



2011-2012

# STUDENT FORMS

**Important:  
Forms needing your  
signature are included**

P.O. Box 30035  
Charlotte, NC 28230  
[www.cms.k12.nc.us](http://www.cms.k12.nc.us)



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# 2011 – 2012 Student Forms

This packet includes important forms previously found in the Parent-Student Handbook. Please read the full packet, fill out and return the applicable forms to your child’s school. The complete 2011-2012 Parent-Student Handbook can be found on the CMS website: [www.cms.k12.nc.us](http://www.cms.k12.nc.us).

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### **Vision**

CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

### **Mission**

The mission of Charlotte-Mecklenburg Schools is to maximize academic achievement by every student in every school.



## Agreement for Students Enrolled in CMS

Charlotte-Mecklenburg Schools teachers and administrators are committed to providing students with textbooks during the first 10 days of school and promise to work together to promote a sound and positive teaching and learning experience for each student. This contract is an agreement to work in partnership to ensure the successful attainment of our mutual goal.

As a **student**, I pledge to

- use textbooks appropriately
- avoid damaging and losing textbooks
- pay for textbooks that I damage or lose

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a parent/guardian of \_\_\_\_\_, I pledge to

- encourage appropriate use of textbooks and monitor the textbooks my child brings home from school
- support the school staff in their efforts to provide my child with the textbooks needed for learning
- monitor the textbooks my child brings home from school
- encourage my child to be responsible for the proper use of the textbooks
- return textbooks at the end of the year, or if my child moves to another school within or outside the district
- pay for textbooks that are damaged or lost

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a **teacher**, I pledge to

- explain my expectations and instructional goals to students and parents during orientation and throughout the year
- assign textbooks to students being careful to evaluate the book before issuing it to the student
- provide a challenging, caring, learning environment, using the textbook as a teaching tool to support the *North Carolina Standard Course of Study*
- maintain accurate records on textbooks
- collect and issue a receipt for lost and/or damaged textbooks

Homeroom Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The principal, as the instructional leader of the school, is committed to providing your child with the textbooks needed to support the *North Carolina Standard Course of Study*. Parental involvement is essential as we work to give your child the best educational experiences possible.

### FOR SCHOOL USE ONLY

Issued Textbooks for the \_\_\_\_\_ - \_\_\_\_\_ School Year

Subject	Course #	Title	Book #	Condition	Cost	Teacher #
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						





# STUDENT LOCKER ASSIGNMENT (GRADES 6-12)

Lockers are the property of the district. They should only contain supplies needed for school and are subject to authorized searches at any time, including sniff inspections done by specially trained dogs, as permitted by CMS Board Policy JIHD.

Signature of student: \_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_

School: \_\_\_\_\_ No. of locker assigned: \_\_\_\_\_

Date assigned: \_\_\_\_\_ Date: \_\_\_\_\_

Assigned by: \_\_\_\_\_ Locker combination: \_\_\_\_\_



# PARTICIPATION IN PHYSICAL EDUCATION (GRADES K-12)

All students shall participate in physical education. No student shall be permitted to waive or substitute other classes for the physical education requirement except as follows: Suitably adapted physical education shall be included as part of the Individualized Education Program for students with a chronic health problem, other disabling conditions, or other special needs that preclude following the Physical Education portion of the Essential Standards: <http://www.ncpublicschools.org/acre/standards/new-standards/>. (IDEA: <http://www2.ed.gov/policy/speced/leg/idea/idea.pdf>).

Name of student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_

### Please Check One:

- My child is able to fully participate in physical education.
- I would like the physical education teacher to be aware of the following health concerns (e.g., diabetes, allergic reactions, asthma, heart conditions) that may require modifications or a specially designed physical education program:

\_\_\_\_\_  
\_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_





# PHOTO AND VIDEO RELEASE FORM

I grant Charlotte-Mecklenburg Schools the unlimited right to use and/or reproduce photographs\*, likenesses or the voice of my child in any legal manner and for the internal or external promotional and informational activities of Charlotte-Mecklenburg Schools. I also agree to allow my child to be interviewed and/or photographed\* by representatives of the external news media and CMS Communications in relation to any and all coverage of Charlotte-Mecklenburg Schools in which he/she is involved. I also agree to allow my child's work and/or photograph\* to be published on the Charlotte-Mecklenburg Schools website/Intranet Web pages and in CMS publications. I further understand that by signing this release, I waive any and all present or future compensation rights to the use of the above stated material(s).

