6 million equate to

\$50.7 million in county reductions. This will result in a net 10% reduction to the current year's county funding level. Dr. Gorman would also like direction from the Board regarding the prioritization strategy regarding the four Tiers.

Board members were invited to ask questions, make comments, and provide direction. Chairperson Griffin asked Board members to discuss whether the priorities and tiers meet the Board's criteria because otherwise Dr. Gorman will proceed on that assumption. Dr. Gorman said that is correct and staff has proceeded on the one assumption the Board provided two meetings ago which included the items in the first \$50 plus million but that did not include classroom teachers and the other areas. Dr. Gorman said two meetings ago the Board provided a consensus to start down that path.

- Mr. Tate asked has staff identified any other cuts? Dr. Gorman said, no. Mr. Tate said he hopes CMS will not have to use the RIF process but he fears that will be a necessary step. He supports implementing the process to make it work and the Tiers that have been outlined. He hopes the Tier reductions will not be necessary but the order makes sense.
- Mr. White said he agreed with Mr. Tate's comments. It would be great if things got better and we did not have to proceed with this process. Mr. White commended Dr. Gorman and staff for the manner in which this has been developed and presented. He will support the information as presented.
- Mr. Gauvreau does not believe there will be any cuts but he hopes he is wrong. He expressed concern regarding the process and manner in which this has been presented to the public including the governor asking Dr. Gorman to not pursue this step. He expressed concern about what is not happening because CMS has been inflating the staff in CMS schools for years. The Board should be streamlining the operations of the district. This is clearly a collapse of America's financial system and that was caused by overspending. He believes the Board is still trying to keep everything status quo and trying to figure out how to get more money. He originally supported this process but he realizes that it is not going anywhere. He encouraged Dr. Gorman to develop and execute a plan because this is not accomplishing anything. This should be a Human Resources action. He expressed concern regarding the costs to crisscross 1,250 school buses throughout the county because one third of the buses are empty. He encouraged the Board to be more systematic and to cut employees because 19,000 employees are too many.
- Chairperson Griffin said regarding the information from the governor and Mr. Harrison, the CMS share of the flexible spending is approximately \$144 million. She is happy it allows CMS the opportunity to recommend flexible reductions. Ms. Griffin asked does the flexible spending include any additional leeway if the reductions are discretionary? Dr. Gorman said it was important to have that flexibility so that we could tailor it to fit CMS. Ms. Shirley said staff has identified cuts to make as part of the state and local budgets combined. As we go through the process, staff will determine which are state or local, and having that flexibility will help to determine priorities. As the state and local budgets are finalized, CMS will make those final decisions before the final adoption of the budget by the Board. Ms. Griffin asked for clarification regarding the stimulus funding and the impact on Title I funding. Dr. Gorman said that information may lead someone to believe that it is an equal trade-off but it is not an equal trade-off. That funding must follow the Title I expenditure rules. This could lead to supplanting rather than supplementing.



- Mr. Gauvreau discussed his concerns regarding the funding process and requesting money from the county. He encouraged the Board to recognize potential savings from the county.

Chairperson Griffin asked the Board should she judge by the fact that other Board members are not offering comments that the majority of the Board agreed with the proposed priorities and Tiers because that is the direction Dr. Gorman is seeking, and a discussion followed.

