

Charlotte, North Carolina
December 12, 2000

**REGULAR BOARD MEETING OF THE
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on December 12, 2000, in the Board Room of the Education Center. The meeting began at 6:00 p.m. and was televised by CMS Channel 21.

Present: Arthur Griffin, Jr., Chairperson;
John Lassiter, Vice Chairperson;
Wilhelmenia Rembert, Member At Large;
Wilma Leake, District 2; George Dunlap, District 3;
Louise Woods, District 4; Molly Griffin, District 5;
Lindalyn Kakadelis, District 6.

Absent: No Board members were absent.

Also present at the request of the Board were Eric J. Smith, Superintendent; James L. Pughsley, Deputy Superintendent; Frances Haithcock, Associate Superintendent for Education Services; Greg Clemmer, Associate Superintendent for Operations; other members of the Executive and Senior staffs; Gil Middlebrooks, General Counsel; James L. Clark, Executive Director of Administration; and Carole Hamrick, Manager of Board Services, serving as Clerk.

Call to Order

Chairperson Griffin called the meeting to order and asked that the Board and members of the audience join in reciting the Pledge of Allegiance. Following this, Mr. Griffin called upon Mr. Dunlap for the recognition of First Ward Accelerated Learning Academy as it celebrates its 100th Anniversary. Mr. Dunlap provided the following recognition:

First Ward Accelerated Learning Academy, the oldest continuous public school in Charlotte, is celebrating its 100th year of academic excellence in uptown Charlotte.

First Ward, originally known as the "North School," was built in 1900 under the leadership of Superintendent Dr. Alexander Graham. Originally, the school served grades six through ten. It was referred to as the finest school building in North Carolina. The original school building was developed from the plans for a hospital in Texas. In 1912, the name "First Ward Primary" was applied to the school as grades one through five were added to the campus. First Ward has been a magnet school since 1995 featuring the accelerated learning process and philosophy.

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five were added to the campus. First Ward has been a magnet school since 1995 featuring the accelerated learning process and philosophy.

To commemorate this achievement, the following activities have been planned:

- Thursday, December 14, 2000 from 6:30-7:0 p.m., there will be a reception for former principals, staff, students, parents and community partners at First Ward. From 7:00-8:00 p.m., there will be a Centennial Celebration featuring a presentation on First Ward's history; display of student art work commemorating First Ward history; student musical performance; and remarks in memory of beloved faculty and staff.
- A proclamation by Mayor Pat McCrory will be presented that states December 14, 2000 is "First Ward Accelerated Learning Academy Day" in Charlotte.
- A musical CD entitled "This One's For the Children" has been published to commemorate First Ward's 100th anniversary. The CD features musical selections by First Ward students. Proceeds from the CD will benefit and support children's charities.

The Board is pleased to recognize First Ward Elementary School as it celebrates its 100th anniversary.

Mr. Dunlap then recognized Carl Flamer, principal at First Ward. Mr. Flamer shared how excited he, members of his staff, parents, and the children who would perform were to be at the Board meeting. Brenda Brewer, music teacher from First Ward, led the First Ward Ensemble Special Music Group in a musical presentation. Afterwards, the students presented each Board member with a copy of their CD.

Mr. Lassiter then recognized Larry Drucker, teacher at Spaugh Middle School, as the recipient of the North Carolina Middle School Technology Teacher of the Year Award. On November 30th, Mr. Drucker was awarded this recognition at the 13th annual North Carolina Educational Technology Conference held in Greensboro, NC. This award is given annually to recognize individuals who have provided outstanding leadership in planning and implementing instructional technology into the ongoing school program. Mr. Drucker has been the computer Technology Specialist at Herbert Spaugh Middle School of Math, Science and Technology for the past six years. He is the local network administrator for several file servers and a network of over 300 computers and 80 printers.

Mr. Drucker also created and maintains the award-winning school website for the school. He has worked with both students and parents to achieve high computer literacy at Spaugh Middle School.