School name: \_\_\_\_\_

Student's name: \_\_\_\_\_ Homeroom teacher: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/guardian name (Print): \_\_\_\_\_

Parent/guardian address: \_\_\_\_\_

*\* "Photograph" in this Release Form is intended to only refer to photos and videos of your child alone. Group photographs and videos (two or more children), with no additional identifying information, are considered Directory Information. Please review the FERPA information sheet in the Parent-Student Handbook.*

## This information to be completed by school officials only.

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Type of Material

- Photograph
- Slide
- Videotape
- Other (please specify) \_\_\_\_\_

### Use of Material

(Please provide additional information such as name of news outlet, brochure, purpose of presentation, etc.)

- News outlet \_\_\_\_\_
- CMS website/Intranet site(s) \_\_\_\_\_
- Brochure \_\_\_\_\_
- PowerPoint presentation \_\_\_\_\_





# MUSICAL INSTRUMENT DISCLAIMER FORM

## Instrument Storage Areas

Individual schools may provide storage areas where instruments may be kept overnight, **if necessary**.

These storage areas are not individual lockers, but shelving areas. Since students have access to these areas before and after class, the Charlotte-Mecklenburg Board of Education assumes no responsibility for any loss or damage to any instrument stored at these locations.

## School-Owned Instruments - Instrument Changes

Students who will be using school-owned instruments such as a tuba, barisax, tenor sax, oboe, bass, clarinet, French horn, cello or string bass must complete a Charlotte-Mecklenburg Schools Liability Form before an instrument can be used by the student. This form can be obtained from the instrumental music teacher.

All changes of instruments are at the discretion of the music director.

## Instrument Repair

If a student's instrument (student-owned) needs repair, it should be taken to an instrument repair shop in a timely manner. Please provide a written note with the name of the repair shop, the date the instrument was taken in and when it is expected to be returned so that your child's grade will not be affected.

Name of school: \_\_\_\_\_  
(Please print)

Student name: \_\_\_\_\_  
(Please print)

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_





# MEDICATION AUTHORIZATION FOR CMS STUDENTS

School name: \_\_\_\_\_ Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

To the parent or guardian of: \_\_\_\_\_ Birth date: \_\_\_\_\_

In order to help protect your child's health, your consent and written authorization from a licensed healthcare provider are required when it is necessary for your child to receive either prescription or non-prescription medicines in the Charlotte-Mecklenburg Schools. No medications will be given to your child at school until this authorization has been received. A separate form is required for each medicine. New authorization forms are required every year at the beginning of school, whenever the dose or directions change, or when a new medicine is prescribed. It is your responsibility to provide all medicines to be given at school. Each medicine must be in an appropriately labeled original container from the pharmacy or healthcare provider's office. Most pharmacies will provide an extra container for school use upon request. A completed authorization is also required for the administration of non-prescription medicines at school.

**PARENT OR GUARDIAN'S PERMISSION:** I give permission for my child to receive the medicine described below during school hours. I understand that it is my responsibility to purchase and supply this medicine. On behalf of my child, I absolve the Charlotte-Mecklenburg Board of Education and their agents and employees from any and all liability whatsoever that may result from my child taking this medicine at school.

Signature of parent or guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Contact numbers: \_\_\_\_\_  
(pager or mobile, work, home telephone #s)

**FOR LICENSED HEALTHCARE PROVIDER USE ONLY:** (Please write legibly using lay terms.)

Medication prescribed: \_\_\_\_\_ Strength/dose: \_\_\_\_\_

**Specific Directions:**

[include exact amount to give, at what time and/or how often, relationship to meals, specific indications, e.g. if prn (as needed)]

Purpose of medication: \_\_\_\_\_

Relationship to meals, if applicable: \_\_\_\_\_

How often and at what time (hour): \_\_\_\_\_

Specify side effects or adverse reactions: \_\_\_\_\_

Other instructions (including emergency situations): \_\_\_\_\_

**Please check all appropriate items. If either of the first two items is checked, please complete the form on page 6.**

- Please allow this student to self-administer this medication while at school during school hours. **(must complete the form on page 6)**
- This student should carry the medication with him/her at all times during the school day, while at school-sponsored events, or while in transit to or from school or school-sponsored activities. **(must complete the form on page 6)**
- This medication is to be used for emergencies only.

It is necessary for this student to receive this medication during school hours in order to maintain or improve health and to benefit from school attendance. Please notify the principal and/or school nurse and parents/guardians if there are any problems.

