

Charlotte, North Carolina April 11, 2000

REGULAR MEETING OF THE CHARLOTTE-MECKLENBURG BOARD OF EDUCATION

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on April 11, 2000 at 6:20 p.m. in the Board Room of the Education Center. The meeting was televised by CMS TV - Channel 21.

PRESENT: Arthur Griffin, Jr., Chairperson;

John W. Lassiter, Vice Chairperson;

Wilhelmenia I. Rembert, Member at Large

James H. Puckett (District 1); Vilma D. Leake (District 2); George Dunlap (District 3); Louise Woods (District 4);

Molly Griffin (District 5); and Lindalyn Kakadelis (District 6)

ABSENT: No Board member was absent.

Also present at the request of the Board were Eric J. Smith, Superintendent; James L. Pughsley, Deputy Superintendent; Frances Haithcock, Associate Superintendent for Educational Services; Greg Clemmer, Associate Superintendent for Operations; other members of the Senior Staff; Leslie Winner, General Counsel to the Board; and Carol K. Gerber, Clerk.

CALL TO ORDER

Chairperson Griffin, presiding, called the meeting to order and led the Board members in the Pledge of Allegiance.

RECOGNITION OF SCHOOL HEALTH SERVICES FOR CHARLOTTE-MECKLENBURG SCHOOLS

The Board recognized Peter Safir, Health Director for Mecklenburg County, and Maria Boniauto, Director of the School Health Program. Mr. Safir reported that he had previously presented to the County Commissioners a proposal to improve the school health program for



CMS over the next three years. He said that although the student population and the seriousness of health issues have grown significantly, the school health program has not been increased. The Commissioners requested that the information be shared with the School Board.

In his power point presentation Mr. Safir emphasized that a nurse in every school is no longer a luxury but a necessity. With a description of the many functions of a school nurse - from life saving interventions to first time detection of diseases – he showed that the current budget for the School Health Program, \$24.50 per student per year, is not sufficient. He urged that it be increased annually up to \$56.55 per student per year by the year 2003. He presented statistics - 5,163 students with chronic illnesses and 5,516 students whose medication is monitored in school - and he noted that federal legislation and a 1999 Supreme Court decision protect the rights of children with disabilities. He stressed that one RN cannot meet the needs of 2,341 students. Mr. Safir concluded by saying that the County Commission needs to hear from the Board of Education on this issue.

Mr. Dunlap entered the meeting at this time.

Several Board members thanked Mr. Safir and expressed their support for his presentation. Ms. Woods asked about providing health insurance for children who are uninsured; Barbara Pellin, Assistant Superintendent for Student, Family & Community Services, responded that the process is in place to enroll students in insurance programs.

ACTION ITEMS

PROCLAMATION FOR SCHOOL PSYCHOLOGY WEEK APPROVED

Ms. Pellin introduced Mary Beth Rigsby, Director of Prevention and Intervention Services Team, and Molly DuBose, Student Services Specialist/School Psychologist, who is president of the North Carolina School psychology association. Accompanying them were Jim Bender and Alex Weinstein, school psychologists. Ms. DuBose said that school psychologists, in addition to working with students and parents, often sponsor workshops for parents, for example, on positive disciplining.

On motion by Dr. Rembert, seconded by Dr. Leake, the Board voted unanimously to approve a Proclamation to observe School Psychology Week, April 10-14.

Proclamation for School Psychology Week

Whereas, the Governor of the State of North Carolina, James B. Hunt, has proclaimed the month of April 2000 as *School Psychology Month* in North Carolina, and has urged our citizens to recognize the importance and contribution of our School Psychologists, and

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- Whereas, we believe that it is the responsibility of the Charlotte-Mecklenburg Schools to employ school psychologists to apply their knowledge of learning and human behavior to help students, staff and parents, and
- Whereas, the Prevention & Intervention Services Team includes School
 Psychologists who provide consultation with parents and school
 personnel, developmental classroom guidance, intervention programs for
 individuals and groups, and evaluation of students with learning,
 behavioral or emotional difficulties, and
- Whereas, more than 125 School Psychologists serve as Student Services Specialists in elementary schools, and as School Psychologists for Secondary Students and other students with special needs, in addition to serving as liaisons between home, school, community agencies and service providers.
- Now, therefore, be it proclaimed that the Charlotte-Mecklenburg Board of Education hereby declares the week of April 10 to April 14, 2000 as School Psychology Week in the Charlotte-Mecklenburg Schools and recognizes the importance and contributions of our School Psychologists.

CMS BUDGET FOR FY 2000-2001 ADOPTED

Dr. Rembert moved that the Board adopt the proposed Budget and Betterments for FY 2000-2001 for a proposed total of \$728,343,648, as recommended by the Superintendent. Dr. Leake seconded the motion.

Mr. Puckett offered a substitute motion to delay the vote on the Budget until April 25th, the date when the vote on the Student Assignment Plan is scheduled to occur. Ms. Kakadelis seconded the motion.

Janet Stoner, Finance Officer, said that the County's deadline to receive the Board of Education's Budget was May 1 and that it would be impossible to make changes between April 25th and May 1st. The Board discussed the merits of Mr. Puckett's substitute motion.

Subsequently, Mr. Lassiter moved to amend Mr. Puckett's substitute motion by linking Agenda Item II. C., the Budget, with Agenda Item II. D., the framework for the Student Assignment Plan, deliberating separately on the two items but voting together.

Dr. Smith commented that the Budget is tied to more than student assignment, that it is tied to the State's "no social promotion" plan soon to go into effect. He reminded everyone that the Budget included the \$14 million for equity, funding for technology, and pay raises for teachers.

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Mr. Lassiter's Amendment to the Substitute Motion Defeated

The Board voted 3 to 6 to defeat Mr. Lassiter's amendment to Mr. Puckett's substitute motion. Voting for the motion were Mr. Lassiter, Ms. Kakadelis and Ms. Molly Griffin. Voting against the motion were Mr. Griffin, Dr. Rembert, Mr. Puckett, Dr. Leake, Mr. Dunlap, and Ms. Woods.

Mr. Puckett's Substitute Motion Defeated

By a vote of 1 to 8, the Board then voted down the substitute motion to delay the vote on the 2000-2001 budget. Mr. Puckett voted for his motion; Mr. Griffin, Mr. Lassiter, Dr. Rembert, Dr. Leake, Mr. Dunlap, Ms. Woods, Ms. Molly Griffin, and Ms. Kakadelis voted against it.

Original Motion to adopt the CMS Budget for 2000-2001 Passed

On the original motion to adopt the CMS Budget for 2000-2001 and its Betterments, the Board voted 7 to 0 in favor of the motion, with two abstentions. Voting for the motion were Mr. Griffin, Mr. Lassiter, Dr. Rembert, Dr. Leake, Mr. Dunlap, Ms. Woods, and Ms. Molly Griffin. Mr. Puckett and Ms. Kakadelis abstained from the vote. The two who abstained commented that they did so because the Board had not yet adopted a student assignment plan. Additionally, Ms. Kakadelis commented that she could not vote for a salary increase for Board members.

A copy of selected pages of the 2000-2001 Operating Budget is attached to and made a part of these minutes, as well as a copy of the Chairperson's Letter of Transmittal, and an Open Letter to the Community by the Superintendent.

FRAMEWORK FOR STUDENT ASSIGNMENT PLAN APPROVED

On motion by Ms. Molly Griffin, seconded by Louise Woods, the Board voted 6 to 3 to adopt a Resolution that provides the framework for a student assignment plan. Voting for the motion were Ms. Molly Griffin, Ms. Woods, Mr. Lassiter, Mr. Puckett, Mr. Dunlap, and Ms. Kakadelis. Voting against the motion were Mr. Griffin, Dr. Rembert, and Dr. Leake.

Resolution Framework for Student Assignment Plan

The Charlotte-Mecklenburg Board of Education directs the Superintendent to proceed with refining the December 16, 1999 Student Assignment Plan with amendments that are in alignment with the Student Assignment Oversight Committee recommendations, including the balanced score card approach to assure adequate and equitable distribution of resources.

NOW, THEREFORE, BE IT RESOLVED by the Charlotte-Mecklenburg Board of Education that the Superintendent is directed to re-evaluate:

1. The choice zones to determine if there can be a better distribution of Targeted-Priority Schools in order to avoid assigning a large number of low-achieving students to a single zone;

2. Home school zones to determine if there can be a fuller utilization of the middle ring schools in order to relieve the current and future overcrowding along the outer ring schools;

3. The distribution of self-contained EC and ESL classrooms among choice zones throughout the district;

4. The number and location of magnet programs and the use of partial magnets; and

5. The choice priorities for magnet and non-magnet schools.

Upon approval of this Resolution, the Superintendent and school system staff shall proceed with the enhancement of the December 16, 1999 Student Assignment Plan and report back to the Board of Education at the April 25th 2000 Board meeting.

