

Approved by the Charlotte-
Mecklenburg Board of Education
July 11, 2006
Regular Board Meeting



Charlotte, North Carolina

May 30, 2006

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on May 30, 2006. The meeting began at 4:35 p.m. and was held in Room CH-14 of the Government Center.

Present: Joe I. White, Jr., Chairperson;
Kit Cramer, Vice Chairperson;
Larry Gauvreau (District 1);
Tom Tate (District 4); and
Ken Gjertsen (District 6)

Absent: Kaye McGarry, Member At-Large;
Vilma D. Leake (District 2);
George Dunlap (District 3); and
Molly Griffin (District 5)

Also present at the request of the Board were Dr. Frances Haithcock, Superintendent; Maurice Green, General Counsel to the Board; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Ms. Cramer, seconded by Mr. Tate, the Board voted unanimously of those present for approval to go into Closed Session for the following purposes:

- **To establish and instruct the Board's staff and negotiating agents concerning the position to be taken by or on behalf of the Board in negotiating the price and other material terms of contracts or proposed contracts for the acquisition of real estate property pursuant to Section 143-318.11(a)(5) of the North Carolina General Statutes.**
- **To discuss personnel matters and prevent the disclosure of information that is privileged, confidential, and not a public record pursuant to Sections 143-318.10, 143-318.11, and 115C-319 through 321 of the North Carolina General Statutes.**

Chairperson White reconvened the Regular Board Meeting at 6:02 p.m. in the Meeting Chamber of the Government Center. CMS TV Channel 3 televised the meeting.

Present: Joe White, Chairperson;
Kit Cramer, Vice Chairperson;
Kaye McGarry, Member At-Large;
Larry Gauvreau (District 1);
George Dunlap (District 3);
Tom Tate (District 4);

Molly Griffin (District 5); and
Ken Gjertsen (District 6)

Absent: Vilma D. Leake (District 2)

Also present at the request of the Board were Dr. Frances Haithcock, Superintendent; members of Executive and Senior Staffs; Maurice Green, General Counsel to the Board; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson White called the meeting to order at 6:02 p.m. Chairperson White welcomed everyone to the Board's second meeting of the month. Chairperson White noted that Ms. Leake was ill and would not be attending the meeting.

A. Adoption of Agenda

Ms. Cramer moved that the Board approve the adoption of the agenda, seconded by Ms. Griffin, and a discussion followed. Chairperson White asked the Board to approve adding an item from Closed Session to the Consent Agenda regarding the lease of Morgan School to Community Charter School. This item would be Consent Item II.G.

Ms. Cramer moved to amend the motion, seconded by Ms. Griffin, to add Consent Item II.G. (Recommend approval of the lease of Morgan School to Community Charter School) to the agenda, and the Board voted 8-0 to approve the amendment. Ms. Leake was absent.

Ms. Griffin moved, seconded by Ms. McGarry, that the Board approve the agenda as amended, and the Board voted 8-0 to approve the motion. Ms. Leake was absent.

II. CONSENT ITEMS

- A. Recommend approval of minutes
 - May 18, 2006 Closed Session
 - May 9, 2006 Closed Session
 - April 27, 2006 Closed Session
 - April 25, 2006 Closed Session
 - April 21-22, 2006 Special Meeting
 - March 28, 2006 Regular Board Meeting
 - March 14, 2006 Regular Board Meeting
- B. Construction Items
 - 1. Recommend approval of construction contract for Randolph Middle School
 - 2. Recommend approval of roof replacement contract for West Charlotte and North Mecklenburg high schools
 - 3. Recommend approval of contract for the purchase of a modular building for use at the Performance Learning Center
- C. *Item Deleted*
- D. Recommend approval of appointment of administrative personnel
- E. Recommend approval for the Director of Storage and Distribution to dispose of surplus school property at a public auction on June 3, 2006 at the Bond Street Warehouse
- F. Recommend approval of licensed employees for career status, non-career status, and

non-renewal of contracts

G. Recommend approval of the lease of Morgan School to Community Charter School

Ms. Griffin moved that the Board approve Consent Items A. thru G. seconded by Mr. Tate, and a discussion followed. Ms. McGarry asked for clarification on item F. She said this item includes the renewal of contracts for senior staff. She asked where is the information on this item, how many senior staff does this include, and what is the term of the extension for the contracts? Chairperson White said the term of the extension is one year and one day. Maurice Green, General Counsel, said the current contracts end on June 30, 2006. Dr. Gorman begins his term on July 2, 2006. Dr. Gorman has asked that the current contracts for senior staff be extended for one day and a new contract be entered into for one year. Dr. Haithcock said this will include about twenty contracts. Ms. McGarry asked to be provided a list of those employees.