Signature of healthcare provider: \_\_\_\_\_ Provider's last name (Print): \_\_\_\_\_

Practice name or address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ Date: \_\_\_\_\_

**FOR SCHOOL USE ONLY:**

Signature of healthcare provider: \_\_\_\_\_ Provider's last name (Print): \_\_\_\_\_





# AUTHORIZATION FOR SELF-MEDICATION BY CMS STUDENTS

Student's name: \_\_\_\_\_ Birth date: \_\_\_\_\_

Medication: \_\_\_\_\_ For: \_\_\_\_\_

**Eligibility:** In accordance with CMS Policy JLCD, Administering Medications to Students, and its accompanying regulation, JLCD-R, only students who meet the following descriptions may possess and self-administer medications: (1) Students with special medical needs such as asthma and/or severe allergies or who are subject to anaphylactic reactions and may require emergency medications (i.e., asthma inhaler or epinephrine auto-injector ["Epi-pen"]); and (2) Students who require frequent administrations of non-prescription medications or prescription medications that are not controlled substances.

**Healthcare provider:** The student named above has (1) asthma or an allergy that could result in an anaphylactic reaction and may require emergency medications; or (2) a condition that requires frequent administration of a prescription or non-prescription medication. The medication is not a controlled substance. This student is capable of, has been instructed on the procedures for, and has demonstrated the skill to self-administer this medication as directed on page 5. Please allow him/her to self-administer the medication during school hours and as otherwise indicated on page 5.

- This student will not require adult supervision while taking this medication.

Physician signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/guardian:** I give consent to the Charlotte-Mecklenburg Schools to allow my child to self-administer this medicine at school. I understand that my child and I assume responsibility for the proper use and safekeeping of this medicine. If the medication that is prescribed for my child is for the treatment of asthma or anaphylactic reactions, I agree to provide a supplementary supply of the medication that will be kept by the school in a location where my child has immediate access. I absolve the Charlotte-Mecklenburg Board of Education, its agents and employees from any and all liability whatsoever that may result from my child possessing or taking this medicine at school. I further consent for the information about my child included on pages 5 and 6 to be shared with appropriate school staff as necessary for the safety of my child.

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Student:** I am capable of taking this medicine as recommended and accept this responsibility. I will keep it secure at all times and will not share it with others. I understand that I will be subject to discipline under the *Code of Student Conduct* if I abuse the privilege of being allowed to self-medicate while at school or school-sponsored activities. Unless the medication is prescribed for the treatment of asthma or anaphylactic reactions, I understand that I will lose the privilege of self-administering my medication if I do not follow these rules.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

**School nurse:** I have reviewed this request and acknowledge that this student has demonstrated the skill level to self-administer this medication. I have informed this student that he/she must tell an appropriate staff member whenever he/she has used the medication at school.

Nurse signature: \_\_\_\_\_ Date: \_\_\_\_\_





# ASTHMA ACTION PLAN/ MEDICATION AUTHORIZATION FORM

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
 School/Year: \_\_\_\_\_ 20\_\_ to 20\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Contact Number: \_\_\_\_\_  
 Physician's Name: \_\_\_\_\_ Physician's Phone/Fax: \_\_\_\_\_



### IMPORTANT INSTRUCTIONS

1. **NO SMOKING in your home or car, even if your child is not with you.**
2. Always use a spacer with inhalers (MDIs).
3. Shake inhaler before every spray (puff).
4. Remove, control and stay away from known triggers in your child's environment.
5. Clean plastic part of inhaler weekly using package directions.
6. Prime inhaler after opening and before use if not used in more than two weeks. Proair-three puffs, all others four puffs.

### CHILD'S TRIGGERS ARE: (circle or check all that apply to your child)

- |                                                        |                                             |                                         |                                                 |
|--------------------------------------------------------|---------------------------------------------|-----------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Respiratory infections or flu | <input type="checkbox"/> Mold               | <input type="checkbox"/> Pollen         | <input type="checkbox"/> Dust, dust mites       |
| <input type="checkbox"/> Weather/temperature changes   | <input type="checkbox"/> Indoor pets        | <input type="checkbox"/> Exercise       | <input type="checkbox"/> Strong odors or sprays |
| <input type="checkbox"/> Indoor/outdoor pollution      | <input type="checkbox"/> Household cleaners | <input type="checkbox"/> Strong emotion | <input type="checkbox"/> Cockroaches            |
| <input type="checkbox"/> Smoke                         | Other allergies _____                       |                                         |                                                 |