Adoption of this student assignment framework is contingent on the Board of Education's ability to provide resources in accordance with the Superintendent's proposed budget to schools with high concentrations of low income or low achieving students.

(A copy of the Recommendations from the Student Assignment Oversight Committee is on file in the Office of the Board of Education.)

REVISED POLICY ON GRADUATION REQUIREMENTS APPROVED

Ms. Woods moved to amend the proposed [revised] policy on Graduation Requirements by rewriting Section II. B. on page 3 to read:

Applied Communications Project: A student must complete a project in which he or she demonstrates competencies in research and in oral, written and technical communication skills,

and further moved to amend this policy by deleting references to "Senior Exit Project" in the chart on page 2, Section II.A. and in the Exhibit, IKF-E,

and further moved that the Board adopt the revised policy: IKF, Graduation Requirements, as amended. Dr. Leake seconded the motion.

Mr. Puckett said that he would like to see a requirement for some type of service project added to the graduation requirements. Ms. Molly Griffin said that she supported Mr. Puckett's suggestions. Dr. Leake moved to add a service project to the graduation requirements but she later withdrew the motion.

Motion to Allow Student to Waive Senior Exit Project Defeated

Mr. Lassiter said that he was worried that some students, having already acquired the necessary communications skills, might not get value from the year-long course. For this reason, he moved that the Board instruct the Superintendent to review the course work and allow a student to waiver out of one or both semesters of the Senior Exit Project. Mr. Puckett seconded the motion. After consideration of the merits of the motion, the Board voted 4 to 5 to defeat it. Voting for the motion were Mr. Lassiter, Mr. Puckett, Ms. Molly Griffin, and Ms. Kakadelis. Voting against the motion were Mr. Griffin, Dr. Rembert, Dr. Leake, Mr. Dunlap and Ms. Woods.

Returning to the original motion, the Board voted 7 to 2 to approve the revised Policy IKF: Graduation Requirements, as amended by Ms. Woods. Voting for the motion were Mr. Griffin, Dr. Rembert, Mr. Puckett, Dr. Leake, Mr. Dunlap, Ms. Woods, and Ms. Molly Griffin. Mr. Lassiter and Ms. Kakadelis voted against it. A copy of Board Policy IKE-F Graduation Requirements is attached to and made a part of these minutes.

The Board heard **Requests from the Public** at this point in the meeting. The comments from the speakers are summarized on page 13 of these minutes.

NEW POLICY ON ROYALTIES FROM COPYRIGHTS, INVENTIONS AND PATENTS APPROVED

Ms. Woods, chairman of the Board policy committee, moved that the Board adopt the new CMS Policy: DFE *Copyrights, Inventions, and Patents*. Dr. Leake seconded the motion.

Mr. Lassiter's Amendment Revising Certain Statements in the Policy Agreed Upon By Consensus

Mr. Lassiter moved to amend the proposed policy by re-writing the next to last sentence in paragraph 2 and in paragraph 3 to read:

The percentage of royalties to be paid to the employee shall be agreed to in writing by the Superintendent and the employee. To the extent it is feasible to do so, this agreement shall be made in advanced of the employee's commencing any additional work outside of the employees' regular hours, and it shall always be put in writing prior to the marketing or sale of the Product.

Mr. Lassiter further moved to amend the proposed policy by adding a sentence at the end as follows:

The Superintendent shall provide the Board of Education with an annual accounting of funds realized under this policy.

By consensus, the Board agreed to incorporate Mr. Lassiter's proposed revisions into the proposed Policy.

The Board voted unanimously to adopt the new CMS Policy: DFE, Copyrights, Inventions, and Patents, as revised by Mr. Lassiter.

A copy of the new Policy DFE, Copyrights, Inventions, and Patents, is hereby attached to and made a part of these minutes.

NEW POLICY ON TRADE-IN OR EXCHANGES OF EQUIPMENT APPROVED

On motion by Ms. Woods, chairman of the Board policy committee, seconded by Mr. Puckett and Dr. Leake, the Board voted unanimously to adopt the new CMS Policy DJBA: *Trade-in / Exchange of Equipment*.

CMS Policy DJBA Trade-in / Exchange of Equipment

The Board of Education authorizes the Purchasing Department to trade-in or exchange any supplies, equipment or materials owned by the school system in connection with an

April 11, 2000 Regular Board Meeting agreement between the Board of Education and any vendor for the purchase or lease to supplies, equipment or materials, provided that such supplies, equipment or materials being traded or exchanged is valued at less than \$5,000 for any one item or group of items. The Purchasing Director is authorized and directed to take all actions necessary and appropriate to (i) declare as surplus any such property being traded in or exchanged. (ii) set the fair market value of such property being traded in or exchanged in accordance with good business practices. (iii) accomplish such trade in or exchange of such property efficiently and economically, and (iv) convey title to such property being traded in or exchanged in accordance with all applicable laws, rules and regulations. The Purchasing Director shall keep a record of all property traded in or exchanged pursuant to this policy, which shall include the name of the vendor receiving the property traded in or exchanged and the amount of money or value of other consideration received in connection with the trade-in or exchange.

ALTERNATIVE SCHOOLS GOALS FOR 1999-2000 APPROVED

Susan Agruso, Assistant Superintendent for Instructional Accountability, explained that the State Board of Education policy requires local boards of education to approve the goals of their alternative schools annually so that these schools may participate in the ABCs accountability program. Evaluation of these schools is based in part on achievement information and in part on the degree to which the schools meet the goals established in their school improvement plan.

On motion by Dr. Rembert, seconded by Dr. Leake, the Board voted unanimously to approve the 1999-2000 goals for CMS Alternative Schools, including Covenant Academy, Dolly Tate Teenage Parents Services, The Learning Academy, The Management School, Mayfield Alternative Middle School, and Midwood High School. A copy of the 1999-2000 Goals for CMS Alternative Schools is on file in the Office of Instructional Accountability and in the Office of the Board of Education.

TEMPORARY PAY INCREASES FOR TEMPORARY INSTRUCTORS (LONG-TERM SUBSITUTES) APPROVED

Dr. Smith called upon James L. Pughsley, Deputy Superintendent, who recommended a pay increase for temporary instructors during the final weeks of school: for certified instructors, the daily rate would be \$85 (up from \$71); for non-certified instructors, the daily rate would be \$65 (up from \$55). He said that the higher pay, as well as bi-weekly paychecks and long-term assignments, should serve as incentives to secure temporary instructors, which should result in greater stability for students throughout the district. The projected additional cost of the initiative is \$66,792.

On motion by Dr. Leake, seconded by Ms. Molly Griffin, the Board voted unanimously to approve a temporary pay increase for temporary instructors, long-term substitutes, as recommended by the administration.

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RESOLUTION ENDORSING CAPITAL PROJECT ORDINANCE ADOPTED

On motion by Mr. Lassiter, seconded by Ms. Woods, and Dr. Leake, the Board voted unanimously to adopt a Resolution endorsing the Capital Projects Ordinance, as follows:

Resolution

BE IT RESOLVED that the Charlotte-Mecklenburg Board of Education reconfirms its Resolution of March 21, 2000, a copy of which is attached hereto, and endorses the proposed Capital Projects Ordinance under consideration by the Mecklenburg County Board of Commissioners, a copy of which is also attached hereto, provided that the funds for the projects specified in the Capital Projects Ordinances are not redirected from the schools designated for renovations using proceeds from the 1997 School Construction Bonds.

The Board recessed for ten minutes from 8:35 to 8:45 p.m.

CONSENT ITEMS APPROVED IN ONE MOTION

On motion by Mr. Lassiter, seconded by Mr. Dunlap, the Board voted unanimously to approve in one motion the Consent Agenda Items III. A – C, as follows:

A. MINUTES APPROVED

The Board approved minutes from following meetings:

March 14, 2000 Work Session: Student Assignment

March 23, 2000 Closed Session: Litigation and Personnel Matter

March 28, 2000 Work Session: Student Assignment

March 28, 2000 Regular Meeting

B. CONSTRUCTION ITEMS APPROVED, AS FOLLOWS:

CONSTRUCTION CONTRACT FOR NORTH MECKLENBURG HIGH APPROVED

B. 1. The Board approved a construction contract for \$145,985 with Custom Paving Company, the lowest bidder, for resurfacing eight tennis courts with an acrylic cushion coating system. Also included is the installation of new fencing for North Mecklenburg High School. Source of funding is 1993 Bonds.