Mr. Drucker stated that this award is all about the children that he teaches. He acknowledged the staff at Spaugh Middle School for their support. Mr. Drucker was presented a certificate of appreciation by the Board.

The next item for recognition was the presentation of the June 30, 2000 Comprehensive Annual Financial report. Dr. Smith recognized Sheila Shirley, Chief Finance Officer, for this presentation. She introduced Rich Bovard and Jamie Hatmaker from Deloitte & Touche LLP. Mr. Bovard served as the lead auditor and Ms. Hatmaker served as the lead project manager. The completed audit, Mr. Bovard stated, shows a pre-qualified, clean report as prepared by the Finance Department of CMS. He commented on the in-house talents and resources of the staff of the Finance Department. The school system, he stated, has received the highest certificate of outstanding financial reporting again for the 23rd straight year and was given a clean review by the State Finance Office as well. The federal and state funding program audits revealed no exceptions as well. This is notable, Mr. Bovard stated, for a school district the size of CMS. There were no material weaknesses cited in the internal financial operations, and financial records and systems operated well for this past year. Mr. Bovard pointed out the following challenges facing the Finance Department for the coming year:

- Proposed changes in the governmental accounting standards
- Implementation of the Lawson system
- Going towards a paperless environment and the ability to ensure that the current controls don't disappear

Mr. Griffin suggested giving a copy of the report to the County Commissioners. Dr. Leake asked about the transfer of funding to charter schools; she also asked about what happens to the money when students transfer back to CMS. Dr. Smith indicated he would follow up on this request. Ms. Kakadelis asked the auditor for suggestions on controls for the paperless environment and asked if the under-designated funds balance was normal. Ms. Shirley replied yes it was and pointed out the chart in the back of the financial report. Mr. Griffin, Mr. Lassiter and Ms. Woods expressed appreciation to both the staff and auditors for their hard work.

Mr. Griffin introduced Boy Scout Troop 55 from Myers Park Presbyterian Church. The troop is 70-scouts strong and four members of the troop were present working on their Citizenship in the Community Merit Badge. Their troop leader is Carter Whitley.

Dr. Rembert thanked both Mr. Griffin and Mr. Lassiter for their years of service on the Board and commented on their dedication and talents as Chairperson and Vice Chairperson. **On motion by Dr. Rembert and seconded by Ms. Woods, the Board approved the nomination of Mr. Griffin as Chairperson and Mr. Lassiter as Vice Chairperson. The vote was 7-0-1. Ms. Kakadelis abstained from the vote.**

Mr. Griffin made the followings comments: "As we move forward as a community and as a school system, we must begin focusing on what unites us, rather than on what divides us. The issues before us are challenging and complex, but we must find the common ground – and build our future upon it. The decisions we face are not right vs. wrong, they are "right vs. right." No one can claim exclusive rights to the moral high ground. When it comes to educating children, the stakes are simply too high. This

community, this Board of Education, this Superintendent and this school system share many common beliefs:

- We believe that every child has the right to a high quality public education, no matter where they live, who their parents are, or what their family does for a living.
- We believe that every child deserves professional, highly skilled teachers, administrators and support staff who challenge them to do and be their very best – in each classroom and in each school building.
- We believe that no one rises to low expectations, and that all children and young people deserve a challenging, rigorous curriculum taught by engaging teachers in an environment that supports and enhances learning.
- We believe that our diversity enriches our schools and our community, and that our students are better prepared to meet the challenges of our increasingly diverse workforce and society because of the first-hand experiences they gain in our public schools.
- We believe and recognize that some children need more help, more guidance, and more support than others – and that these deserving children and young people – also enrich our lives and make our community stronger.
- We remain committed to the twin principles of academic excellence and equity in our schools, and will diligently work to ensure that every school has the resources it needs to succeed.
- We believe that our public schools – which are the only schools open and accessible to all children – play a critical role in the health and vitality of our community – not just as future workers, but as future parents, volunteers, citizens and leaders of the world's greatest democracy.