<b>GREEN ZONE - ALL CLEAR</b>	<b>USE CONTROLLER MEDICINES</b>
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<p><b>ASTHMA IS WELL CONTROLLED</b></p> <p><b>You should have:</b></p> <div style="display: flex; align-items: center;"> <ul style="list-style-type: none"> <li>No wheezing</li> <li>No coughing</li> <li>No chest tightness</li> <li>No waking up at night because of asthma</li> <li>No problems with play because of asthma</li> </ul> </div> <p>Peak flow number from _____ to _____</p>	<p><b>No Controller medicine needed at this time.</b></p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Medicine</th> <th style="text-align: left;">Method</th> <th style="text-align: left;">How much</th> <th style="text-align: left;">How often</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____ times per day</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____ times per day</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table> <p>15 minutes before exercise use _____ puffs (inhaled) _____</p> <p><i>*Rinse child's mouth after using inhaled steroids (daily/controller medicines).</i></p>	Medicine	Method	How much	How often	_____	_____	_____	_____ times per day	_____	_____	_____	_____ times per day	_____	_____	_____	_____
Medicine	Method	How much	How often														
_____	_____	_____	_____ times per day														
_____	_____	_____	_____ times per day														
_____	_____	_____	_____														

<b>YELLOW ZONE - CAUTION! - TAKE ACTION</b>	<b>USE CONTROLLER MEDICINES</b>
---------------------------------------------	---------------------------------

<p><b>ASTHMA GETTING WORSE</b></p> <p><b>You may have:</b></p> <div style="display: flex; align-items: center;"> <ul style="list-style-type: none"> <li>Wheezing</li> <li>Coughing</li> <li>Chest Tightness</li> <li>First signs of a cold</li> <li>Coughing at night</li> </ul> </div> <p>Peak flow number from _____ to _____</p>	<p><b>Continue to use green zone daily medicines and add:</b></p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Medicine</th> <th style="text-align: left;">Method</th> <th style="text-align: left;">How much</th> <th style="text-align: left;">How often</th> </tr> </thead> <tbody> <tr> <td>Albuterol/Xopenex</td> <td>inhaled</td> <td>____ puffs OR ____ vial</td> <td>Every ____ hours prn</td> </tr> </tbody> </table> <p>____ May repeat after 20 minutes x 1 (Indicate with check)</p> <p><b>Also take:</b></p> <p>_____</p> <p><i>If yellow-zone symptoms continue for 24 hours or child needs extra rescue medicine more than twice per week, call your child's doctor.</i></p>	Medicine	Method	How much	How often	Albuterol/Xopenex	inhaled	____ puffs OR ____ vial	Every ____ hours prn
Medicine	Method	How much	How often						
Albuterol/Xopenex	inhaled	____ puffs OR ____ vial	Every ____ hours prn						

<b>RED ZONE - STOP! GET HELP NOW!</b>	<b>TAKE QUICK RELIEF MEDICINE</b>
---------------------------------------	-----------------------------------

<p><b>You may have:</b></p> <div style="display: flex; align-items: center;"> <ul style="list-style-type: none"> <li>Quick relief medicine that is not helping</li> <li>Wheezing that is worse</li> <li>Faster breathing</li> <li>Blue lips or nail beds</li> <li>Trouble walking or talking</li> <li>Chest and neck pulled in with each breath</li> </ul> </div> <p>Or peak flow less than _____</p>	<p><b>THIS IS AN EMERGENCY!</b></p> <p><b>Continue to use green zone medicines and do the following:</b></p> <p>Use _____ puffs OR 1 vial Albuterol/Xopenex inhaled every 20 minutes for a total of _____ doses.</p> <p><b>CALL DOCTOR NOW!</b> If you cannot reach doctor, call <b>911</b> or go directly to the emergency room. <b>Do not wait!</b></p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Physician Signature: _____	Date: _____
Parent/Guardian Signature: _____	Date: _____
School Health Nurse Signature: _____	Date: _____

(SCHOOL NURSE USE ONLY) Student carries inhaler: **Y / N** Inhaler in the Health Room: **Y / N** Inhaler in classroom: **Y / N**





# DIET ORDER FORM

- For Special Nutritional Needs
- Annual Medical Statement for Students
- Incomplete forms cannot be processed and will be returned to parent/guardian