ROOF REPLACEMENT CONTRACT FOR OAKHURST ELEMENTARY APPROVED

B. 2. The Board approved a contract for \$125,774 with Rayco Roof Services, the lowest bidder, to replace the roof on the gymnasium at Oakhurst Elementary, as follows:

Contractor: Rayco Roof Services	
Base Bid (Roof Replacement)	\$100,110
Base Bid (Fencing)	1,514
Alternate #1 (20 N.D.L. Warranty)	1,000
Alternate #3 (Skywall windows)	22,150
Alternate #4 (Fume Recovery System)_	1,000

Recommended Award

\$125,774

Source of funding is Capital Replacement.

SITE IMPROVEMENT CONTRACT FOR NORTHEAST MIDDLE APPROVED

B. 3. The Board approved a contract for \$30,360 with Custom Paving Company, the lowest bidder, to resurface the asphalt outdoor play area and two existing walkways at Northeast Middle School. Source of funding is Capital Replacement.

CONTRACTS FOR MINOR ROOF REPAIRS AND MAINTENANCE SERVICE AT EIGHT SCHOOLS APPROVED

B. 4. The Board approved a contract for \$15,343 with Southern Roof Maintenance, the lowest bidder, to make minor roof repairs and maintenance at Allenbrook Elementary, Ashley Park Elementary, Bruns Avenue Elementary, Huntersville Elementary, Lincoln Heights Elementary, Spaugh Middle School, Thomasboro Elementary, Westerly Hills Elementary. Source of funding is Maintenance Funds.

CONTRACT FOR MINOR ROOF REPAIRS AT COTSWOLD ELEMENTARY AND PROVIDENCE HIGH SCHOOLS APPROVED

B. 5. The Board approved a contract for \$63,262 with ASAP Contractors, the lowest bidder, to provide minor roof repairs and preventative maintenance on six mobile classrooms at Cotswold Elementary and eighteen mobile classrooms at Providence High School, as follows:

Contractor: ASAP Contractor

Base Bid (Cotswold Elementary) \$17,388
Base Bid (Providence High) 45,874

Recommended Award

\$63,262

Source of funds is Capital Replacement.

LEASE AGREEMENT WITH TOWN OF DAVIDSON FOR THE ADA JENKINS FACILITY APPROVED

B. 6. The Board approved renewal of its current lease with the Town of Davidson for the Ada Jenkins facility located at 224 Gable Street in Davidson, NC. The facility, owned by CMS, will be leased by the Town of Davidson as a community services center for 9.5 years at \$1.00 per year.

C. APPROVED REQUESTS FOR STUDENT REASSIGNMENT

The Board approved the requests for reassignment of 17 students (Category I) and denied the requests of 8 students (Category II). There were no requests to transfer to other school systems in North Carolina.

The Consent Agenda Items conclude at this point.

REPORTS AND INFORMATION

INFORMATION ON APPOINTMENTS FOR THE EDUCATION FUTURES COMMISSION RECEIVED

Mr. Griffin announced that the Board of Education would be making appointments to the new Education Futures Commission, being formed by the County Commission. He announced that Mr. Lassiter will represent the Board of Education on the commission and that the Board has the opportunity to nominate two additional citizens. He asked that an announcement be placed in the "Mecklenburg Neighbors" section of *The Charlotte Observer*, inviting citizens to offer their candidacy for appointment to this commission.

REPORT ON LONG-RANGE SCHOOL FACILITIES MASTER PLAN (LRSFMP) RECEIVED

Eric Becoats, Chief Officer Demographics & Planning, brought information to the Board regarding the Long-Range School Facilities Master Plan (LRSFMP), including a project timeline which is summarized as follows:

April 25, 2000	Adoption of change to Master Plan Citizens Advisory
-	Committee
May 9, 2000	Appointment of Committee Members
May 23, 2000	Criteria for Selection of Geographic Regions for Future
•	Schools and School Expansions
May 23, 2000	Needs Assessment – "Guidance Required"
•	 Renovation & Maintenance (Capital Upgrade)
	 New Seats Needs (K-12, Pre-K, EC)
	 Differentiated Staffing Guidelines

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Timetable for Long-Range School Facilities Master Plan (continued):

May 23, 2000

Guidance required on Site Selection Filter

Guidance required on School Size Standards and

Contingencies

Evaluate the adequacy of non-instructional support space and

anticipated needs

The Citizens Advisory Committee will meet the 3rd Thursday of each month, beginning June 2000. Public involvement and review of the plan proposals will occur in October 2000. The presentation of the plan with public review and comment is planned for January 2001.

Mr. Becoats presented to the Board the guidelines for "Selection of Geographic Regions for Future Schools; Site Selection: The Process to be Used; and School Site Size Standards and Contingencies."

REPORT ON PROPOSED RECOMMENDATIONS FOR NOVEMBER 2000 BOND REFERENDUM RECEIVED

The Board received information regarding the Superintendent's recommendations for a possible November 2000 Bond Referendum. Dr. Smith said that the total bond request would be \$261,215,000. This sum would provide for substantial replacement and/or renovation of facilities at 18 schools (\$135,151,000). It would also provide for renovation of existing space for educational appropriateness at 6 schools and at special schools, such as Metro, Midwood and Morgan ((\$55,064,000); and land acquisition and new construction of two elementary schools, and two new middle schools. A copy of the summary of 1996 and 1997 Bond appropriations, Certificates of Participation (October, 1999); and the April, 2000 CIP Request is hereby attached to and made a part of these minutes.

REPORT ON CARNEGIE FOUNDATION GRANT APPLICATION RECEIVED

Susan Agruso, Assistant Superintendent for Instructional Accountability, reported to the Board that the Carnegie Corporation of New York has invited 20 urban school districts, including CMS, to apply for planning grants for high school reform in a program called School for a New Society: An Initiative to Support District-wide Excellence in Secondary School Education. The letter of invitation from the Carnegie Corporation said that the districts chosen "have a record of education and civic leadership for school reform and are committed to the goal of building effective secondary schools for all of their youth."

Ten planning grants for up to \$250,000 will be awarded. After the planning stage, five districts will be awarded five-year implementation grants, Phase II. Carnegie Corporation anticipates committing \$40 million in partnership with the districts selected. If awarded, a \$1.00 match is required for each \$2.00 of grant funds for the 15-month planning stage from June, 2000 to September, 2001.

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REQUESTS FROM THE PUBLIC

The following persons addressed the Board:

George Benjamin Hairston, III, and his children recited a list of things that people want in the public schools: more equality, multi-cultural history in the curriculum, equity in innercity schools, diversity, and equal distribution of materials.

David Smith, PTA treasurer at J.H. Gunn Elementary, said that process for making repairs should be speeded up. He presented the Board members with a list of repairs needed at J.H. Gunn.

Reg King, PSTA president at Coulwood Middle, advocated schools of academic excellence. He gave the Board members copies of suggestions for the proposed Student Assignment Plan.

Dwayne Collins, president of Charlotte Chapter, NAACP, said that decisions must be rooted in principle. He said the inner city schools had been neglected for 30 years while new schools were being built in the suburbs. He advocated putting 1997 Bond dollars in the inner-city schools immediately.

Richard McElrath, representing the NAACP, said that any rules that apply to the schools should also be applied to the classrooms within the schools; for example, no classroom should have more than 40% of its students performing below grade level. He said that the NAACP supported diversity in all schools, that being on FRL was not an indication of academic performance; that the NAACP supports extra pay for teachers in targeted schools and equity for all schools.

Dr. Robert Scott, parent at Morehead Elementary, point out that in West/Northwest Feeder Area, 10 schools would be eligible to be targeted schools.

Eric Douglas, president of the Black Political Caucus, said that he endorsed the Bond proposal for inner city schools. He asked the Board to reject the December 16 Student Assignment Plan.

Ms. Aramintha Johnson, representing the Swann Fellowship, said that the Board has focused on the "haves" but not the "have-nots." She said that the Resolution on Student Assignment was wrong, morally and ethically.

Pastor Brenda Stevenson, a grandparent at Briarwood Elementary, said there was no need to bus children away from their home school.

REPORT FROM BOARD MEMBERS

Dr. Leake had praise for a planned clean-up of District 2 that is being organized by County Commissioner James "Smuggie" Mitchell. She also reported that she had visited at Lebanon Road Elementary School and Harding University High School.

Mr. Lassiter asked for a work session on curriculum, including which Advanced Placement (AP) courses are being offered at each CMS high school.

Ms. Molly Griffin reported that she had attended the First Union's Phil Houston Awards ceremony. On behalf of the Board, she congratulated Daniel Pignatiello from Vance High School, and Shelly Welton from West Charlotte High School.