While respecting and recognizing genuine differences of perspective, thought and belief, we must take action on what holds us together – as a school system, as a community, as a nation. I ask each of you to join this Board of Education as we seek to find the common ground, for the common good, for all children.

The lessons learned and the efforts made during the choice planning process are not wasted. We have generated new ideas for improving our magnet programs, planning, transportation, building services and communications. Our travel to other districts to observe and discuss with them how they handle student assignment and other key issues has strengthened and expanded our knowledge and our skills. We have built a stronger technology and telecommunications system and have laid the foundation for future growth.

We have one of the best school systems in America. And the nation is waiting, once again, for us to prove it.”

Action Items

Approval of Administrative Personnel

Dr. Smith presented the following listing of revised principal transfers based on the cancellation of the Choice Plan:

Elementary Schools:

Bettye McCain – return to Long Creek
Sharon Barafoot – return to Park Road
Olivia Roberson – remain at Briarwood
Mark Robertson – return to Lebanon Road
Lawton Grier – new assignment to Sedgefield Middle
Jenell Bovis – remain at Craighead
Byron Campbell – return to Chantilly
Joan Dunn – return to Oakdale
Nancy Gaillard – return to Billingsville
Myrna Meehan – new assignment to Winding Springs
Kathy Cochran – remain at Newell
Julie Babb – return to Derita
Cynthia Hopper – return to Amay James
Ynez Olshausen – return to Bruns Avenue
Gifford Lockley – newly assigned principal to Eastover

Middle Schools:

Angela Fryer – remain at Cochrane
Jackie Menser – new assignment to Randolph
Christine Waggoner – return to Marie G. Davis
Calvin Lewers – remain at Hawthorne

High Schools:

Jim Knox – remain at New Southwest
Marian Yates – remain at South
Alan Cox – newly assigned principal to New North
David Baldaia – newly assigned principal to New Vocational/Technical

Swing Space:

Shirley Tillman – from Lincoln Heights to Greenville
Cheryl Turner – from Oakhurst to Grier Road

The above transfers require no Board action; these transfers are just for information, Dr. Smith stated.

Approval of appointment to the Citizens' Capital Budget Advisory Committee

Upon motion by Ms. Woods and seconded by Dr. Rembert, the Board voted unanimously to appoint Toni Freeman as the Board's representative to the Citizens' Capital Budget Advisory Committee.

Approval of Student Assignment Methodology for 2001-02

Dr. Smith called upon Eric Becoats, Chief Officer of Demographics, to present the parameters of the methodology for student assignment for 2001-02. Mr. Becoats presented the following information:

Assignment Boundaries

1. All elementary and middle school boundaries for 2000-01 remain the same for 2001-02. Recognizing the importance of senior year activities, 12th grade students will be "grandfathered" and allowed to remain at their current schools. The school system will strive to make all boundary changes as least disruptive as possible. High school boundary lines will follow those already developed for the Choice plan to the maximum extent possible.
2. To further increase stability, the Superintendent also recommends that two new elementary schools (Grier Road and Greenville) be used for swing space for the 2001-02 academic year. Therefore, Oakhurst Elementary will be housed at Grier Road and Lincoln Heights will serve the current (2000-01) Highland Elementary School attendance area. The renovations for Piedmont Middle School will be delayed.

In keeping with Board guidelines regarding utilization of facilities, the Superintendent recommends that the two new high schools be adequately populated with a minimum of 1,000 students in grades 9, 10, 11. At a minimum, at least five current high school boundaries will be affected: Vance, North Mecklenburg, South Mecklenburg, Myers Park and Olympic.

Also, in keeping with Board guidelines regarding diversity, the desire of the school system to move toward unitary status and in keeping with the current legal mandate, the two new high schools will be populated considering the diversity of the school district.