The Board voted 8-0 to approve Consent Items A. thru G. Ms. Leake was absent.

Dr. Haithcock presented the following administrative appointments:

- Leah Davis named principal of Montclair Elementary School. Ms. Davis previously served as principal at Winding Springs Elementary School.
- Maria Cummings named principal of Highland Mill Montessori. Ms. Cummings previously served as principal at Triangle Lake Montessori Elementary in Greensboro, NC.
- Jerry Brown named principal of Olympic New Biotechnology School. Mr. Brown previously served as principal at Spaugh Middle School.
- Daniel Witt named principal of Matthews Elementary School. Mr. Witt previously served as Regional Superintendent for Elementary Schools North.

III. ACTION ITEMS

A. Recommend approval of acceleration of new school construction via request for Certificates of Participation to be issued by the Board of County Commissioners

Chairperson White called upon Mr. Gauvreau to present the recommendation.

Mr. Gauvreau moved that the Board approve the acceleration of new school construction via request for \$98.2 million in Certificates of Participation (COPs) to be issued by the Board of County Commissioners, seconded by Ms. McGarry, and a discussion followed. Mr. Gauvreau said this is a different motion from the proposals that he has presented since November 22, 2005. He said each time he has presented a motion to the Board in trying to encourage it to move ahead with desperately needed school construction it has either been vetoed, taken off the table, or not approved by the majority of the Board. This motion has a variety of different approaches primarily to get the schools off the ground in an overcrowded suburban area. It has now been seven months and the Board has not taken any action to make things happen. Taking action is what generates a result. Mr. Gauvreau said a vote by this Board to direct the Superintendent to move on an item is what will make a difference. He said this motion includes compromises on his part as he is willing to use the inflated numbers of the school district for school costs. He encouraged the Board to take action to get the COPs issued from the County Commission. The motion includes the construction of the following new schools and land acquisitions:

SCHOOL SITE	\$\$ AMOUNT
New Belmeade Road Elementary School	\$16.5 million
New Belmeade Road Middle School (design)	\$2 million
New Bradley Elementary School	\$15.5 million
New Hucks Road Elementary School	\$16.5 million
New Matthews/Mint Hill High School (design)	\$3 million
New Bailey Road High School (design and road)	\$7 million
New Ridge Road Middle School (design)	\$2 million
New Providence Road West area	\$16.5 million
New Northern High School	\$50 million
Land acquisition	\$19.2 million
Total	\$98.2 million

Mr. Gauvreau said waiting on approval of this motion each week is causing massive white flight in the school district and anemic student performance by continuing to purposely overcrowd the schools. He encouraged the Board to approve the motion because these schools are the most important maneuver the Board can make. Mr. Gauvreau said he and the public want action on this item. He will accept amendments from the Board members. Mr. Dunlap said he typically would just vote against this item but he believes it is important that the public understand why he will not support the motion. He said had some Board members not encouraged the public to vote against the Bonds, CMS would be building new schools at this time. He said it is ironic that this item is urgent for some people now because it was urgent in November for those who supported the Bonds. The motion proposes schools in only two districts of the county and does not give consideration for the general public at large. The previous CMS Bond packages were successful because they included needs in each district which gave the public buy-in to support the Bonds. Mr. Dunlap said it is difficult for him to support a motion that does not provide for the entire district. He is concerned that Mr. Gauvreau believes the school costs are inflated but will support those costs in the motion. Mr. Dunlap said Governor Martin's Committee is working on a solution for building schools that will reflect the whole community. Mr. Dunlap believes the Board should wait to hear from Governor Martin's Committee before making a decision. Ms. McGarry said part of the reason the Bonds failed in November was because the public did not trust the School Board. The Bond package was too expensive, poorly designed, and all of Mecklenburg County had their voice in that issue. Ms. McGarry said there was an alternative proposal presented in June that was more reasonable, more economical, and responded to the public wanting more accountability and leadership within CMS. The voters wanted to build schools economically and where the students lived. She said she has supported a COPs proposal since December as she presented a COPs proposal at that time. She agrees with Mr. Gauvreau that the Board does not want to act and that is the job of the Board as elected officials. She recognizes that the School Building Solutions Committee has been established and she believes they are doing the work of the School Board. She said although she would like to see the results of the committee, she would support a small amount of COPs to get the most critical needs started and to begin to rebuild the trust with the public. Chairperson White said at the last Broad training the Board had adopted guidelines that they would follow. The guidelines encouraged Board members to make their point and not continue to repeat their comments at each round of discussion. He said this item has been on the agenda for several meetings and no new points have been made. Mr. Gauvreau said this is a new action item. It is a compromise on his part because it is for a more expensive package and it is the same package that our staff developed. He said staff is talking to the Building Solutions Committee but not to the Board. It is the Board's responsibility to act on this item. It is not the