Mr. Dunlap said that he had met with the Peaceful Vikings at North Mecklenburg High School.

Ms. Woods said that at Merry Oaks Elementary she had attended a conference for parents on how to support children in their reading.

REPORT FROM SUPERINTENDENT

Dr. Smith reported that he had attended a community meeting with people who live or work close to the Craighead/North Tryon new school site. He said that the community showed great enthusiasm for the project.

VOTE TO GO INTO CLOSED SESSION

On motion by Mr. Puckett, seconded by Ms. Woods, the Board voted unanimously to go into Closed Session to consult with the Board Attorney, in accordance with N.C.G.S. §143-318.11(a)(3).

FUTURE BOARD MEETINGS

On April 13, 2000, the Board will hold a Closed Session Panel to hear student exclusion appeals.

The next Regular Meeting of the Board of Education will be held on Tuesday, April 25, 2000 at 6:00 p.m. in the Board Room of the Education Center.

ADJOURNMENT

On motion by Ms. Woods, seconded by Mr. Dunlap, the Board voted unanimously to adjourn the Regular Board meeting at 8:30 p.m.

Chairperson

Clerk

CHARLOTTE-MECKLENBURG BOARD OF EDUCATION CURRENT EXPENSE TOTAL EXPENDITURES BY MAJOR FUNCTION

PERCENT FUNCTION TO TOTAL	1999-00 1998-99 AMENDED AMENDED BUDGET BUDGET	42.5 % 41.8 % 8.8	
FUNCT	2000-01 PROPOSED A	42.5 % 8.7 0.4 6.2 12.6 2.3 0.2 1.3 0.8 5.1 13.5 2.2 3.3 0.4 0.1 0.4	
	1998-99 AMENDED BUDGET	\$ 255,930,223 48,439,272 2,445,630 34,485,309 69,482,048 13,600,231 1,322,366 7,693,889 8,194,691 35,548,897 93,008,474 14,631,745 20,492,332 3,266,362 794,618 2,802,256	
- DOLLARS -	1999-00 AMENDED BUDGET	\$ 286,271,476 \$9,584,181 2,422,485 39,239,582 80,378,525 15,003,369 1,370,798 9,417,303 6,455,725 34,911,894 94,180,712 13,005,049 22,198,444 2,987,685 535,394 6,375,558	100 000 000
	2000-01 PROPOSED <u>BUDGET</u>	\$ 309,431,545 63,603,440 2,608,367 45,353,444 92,014,687 16,509,034 1,542,629 9,338,029 5,602,598 37,118,461 98,714,204 15,825,690 24,509,384 2,629,004 547,973 2,995,159	\$ 728, 541,048
	NOLLON	2 4 4 5 5 7 6 6 6 6 6 6 6	TOTAL EXPENDITURES

CHARLOTTE-MECKLENBURG BOARD OF EDUCATION CURRENT EXPENSE TOTAL FUNDING BY SOURCE

2080-01 1999-00 1998-99 PROPOSED BUDGET AMENDED BUDGET	ppropriation 252,519,091 207,453,912 186,453,912 enues 417,021,032 380,999,612 evenues 31,847,893 31,847,893 evenues 6,043,634 13,344,916 1,600,000 ance Appropriated 1,600,000 674,338,180 612,138,343 TOTAL SOURCES 728,343,648 674,338,180 612,138,343	PERCENT
	SOURCE County Appropriation State Revenues Federal Revenues Other Revenues Fund Balance Appropriated	

	1998-99 <u>AMENDED BUDGET</u>	30.5 %	62.2	5.2	1.8	0.3	% 0.001
PERCENT	SOURCE TO TOTAL 1999-00 AMENDED BUDGET	30.8 %	61.8	5.2	2.0	0.2	100.0 %
	2000-01 PROPOSED BUDGET	34.7.%	(60.2	-	& C	< 0	% 0.001
		SOURCE	County Appropriation	State Revenues	Federal Revenues	Other Revenues	Fund Balance Appropriated TOTAL SOURCES

CHARLOTTE-MECKLENBURG BOARD OF EDUCATION TOTAL EXPENDITURES BY MAJOR OBJECT CURRENT EXPENSE

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	PROPOSED	AMENDED	AMENDED	
	RUDGET	RUDGET	BUDGET	
	\$ 505,829,934	\$ 456,201,086	\$ 408,546,903	
Benefits	119,089,554	104,984,725	91,829,566	
Services	48,603,228	49,116,206	52,497,247	
nd Materials	28,892,570	30,052,112	32,797,644	
ndables	17,919,853	24,466,237	19,804,218	
Other Expenditures	6,138,873	7,648,178	6,040,003	
Fransfer to Charter Schools	1,869,636	1,869,636	622,762	
TOTAL EXPENDITURES	\$ 728,343,648	\$ 674,338,180	\$ 612,138,343	

A Message from the Chairman of the Board of Education

Equity and Excellence

A lighthouse for public education across the nation, Charlotte-Mecklenburg Schools is devoted to providing a high quality education for each and every child. As a Board of Education, and as a community, we have a moral obligation to ensure that every child graduates with the strong academic skills and character needed to thrive in an increasingly diverse society and the new, knowledge-driven economy.

As we look ahead to the 2000-2001 academic year, we are faced with several key challenges and opportunities. Two of the most pressing are the need to ensure equity and excellence at each of our 139 schools and to prepare our students to deal successfully with the state's new initiative to end social promotion. We simply cannot afford to let one more generation of children graduate having experienced inequitable learning opportunities, inadequate facilities and limited resources.

Thanks to increased funding during the last three years and a renewed focus on academic achievement, we are closing the gap. Test scores are up across the board in grades three through eight, with African American students showing the greatest gains. In North Carolina's accountability program, 45 CMS schools showed Exemplary Growth in 1999, up from 18 when the program started in 1997. During the same time period, CMS also slashed the number of low performing schools in grades three through eight from 22 to one.

Yet state tests tell only part of the story. CMS students are also out performing their peers on a national level, with 74 percent of all graduates taking the Scholastic Assessment Test. This compares to only 61 percent statewide and 43 percent nationally. In the Class of 2000, CMS has 38 National Merit Scholar Semilinalists, up from 22 in the Class of 1999. When comparing the top 10 percent of graduates taking the SAT, CMS also outpaces the top 10 percent statewide and nationally (1211 for CMS, 1170 for North Carolina and 1197 for the nation). In the National Achievement Scholarship program, which recognizes outstanding African American students, CMS has 15 Semifinalists.

As part of our ongoing initiative to increase academic rigor, more CMS students are taking and succeeding in the most challenging courses, including the acclaimed International Baccalaureate (IB) and Advanced Placement programs. The number of IB exams taken by CMS students has more than doubled since 1996, with CMS students taking more of these college-level exams than students in 23 entire states. This spring, CMS students will be awarded the first Advanced Placement

Expanding students' access to higher level courses, placing 9 out of 14 CMS high schools among the nation's elite top 500. Such dramatic gains in achievement are a direct result of our relentless focus on increasing students' access to academic rigor, and our efforts at improving the quality of teaching and learning in all of our schools.

Achieving Excellence and Equity

This budget request reflects the reality that white we've made significant progress, our schools are not yet equitable. We must "make good" on our pledge that every student will have access to a rigorous, demanding curriculum taught by an engaging teacher with appropriate materials and supplies in a facility that is conducive to learning. That is equity. Our children—and our community—deserve no less. That's why we're requesting more than \$14 million to lower class sizes and provide additional counselors, parent advocates, materials, supplies and other support for 41 "targeted" schools with intensive needs as measured by student academic performance, poverty level and other criteria.

Equity and excellence also mean that we must recruit and retain the best and brightest the teaching profession has to offer. If our community truly aspires to achieve world-class status, we're going to need world-class teachers and world-class schools. When it comes to teaching and learning, average just isn't good enough. Increasing teacher pay and benefits, and providing additional incentives to recruit teachers to work with our most challenging students, is critical to our continued success. The \$9.8 million priority reflected in this budget request will enable us to stay competitive in the education marketplace, and will enable more beginning teachers to work and live in Charlotte without having to hold down two or more jobs just to pay the tent.

Expanding Bright Beginnings

Started three years ago, Bright Beginnings helps our youngest and most vulnerable students arrive at the schoolhouse door ready and eager to learn. Through Bright Beginnings, preschoolers gain critical skills and hands-on learning experiences in reading, mathematics, art, music and science.