1. The non-white population will consist of approximately 53% and the white population will consist of approximately 47%. CMS will use flexible guidelines of +/-15% in assigning students to these schools. Additionally, we will consider other diversity factors such as free and reduced price lunch, EC students and ESL students would be assigned to the new high schools. High schools not affected by the opening of the two new high schools will have the same attendance boundaries in 2001-02 as in 2000-01.

2. Boundaries will be developed using natural boundaries, such as major streets and roadways, railroad tracks, and creeks where possible. The development of high school boundaries also will take into account the capacity of each school and new housing developments, where possible.

Magnet Lottery

1. If non-white students admitted to a magnet program fill 68% (the district-wide average of non-white students +15%) or white students admitted to a magnet program fill 62% (the district-wide average of white students +15%) of the seats for a grade level, students of the underrepresented race will be admitted for that grade level until students in the underrepresented racial group are admitted for 38% (the district-wide average of non-white students -15%) seats and 32% (the district-wide average of white students -15%) seats in the grade level or school.
2. If there are not enough students of the underrepresented race in the applicant pool to fill vacant seats, a minimum number of seats will be held in order to achieve a 32% white and 38% non-white population. Seats only will be held until May 15 to allow for targeted recruiting. Any seats that are not filled by May 15 will be filled without regard to race.
3. Siblings of current and new magnet students will be guaranteed to join their sibling in the magnet program at the same school.
4. The workplace magnet program will continue to be an option for families for the 2001-02 school year.

(Note: The first statement utilizes the 53% non-white and 47% white district-wide percentages for the 2000-01 school year.)

The motion was made by Mr. Dunlap and seconded by Dr. Rembert to approve the student assignment methodology for 2001-02.

Dr. Leake expressed her concerns regarding the swing space sites, in particular the Greenville Elementary School site. She was concerned, she stated, that children living in that community would be unable to attend the new school. Ms. Woods asked about the change in the categories of children in the white and non-white categories, and stated this is a shift on how we define minority students. Mr. Becoats replied that the non-white students referred to include black, American Indian, Hispanic and mixed race children. Ms. Woods stated that staff had done a good job on the proposal with the least change for children as was possible. Ms. Kakadelis asked if there were plans for any parental input public sessions. Mr. Griffin replied that currently there are no plans for this but if the Board does have public sessions, there will only be one such session. However, he said, there may not be an opportunity to have a public input session because of the implementation process of the student assignment plan. Mr. Becoats responded to questions from Mr. Lassiter that it was the intent of the methodology for student assignment to be as disruptive as possible to as many children as possible. Mr. Lassiter asked about plans for subsequent years – is the expectation that boundary changes for 2001-02 would be comparable for subsequent years or would the high school students be required to move again year after year according to results from Court decisions. Dr.

Smith replied that it may require multiple moves. Mr. Griffin stated the expectation is that as little movement as is possible will be employed. Mr. Lassiter stated that this methodology is based upon the current legal status of CMS and asked if we would come back and review this methodology if there is subsequent legal action. Mr. Griffin stated that this would be a continuing process if we are directed by the Courts to do something different. Dr. Smith stated that staff is on a tight deadline – they only have 4½ weeks until the end of January to get the job done. It will be impossible, he stated, to do any projections in any other area of this plan until this student assignment methodology is adopted. Mr. Lassiter suggested getting comments from the Student Assignment Oversight Committee on this methodology and also suggested opening the new Greenville Elementary School site as an inner-city school. He stated that the system should look at opening up seats in that school for the children in the community. He also stated that it is imperative to have open hearings for public input on the new high school boundaries. Mr. Griffin replied that the function of the administration and timing for them is critical. We would give as much notice to parents as possible and perhaps could hold one input session at the Education Center, he said. Dr. Leake asked about the Open Program at West Charlotte and stated there is the need for a coordinator for that program. Dr. Smith stated the former principal for West Charlotte had requested the coordinator position and the additional position was provided by the district. It was a local decision (school-based decision) on how that position was utilized. Dr. Leake stated again that she wanted a response from administration on the status of the coordinator position for the Open Program at West Charlotte. **Ms. Woods offered the following friendly amendment to be included in the original motion for the student assignment methodology for 2001-02 – The Board of Education will make very effort possible to allow high school students who will be reassigned for the 2001-02 school year to remain in their new school assignment through the terminal grade. The motion passed 6-2.**

Approval of policies – II.D – II.K

Ms. Kakdelis moved and Dr. Leake seconded to approve the above policies.