responsibility of citizen committees. Mr. Gauvreau said to not move this forward will make the problems worse because these schools have to be built. Mr. Dunlap expressed concern about the motion. He said the Board members supporting the motion have said that CMS is spending money where it should not be spent, the schools are too expensive, and the designs of the schools are poor. He would like to understand why they would support this motion for one location but not for other locations in the district. He would also like to know where money is being spent that should not be spent, why the schools are too expensive but they still support them, and why the design is poor but they are asking the public to buy into it? Mr. Gauvreau said Mr. Dunlap's comments are illogical and do not make sense. Ms. McGarry said when we bring trust, accountability, and leadership back to CMS we will have the public engaged with us and that will be the opening door to making education the number one priority in our community.

The Board voted 3-5 on the motion and the motion failed. Ms. McGarry, Mr. Gauvreau, and Mr. Gjertsen voted in favor of the motion. Chairperson White, Kit Cramer, Mr. Dunlap, Mr. Tate, and Ms. Griffin voted against the motion. Ms. Leake was absent.

Mr. Gauvreau said he would present another motion for the Board's consideration. The motion would be the same as the one just voted upon without the land acquisition. Mr. Gauvreau encouraged the Board to take action and not tell the public that they are not getting these schools.

Mr. Gauvreau moved that the Board approve the acceleration of new school construction via request for \$79 million in Certificates of Participation (COPs) to be issued by the Board of County Commissioners, seconded by Ms. McGarry, and a discussion followed. Mr. Dunlap said these are the same items that staff developed as part of the Bond package that was put before the public in November. He said there were Board members who encouraged the public to vote against these same items. Ms. McGarry called for a point of order. Mr. Gauvreau called for a point of information. Mr. Dunlap expressed concern about being interrupted. Chairperson White asked that Mr. Dunlap be allowed to speak without being interrupted. Mr. Gauvreau said if a call from the floor is for a point of information, Mr. Dunlap has the right to address it. Mr. Dunlap declined the point of information. Ms. McGarry said she called the member to order. Chairperson White asked that Mr. Dunlap be allowed to continue to speak. Mr. Dunlap said prior to November, Board members had an opportunity to weigh in on cost factors, design issues, and locations but this did not happen. He said some people said it cost too much to do that, schools are not being built in the right place, schools are too expensive, and there is too much waste. Mr. Dunlap said these same people now say we must have these schools built. Ms. McGarry called the member to order and referenced page 627 of Robert's Rule of Order. She said this is to refrain from offensive personal references when speaking. Chairperson White said the Chair declines the call to order and asked Mr. Dunlap to continue to speak. Mr. Dunlap believes people who encourage the public to not do something should justify why they are doing it. Mr. Gauvreau said there are new items in the motion and it is not the \$427 million failed Bond referendum from November. This includes new designs for high schools that he and the public wanted because the prioritization of the Bond referendum was wrong. Mr. Gauvreau encouraged Ms. Cramer and Ms. Griffin to support the motion. He said this is what senior staff is putting before the public as the recommended draft plan. Mr. Gauvreau encouraged the Board to take action on this item because there are hundreds of trailers in the northern area. Ms. Griffin said it would be irresponsible of the Board to take a vote on this item tonight when Governor Martin's School Building Solutions Committee has been working very hard over the last six months to develop the best compromise solution for the district. The