Early research shows that these students, who might have started school already behind, enter kindergarten on par with their peers. Now just serving a portion of eligible preschoolers, CMS is committed to expanding this program. Phase one of this expansion is expected to cost \$3.4 million and is outlined in this budget

Maintaining our Investment

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In 1998, working in partnership with our business community, CMS developed a three-part plan for improving facilities management. This proposed budget continues that effort by requesting \$2.4 million in funding so we can maintain, repair and replace major systems and facilities on a systematic—rather than emergency only basis. Historically, due to chronic under funding of our schools, facilities maintenance has been neglected in order to put our limited resources where they matter most—in the classroom. However, aging facilities across the district and the critical needs of center city schools cannot be ignored.

In addition, thanks to rapid growth, CMS continues to build new schools with more literally on the drawing board—an investment that requires ougoing maintenance and support. We have a proactive plan in place to address these needs, and have completed phase one. In order to continue this effort, additional funding is required. It simply makes no sense to construct new schools without having the funding needed to adequately maintain them.

Dealing with Growth

Already the nation's 23rd largest school system, CMS serves a rapidly growing community. In 2000-2001, we expect to add more than 2,500 students and more than 202 teachers and support staff, 25 bus drivers, 16 custodians, seven office workers, three assistant principals. We anticipate that growth alone will account for nearly \$17 million in increased costs for 2000-2001.

Here is the breakdown: \$4.67 million for additional teachers, materials, utility costs, equipment, supplies and classroom needs for new students; \$7.63 million to cover state-mandated pay raises for the new employees; \$2.3 million to pay for a statemandated retirement readjustment; \$1.85 million to replace state money that had been used to supplement local technology funds in 1999-2000; and, \$260,000 to cover a 6 percent increase in health insurance costs.

Today's students also bring complex and challenging needs that must be addressed in order for them to learn. Nearly 6,000 CMS students speak one of 78 languages other than English. In the last five years, the number of children with disabilities served by our school system has risen 44 percent, while the number of children served by our English as a Second Language program has grown by 64 percent in just one year. More than one-third of our community's children lives in poverty.

At CMS, we passionately believe in the ability of all children to learn, and we believe that the incredible diversity we serve benefits our students and our community. As we grow both in student population and in the complexity of student needs, additional resources for appropriate class sizes, specialized programs, personnel and professional development must be in place if we are going to successfully meet these challenges:

Streamlining Central Administration

c'MS is a results-oriented organization. Guided by the business community, we are aligning our budget, human resources and "behind-the-scenes" operations to more effectively and efficiently support the work of our schools. This proposal allocates \$3 million to replace outdated, inefficient technology for payroll, general ledger, accounts payable, fixed assets and inventory, purchasing, budget, applicant tracking, and other financial and human resource applications.

As part of this ongoing effort, we are streamlining our central office operations and administration, paring more than \$7 million in expenses and shifting those resources directly to teachers and the classroom. These cuts were—and are—painful. CMS operates on a lean budget. However, by conducting a thorough, line-by-line evaluation we were able to make prudent reductions without shortchanging the classroom and our students.

An Investment that Gets Results

A national leader in school reform, CMS is devoted to building dreams for each of its 102,000 students. Clearly, CMS is an investment that gets results. We believe that if equity and excellence are achievable for today's diverse students, it is possible liere. This community has the resources it needs to ensure a world-class education for all students in a safe, caring environment that values diversity. We must address the critical needs and priorities outlined in this budget proposal. The choice is ours.

Arthur Griffin

Chairman, Board of Education

Investing in the Future

An open letter to the community

CMS: An Investment in Results

When the future of our young people and our community are at stake, results are what counts. In the last three years, thanks to a clear focus on academic achievement and increased funding, we have achieved impressive results:

- Bright Beginnings is closing the achievement gap, and is serving as a national model for early intervention.
- End-of-grade test scores are rising across-the-board.
- Third grade reading scores have risen a remarkable 11 points, with African-American students showing the greatest gains.
- 42 percent of high school students are taking college-level courses.
 - More CMS students take Advanced Placement exams than 23 entire states.
 - This year, CMS has 38 National Merit Semifinalists.
- The top 10 percent of CMS students outperform the top 10 percent in the state and nation on the Scholastic Assessment Test (SAT).
- 135 CMS teachers have earned the prestigious National Board Certification, the educational equivalent of passing the bar exam or earning CPA designation.

As we move forward into the new millennium, we must build on the strong foundation we have carefully constructed during the last three years. Our mission, as always, is to ensure that every child receives the highest quality education possible.

Budget Reflects Goals

Passionate about student learning, we continue to pursue the four key goals outlined in our strategic plan, "Achieving the CMS Vision: Equity and Student Success." These four goals—academic achievement, safe and orderly environment, community collaboration and efficient and effective support operations—drive our day-to-day operations and serve as the basis of this budget request.

With the support and guidance of Price-Waterhouse-Coopers, we have "reengineered" our budget process to align the budget more closely with our strategic goals and objectives, minimize duplication of effort by CMS managers, and increase the level of manager and staff involvement in determining our final budget priorities. For the first time, a Budget Advisory Committee and Executive Budget Advisory Committee were created to

review recommendations and oversee the process. We feel confident that this new process will allow us to maximize our human and financial resources, and will provide greater financial accountability to our Board of Education, and the community at large.

That's why I'm proud to share this budget proposal with you, and why we're asking for the support we need to continue improving education for each of our 102,000 students. For 2000-2001, we are reducing and realigning our operations so we can continue our current level of services and expand key programs. We are also requesting additional funding to reduce class size in targeted schools and to improve teacher salaries and benefits so we can remain competitive in recruiting and retaining high quality personnel.

Streamlining Central Administration

CMS is a results-oriented organization. With support from the business community, we are aligning our budget, human resources and "behind-thescenes" operations to more effectively and efficiently support the work of our schools. As part of this ongoing effort, we are streamlining our central office operations and administration, paring more than \$7 million in expenses and shifting those resources directly to teachers and the classroom.

Strengthening Teacher Recruitment and Retention

When it comes to teaching and learning, average isn't good enough. Every child deserves an engaging, inspiring teacher who knows how to bring even the most difficult subject matter to life. Teachers are the lifeblood of our schools and the learning process. At CMS, our nationally recognized teachers rank among the top in the country.

Yet, in CMS and throughout North Carolina, too many of our teachers are forced to work two jobs just to make ends meet. Increasing teacher pay and benefits, and providing incentives to attract the best and brightest of our profession to work with our most needy students, are absolutely essential. That's why we're requesting \$9.8 million to increase the local teacher supplement and provide signing bonuses for new teachers.

Improving Academic Excellence and Equity

In the last three years, CMS has made tremendous strides in expanding all students' access to a rigorous and demanding curriculum. We also recognize

2001 budget proposal continues our quest for excellence and equity in each that access to higher level courses is meaningless if students lack the basic skills and academic building blocks in reading and mathematics. Our 2000of our 139 schools, while placing renewed emphasis on teaching strategies and programs designed to ensure the success of every student We must "make good" on our pledge that every student will have access to a why we're requesting \$14 million to lower class sizes and provide additional appropriate materials and supplies in a facility that is conducive to learning. That is equity. Our children—and our community—deserve no less. That's rigorous, demanding curriculum taught by an engaging teacher with support for targeted schools.

Dealing with Growth

expense, not only in facilities, but in human resources, transportation and students and more than 225 teachers. With this growth comes additional operations. We anticipate that growth alone will account for nearly \$17 growing community. In 2000-2001, we expect to add more than 2,500 Aiready the nation's 23rd largest school system, CMS serves a rapidly million in increased costs for 2000-2001.

has risen 44 percent, while the number of children served by our English as a students speak one of 78 languages other than English. In the last five years Second Language program has grown by 25 percent. More than one-third of needs that must be addressed in order for them to learn. Nearly 6,000 CMS alone, the number of children with disabilities served by our school system Yet we also know that today's students also bring complex and challenging our community's children live in poverty.

At CMS, we passionately believe in the ability of all children to learn, and we community. As we grow both in student population and in the complexity of student needs, additional resources for appropriate class sizes, specialized believe that the incredible diversity we serve benefits our students and our programs, personnel and professional development must be in place if we are going to successfully meet these challenges.

Maintaining our Investment

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attached betterment request continues that effort by requesting \$2.4 million in funding so we can maintain, repair and replace major systems and racilities on a systematic—rather than emergency only—basis.