Ms. Kakadelis asked if the policy pertaining to reports cards and progress reports will ensure that all schools would have the same report card and the same grading scale. Dr. Smith replied they would.

Ms. Woods moved and Dr. Leake seconded to amend the following policies:

“Move that the exhibit to policy IHCC, Honors/Scholars Programs, be amended to include the current requirements for the CMS Scholars Program and to include a provision that the new requirements shall be effective beginning with the graduating class of 2005.”

“Move that policy IKC, the proposed policy on Grade Point Average/Class Ranking, be amended to delete the second, third and fourth paragraphs and to add a final paragraph that reads: The Board expects the Superintendent to establish

regulations for computing each student's grade point average and class ranking in a fair and equitable manner.

Mr. Dunlap asked what impact Policy IKC would have on the efforts of certain children. He stated that the Board should not set up a policy that is punitive in nature. Dr. Anne Udall, Assistant Superintendent for Curriculum, responded that this policy was in response to guidelines from the state. She explained that academic criteria is established both by the state and by CMS. Ms. Kakadelis stated that this policy raises the bar for students and is not punitive in nature. Dr. Smith stated that the specific goal of this policy is to encourage all students to participate in more rigorous courses. Ms. Kakadelis asked if it was the intent of this policy to have the National Honor Society in every middle and high school. Dr. Udall replied that it was. Ms. Woods stated that this policy represents the goals and expectations for all students and encourages their participation in higher level courses.

Mr. Dunlap asked about policy IKD, Honor Rolls, and if this policy meant there would now be three honor rolls – A, B, A/B. After some discussion, the **motion was made by Mr. Lassiter and seconded by Dr. Leake to pull policy IKD and send it back to the Policy Committee for further review.**

Dr. Leake asked about policy IKB, Homework. She stated that homework is a necessity but this policy does not address the parental responsibility piece. Dr. Smith said this piece would be included in the regulations.

Mr. Dunlap moved and Ms. Griffin seconded to pull policy IHCC, Honors, Scholars Program. The motion passed 7-1.

The original motion with amendments, with the exception of the pulled policies, passed unanimously.

Approval of 2001 Legislative Agenda

Ms. Griffin presented the above agenda by stating that we would separate the CMS listing of legislative priorities from the NC School Board's Association listing. The following are the suggested CMS legislative priorities:

1. Compensations/Benefits
 - a. Attract and retain teachers by providing increases higher than the cost of living index to reach and surpass the national average.
 - b. Maintain or reduce current health insurance premiums.
2. Licensure
 - a. Establish reciprocal licensing without testing to certified teachers from other states.
 - b. Transfer centralized licensure function from the State to the regional or local level.
3. Student Achievement

- a. Provide funding for statewide implementation of a revised ABCs Model using disaggregated data.
 - b. Supply adequate funding for early intervention, prevention, and remediation in preparation for implementation of Performance Based Promotion Standards.
 - c. Provide funding for AP/IB exams.
 - d. Obtain funding on an FTE basis for home school students who attend public schools on a part-time basis.
 - e. Provide full funding for state adopted textbooks.
 - f. Enhance secondary school guidance services by providing funding for a test coordinator and student records manager at each middle and high school.
 - g. Establish UNCC as a Center for Reading and Language Arts.
 - h. Establish UNCC as a AVID (Advancement Via Individual Determination) Training Center.
4. Funding for students with Special Needs
 - a. Provide funding to lower the class size for students eligible to receive subsidized lunch and those performing below grade level.
 - b. Raise the level of funding for exceptional children to 2.3 times that for regular education.
 - c. Provide adequate funding to teach students with Limited English Proficiency.
 5. Kindergarten Readiness
Provide funding for Bright Beginnings Pre-K program.
 6. Instructional Technology
Fully fund the state Instructional Technology Plan.
 7. Transportation
Provide funding for districts to pilot alternative fuel buses.
 8. Charter Schools
Maintain the charter school cap of 100 until the charter school study is completed.
 9. Volunteers
Insure that information gathered about potential volunteers pursuant to our volunteer screening policy is not a public record to be disclosed under the Public Records Law.