committee will have their report completed within the month. To vote on this tonight would indicate that their work was not needed. She believes their report will be of value because they are working to bring the entire community together around a solution for the critical needs. Ms. Griffin believes it would be in the best interests of the Board to review that report before voting on this item. Ms. Cramer hopes this will be the last time the Board addresses this item and looks forward to receiving the report from the committee soon. Mr. Dunlap expressed concern that the motion is directed at only two districts of the county. The motion dismisses many of the concerns of the other districts and does not include renovations. Mr. Dunlap said the previous motions included renovations for Cochrane Middle School but that has been eliminated from this motion. Mr. Gauvreau said he is looking for action and the Board to make a move. He said to not support this motion is punishing the public. He said he removed Cochrane Middle School from the list on purpose because it is a lower priority when you have no schools. He said the first priority is to build schools where there are hundreds of trailers, particularly in District 1 because the schools in District 1 are overcrowded. The Board should move on these schools and then move on to Cochrane Middle School because at least they have seats. Mr. Gauvreau said there are no seats in the north. Ms. McGarry asked why the Chairperson could not call a member to order when another member has indicated such because Robert's Rules of Order makes it very clear. Chairperson White said Ms. McGarry was out of order. Ms. McGarry said she was not out of order and it is very clear that she may call a member to order. Ms. McGarry asked to have a legal opinion as to whether that is correct. Maurice Green, General Counsel, said the Board chair has ruled as to whether the member was out of order and Ms. McGarry may appeal that decision. Chairperson White said the Board has been out of order for most of this meeting. He has tried to keep the meeting moving and he will continue to do that. Chairperson White said Ms. McGarry may challenge the Chair's ruling. Ms. McGarry challenged the Chair's ruling. She expressed concern that this happened two discussions ago and the Chairperson allowed a Board member to continue to attack other members and did not allow other members to speak. She does not believe the Chairperson has conducted the meeting in a consistent pattern. She is just looking for fairness.

The Board voted 6-2 to approve upholding the Chair's ruling on calling a member to order. Chairperson White, Ms. Cramer, Mr. Dunlap, Mr. Tate, Mr. Gjertsen, and Ms. Griffin voted in favor of the motion. Ms. McGarry and Mr. Gauvreau voted against the motion. Ms. Leake was absent.

The Board voted 3-5 on Mr. Gauvreau's motion and the motion failed. Ms. McGarry, Mr. Gauvreau, and Mr. Gjertsen vote in favor of the motion. Chairperson White, Ms. Cramer, Mr. Dunlap, Mr. Tate, and Ms. Griffin voted against the motion. Ms. Leake was absent.

IV. REPORTS / INFORMATION ITEMS

A. Report/Update on Comprehensive Behavior Plan

Chairperson White called upon Dr. Haithcock to introduce the report. Dr. Haithcock said we are all dedicated and focused on the primary mission of the school district which is to ensure that every child has an optimum education. In order to do that, there has to be an environment that is orderly where behavior is respected and guidelines are clear. This report is the fourth quarterly update on the status of the Comprehensive Behavior Plan that was implemented at the beginning of the year. The plan has shown good success. The plan addresses how to react to students and environments that need behavior modifications and is

a proactive approach that addresses prevention. Dr. Haithcock believes Positive Behavior Intervention and Support (PBIS) will answer the questions regarding ensuring a good school environment for learning; what is being done about student behavior; what is being done to respond to student behavior; and what is being done to modify student behavior. This is a plan in progress that has not reached its potential because it takes a period of years for it to work. Dr. Haithcock said this is a budget item in the new initiatives for the 2006-2007 Budget and there are concerns about how much money will be provided from the county for this school system. She said as the Board continues to review the priority items in the budget, the one thing the public is concerned about is whether their children are learning and whether they are in environments that are conducive to learning. Dr. Haithcock encouraged the Board to consider this as a priority item. Dr. Haithcock introduced Tony Bucci, Assistant Superintendent for Student, Family, and Community Services, to provide an overview of the components of the Comprehensive Behavior Plan and a status of the plan. She also introduced Dr. Jane Rhyne, Assistant Superintendent for Exceptional Children, to discuss PBIS. Mr. Bucci said this is the fourth update on the Comprehensive Behavior Support Charter. Mr. Bucci reviewed the status of the following components of the charter:

- Tracking Systems
 - Staff evaluated and continues to monitor behavior and incidences of violations through a tracking system
 - Principals received intensive training on reporting procedures
 - Principals and other appropriate staff review data on a monthly basis
- Alternatives to Suspension
 - Three Alternative to Suspension Centers have been opened
 - Principals have been informed about the appropriate use of suspension
 - Derita Alternative School Graduation Program has been expanded
- Professional Development
 - Implementation of a Comprehensive Professional Development plan that includes PBIS and a focus on fundamental principles on classroom management
- Policy Review
 - Review of Board policy and Students' Rights and Responsibility Handbook to ensure consistency with the charter
- Community Partnerships
- Parent and Community Involvement
- Paradigm Shift

Mr. Bucci said the purpose of the initiative was to bring about a different way of thinking and doing business as it relates to expectations for behavior and the processes implemented to address comprehensive behavior support with a focus on creating environments in which students can learn. Research has indicated that results are not achieved by simply punishing. Clear expectations must be set and it is important to be proactive. To be proactive means to use data to shape and inform both thinking and doing. Proactive includes teaching staff and students the behaviors that are desired in the schools, and to teach what is expected so that both the adults and students are fully aware and understand those expectations. To be proactive is to change the culture by building a new climate in the school in which everyone speaks the same language and understands the appropriate behaviors and expectations. Mr. Bucci said this initiative is a major shift from a year ago and representative of that shift is PBIS. PBIS is the vehicle that is driving many of the changes. Dr. Rhyne reviewed PBIS. She said PBIS is one of the main components of the Comprehensive Behavior Support Charter. She was happy to report that the CMS schools that have

implemented PBIS are showing remarkable progress. PBIS is a researched-based systemic process. Schools go through this process to build a positive climate within their school. Establishing PBIS in a school is a three to five year process. Dr. Rhyne said this process is improving with time. The more we do it, the better we get. The principals who have established PBIS in their schools believe it is worth every effort. The PBIS initiative began fifteen years ago at the University of Oregon and is taking place in all fifty states, Canada, European nations, and Australia. CMS has been involved with PBIS over the last five years through the Behavior and Reading Improvement Center (BRIC) Grant with UNC-Charlotte. The grant has validated the success of PBIS in our schools. CMS has implemented PBIS in seven elementary schools within the last five years. By the end of this school year, CMS will have seventy PBIS schools. The data from the schools are showing amazing results. The schools with PBIS display a climate of competency. Through the systemic process of training and support, the schools build systems to implement consistent procedures with a focus on consistency. All staff talks the same consistent talk, there are consistent rules and expectations throughout the school, and there is a consistent continuum of positive and negative consequences. Through training and support of PBIS staff, the systems that each school builds to address the behavior of all students and staff survive. The systems survive personnel changes, moving to new school buildings, and changes in student populations. With PBIS, staff use proven research-based practices and consistency is the key. PBIS is built upon the science of behavior. Schools teach and reinforce the behavior they want instead of reacting to the behavior they get. Teachers develop lesson plans and make time in their schedules to teach those plans. The same expectations are being realized in the community, in after-school programs, and parents want to know how to do this at home. Data is being collected and used to shape the initiatives to improve behavior. Schools can monitor behavior data through the School-wide Information System (SWIS). Principals can use this tracking information to take steps to fix the challenges that occur in their school. Dr. Rhyne explained the process for a school to become a PBIS school and how PBIS is impacting schools. She said there has been a drop in the number of students who actually visit the principal for discipline in the PBIS schools. The third quarter data for this year compared to last year shows a 33% decrease in elementary schools, an 8% decrease in middle schools, and a 25% decrease in high schools. Schools with PBIS have well-managed classrooms, a business-like office, and students proceeding in an orderly manner under the supervision of staff. You hear positive comments, appropriate language and tone, and teaching and learning happening in the classrooms. Students and staff feel safe, valued, and respected. Dr. Rhyne reviewed the results of data when compared to last year as follows:

- Office referrals dropped 53%.
- More high school students are following the rules and not causing major problems.
- When problems do occur, incidences are fewer, not as intense, and staff are able to handle the problem without an administrator.
- More high school students are coming to school on time.
- There is less violence in the middle schools.
- Incidences of problem behavior in hallways of high schools have dropped 21%.
- Incidences of disruptive behavior in elementary classrooms have dropped 50%.