## Part I (to be filled out completely by parent or guardian)

Student's full name (printed):

Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle initial: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Age: \_\_\_\_\_ Student ID#: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ School year: 20\_\_ to 20\_\_

Will student eat prepared breakfast from CMS?  Yes  No Is student in before-school program?  Yes  No

Will student eat prepared lunch from CMS?  Yes  No Is student in after-school program?  Yes  No

Parent/guardian name (Printed): \_\_\_\_\_

Daytime phone #: \_\_\_\_\_ Email: \_\_\_\_\_

Mailing address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

*I give Nutrition Services permission to speak with the below-named physician or authorized medical authority to discuss the dietary needs described below.*

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Diet order will not be processed without appropriate signature*

## Part II (must be completed and signed by a licensed physician only)

### DIAGNOSIS:

Does the child have an identified disability?  Yes  No If yes, please describe the major life activities affected by the disability: \_\_\_\_\_

Medical doctor indicate dietary modification the student needs and *specify* what changes need to be made:

Lactose intolerance  No milk to drink  No cheese  No yogurt  No ice cream

Allow lactose-free milk  Allow juice

Food allergies: Check appropriate box(es)  Ingestion  Contact  Inhalation

Wheat  Soy  Nuts  Fish  Eggs (indicate  Whole eggs or  Eggs as an ingredient)

Other \_\_\_\_\_

Refer to Child Nutrition Registered Dietitian (RD) for menu substitution/modifications

Texture modification:  Pureed  Ground  Chopped

Information regarding soy, wheat, dairy, eggs, fish, nuts and carbohydrates are available at [www.cms.k12.nc.us](http://www.cms.k12.nc.us).

Note: **Peanuts and shellfish** are not served in CMS cafeterias. A completed diet order form is not required if this information suffices to manage a student's diet.

MD name: \_\_\_\_\_

MD signature: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Date: \_\_\_\_\_

Send completed form to: **Charlotte-Mecklenburg Schools  
Child Nutrition Services  
3301 Stafford Drive, Charlotte, NC 28208  
Phone: 980-343-6041 Fax: 980-343-6045**

Medical Office Stamp:

Diet order will not be processed without appropriate medical office stamp.

Child Nutrition notes: \_\_\_\_\_

CMS RD/DTR signature: \_\_\_\_\_ Date: \_\_\_\_\_

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, gender (male or female), age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call toll free (866) 632-9992 (voice). Individual who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.





# PARENT REVOCATION OF STUDENT INTERNET ACCESS

**Parents who do not want their child to be able to access the CMS Network or use the Internet while at school must complete this form and return it to their child's school.**

I do not want my child, \_\_\_\_\_, to be allowed to use a Charlotte-Mecklenburg Schools' computer to access the CMS Network or the Internet. By my signature below, I also acknowledge that without access to the Internet and the CMS Network, my child will not be able to do all or some of the following activities that use the CMS Network or the Internet while at school:

- ✗ Use any computer on the CMS Network (this is because networked computers automatically access the Internet and the CMS Network and require students to accept the Student Internet Use Agreement before they can use the computer for any purposes)
- ✗ Access the school media center catalog of books
- ✗ Use online learning tools such as Accelerated Reader
- ✗ Do online research
- ✗ Work with another student who is using a networked computer

Student's full name (printed):

Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Student ID#: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Homeroom or Homebase teacher: \_\_\_\_\_

Address: \_\_\_\_\_ Home telephone: \_\_\_\_\_

Parent's name (Printed): \_\_\_\_\_

Address (if different from student's): \_\_\_\_\_

Phone numbers: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_





# 2011 – 2012 Notices

**The following pages have been removed from this handbook:**

- Notification Of Rights Under FERPA
- Directory Information
- Model Notification Of Rights Under The Protection Of Pupil Rights Amendment (PPRA)
- Housing Emergencies
- Title IX
- § 115C-391.1. Permissible Use Of Seclusion And Restraint
- Federal Law Parental Rights Regarding Section 504 Of The Rehabilitation Act of 1973
- Exceptional Children
- Americans With Disabilities Act
- Elementary and Secondary Education Act
- Annual EPA Mandatory Asbestos Awareness Letter
- Student Discipline

**You may access these pages in the Parent-Student Handbook.**

The complete 2011-2012 Parent-Student Handbook  
can be found on the CMS website:

**[www.cms.k12.nc.us](http://www.cms.k12.nc.us)**