Mr. Lassiter stated that he would like to add one additional item to the legislative priorities. He commented that the testing program in Mecklenburg County and NC is insufficient as compared to others in the country, particularly in the areas of math and science. **Mr. Lassiter moved and Ms. Kakadelis seconded to add asking the General Assembly to analyze the current testing program and institute NAEP (National Assessment of Educational Progress) testing in Mecklenburg County.** Mr. Lassiter stated that the school district should ask for a study commission and give Mecklenburg County funding for the burden of testing. Dr. Leake asked for information on the number of tests we currently administer and how often children are tested. **Dr. Leake moved and Dr. Rembert seconded to have the Legislative Committee look at charter school funding issues.** Dr. Rembert asked about the establishment of the Center for Reading and Language Arts and the AVID Training Center with UNCC. Dr. Smith stated that the school district had initiated these two requests and that UNCC is interested in adding both programs. Dr. Smith also stated that CMS would request the funding. Ms. Woods asked whether there is currently NAPE testing in the school district. Dr. Susan Agruso,

Assistant Superintendent for Instructional Accountability, stated there is not. Ms. Woods asked that the Legislative Committee remain aware of the requirements for second year teachers and ask for a study commission to look at home visits for students in the early grades.

At this time, 8:00 p.m., the Board stopped their Regular Meeting to hear Requests from the Public.

The following children spoke on the Language Immersion Consolidation:

Alexandra Molella
Adrienne Dahrouge
Shannon Vinson
Jules Meyer
Claire Biernacki
Maggie Hood
Tia Wheeler
Nicholas Byrd
Ethan and Benjamin Gordon
Erica Johnson

The following parents spoke on the Language Immersion Consolidation:

Kathy Hill
Jessica Schorr Saxe
Jean Veilleux
Toni Wheeler
Ted Hoeffler
Paula Byrd

Fred Marsh – Student Assignment Plan
Mary Klenz – Appeals Court Ruling
Deshauna Singleton and Blanche Penn – Alternatives to Suspension
Dwayne Collins – Student Assignment Issues
Ricky Woods – School Choice
Marilyn Hanes – Middle School Issues
Ben Hairston III – NAACP Goals for Equality in Charlotte
Thomas Sadler – New Greenville Elementary School
Chantee Steele and Marshall Steele – New Greenville Elementary School

The Requests from the Public ended at 9:10 p.m. and the Regular Meeting continued.
Ms. Griffin moved and Ms. Kakadelis seconded to approve the Charlotte-Mecklenburg Board of Education Legislative Priorities as amended by Mr. Lassiter. The motion passed unanimously.

Ms. Griffin then presented the NC School Board's Association legislative agenda and moved that the Board support all items on their list except for the item regarding tuition tax credits and vouchers. Dr. Rembert seconded the motion. Ms. Kakadelis wanted the Board members to know that she would not support this motion because she strongly believes that money for educating students must somehow be connected to parents and guardians for them to choose their children's educational paths. She cited the Pell Grant which is an entitlement given to students for higher education based upon need. She stated there are also government funded vouchers given to low income parents to choose their child's preschool. She also said that she is looking forward to the day when the traditional government school system is not afraid to give the power to those who are closest to the students – the parents and guardians. **The motion passed 6-1.**