Dr. Rhyne said the CMS data indicate that the PBIS system is working. The implementation of PBIS has resulted in less administrative time spent on discipline; less problem behavior; more time for teaching; safer school climates; and more respectful students and staff. Dr. Rhyne introduced Jerry Brown, principal at Spaugh Middle School, and Dr. Johnnie Gordon principal at Kennedy Middle School, to discuss the positive impact PBIS has had on their

schools. Mr. Brown said PBIS has helped to ensure there is a learning climate at Spaugh Middle School. Last year, PBS featured Spaugh Middle School on a nation-wide documentary for academic progress as well as the climate of the school. PBS spent several days at the school and were very impressed with what they saw. Mr. Brown was happy to report that the positive results of PBIS include an increase in the number of students who feel safe at the school; 92% of the students know the school rules and what happens when the rules are broken; 85% of staff members feel safe working at the school; 82% of staff members indicate the school has a variety of interventions for dealing with problem behaviors; and there is a tremendous drop in the number of students who come to the office for problem behaviors. Dr. Gordon reviewed the success of PBIS at Kennedy Middle School which included a 32% decrease in the number of office referrals; a 57% decrease in major problem behaviors reported; a 42% decrease in defiant, disrespect, and non-compliance behaviors; and out-of-school suspensions have decreased 20%. She is happy the school's results are moving in the right direction. Dr. Gordon said PBIS is a wonderful program and it has made a positive difference in the school. Dr. Haithcock said a systemic program like this takes three to five years to come to maturity in a system or in an individual school. This program is showing great results in the first and second years of implementation. A discussion with Board members followed. Ms. Cramer is pleased this includes parent involvement. She asked how are the schools communicating information about PBIS to parents? Dr. Rhyne said PBIS is developed at each individual school and there is a unique plan for each school based on the school's population and staff at that school. Parent involvement and parent communication is a key part of the PBIS package for the school. Ms. Cramer asked what is needed from the Board to move this program to scale? Dr. Rhyne hopes the Board will continue to support the funding for the PBIS system and will keep it as part of the new initiative budget. Mr. Dunlap said he has heard from parents that they are concerned about the acknowledgement of punishment for students who have harmed their child. They want to ensure those students have received punishment. Mr. Dunlap believes it is important that this system is explained so that the average parent understands it clearly. He is concerned that parents may not understand PBIS and how it may impact their child. Ms. McGarry said she has visited Kennedy Middle School and it has an atmosphere that is working. Ms. McGarry said research driven data is important and she likes that it is being utilized to reach an outcome. She asked what high schools are currently using PBIS? Dr. Rhyne said the High School Challenge Schools are using PBIS (West Mecklenburg High School, West Charlotte High School, and Garinger High School). Ms. McGarry asked how much is in the proposed budget for this item? Dr. Rhyne said the proposed budget is approximately \$600,000 which is for adding the additional schools and training for coaches. Ms. McGarry expressed concern that the PBIS system may have a communication disconnect. She is concerned that if an action is not reported, it sends a message to students that the behavior is okay because the action did not make the news and parents did not call the school. She asked how does PBIS address this type of disconnect? Dr. Rhyne said PBIS emphasizes fidelity of the system. She said when we implement programs with fidelity, we do not have disconnects.

Chairperson White said he had three announcements to make.

The June 13, 2006 Regular Board meeting has been cancelled because it conflicts with three high school graduations that occur on the same day.

This would be the last Board meeting that Dr. Haithcock would attend because she is scheduled to be out of town on June 27th. Chairperson White thanked Dr. Haithcock for her great service to the students and community. He congratulated Dr. Haithcock on a great career and announced that she would be retiring from CMS as she recently attended the

retirement ceremony hosted by CMS. He said it has been a privilege to know Dr. Haithcock as a great educator, a true friend, and one “classy” lady.

Chairperson White reported that Dr. Peter Gorman, incoming Superintendent, announced today that he has selected Maurice Green, General Counsel, as Chief Operating Officer for CMS pending Board approval and successful contract negotiations. As Chief Operating Officer, Mr. Green will oversee all CMS business and day-to-day operations. As Dr. Gorman’s second-in-command, Mr. Green will also help guide educational operations and will represent the Superintendent on key matters.

ADJOURNMENT

Ms. McGarry moved to adjourn the meeting, seconded by Ms. Cramer, and by consensus, the Board agreed to adjourn the meeting.

The Regular School Board Meeting adjourned at 7:25 p.m.

Chairperson, Joe. I. White, Jr.

Clerk to the Board, Nancy Daughtridge