Expanding Bright Beginnings

of eligible preschoolers, CMS is committed to expanding this program. Phase vulnerable students arrive at the school house door ready and eager to learn. behind, enter kindergarten on par with their peers. Now just serving a portion learning experiences in reading, mathematics, art, music and science. Early research shows that these students, who might have started school already One of this expansion is expected to cost \$3.4 million and is outlined in the Through Bright Beginnings, preschoolers gain critical skills and hands-on Started three years ago, Bright Beginnings helps our youngest and most altached betterment request.

investing in Students' Dreams

perform with master musicians or take college-level courses while still in high building dreams for each of its 102,000 students. Through CMS, students can connect with NASA scientists, learn algebra while speaking German, A lighthouse for public education across the country, CMS is devoted to

one child or one family, may not for another. That's why we offer a world of We recognize that students learn in different ways, and that what works for choices, from classical studies and performing arts to workplace transfers and the highly acclaimed International Baccalaureate and Advanced Placement Diploma programs. At CMS, learning knows no boundaries. Our nationally recognized teachers spark the imagination and inspire students to push beyond the ordinary-to The results are in. The choice is yours. Join us, as we strive to improve the the extraordinary. They know that today's global economy and tomorrow's dreams demand no less. Clearly, CMS is an investment that gets results. most important bottom line of all-student learning.

Superintendent of Schools Eric J. Smith, Ed.D.

Control of the Contro

POLICY

GRADUATION REQUIREMENTS

CMS/NEPN Code: IKF ·

Students who graduate from Charlotte Mecklenburg High Schools should be prepared to be productive members of society and to pursue educational or employment opportunities. A student must successfully complete all North Carolina and CMS graduation requirements to graduate from high school and receive a diploma.

I. NORTH CAROLINA GRADUATION REQUIREMENTS

A student in the graduating classes of 2001, 2002 or 2003 must meet the graduation requirements in effect at the beginning of the student's ninth grade year. See IV, below, for the Policy in effect for those graduating classes.

Beginning with the 2000-2001 incoming freshman class (graduation class of 2004), a student must meet the following North Carolina graduation requirements in order to receive a diploma from Charlotte Mecklenburg Schools.

North Carolina Courses of Study

A student must satisfactorily complete a North Carolina Course of Study. Course titles and requirements for each course of study are set forth in IKF-E, below.

- A student in the graduating class of 2004 or 2005 must satisfy the requirements of one of the following four North Carolina Courses of Study in order to receive a diploma from Charlotte Mecklenburg Schools:
 - a. Career (C)
 - b. College Tech Prep (CTP)
 - c. College Prep (CP)
 - d. Occupational (Occ)
- Beginning with the graduating class of 2006, a student must satisfy the requirements of one of the following three North Carolina Courses of Study in order to receive a diploma from Charlotte Mecklenburg Schools:
 - a. College Tech Prep (CTP)
 - b. College Prep (CP)
 - c. Occupational (Occ)

Date of Adoption: 9/12/67 Revised: 8/11/87, 4/11/00

Page 1 of 4

Legal Reference: N.C.G.S. §115C-12(9b), -47, -276, -288; 16 NCAC 6D .0503

Previous CMS Policy #: 5127

POLICY	CMS/NEPN Code:
GRADUATION REQUIREMENTS	IKF

B. <u>Exit Exam</u>

A student must demonstrate proficiency on the North Carolina Exit Exam of Essential Skills.

C. <u>Test of Computer Skills</u>

A student must demonstrate proficiency on the North Carolina Test of Computer Skills.

II. CMS GRADUATION REQUIREMENTS

A. Course and Credit Requirements

A student in the graduating classes of 2001, 2002 or 2003 must meet the graduation requirements in effect at the beginning of the student's ninth grade year. See IV, below, for the Policy in effect for those graduating classes.

Beginning with the 2000-2001 incoming freshman class (graduation class of 2004), a student must meet the following graduation requirements in order to receive a diploma from Charlotte Mecklenburg Schools:

Courses	Ci	redits Requi	red
	С	CTP	CP
English	4	4	4
Mathematics	4	4	4
Science*	3	3	3
Social Studies*	3	3	3
Second Language	0	1	2
Health/PE	2	2	2
Career/Technical	4	4	0
Arts Education	1	1	1
Applied Comm.	1	1	1
Electives* 1 elective must be a 4th unit in either Social Studies or Science	6	5	8
Total	28	28	28

Date of Adoption: 9/12/67

Page 2 of 4

Revised: 8/11/87, 4/11/00

Legal Reference: N.C.G.S. §115C-12(9b), -47, -276, -288; 16 NCAC 6D .0503

Previous CMS Policy #: 5127

POLICY

GRADUATION REQUIREMENTS

CMS/NEPN Code: IKF

B. Applied Communications Project

A student must complete a project in which he or she demonstrates competencies in research, oral, written and technical communications skills.

C. CMS Course of Study Graduation Requirements

A student satisfactorily must complete a CMS/NC Course of Study. See IKF-E, below, for course and credit requirements of each Course of Study. The four Courses of Study are Career (C), College Tech Prep (CTP), College Prep (CP), and Occupational (Occ).

III. AWARDING OF CREDITS FOR GRADUATION

- A. In grades nine through twelve, one unit of credit is allowed for the satisfactory completion of a course that meets the requirement of a Carnegie Unit.
- B. A student enrolled in a course for which North Carolina has developed an End of Course test (EOC) is required to take the EOC. Credit for the class will be awarded based upon satisfactory completion of all course requirements, of which the EOC test score is only one factor. The proportion of the year-end course grade that is attributable to the EOC test score is determined by following the rules set forth in IKAA-R.
- C. A student enrolled in a course for which North Carolina has developed a Vocational Competency Achievement Tracking System (VoCATS) test is required to take the VoCATS. Credit for the class will be awarded based upon satisfactory completion of all course requirements, of which the VoCATS test score is only one factor. The proportion of the year-end course grade that is attributable to the VoCATS test score is determined by following the rules set forth in IKAA-R
- D. A student enrolled in an Advanced Placement (AP) or International Baccalaureate (IB) course is required to take the AP or IB examination. Credit for the class will be awarded based upon satisfactory completion of all course requirements.

Date of Adoption: 9/12/67 Revised: 8/11/87, 4/11/00

Page 3 of 4

Legal Reference: N.C.G.S. §115C-12(9b), -47, -276, -288; 16 NCAC 6D .0503

Previous CMS Policy #: 5127

POLICY	CMS/NEPN Code:
GRADUATION REQUIREMENTS	IKF

IV. POLICY IN EFFECT FOR STUDENTS IN GRADUATING CLASSES OF 2001, 2002, and 2003

A. <u>Graduation Exercises</u>

Graduation Exercises will be held for students who have successfully completed the required course of study for grades ten, eleven, and twelve.

B. Diploma

To receive a diploma, students must pass the state math, reading and writing competency tests. A certificate will be issued to students who complete all graduation requirements but do not pass the competency tests.

C. Course and Credit Requirements

Graduation requirements to be earned in grade 9, 10, 11 and 12 are as follows:

	Units
English	4
World History	1
U.S. History	1
Applied Economics	.5
Social Studies	
Economic, Legal & Political Systems	1
Mathematics	
Algebra I	3
Science	
1 unit in Biology & 1 unit in Physical Science	3
Physical Education	1
Personal health Issues	.5
Electives	5
Total	20

D. <u>Test of Computer Skills</u>

Beginning with the class of 2001, a student must demonstrate proficiency on the NC Test of Computer Skills.

Date of Adoption: 9/12/67

Page 4 of 4

Revised: 8/11/87, 4/11/00

Legal Reference: N.C.G.S. §115C-12(9b), -47, -276, -288; 16 NCAC 6D .0503

Previous CMS Policy #: 5127

GRADUATION REQUIREMENTS

CMS/NC COURSE OF STUDY GRADUATION REQUIREMENTS

IKF - E

	Career (C)	College Tech Prep (CTP)	College Prep (CP)	Occupational (Occ)
	Course of Study	Course of Study	Course of Study	Course of Study
Content Area	(available to classes of 2004 &2005, only)			
English	4 Credits English I. III. IV	4 Credits English II III IV	4 Credits English I II III IV	
Mathematics	4 Credits	4 Credits	4 Credits	This Course of Shidy shall be
	Algebra I	Alg. I, Geometry, Alg II, or	Alg. I, Geometry, Alg II, or	made available for certain
	0	Alg. I, Technical Math I & II,	or Integrated Math I, II, & III	students with disabilities who
		or Integrated Math I, II, & III		have an IEP, beginning
Science	3 Credits*	3 Credits*	3 Credits*	With the first time ninth
	A Physical Science	A Physical Science	A Physical Science	graders in 2000-01.
	Biology	Biology	Biology	
	2 Control of the selection	2 Carathan Milliantal Science	2 Callifernal Science	Curriculum content
Social Studies	S Credits"	Stredits"	S Credits"	requirements will be
	GOVI/ECON. (ELPS)	COVI./Econ. (ELL'S)	UOVI(/ECOM. (ELPS)	presented to the State Board
	US History	US History	US History	of Education by May 2000.
1	Wolld Studies	World Studies	Wolld Studies	
Second Language	0 Credits (1 Recommended)	1 Credit (2 recommended)	2 Credits (3 recommended)	
Health & Physical Education	2 Credits	2 Credits	2 Credits	
Career/Technical	4 Credits	4 Credits	0 Credits	
Arts Education	1 Credit	1 Credit	1 Credit	
Applied Comm.	1 Credit	1 Credit	1 Credit	<u></u>
Electives* 1 elective must be a 4th unit in either Social Studies or Science	6 Credits	5 Credits	8 Credits	
Other Requirements	Proficiency on the NC Test of	Proficiency on the NC Test of Computer Skills, and	Proficiency on the NC Test of	
	Proficiency on the NC Test of Essential Skills	Proficiency on the NC Test of Essential Skills	Proficiency on the NC Test of Essential Skills	
Total	36 page 36	30 00001140	30 out 11	
lolal	zo creuns	zo credits	zo credits	