Approval of 2000-01 Goals for Alternative Schools

Dr. Smith stated that policy of the State Board of Education requires that alternative schools participate in the ABCs accountability program. Their evaluation is based on achievement and the degree to which the schools meet the goals established in their school improvement plan. Mr. Dunlap asked if administrators of the alternative schools had an opportunity to be involved in setting the goals and if these goals are realistic. Dr. Smith replied that they were involved and the goals are realistic. Dr. Leake commented that she is again asking for facilities for the alternative programs and a place for students who have been suspended for 1-10 days. She commented that the alternative programs have been a success story to some degree but the Board must provide facilities for these children. **On motion by Dr. Rembert and seconded by Mr. Lassiter, the Board voted unanimously to approve the 2000-01 goals for the Alternative Schools.**

Consent Items

On motion by Ms. Griffin and seconded by Ms. Kakadelis, the Consent Items were approved unanimously by those present in the room.

Approval of Minutes

The following minutes were approved:

- November 28, 2000 Regular Meeting
- November 28, 2000 Closed Session
- November 30, 2000 Special Meeting
- November 30, 2000 Closed Session
- December 1, 2000 Closed Session
- December 1, 2000 Special Meeting

Construction Items

The following construction items were approved:

- Mechanical contract for Lake Wylie Elementary School – Replace the existing Lockinvar domestic hot water boiler and storage tank and perform associated electrical work. Total use of funds is \$17,400 and source of funding is Capital Replacement.
- Design services contract for Northwest School of the Arts – Provide design services and oversee the construction phase of the HVAC, Building “D”. This will include renovations on each floor and all the mechanical, electrical and control work associated with the project. Total use of funds is \$12,000 and source of funding is Capital Replacement.
- Roofing preventative maintenance contract for Matthews Elementary School. Contractor shall furnish all labor, devices and materials to execute and complete preventative maintenance roof repairs on 9 mobile classrooms. Contractor will pressure clean, apply a rust inhibitive coat and apply the Topcoat Roof Coating System to all mobile classrooms. Total use of funds is \$23,382 and source of funding is Capital Replacement.
- Roofing preventative maintenance contract for Crestdale Middle School. Contractor shall furnish all labor, devices and materials to execute and complete preventative maintenance roof repairs on 12 mobile classrooms. Contractor will pressure clean, apply a rust inhibitive coat and apply the Topcoat Roof Coating System to all mobile classrooms. Total use of funds is \$31,073 and source of funding is Capital Replacement.
- Mechanical contract for McClintock Middle School. Purchase and install HVAC units in “H” building. This project includes the demolition of the existing units in each classroom, and all the associated electrical, mechanical, control and energy management system work required to complete this project. Total use of funds is \$78,650 and source of funding is Capital Replacement.
- Design services for East Mecklenburg High School. Contract will provide design and construction administration services for Phase I of the renovations of the football stadium including bleachers, toilets and site improvements. Total use of funds is \$64,000 and source of funding is 1995 Bonds.
- Construction services for East Mecklenburg High School. Contract will provide removal of the bleachers and footings in the football stadium. Total use of funds is \$18,485 and source of funding is 1995 Bonds.
- Additional program management services for the 1999 Certificates of Participation and 2000 Bond Programs. This action was approved for the purchase order revision for program management services for the scope of work required by the 1999 Certificates of Participation and the 2000 Bond initiatives. Approval establishes a reimbursement account for labor and costs associated with the management and administration of these programs. Total use of funds is \$15,135,750 and source of funding is 2000 Bonds.
- Purchase of mobile units. Contract will provide for the purchase of ten mobile classroom units. Total use of funds is \$303,694 and source of funding is 1995 Bonds.

Requests for Pupil Reassignment

The Board approved 13 requests for pupil reassignment in Category I; denied 20 requests for pupil reassignment in Category II; there were no requests for pupil reassignment in Category III.