- Ms. McGarry said the cuts should not be made as recommended. She said the sharing of the pain concept should start at the top with the Superintendent and staff, and teachers should be used as last resort. She understands the RIF process includes the authority to eliminate teachers who are not getting results. She would prefer eliminating positions in central administration and replacing the teaching positions that have not gotten results in the classroom with exiting people in the system because CMS has talented people in the Education Center. This would be an opportunity to utilize those staff back into the classroom or as assistant principals and principals. She supports a reduction in staff but she has a problem with the priority order. She does not support reducing teachers. The Board's bottom line is student achievement and effective teachers are number one in impacting student achievement. Effective teachers in the classroom may eliminate the need to continue reduced class sizes.
- Mr. Merchant said he thought the majority of the Board had already agreed with this process. He encouraged the Board to vote on this to finalize a determination and end this discussion. Dr. Gorman said the Board will vote on the final proposed 2009-2010 Board of Education Budget at the May 12<sup>th</sup> Regular Board meeting. This meeting will be the last time that staff will bring this before the Board in this format and agreement of the majority of the Board will put the actions in place. Mr. Merchant hopes the decisions of the Board are decisive because this is impacting the morale of staff. He would prefer the Board to take a big step rather than incremental steps because this process has made staff nervous and that is not good for morale. He suggested that senior level staff (over a certain level of title, rank, and salary) voluntarily take a 5% pay cut. One half of that pay cut should be set aside to be used as a performance bonus in which those staff members could earn that portion back if they met certain goals. This concept should also be applied to the Board. It could be difficult to make staff do this because they are under contract. Mr. Merchant would support keeping bonuses used in this method. He said cutting Board salaries would only save approximately \$5,000.00 but it would show leadership and tell the community and employees "I understand." He expressed concern that this is not starting at the top and the priority should start at the top. He commended Dr. Gorman and staff for their hard work and he understands that many of them have taken on additional responsibilities of people who are no longer employed. He encouraged the Board and Dr. Gorman to consider this suggestion. He believes it would be easier for the third grade teacher who is about to lose their teacher assistant to understand if they realize the Board and senior staff made sacrifices first. Dr. Gorman said he has already taken a 13% pay cut and senior staff has taken a 6% cut with the elimination of their bonus opportunities.
- Mr. Gjertsen said he has made it clear that he does not support cutting teachers. As a practical matter, he believes Dr. Gorman can move forward with addressing and terminating teachers who are low performers. It is his hope that the Board will find a way to actually fill those positions in this budget rather than just eliminate those positions. He

expressed concern that the proposed budget results in increasing class sizes while at the same time removes teacher assistants. This will result in elementary class sizes with twenty-six to twenty-eight students and that may negatively impact student achievement. He encouraged staff to develop a better way to deal with the reductions.

- Ms. McGarry said a pay reduction for Board members would equate to about \$700 per year. Ms. McGarry asked Dr. Gorman if a timeline document for Reduction in Force was public information. Dr. Gorman said a timeline is not public information at this time.
- Ms. Griffin said approximately \$17 million of the first \$51 million in proposed reductions has come from central support and operations even though central support and operations represents only about 8% of the total budget. She noted that there has already been a disproportional cut at the central office level.
- Mr. Gauvreau said that dollar amount and a cut of 500 employees out of 19,000 is only a drop in the bucket. CMS has created an artificial crisis that should have been handled as a management issue. He believes drastic cuts would improve the public education program in Mecklenburg County because the Board has created this problem by allowing an inflated bureaucracy to grow and overspend. He believes streamlining operations will improve educational services and reduce the overall burden on taxpayers.

Chairperson Griffin asked Dr. Gorman if he had received adequate Board direction? Dr. Gorman said he has received direction from the majority of the Board and staff will move forward. He is hopeful state stabilization funds will become available to assist CMS in avoiding some of the proposed cuts. He will continue to keep the Board and the community informed. Mr. Merchant asked for clarification regarding the timeline for the budget process and finalization of the Legislative initiatives? Dr. Gorman said we have received the first view of the proposed Governor's budget. We would expect information from the Legislature next month, and the House and Senate processes will follow that along with final budget from the Governor. Traditionally, the final budgets for the state and county are approved mid-summer which comes after the Board of Education adopting its proposed budget and presentation to the Board of County Commissioners (BOCC).

Mr. Gauvreau wanted to discuss the CMS capital budget, the BOCC funding process for CMS, and utilization of taxpayers' dollars. Chairperson Griffin said this conversation was not germane to the agenda item and discontinued Mr. Gauvreau's discussion.

## **ADJOURNMENT**

**Mr. Tate moved, seconded Mr. White that the Board adjourn the Regular Board meeting, and by consensus, the Board agreed to adjourn the meeting.**

The Regular School Board Meeting adjourned at 7:05 p.m.

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Molly B. Griffin, Chairperson

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Nancy Daughtridge, Clerk to the Board