POLICY	CMS/NEPN Code:
Copyrights, Inventions, and Patents	DIL

The Charlotte-Mecklenburg Board of Education ("CMBE") recognizes the value of educational research and technological innovation conducted by educators and staff members. It is the intent of CMBE that all books, materials, devices, computer software or products (each, a "Product," collectively "Products") which result from or arise out of the regular prescribed duties of persons employed by CMBE, or which are otherwise developed within the scope of a person's employment with CMBE, remain the property of CMBE and that CMBE shall retain all rights and privileges pertaining to the ownership thereof, but that the development of such Products by employees be promoted and encouraged.

The Superintendent, or designee, in his/her discretion, is authorized to promote and encourage development of Products and to take whatever actions the Superintendent, or designee, deems appropriate to market Products. By way of example and not limitation, the Superintendent, or designee, may register any Products, pursuant to applicable federal law and negotiate with the appropriate companies or agencies for the publication or manufacture or sale of Products.

If the Product recognizes a commercial return the royalties shall be distributed in accordance with the following guidelines.

- 1. If a Product results from or arises out of the regular prescribed duties of persons employed by CMBE or is otherwise developed within the scope of a person's employment with CMBE (a "Product developed on work time"), then 100% of the royalties shall be paid to the general fund of CMBE.
- 2. If a Product developed on work time is satisfactory for the purposes of CMBE but needs to have additional work performed on it before it is commercially acceptable, the Superintendent is authorized to make arrangements to have the additional work completed. If a CMBE employee agrees to perform the additional work, it must be done outside his or her regular hours of employment by CMBE and no CMBE funds, whether tax funds or funds from other sources, except as provided for herein, shall be used to remunerate the employee(s) for the additional work; however, the Superintendent is authorized in such cases to pay the employee a percentage of the royalties from any such Product(s) if the Superintendent so recommends in his/her discretion in order that the employee(s) performing the additional work may be reasonably and fairly compensated for the work from the royalties received. The percentage of royalties to be paid to the employee shall be

Date of Adoption: 4/11/00 Page 1 of 2

Revised:

Legal Reference:

Previous CMS Policy #: none

Related CMS Policies:

POLICY	CMS/NEPN Code:
Copyrights, Inventions, and Patents	DFE

agreed to in writing by the Superintendent and the employee. To the extent it is feasible to do so, this agreement shall be made in advance of the employee commencing any additional work outside of the employees regular hours, and it shall always be put in writing prior to the marketing or sale of the Product. Without a written agreement between the Superintendent and the employee in accordance with this paragraph no royalties shall be paid to the employee.

3. If a Product is (a) partially developed on work time and/or with CMBE resources (e.g. equipment, software, data) and (b) partially or fully developed by an employee outside the scope of his or her employment by CMBE. no CMBE funds, whether tax funds or funds from other sources, except as provided for herein, shall be used to remunerate the employee(s) for the additional work; however, the Superintendent is authorized in such cases to pay the employee a percentage of the royalties from any such Products if the Superintendent so recommends in his/her discretion in order that the employee(s) performing the additional work may be reasonably and fairly compensated for the work from the royalties received. The percentage of royalties to be paid to the employee shall be agreed to in writing by the Superintendent and the employee. To the extent it is feasible to do so, this agreement shall be made in advance of the employee commencing any additional work outside of the employees regular hours, and it shall always be put in writing prior to the marketing or sale of the Product. Without a written agreement between the Superintendent and the employee in accordance with this paragraph no royalties shall be paid to the employee.

The Superintendent is authorized to establish appropriate regulations for implementation of this policy. The Superintendent shall provide the Board of Education with an annual accounting of funds realized under this policy.

Date of Adoption: 4/11/00

Revised:

Legal Reference:

Previous CMS Policy #: none

Related CMS Policies:

Page 2 of 2

POLICY	CMS/NEPN Code:
Trade-in / Exchange of Equipment	DJBA

The Board of Education authorizes the Purchasing Department to trade-in or exchange any supplies, equipment or materials owned by the school system in connection with an agreement between the Board of Education and any vendor for the purchase or lease of supplies, equipment or materials, provided that such supplies, equipment or materials being traded or exchanged is valued at less than \$5,000 for any one item or group of items. The Purchasing Director is authorized and directed to take all actions necessary and appropriate to (i) declare as surplus any such property being traded in or exchanged. (ii) set the fair market value of such property being traded in or exchanged in accordance with good business practices. (iii) accomplish such trade in or exchange of such property efficiently and economically, and (iv) convey title to such property being traded in or exchanged in accordance with all applicable laws, rules and regulations. The Purchasing Director shall keep a record of all property traded in or exchanged pursuant to this policy, which shall include the name of the vendor receiving the property traded in or exchanged and the amount of money or value of other consideration received in connection with the trade-in or exchange.

Date of Adoption: 4/11/00

Revised:

Legal Reference: G.S. 160A-266(c) & 115C-518

Previous CMS Policy #: None Related CMS Policies: DJ Page 1 of 1



Resolution

Charlotte-Mecklenburg Board of Education

BE IT RESOLVED that the Charlotte-Mecklenburg Board of Education reconfirms its Resolution of March 21, 2000, a copy of which is attached hereto, and endorses the proposed Capital Projects Ordinance under consideration by the Mecklenburg County Board of Commissioners, a copy of which is also attached hereto, provided that the funds for the projects specified in the Capital Projects Ordinances are not redirected from the schools designated for renovations using proceeds from the 1997 School Construction Bonds.

Arthur Griffin, Jr.

Chairperson

Charlotte-Mecklenburg

Board of Education

Eric J. Smith Superintendent

Charlotte-Mecklenburg Schools

The Charlotte Mecklenburg Board of Education Resolution

WHEREAS there are many schools in the Charlotte Mecklenburg Schools with facilities that do not meet current facilities standards; and

WHEREAS twelve of these schools are in the planning stage to renovate them to address critical needs using Bonds authorized in 1996 or 1997 but do not have sufficient funds allocated to them to renovate them to full equity standards; and

WHEREAS proceeding with the critical needs renovations and then later renovating them to full equity standards will be inefficient and wasteful of public funds; and

WHEREAS The Charlotte Mecklenburg Board of Education passed a resolution on February 8, 2000 requesting that the Mecklenburg County Board of County Commissioners provided capital funding in the amount of \$93.3 million so that the Board of Education can proceed to renovate fully the twelve designated schools to equity standards; and

WHEREAS, to date, the Board of County Commissioners has taken no official action on the Board of Education's request; and

WHEREAS in order to be able to plan renovation projects for these schools and to be able to complete them in a timely fashion, the Board of Education must be assured that funds to enable the Board of Education to renovate the specified schools fully will be available to the Board of Education in January 2001, and

WHEREAS it would be considered a breach of trust with the voters of Mecklenburg County to use bond funds authorized in 1997 for purposes other than those that the Board of Education publicized to the public before the bond referendum:

BE IT NOW THEREFORE RESOLVED that the Charlotte Mecklenburg Board of Education requests that the Mecklenburg County Board of County Commissioners take prompt action to assure the Board of Education that it may proceed with plans to renovate the twelve specified schools fully, and that \$93.3 million will be available in January 2001 to pay for the renovations. The Board of Education further requests that the Board of County Commissioners provide funding for one new middle school in the inner city at a cost of \$18 million.

BE IT FURTHER RESOLVED that the requested \$111.3 million be provided from the general revenues of the County, from newly authorized general obligation bonds, or from the proceeds of certificates of participation or other non-voted debt, but not through redirecting the proceeds from previously authorized bonds.