Supplementary Funding Request

The Board approved the Supplementary Funding Request for CMS Magnet Schools Assistance Program Grant. The four main goals of this program are as follows:

1. To reduce, prevent or eliminate minority student isolation in elementary and secondary magnet schools and feeder schools.
2. To develop and implement magnet school programs that promote national, state and local systemic reforms that are aligned with challenging State content and performance standards.
3. To develop and implement innovative educational methods and practices that meet students' needs and interest.
4. To develop magnet school programs that strengthen students' knowledge of academic subjects and applied learning skills needed for future occupational and educational settings.

The magnet programs and schools included in this grant are:

- Center for Leadership and Global Economics – Eastway Middle, Kennedy Middle, Garinger High and Olympic High.
- Math, Science and Environmental Studies – Spaugh Middle and Harding High.
- K-12 Language Immersion – Collinswood Elementary, Bruns Avenue Elementary, Reid Park Elementary, Sedgfield Elementary, Smith Middle and West Mecklenburg High.

Funding also will be requested for administration, marketing and recruitment of magnet programs. The total funding requested from the US Department of Education, Magnet Schools Assistance Program is \$8,055,290.

Capital Project Ordinance Amendments for November 2000

This approval is required by NC Public School Law §115C-443.

Mr. Dunlap stated that he had met with parents of Devonshire Elementary School students and asked if other schools could be added to the supplementary funding request for Magnet Schools Assistance Program. Dr. Smith replied that this request had to be submitted as it is. The Superintendent stated that perhaps local funding could be supplied for other magnet themes. Ms. Woods thanked staff for the funding for East Mecklenburg High School. In response to a question from Ms. Woods regarding the mobile units, Dr. Smith replied these units were to be used at the swing space school sites.

Reports/Information Items

Revised 2001-02 Calendar

Dr. Smith stated the revised drafts for the 2001-02 calendar were developed using the same guidelines as the drafts presented at the November 28, 2000 Board meeting. However, these revisions reflect a start date for students which is consistent with previous years and will allow the district to utilize a later start date – and a longer summer – in 2002 should that become necessary due to student assignment changes. The revised calendars have been distributed to the schools and a preference poll will be conducted in each school. The calendar will be presented to the Board at their January 9th Board meeting for approval.

Bright Beginnings Results for 1999-00

Dr. Susan Agruso, Assistant Superintendent for Instructional Accountability, presented a brief report on the results for the first group of students in the Bright Beginnings Program started three years ago. These students completed the first grade in June 2000. A copy of that report is attached hereto and made a part of these minutes.

Dr. Smith and Mr. Griffin both stated that staff would be available for follow-up with Board members regarding the above report.

Reports from Board Members

Ms. Griffin asked for an analysis of combining three language immersion programs at Bruns Avenue Elementary School.

Ms. Kakadelis requested information on the achievement levels on EOGs and would like to have those scores broken down by specific numbers and socio/economic status. She also asked for the 2000-01 enrollment profiles.

Dr. Leake requested information on the number of students enrolled in the Management School and the Learning Academy. She attended a program at Sedgefield Elementary School and commented on the wonderful work that staff and families are doing there. She thanked the Board and staff for the support of Ms. Nellie Love, a teacher at Vance High School, who is in need of a lung transplant.

Ms. Woods commented on a function she attended at Coulwood Middle School that the school held for 400 senior citizens. It was a wonderful community event, she said. She also commented on the day she spent with Ms. Daughtry at Garinger High School for the Walk In My Shoes event. She also suggested that the Board should be meeting frequently to address the equity issues.

Report from Superintendent

Dr. Smith had no report.

The Board wished Dr. Leake a happy birthday!

Adjournment

On motion by Dr. Rembert and seconded by Ms. Griffin, the Board voted unanimously to go into Closed Session to discuss the case of Capacchione and Grant v. Charlotte-Mecklenburg Board of Education pursuant to Section 143-318(a)(3) of the North Carolina General Statutes. The Regular Board Meeting adjourned at 9:49 p.m.



Chairperson



Clerk