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R RENOVATION OF SCHOOL FACILITY 18 RENOVATION O	o Perilipo de	1996 Bond	1997 Bond	Total 96 & 97 Bond Funds	Certificates of Participation	Feb. 8, 2000 CIP Request	Mar. 2000 CIP Request	Total Feb. 8, 2000 & Proposed Mar. 2000 CIP	Total 96/97 Bonds, COP, Feb 8, 2000 and Proposed Mar 2000 CIP
4,415,000 2,086,000 5,200,000 7,805,000 10,500,000 1,846,000 3,762,000 10,500,000 11,300,000 11,300,000 2,640,000 5,000,000 5,000,000 11,300,000 11,300,000 2,155,000 2,855,000 2,855,000 16,635,000 18,400,000 2,155,000 2,655,000 2,655,000 18,400,000 18,400,000 2,155,000 2,655,000 2,845,000 2,655,000 18,400,000 2,155,000 2,155,000 2,845,000 2,845,000 18,400,000 2,155,000 2,155,000 3,384,000 6,659,000 18,400,000 2,157,000 3,384,000 4,100,000 3,246,000 5,200,000 2,277,010 3,543,000 3,540,000 3,540,000 3,500,000 4,330,000 4,330,000 3,540,000 3,500,000 3,500,000 4,330,000 3,543,000 3,540,000 3,500,000 3,500,000 4,300,000 3,543,000 3,540,000 3,500,000 3,500,000 4,300,00	UBSTANTIAL REPLACEMENT AND/OR RENOVATION OF	SCHOOL FACILIT	١.		2021 (100)				
1,1,500,000									1
1,848,000	1. Ashley Park Elementary	2.066,000		2,066,000	5,200,000			- ***	7,266,000
1.848.000		•		4,415,000	İ	7,809,000	-	000,808,7	12,224,000
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		-				•	10.500.000	10,500,000	10,500,000
\$\begin{array}{c} 1.848.000 & 5.000.000 & -1.300.000 & 1.300.000 & -1.300.000 & -1.300.000 & -1.300.000 & -1.300.000 & -1.300.000 & -1.756.000.000 & -1.756.000.000 & -1.756.0		3,762,000	•		7	10,635,000	-	10,635,000	14,397,000
\$600,000 \$600,000 \$000,000		•	1,848,000		,	•	11,300,000	11,300,000	13,148,000
1,756,000		•	5,600,000		5,000,000	•	-	•	
2,894,000 2,894,000 9,228,000 18,400,000 2,155,000 2,455,000 9,927,000 - 18,400,000 4,089,000 2,475,000 9,927,000 - - - 5,306,000 3,282,000 8,230,000 - - - - 2,282,000 3,394,000 2,237,000 4,100,000 8,394,000 - - - 2,272,000 2,272,000 2,272,000 4,100,000 -	-		1,756,000		•	10,415,000		10,415,000	
2.155.000		•	2,894,000		-	9.228,000		9,228,000	
2.155,000 2.655,001 9.927,000 - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18,400,000</td> <td>18,400,000</td> <td></td>							18,400,000	18,400,000	
4.000,000		200.000		2,655,000	•	9.927,000		9,927,000	
5,305,000 5,305,000 8,200,000 3,222,000 3,202,000 8,200,000 2,237,000 3,894,000 8,200,000 2,237,000 2,237,000 4,100,000 2,237,000 2,237,000 4,100,000 3,575,000 3,575,000 3,248,000 4,330,000 3,330,000 3,248,000 2,392,000 3,343,000 3,248,000 4,330,000 3,343,000 3,340,000 3,543,000 3,343,000 3,340,000 1,700,000 1,700,000 11,000,000 11,000,000 11,000,000 11,000,000 11,000,000 22,000,000 11,000,000 12,700,000 11,000,000 12,000,000 11,000,000 12,000,000		•		4,089,000		6.659,000		6,659,000	10,748,00C
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3.282,000 2.287,000 2.893,000 2.297,000 2.200,000				5.306 000				8,200,000	13,506,000
2.893.000 2.893.000 8.394.000 5.200,000 3.894.000 2.297.000 4.100.000			3.282.000			8,823,000		8,823,000	12,105,000
3.894.000 3.894.000 - 7.000.000 - 7.297.000 - 7.297.000 - 7.300.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 - 7.307.000 <		•	2.893,000			•		5,200,000	
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Eastlower Elementary	ENOVATION OF EXISTING SPACE FOR EDUCATIONAL A	PPROPRIATENES	SS						
Elizabeth Elementary 2.392,000 4.330,000 5.035,000 1.340	19 Eastover Elementary	<u> </u>	3.576.000	3,576,000		3.248,000		3,248,000	6,824,000
2.392.000 2.392.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.543.000 3.300.000 3.30	20. Elizabeth Elementary			4,330,000		5,035,000		5,035,000	
3.543.000 3.543.000 3.543.000 3.300.000		2,392,000		2,392,000		3,480,000	-	3,480,000	
3.543.000			,				2,000,000	2,000,000	
3.543,000 3.543,000 3.543,000 3.340,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.300,000 3.314,000 3.31							9,000,000	000'000'6	
Subtotal 5,935,000 7,905,000 13,841,000 3,300,000 43,301,000 Subtotal 1,700,000 1,700,000 1,700,000 1,700,000 1,700,000 1,700,000 Subtotal 1,700,000 11,000,000 11,000,000 12,700,000 - - 44,000,000 Subtotal 1,700,000 11,000,000 12,700,000 - - 44,000,000 Subtotal 1,700,000 11,000,000 12,700,000 71,000,000 - - Subtotal 1,700,000 12,700,000 22,000,000 - 71,000,000	_	3,543,000		3.543,000	3,300,000		-		6.843.000
Subtotal 5,935,000 7,905,000 13,811,000 3,305,000 11,763,000 43,301,000 1,700,000 1,700,000 1,700,000 11,000,000 11,000,000 - 22,000,000 1 1,700,000 11,000,000 12,700,000 - 44,000,000 Subtotal 1,700,000 12,700,000 22,000,000 - 71,000,000 ID TOTAL 16,438,000 61,607,000 78,045,000 46,600,000 93,314,000 167,901,000				•	·	,	32,301,000	32,301,000	32,301,000
1,700,000		5,935,000	7,906,000	13,841,000	3,300,000	11,763,000		55,064,000	72,205,000
1,700,000									
Land Acquisition Land Acquisition 5.000,000 Druid Hills Elementary Replacement 1,700,000 1,700,000 11,000,000 1 New Elementary Schools: Greenville & Craighead Siles 11,000,000 11,000,000 11,000,000 1 Southern & Northern Siles Southern Siles - 22,000,000 New Middle (Inner City and Southern Siles) - 44,000,000 New Middle (Inner City and Southern Siles) - 71,000,000 Substoral 1,700,000 12,700,000 22,000,000 GRAND TOTAL 16,438,000 61,607,000 78,045,000 46,600,000 93,314,000 167,901,000	AND ACQUISITION & NEW CONSTRUCTION				Î		-		
New Middle (Inner City and Southern Sites)	26. Land Acquisition				1000 0000		5,000,000	000,000,6	
GRAND TOTAL 16,438,000 61,607,000 78,045,000 46,600,000 167,901,000	27. Utula milis Elementary Repracement	1,700,000		00,007	11,000,000			•	12,700,000
Southern Sites New Middle (Inner City and Southern Sites) Subtotal 1,700,000 11,000,000 78,045,000 46,600,000 93,314,000 167,901,000	_		000 000 11		11 000 000	֓֡֜֜֜֜֜֜֜֜֓֓֓֓֓֓֓֜֜֜֜֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֡֓֜֜֜֓֡֓֡֓֓֡֓		•	200 000 66
New Middle (Inner City and Southern Sites) -<	Southern & Northern Sites		000,000,11		700,000,11		22 000 000	אטע שעע ככ	
Subtotal 1,700,000 11,000,000 12,700,000 22,000,000 - 71,000,000			•				44,000,000	44,000,000	44,000,000
1,700,000 11,000,000 12,700,000 22,000,000 - 71,000,000 16,438,000 61,607,000 78,045,000 46,600,000 93,314,000 167,901,000									
16,438,000 61,607,000 78,045,000 46,600,000 93,314,000 167,901,000	Subtotal	1,700,000	11,000,000	12,700,000	22,000,000		71,000,000	71,000,000	105,700,000
16,438,000 61,607,000 78,045,000 46,600,000 93,314,000 167,901,000									
Construction of the Constr	GRAND TOTAL	16,438,000	61,607,000	78,045,000	46,600,000	93,314,000	167,901,000	261,215,000	385,860,000